

## **CHAPTER V**

### **CLOSURE**

This chapter is divided into three parts which are conclusion and suggestion with its each explanation. The details of that parts are presented below.

#### **A. Conclusion**

This study focused on analyzing students' attitude toward Extensive Reading. ABC's attitude questionnaire consist of 10 points shows the students' attitude is positive toward Extensive Reading. It reflected through Affective, Behavioural, and Cognitive aspects. In addition, the interview also shows the same thing. Students and lecturers agreed that Extensive Reading had a positive impact on students so that their attitude towards Extensive Reading became positive as well.

#### **B. Suggestion**

The findings of study may lead to the suggestions for the following parties:

1. For students, especially English learners that do not have any interest on Reading should find another method in order to take Reading as interesting activity due to its necessary for their English skill and their information need in daily life as well.

2. For lecturers, it is a need to help students harder in their reading skill improvement especially in terms of using Extensive Reading as the main alternative in encouraging student interest to read.

This study is expected as motivation for other prospective researchers to develop more broadly and deeply again. The results of this study can be developed and become the material in teaching and learning process to analyze the students' attitude toward certain courses, so that both students and lecturers can find problem and solution of teaching and learning process at the same time.