Appendix I : Translation List

Translation List

No	Chapter	Citation	Page	Translation
1	1	Holy Qur'an, Ar-Rum 22	1	And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.
2	4	RENSTRA	41	Rencana Strategis (Strategy Plan)

Appendix II : Try Out Test

TRY OUT INSTRUMEN

Time: 2x45 minutes

Name :

Day/Date :

A. Choose the right word on the right side by writing the number of that word to its meaning

- 1. Cat _____ small animal home
- 2. Flip _____ small area of water
- 3. Hole ______ small furry animal kept as a pet
- 4. Justice
- 5. Lost
- 6. Pool
- 1. Roar _____ come together with
- 2. Pride _____ have something on your body as a piece of clothing
- 3. Meet _____ go to see a person or place
- 4. Visit
- 5. Fortune
- 6. Wear

- 1. Take _____use cigarettes
- 2. Bring _____ piece of land used for growing flower
- 3. Yard _____ take property without permission
- 4. Steal
- 5. Smoke
- 6. Garden
- 1. Belt _____ shout in loud
- 2. Shout _____ short time from now
- 3. Soon _____ covering for the hand
- 4. Glove
- 5. Scream
- 6. Late
- 1. Pity _____a short story
- 2. Trust _____ go or do something very quickly
- 3. Noise _____ an adult female chicken
- 4. Hen
- 5. Rush
- 6. Fable
- 1. Breath _____ great value because it is expensive, rare or important
- 2. Cheap _____ season of the year between winter and summer
- 3. Spring _____ in or to a lower position than
- 4. Beneath
- 5. Precious
- 6. Season
- 1. Bring ______ a deep long sound showing pain or unhappiness

- 2. Country _____ to take carry someone or something
- 3. Gasp _____ land which is not in town for farming
- 4. Groan
- 5. Lend
- 6. City
- 1. Go ______ to reach a place, especially at the end of a journey
- 2. Wide _____ extremely large in size
- 3. Lake _____ the surface of the earth
- 4. Ground
- 5. Arrive
- 6. Huge

B. Complete the words below by filling the underline

- 1. The lady wear a white top crop blouse with a rib_____on her hair as clip
- 2. The weather is very hot than yest_____
- 3. She became popular after starring in comm_____ break with Eric
- 4. My favorite spo_____ is baseball
- 5. We have many diff_____ kind of cats in our home
- 6. The maid serves a break_____ on a silver tray
- 7. My brother has big_____ eyes than me
- 8. The plane should be arr_____ at 13.45 am
- 9. He lost so much blo____ by the car accident
- 10. The teacher explains about hum____ body in front of the class
- 11. The kids are playing see_____ in kindergarten
- 12. Orange fruit highly cont_____ a lot of vitamin especially vitamin C
- 13. I lost my luggage at the air_____
- 14. Everyone have oppor_____ to ask
- 15. That beautiful girl is my neig_____
- My family and I decide to vi my grandmother house in Orlando to spend our holiday.

ANSWER KEY

A. The right word with each meaning and write the number of that word next to its meaning

1. 3	11.3	21.2
2. 6	12. 4	22.5
3. 1	13. 6	23. 2
4. 3	14. 5	24.4
5. 6	15.4	
6. 4	16. 5	
7.5	17. 3	
8. 3	18.4	
9. 4	19.	
10. 5	20. 1	

B. Complete the underline

- 1. Ribbon
- 2. Yesterday
- 3. Commercial
- 4. Sport
- 5. Different
- 6. Breakfast
- 7. Bigger
- 8. Arrive
- 9. Blood
- 10. Human

- 11. Seesaw
- 12. Contain
- 13. Airport
- 14. Opportunity
- 15. Neighbor
- 16. Visit

Apper	ndix IV: Instrument Test Try	Out De	ata																			
No	Nama Responden										S	oal										
140		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1.	Ahmad Faisal	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	0	0	0	0
2.	Ahmad Rifqi Naufal	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
3.	Arrifa Musyafa	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
4.	Arka Annur M.E	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
5.	Daffa Al Islam	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
6.	Ebira Hasanatina	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
7.	Fadhel M.A	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
8.	Fairus Amara	1	1	1	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0
9.	Ghaida Muthia Amira	1	1	1	0	1	0	0	0	0	0	0	1	1	1	1	1	0	0	1	1	0
10.	Haliza Syifa Azzahra	0	1	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	0	1	1	0
11.	Iqlima Rizky Syawali	1	1	1	1	1	1	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0
12.	Lorenzo Sindu WN	1	1	1	1	1	1	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0
13.	Lusita Dewi Maharani	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
14.	Mahya Aufa Nafisah	0	1	0	0	1	0	0	1	1	0	1	1	1	1	1	0	1	0	0	0	0
15.	M. Ananda Rizky Ridani	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	0	1	0	1	1	0
16.	M. Aqsa Mulyadi	1	1	1	1	1	1	0	1	1	0	0	0	0	1	0	0	1	0	0	0	0
17.	M. Nabil Ramadhan	0	1	1	0	1	1	1	1	0	0	0	0	1	1	1	1	0	1	0	0	0
18.	M. Nabyl Khalfawi	0	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0
19.	M. Noval	1	1	1	1	1	1	0	1	0	1	0	0	1	1	1	0	1	0	0	0	0
20.	M. Rayyan	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0

continued

No	Nama										S	oal										
NO	Inailia	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
21.	M. Taufik Rahman	0	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0
22.	Najwa Amidan Ahmad	0	0	0	0	0	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0
23.	Noor Aatikah	0	1	0	0	0	0	0	1	1	1	0	0	0	1	1	0	0	0	0	0	0
24.	Rafi Nur Ihsan	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
25.	Raihan Gajali	0	1	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
26.	Rico Adiyatma Santoso	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
27.	Senlie Yudi Antoni	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
28.	Yudha Naura T.W	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	0	0
29.	Zaki Kawiswara	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1
30		1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
31		1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
32		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0
33		1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
34		1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
35		0	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0
	Jumlah	29	27	27	10	21	21	20	16	22	26	8	16	17	23	20	19	21	22	23	24	18

continued

No	Nama Responden									S	oal										Total
INU	Nama Kesponden	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Total
1.	Ahmad Faisal	0	0	0	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	27
2.	Ahmad Rifqi Naufal	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	0	1	1	1	30
3.	Arrifa Musyafa	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	0	1	0	1	29
4.	Arka Annur M.E	1	1	1	0	1	0	1	1	0	0	1	1	1	0	1	0	1	1	1	31
5.	Daffa Al Islam	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	0	1	1	1	30
6.	Ebira Hasanatina	1	1	1	0	1	0	1	1	0	0	1	1	1	0	1	0	1	1	1	29
7.	Fadhel M.A	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	0	1	1	1	30
8.	Fairus Amara	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	0	0	0	1	28
9.	Ghaida Muthia Amira	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	0	0	0	1	19
10.	Haliza Syifa Azzahra	0	0	0	0	1	0	1	1	0	1	1	1	0	0	1	0	0	0	1	23
11.	Iqlima Rizky Syawali	0	1	1	1	1	0	1	1	1	1	1	1	1	0	1	0	0	1	1	25
12.	Lorenzo Sindu WN	0	1	1	0	1	0	1	0	1	0	1	1	1	0	0	1	0	0	0	19
13.	Lusita Dewi Maharani	0	1	1	0	1	0	1	0	0	0	0	1	1	0	0	1	0	0	1	23
14.	Mahya Aufa Nafisah	0	1	1	0	1	0	1	0	1	1	0	1	1	0	0	1	0	0	1	20
15.	M. Ananda Rizky Ridani	1	1	1	0	1	0	1	0	0	1	1	1	0	1	1		0	0	1	26
16.	M. Aqsa Mulyadi	0	1	1	1	1	0	1	0	0	1	1	1	1	0	0	0	0	0	1	20
17.	M. Nabil Ramadhan	0	0	0	1	1	0	1	1	0	1	1	1	1	0	1	0	0	0	1	21
18.	M. Nabyl Khalfawi	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	9
19.	M. Noval	0	0	1	1	1	0	1	1	1	1	0	1	1	0	0	1	0	1	1	24
20.	M. Rayyan	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	37

continued

No	Nama									S	oal										
NO	Inailia	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Total
21.	M. Taufik Rahman	0	0	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	14
22.	Najwa Amidan Ahmad	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16
23.	Noor Aatikah	1	1	0	0	1	0	0	0	0	1	1	0	1	0	0	0	0	0	0	12
24.	Rafi Nur Ihsan	0	1	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	25
25.	Raihan Gajali	0	1	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	22
26.	Rico Adiyatma Santoso	0	0	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	0	0	21
27.	Senlie Yudi Antoni	0	0	1	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	27
28.	Yudha Naura T.W	0	0	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	0	1	23
29.	Zaki Kawiswara	0	1	1	0	1	0	1	0	1	0	1	1	1	0	0	1	0	0	1	29
30		0	0	0	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	26
31		0	1	1	0	1	0	1	0	1	1	1	1	1	0	1	0	1	0	1	27
32		0	1	1	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	31
33		0	1	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	0	1	28
34		0	1	1	0	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	26
35		0	0	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	14
	Jumlah	29	27	27	10	21	21	20	16	22	26	8	16	17	23	20	19	21	22	23	827

Appendix V: Validation of Item Test

Steps that could be used to measure validity and reliability of question items with SPSS 22 as follows:

1. Enter data into SPSS

- a. a. Open a new worksheet click File-New-Data
- b. b. Displays the view variable to prepare the input name and variable

property.

	literie	Type	Work	Decimals 1	Later	Malake	Master	Calumi	a for table of	Manager	Role	
18	Quantizet, F	Barwit		1	2021	Tinte .	None	4	18 Flight	# Secto	N Hand	
-2	Question 2	Skature .		3		Titute .	None		Regist	1 Same	N Mard	
-1	Quistion 7	Name		2		Patrola	Rose		ME Flagre	# 5c#+	N Real	
4	Question, 4	Butwic		4		Filme .	None		MR Fight	/ Scale	N HUAR	
	Garatan 6	Thorney.		2		FROM N	Phine		All Fright	# thinks	N faced	
1	Question 8	Normality .	1	ar .		Ners	Noire	1	MI Topic	# Doate	N host	
1	Quantian T	Butweis		1		Name	Figure .	1	IN Fager	# Scale	N lose	
	Deretar A	Barnen .		1		Time .	Henry		All Proper	# triate	N input	
. 9	Question, 9	Humans :	1	1		Time .	None		IB Fight	# Goule	N Month	
111	Question, 18	Hubers		2		fine .	Hone .		HE Fight	# Scale	"N issue	
11	Question 11	Normality		1		News	Hotes		ALL Pages	2 thuis	A North	
11	Quantum_12	Burnitt		1		Nere	None	1	I Right	# Ocale	N least	
13	Question_12	Numeric		90		Nane	None		i Fige	# Scale	"N Mart	
14	Genetists, 18	Norare		2		Nene	None		All Fight	# Scale	N legal	
15	Question_15	Numero:		2		Rome	Noni		I Right	# ficale	N least	
18	Question, 19	Batwitt		18		Title -	Hone .		Regist	# Sicale	N HOK	
117	Deretim 11	Norset		2		Tione .	Phone		HE Found	/ Ocale	S Post	
01	General 15	Buriett	1	1		Note: .	None	1	10 Flagre	/ Doals	N 104	
18	Question, 19	Butmit		1		Tione	79ime		HE Flight	1 Sector	N 1694	
28	Gereter, 25	Numeric		1		Time	None		All Fight	/ Scale	N least	
21	Question; 24	Humans :	1	1		Time .	Home	1	III Fight	# Scale	- N Hole	
- 38	Cased an ,22	Thursday.		1		frane	Hone		All Fight	/ Diate	N Hold	
122	Quarter_J3			1		News	Home	1	HB Tryin	# Scale	S how	
224	Quintin, 24		×	1		New	Hose		28 Fight	d Scale	"N HORE	
25	Question 24	Norma		1		None	76cm	1	all Frank	d Scale	N Mart	_
-	Variable Warm			_								 _

1. Fill in the data

After the variable name is defined, the next step is to fill in the data, return to the data view, fill in the data.

	(E) EU,	10 m	H (1997)	NOTE OF ALL D		-	1		2 4 4	1.10				1.00	
	Charlen T1	Ch. 4 1810- 21	General Street of C	General 4	Chamber 8	Talassan	Question 7	Advances of 1	Charlens B.	A 414	thesist IT.		Chambles 12112		theistory the Car
	-1.08	1.40	1.00	.1.18	1.08			1.04	00	. 1.80		1.00	1.00	1.00	1 800
	1.04	1.00	1.80		1.00	1. apr.	1.00	1.08	00	- 60	1.66	110	4,640	0.000	
		1.00	1.85	100	3.08	.001	1.00	1.08	.08	80	3.86	1.08	1.00	1.00	7.86
-	1.00	1.80	1.00	11	4.00		1.00	1.00	1.00	1.00	1.80	1.00	8.000	0.000	1.84
1	1.00	1.00	1.00	19	+ 00	- and v	1 10	1.08	00 08		4.88	1.00	1,100	1.80	1.85
	1.08	1.00	1.65	10	1 08		1.80	1.08	00	100	1.80	1.08	1.00	1.00	1.01
1	4.00	1.80	1.00	64	1.04		1.00	1.00	00		1.00	1.08	0.00	6.800	
	1.00	1.00	1.00		7.08		1.63		00			1.00	1.00	1.80	
	1.08	1.60	3.00		7.08		80	1.00	00 00	.00	80	1.08	1.00	1.00	1.00
44	1.08	1.84	1.84	144	7.04	4.440		1.09	A 100	60	4.84	1.04	***	80	3.60
79		1.00	1.60	1.09	1.00	1.00	1.90	1.09				10	100		1.89
12	1 08	1.00	1.00	1.08	1.06	¥ 180.	1.80	1.00	1.00	.00	97	100	.00	1.00	
12 10	1.000	1.80	1.84	1.00	1.04	1.00	1.00	1.09	1.04	60	7 84	1.04	4.040	1.60	1.64
10	7.00	1.000	80	10	1.00	180		1.00	1.00	80	1.88	- 1.08	1.00	9.80	1.00
45	4.000	1.80	1.60		1.08	4 80	4.80	- 100	1.00	1.80	3.60	1.04	4.000	- 460	3.60
10 17	7.000	1.84	1.01	7.8.00	1.08	1.80		1.010	1.000			10		1.00	1
117	* 00 00 00	1.80	1.00	200	+ 00	1.00	1.89	1.00	00	80	80		0.00	0.80	1.00
10	100	1.00	1.00		.06	- 180	100	1.00	06	00 00	44	08 29		80	
10		1.00	1.00	. 1.08	9.000	1.80	- 85	1.00	081	+ 30		.08	1.00	1.00	
19 20	1.00	1.00	1.00	4.69	1 100	1.000	4 84	1.08	1.00	1.80	1.60	1.00	6.000	1.00	3.64
8		1.00	1.00						1.00			1.08		1.00	
12	1.081		80	.08		100	1.00	1.08	00	1.00	1.88	1.08	1.00	80	1.80
33	100	1.00	. 80		148	-	1.810	1.08	1.000	1.80		144	- 246	1.40	8,88
** - 18	4.100	1.00	1.81	1.14	1.00	0.00	7.65	5.00	4.000		1.65	1.10	1.540	1.000	1.60
and instances if the	******											-			

1. . Processing Data

a. Click of the analyzed-scale-Reliability Analysis menu

		Toper		· · ·		1	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	11		Logil La Lui	· · · · · · · · · · · · · · · · · · ·	distant and the second second	and the second se	oldre: 40-ch 40 Marts
		Collars & Manara		2.0										
		General Lines M	- 84	•										
		Generalized Lines	e Mainta	• 5		1.1.00								
		Allow I Monkey		a 3										
1.80	1,80	Convenient				1.00	3.0	2 48			7.98	1.04	1.00	1.08
t 80	1.82	Destaurant		19	.08				1 80	1.00			1:00	
1.30				10	1 .00	1.00			80	1.00	1.06	0.08	1.08	1.00
013	1 80			10	.08	1 00	1.00	0.00	0 80	C 108	1.08	1.08	1:00	1.00
1.80	1.100			10		1.00	1.00					1,08	1.33	1.00
1.80	. 1.80		1114	104	1. 196	69		- K	- N	0.000	1.00	107	1.08	1.00
80	1.80	the second se		- 1	1.01		1.0	1.00	90 80	C 100	1.00	1.08		1.00.
190	1.85							1.05					1:00	8.00
1.10	1.00				C ALCONTRACE	NAME AND ADDRESS OF	(PREVIDE)	1.0) BI	6 08		1.04	1.08	60
1.80	1.80			•	C Mathematic	const Brising ()	(MORNAL)	1.00	0 00	1.00	1.08	1.06	1:08	4.000
82	1.1.85			* 24	Thereader	count incoming of	a miles i	1.00		1.00	1.08	1.08	1:00	1.00
1.80	1.90	Myttele Response	t	• 5	1.05			1.80	1.00	1.00	1.08	1.08	.00	1.00
1.80	1.80	And Discovery Value And	ayeas.	13	1.08	80	1.00	1.00				08	1.08	
	1.80	Multiple Importation		• 3	1:08	+ 00	1.0	1. 16		6 1.00		1.08	1:00	1.00
80	1.80	Congas bergas	6			.00	1.0		× M	C 08	20	- de	.00	60.
1.80	1.40	The formation		-	1.08	60	1.01		1.00			1.08	1.00	1.00
1.80	1.89	tituate tisseline		1	1.08	1.00	.18	C: 1.00	1.00	1.00	1.06	1.08	1.08	7.00
30	1.80							1.00			1.06	00	1.00	.00
80	30		100		08	1.00	1.0	: :00	T.80		1 24	1.08	.00	1 00.
. 80	1.05		-05	.01			18	1.00	1.00	C		.08	1.08	1.05
6.85	1.00	1.00	3.08	1.0	G 1.00	1.00	1.0	140		1. 1.00	1.00	3.04	1.00	1.6%
	100 100 100 100 100 100 100 100 100 100	140 188 140 180 140 180 140 180 140 180 140 180 140 140 180 140 140 140 140 140 140 140 140 140 14	100 100 100 100	100 100 100	100 100 General Lower Mode 100 100 General Lower Mode - 100 100 HeartMode - 100 100 Oversion - 100 100 Oversion - 100 100 Lightmax - 100 100 Lightmax - 100 100 Exercision - 100 100 Modes (star-stalgost) - 100 100 Exercision - 100 100 Exercision - 100 100 Exercision - 100 100 Exercision -	100 100 gamma (mark kines) 1 100 100 100 100 100 100 100 100 <t< td=""><td>100 100 gamma (samp (samp (samp) (sam) (sam))) 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100</td><td>100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100</td><td>100 100<td>100 100<td>100 00 100 100 100 000</td><td>100 00</td><td>100 00 100</td><td>100 00 garger conservations 100</td></td></td></t<>	100 100 gamma (samp (samp (samp) (sam) (sam))) 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100	100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100 100	100 100 <td>100 100<td>100 00 100 100 100 000</td><td>100 00</td><td>100 00 100</td><td>100 00 garger conservations 100</td></td>	100 100 <td>100 00 100 100 100 000</td> <td>100 00</td> <td>100 00 100</td> <td>100 00 garger conservations 100</td>	100 00 100 100 100 000	100 00	100 00 100	100 00 garger conservations 100

- 2. Insert Question 1, Question 2 and so on to the dialog box of items insert
- 3. Click statistics
- 4. Give \checkmark on Scale If Items Deleted
- 5. Click continue
- 6. Click ok

- 17A		15 - 14	100		1 H ·		1	11	39	10					
														Walking	catrolation
1		Denetian, J Co			Avenue, 5 Gas	ew, F. Qu			arms, 9 Qr					star, til Que	
1	1.90	1.00	1.06	1.00.	1.00	1.08	1.08	130		. 1.08	1.00	1,800	1.16	1.08	1.08
1	5.80	-	1.11	and a	thirty American			1000	100	First same	In Links			1.02	1.08
1	1.00			76.11	tradition in the second				10000	14211		1000		1.00	1.08
4	1.80				BOH		- Intel	44	-Designed	to far				1,08	1.08
5	1.00				Cuestion_1		2 (ACC)		1021			Considered		2.01	1.08
8	1.00				/ Qualitics 3		4		11200	MOTOR:		III Greating		1.08	1.08
7	1.00	1		1.000	Coartier /				OK 2014	then provide.				1.08	1.08
1	1.00			- 14	/ Quiston (- horas			Columna Terrer		1.08	.1.08
2	130				d Quellon, 7				C fam.			Witten		1.00	1.56
11					Control 1				C yatao	WF.		Cit Not		.08	1.06
11	5.36				Constant, 3		H .		TT Canada			O Firefrant d		1.00	1.08
12	1.00	Mentel	4011	-		12.			T Calve			O Caldran of		1.00	DK
13	1.00											To the set		1.06	1.08
14		Ticpe later	-						11111111	pa t-essan		Chevane	1.1.1000	1.00	3.06
16	1.80		1.28	CAR.	Said lines	a lange			III vente	the president address com	atticant .			.08	1.08
14	5.80								-		-	Jan. Summer	-	1.08	. 64
17	.80	1.081	1.00.	30	1.8.00	1.08	Y 09	1.80			- 14			1.08	1.08
18		1.08	1.00	80	- 96	708	00	1.80	1000	Concession, Str.	100	Salatin S		/08	88
15	1.00	1.08	1.00	1.00	1.00	5.08	.00	1.80		- States	A) C Dates			2.08	1.08
28	3.00	108	1.02	1.80	1.00	1.08	1.00	1.80	-	-			-	1.08	1.08
21		1.08	1.00	.80	- 20	.08	.08	80				180		1.04	.08
22	30	06	.44	20	-	-08	1.00	1.80	- 66	1.08	1.00	1.00	1.30	.08	1.58
21		1.08	. 10	80		00	.08	1.00	1.00	3.06	-00	80.	10	1.00	1.08
-	1.00.	1.00	1.00	1,85	1.00	1,08	4.88	4.40			1.04	1.00	1.14	- 4/8	1,00
	Callable (Second			-							_				

1. Save the output result

Item-Total Statistics

		Scale Variance	Corrected	Cronbach's
	Scale Mean if		Item-Total	Alpha if Item
		Deleted	Correlation	Deleted
Question_1	23.5758	32.502	.643	.816
Question_2	23.3636	35.426	.181	.830
Question_3	23.4242	34.439	.367	.825
Question_4	23.7879	35.172	.118	.833
Question_5	23.3939	33.371	.695	.818
Question_6	23.7576	35.377	.084	.834
Question_7	23.5152	33.008	.589	.818
Question_8	23.3333	35.229	.297	.828
Question_9	23.6364	36.426	089	.839
Question_10	24.0303	35.530	.081	.833
Question_11	23.5455	32.881	.589	.818
Question_12	23.4848	33.820	.445	.823
Question_13	23.4545	33.381	.576	.820
Question_14	23.3636	34.676	.402	.825
Question_15	23.3939	34.059	.510	.822
Question_16	23.7576	33.189	.461	.822
Question_17	23.5152	33.070	.576	.819
Question_18	23.8182	32.778	.537	.819
Question_19	23.9394	34.184	.309	.827
Question_20	23.9091	35.148	.130	.833

Question_21	24.2424	35.877	.113	.831
Question_22		35.496	.073	.834
Question_23		34.627	.236	.829
Question_24	23.4545	34.568	.308	.827
Question_25	24.0303	36.843	168	.840
Question_26	23.3030	35.218	.433	.827
Question_27	24.2424	37.127	479	.837
Question_28	23.3636	33.989	.608	.821
Question_29	23.6364	33.801	.370	.825
Question_30	23.7273	35.517	.061	.835
Question_31	23.6061	35.559	.062	.834
Question_32	23.5152	34.258	.333	.826
Question_33	23.3939	33.684	.610	.820
Question_34	23.3636	34.676	.402	.825
Question_35	24.2424	35.377	.355	.828
Question_36	23.8485	33.258	.455	.822
Question_37	23.7879	35.922	006	.837
Question_38	23.9091	32.523	.607	.817
Question_39	23.9697	34.530	.254	.828
Question_40	23.4848	33.758	.459	.823

Table Validity Test

Item-Total Statistics

Item-Total Sta	R table	R count	Validity
Question_1	.349	.643	Valid
Question_2	349	.181	Not Valid
Question_3	349	.367	Valid
Question_4	349	.118	Not Valid
Question_5	349	.695	Valid
Question_6	349	.084	Not Valid
Question_7	349	.589	Valid
Question_8	349	.297	Not Valid
Question_9	349	089	Not Valid
Question_10	349	.081	Not Valid
Question_11	349	.589	Valid
Question_12		.445	Valid
Question_13	349	.576	Valid
Question_14	349	.402	Valid
Question_15		.510	Valid
Question_16		.461	Valid
Question_17		.576	Valid
Question_18		.537	Valid
Question_19		.309	Not Valid
Question_20		.130	Not Valid
Question_21		.113	Not Valid
Question_22		.073	Not Valid
Question_23		.236	Not Valid
Question_24		.308	Not Valid
Question_25		168	Not Valid
Question_26		.433	Valid
Question_27		479	Not Valid
Question_28		.608	Valid
Question_29		.370	Valid
Question_30		.061	Not Valid
Question_31			Not Valid
Question_32		.333	Valid
Question_33		.610	Valid
Question_34		.402	Valid
Question_35		.355	Valid
Question_36		.455	Valid
Question_37		006	Not Valid
Question_38	349	.607	Valid

Question_39	349	.254	Not Valid
Question_40	349	.459	Valid

Explanation

Count r table use the significant 0,05

df (N-2)

df: derajat bebeas

df = 35 - 2 = 33

r table from 33 is 0,349

Appendix VI: Reliability Item Test

Hasil Output SPSS 22

Reliability statistics

Reliability Statistics

Cronbach's	
Alpha	N of Items
.831	40

a. If alpha < r tabel then it is not reliable

b. If alpha > r tabel then it is reliable

Seen from the table above with Cronbach's Alpha 0.831, r table 0.349 then 0.831 > 0.349. So it could be concluded that the instrument test is reliable.

Appendix VII: Pre-Test and Post-Test Instrument

INSTRUMENT

C. Choose the right word on the right side by writing the number of that word to its meaning

- 7. Cat _____ small animal home
- 8. Hole _____ small furry animal kept as a pet
- 9. Hen _____ have something on your body as a piece of clothing
- 10. Rush _____ use cigarettes
- 11. Fable _____ short time from now
- 12. Wear _____ covering for the hand
- 13. Smoke _____a short story
- 14. Precious _____ an adult female chicken
- 15. Spring _____ great value because it is expensive, rare or important
- 17. Beneath
- 18. Soon

D. Complete the words below by filling the underline

- 17. The weather is very hot than yest_____
- 18. My favorite spo_____ is baseball
- 19. We have many diff_____ kind of cats in our home
- 20. The plane should be arr_____ at 13.45 am
- 21. He lost so much blo____ by the car accident
- 22. The teacher explains about hum____ body in front of the class
- 23. The kids are playing see_____ in kindergarten
- 24. Orange fruit highly cont_____ a lot of vitamin especially vitamin C
- 25. Everyone have oppor_____ to ask
- 26. My family and I decide to vi____ my grandmother house in Orlando to spend our holiday.

Lampran VIII: Answer Key of Pre-Test and Post-Test

ANSWER KEY

B. The right word with each meaning and write the number of that word

next to its meaning

11.2
12. 1
13.6
14. 7
15.12
16. 10
17.5
18.3
19. 8
20.9

B. Complete the underline

- 11. Yesterday
- 12. Sport
- 13. Different
- 14. Arrive
- 15. Blood
- 16. Human
- 17. Seesaw
- 18. Contain
- 19. Opportunity
- 20. Visit

Appendix X: Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

(LESSON PLAN)

School	: MAN 2 PULANG PISAU
Subject	: English
Grade/semester	: XI/1
Academic Year	: 2018/2019
Skill	: Speaking, Reading
Theme	: Can greed ever be satisfied?
Topic	: Suggest and Offer
Meeting	: 1 and 2
Time allocation	: 4x45 minutes

A. Standard Competence

- 1. Speaking
 - 1.1 Reveal meaning in conversation transactional and interpersonal verbal short, simple to interact with the environment around
- 2. Reading

1.1 understand the meaning of short functional text and essays in the form of reports, narrative and analytical exposition in the context of everyday life and to access knowledge

- B. Basic Competence
 - 1.1 applies social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and requesting information related to opinions and thoughts, in accordance with the context of their use. (Note the linguistic element I think, I suppose, in my opinion)
 - 1.2 distinguish social functions, text structures, and linguistic elements from several oral and written explanatory texts by giving and requesting information related to natural or social symptoms included in other subjects in class XI, according to the context of their use
- C. Indicator of Competence Attainment
 - a. The students are able to use expression of suggest and offer include :
 - Understand the list of vocabulary about expressing suggest and offer
 - Able to asking and responding the expression suggest and offer
 - Demonstrate expression suggest and offer with friends
 - b. The students are able to understand the statement and a clue in describing on interpersonal purposes:

The expectation of students character :

- Trustworthiness
- Respect
- Diligence
- Responsibility
- Courage
- D. Goal of Learning

Students are able to demonstrate how to give expression of suggest and offer for someone politely, correctly and accurately.

E. Learning Materials

Bahasa Inggris Stop Bullying Now SMA/MA XI

F. Learning Method

Direct Method

G. Learning Activity Steps

Meeting 1

- 1. Beginning Activity
 - Greet the students when come into the classroom and ask their condition
 - Introduction because this is the first meeting
 - Check the student's attendance
- 2. Main Activity
 - a. Exploration
 - Introducing a new material by inviting the students to pay attention to the explanation that was given by teacher
 - The students listen the explanation and answer the question
 - b. Elaboration
 - The teacher explain about the material give some vocabulary
 - Teacher explain the sentence structure to suggest and offer something or someone
 - Teacher explain and give some example about the way to respond and asking politely with expression suggest and offer
 - Teacher instruct the students to answer the multiple choice based on the question that the teacher has given and ask students to practice it.

- Students do a short conversation with friends in front of the class

c. Confirmation

- Asking the students whether they understand or still need an explanation, teacher try to give a question to some of the students about offering and ask students to respond it
- Students do what the teacher other to them
- 3. Final Activity
 - Reviewing the lesson briefly about the material.
 - Show the students some of book, articles, text from website and ask students to choose what they want to read

Meeting 2

- 1. Beginning Activity
 - Greet the students when come into the classroom and ask their condition
 - Introduction because this is the first meeting
 - Check the student's attendance
- 2. Main Activity
 - a. Exploration
 - Ask students about the book that they choose in last meeting
 - Do the brainstorming about vocabulary and material in last meeting by inviting the students to pay attention to the explanation that was given by teacher
 - The students listen the explanation and answer the question
- b. Elaboration

- The teacher give new vocabulary and continue the material about suggest and offer in polite
- Students ask to make the suggest sentence to their friend
- Teacher instruct students to read the book that students chose last meeting in 10 minutes
- Teacher ask students to make quick book report
- c. Confirmation
 - Asking the students whether they understand or still need an explanation, teacher try to give a question to some of the students about expressing suggest,offer, skimming, scanning, vocabulary and ask students to respond it.
 - Students do what the teacher other to them
 - 3. Final Activity
 - Reviewing the lesson briefly about the material.
 - Teacher ask students to make quick book report
 - Ask students to read their book at home
 - 4. Sources/Materials/Tools
 - Smart Choice Bahasa Inggris *Stop Bullying Now* SMA/MA XI (page 8-11)
 - Board marker
 - Whiteboard
 - Book Alice's Adventures in Wonderland
 - Article: Commentary Behind the Korean Wave
 - Article: PSSI suspends League One Indifinitely After Persija
 Jakarta Fan Killed by Mob
 - Article: The meaning of hijab according to six female artist

- Article: Dilan 1991 Sequel to Box Office Smash Dilan 1990 Out in 2019
- Article: Guide to Indonesian School Snacks
- Aesop's Fables
- Short Story: The Tale of Two Jacket
- Short Story: Oh Horror
- Short Story: Surprise
- H. Assessment
 - a. Technique : Individual assessment
 - b. Instrument From : Test Completing Word
 - c. Example of Instrument
 - 1. Written test with modification question that had been prepared by the teacher

Target Achievement Indicator	Instrument	
1. Able to completing the	1. W you like to go to the	
missing word or letter	beach with me this weekend?	
	2. What s we do today?	
	3. Can y move a little bit,	
	please?	
	4. I w loved too	
	5. I'm sleepy, I n to go to	
	my bed	

2. Criteria of assessment

No	Aspect	Score
1	Correct Answer	1-5
2	Total score	5

Scoring:

 $Score = \frac{Result}{Max Score} \times 100$

Score Categories:

A (80-90) : Very Good

B (70-80) : Good

C (60-70) : Pretty Good

D (<60) : Bad

Appendix XI: Pre-Test and Post-Test Result

PRE TEST AND POST TEST RESULT

A. Experiment Class

No	Name	Score	
		Pre-Test	Post-Test
1	Ahmad Mustofa	55	75
2	Ahmad Untung. S	15	70
3	Ali Kusuma	35	80
4	Ayu Nita. W	80	70
5	Bunga Melati	55	70
6	Della Novianti	25	90
7	Ella Lantika Nawang Sari	15	30
8	Jenny Fatrisna Anastasya	25	70
9	Maulana Ihwan	55	65
10	Niko Sudhomo	45	70
11	Noor Kholis	45	65
12	Nur Kholifah	20	70
13	Nurlia Lidiyanti	25	20
14	Putri Handayani	45	90
15	Putri Indah Lestari	20	65
16	Putri Sri Rahayu	25	40
17	Rani Nur Pitasari	45	40
18	Reno Saputra	35	80
19	Ridho Ahmad Pramono	40	65
20	Rudiansyah	50	65
21	Sardi	50	75

22	Sefia Ningsih	20	30
23	Tery Setia Rahmawaty	25	20
24	Wahyu Karunia Wati	40	80

B. Control Class

No	Name	Score	
		Pre-Test	Post-Test
1	Ainin Nafisah	35	50
2	Akhmad Ridho Effendy	30	50
3	Chairun Nisa	35	55
4	Della Aprilia Sari	10	35
5	Dewi Hamidah	15	30
6	Diah Lestari	30	45
7	Dina Sofia Anggraini	30	55
8	Firda Silfia	15	75
9	Hatimah	40	55
10	Ibnu Alfian Anwari	35	75
11	Ichty Dinanda Palagita	20	30
12	Joy Irvansyah	85	85
13	Kevin Pardiansyah	25	55
14	M. Ridwannor. K	85	85
15	Novika Hidayasari	30	50
16	Nur Diana	35	70
17	Putri Yunda Sari Trisna	20	55
18	Risyafli Rasaul Mahmudi	65	75
19	Sarifah Jauhar Latifah	15	65
20	Titik Nuraini	25	80

21	Ulin Nuha	30	55
22	Ummie Rahmawaty	45	60
23	Yenita Fatmasari	55	60
24	Yuliati	35	30

Appendix XII: Percentage of Pre-Test and Post-Test Result in Experiment and Control Class

A. Experiment Class

- 1. Pre-tes Result
 - a. $P = \frac{1}{24} \times 100\% = 4,16\%$ b. $P = \frac{5}{24} \times 100\% = 20,83\%$ c. $P = \frac{18}{24} \times 100\% = 75\%$ d. $P = \frac{17}{31} \times 100\% =$
- 2. Pos-test Result
 - a. $P = \frac{5}{24} \times 100\% = 20,83\%$
 - b. $P = \frac{18}{24} \times 100\% = 33,33\%$
 - c. $P = \frac{7}{24} \times 100\% = 29,16\%$
 - d. $P = \frac{4}{24} \times 100\% = 16,66\%$

B. Control Class

1. Pre-tes Result

a.
$$P = \frac{2}{24} \times 100\% = 8,33\%$$

b.
$$P = \frac{1}{24} \times 100\% = 4,16\%$$

c.
$$P = \frac{1}{24} \times 100\% = 4,16\%$$

d.
$$P = \frac{20}{31} \times 100\% = 83,33\%$$

2. Pos-test Result

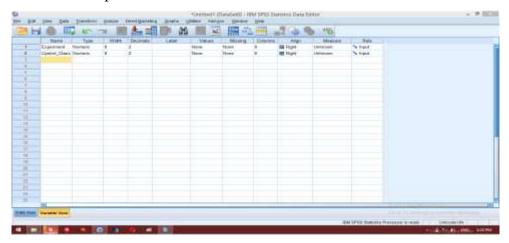
- a. $P = \frac{3}{24} \times 100\% = 12,5\%$ b. $P = \frac{4}{24} \times 100\% = 16,66\%$
- c. $P = \frac{3}{24} \times 100\% = 12,5\%$
- d. $P = \frac{9}{24} \times 100\% = 37,5\%$
- e. $P = \frac{5}{24} \times 100\% = 20,83\%$

Appendix XIII : Mean, Standard Deviation of Pre-test and Post-Test

Mean, standard deviation, variance, student pre-test results

The steps used to determine the average standard deviation, variance, pre-test results of students using SPSS 22 as follows:

1. Open the SPSS 22 application, click variable view, then fill in the Name 1 column with Experiment_Class and column 2 with Control_Class



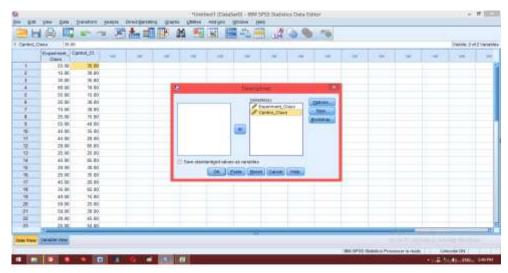
Click the data view then enter the Pre-test value for students in class XI MIA
 1 (Experiment Class) and XI 2 (Control Class)

<u>-</u> In	「白白」	10.00	門翻調		19 (<u>19</u> 1)	34		1.1	S .	1762						
names, b	lassi inte	· · · · · · · · · · · ·													futante 2 et	12 Value
	Contract.	Camil_O-	nili and		-	-	-	1.00	-	l-mil	-	1.00	-	-	-	
.+	10.04	10.00														
3	15.08	180.00														
5	35.08	30.00														
1.8	80.08	10.08														
	00.08	10.00														
	25.06	36.00														
1	16.08	10.00														
- 8	25.08	10.00														
	84.08	10.00														
-	45.08	35.00														
-11	40.08	30.04														
-12	20.08	10.00														
. 18	21.08	29.00														
- 18	45.08	85.00														
- 65	20.06	30.00														
-	21.18	20.00														
.94	45.08	39.00														
100	30.08	80.00														
79	40.06	15.00														
20	80.08	29.60														
1.01	66.08	30.00														
- 82	20.08	49.20														
80	20.06	16.67	_	_	_	_		_			_		_			-
and the second	Daniela Unit							-					1.2.2	-		

3. Choose Analyze- Descriptive Statistics- Descriptive

Derivat. C	198.05		Tapan States	1.4	Concentration .						THENE IN	E Shen
* * * * *	Constant Can Dest 16.00 16.00 25.00 80.00 16.00 20.00	10 10 10 10 10 10 10 10 10 10 10 10 10 1	Dagreen Hours general Local Hyde Devenight Local Hyde Hyde Maen Spreas Spreas Lightwar		A pares A pares E Constan UR constan E pares R pr runs M p 0 mm		E.	-	-	-	-	
7 8 8 9 11 0 11 11 0 11 11 10 10	9.00 20.00 40.00 2	33.00 16.00 18.00 23.00 20.000	Naciol Holgons David David Deresson Holgotten Soger Soger Sperarentes, Taski Sperarentes, Taski Sperarentes, Taski Sperarentes Sperarentes Contesto Sperarentes Contesto Sperarentes Sperarentes Deres David Deres David									
1) 22 20	95.08 20.08 25.08	38.80 45.80 35.80								 _		

4. Move the outcomes of class to the variable box, then klik Ok



5. The Output

N Minimum Maximum Mean Std. Deviation Experiment_Class 24 15.00 80.00 37.0833 16.14585 Cprtrol_Class 24 10.00 85.00 35.2083 19.80773 Valid N (istivise) 24 24 10.00 85.00 35.2083 19.80773	N Minimum Mean Std. Deviation Experiment_Class 24 15.00 80.00 37.0833 16.14585 Cpritrol_Class 24 10.00 85.00 36.2083 19.00773							
N Minimum Maximum Nean Std. Deviation Experiment_Class 24 15.00 80.00 37.0833 16.14585 Cpmtrol_Class 24 10.00 85.00 35.2083 19.80773	N Minimum Mean Std. Deviation Experiment_Class 24 15.00 80.00 37.0933 16.14585 Cprimol_Class 24 10.00 85.00 36.2083 19.00773 Valid N. (Istwise) 24 10.00 85.00 36.2083 19.00773							
Experiment_Class 24 15.00 80.00 37.0833 16.14585 Cprifrol_Class 24 10.00 85.00 35.2083 19.80773	Experiment_Class 24 15.00 80.00 37.0833 16.14585 Cprifrol_Class 24 10.00 85.00 35.2083 19.80773 Valid N.(Ishvise) 24 10.00 85.00 35.2083 19.80773	P.a		Descriptive S	statistics.			
Cpritrol_Class 24 10.00 85.00 35.2083 19.80773	Cprrtrol_Ctass 24 10.00 85.00 36.2083 19.80773 Valid N (istwise) 24 5		N	Minimum	Maximum	Mean	Std. Deviation	
	Valid N (listwise) 24			15.00	80.00	37.0833	16.14585	
Valid N (listivise) 24	Valid N (distwise) 24			10.00				
		Valid N (listwise)	24		12.00000	55631000	1.000	

The steps for testing normality using SPSS 22 are as follows:

1. Open the SPSS 22 application, click variable view, then fill in the Name 1 column with Experiment_Class and column 2 with Control_Class

(inte	TALEDON'S	Adam-	Converse	Maning	Values	CADIC -	DALIMATE	AV181	Tute	94ame	
The Bright	Linitationals	I Faget		10um			3		Hurley's		t - 1
N heat	Links	All Daries		New	Here		2		Thurses	Delet Class	£
										-	
										-	
										_	
											1
										-	
											-
											Ξ
											<u>. </u>
											1
							-			141	

 Enter the value of Pre-test students of class XI MIA 1 (Experiment Class) and XI 2 (Control Class)

Darweit, D	Deed im in								_					42 Value
	Deserved C		-	 	-	 			-		1.000	 10	-	-
+	10.04	19.69											-	
32	15 OE	10.00												
.5	35.08	30.00												
118	80.08	10.08												
-	80.08	10.00												
	25.06	36.00												
1	16.08	10.00												
	25.08	-10.00												
	86.08	10.00												
	45.08	26.60												
п	40.08	30.04												
-12	20.00	101.00												
. 15	29.08	291.008												
- 18	45.08	85.00												
- 14	20.06	30.00												
-	21.10	10.00												
144	45.08	30.00												
	30.08	80.00												
- 10	40.06	15.00												
- 20	60.08	29.60												
- 81	66.08	20.00												
1.82	20.08	40.00												
- 80	20.08	16.07												
	A DESCRIPTION OF THE OWNER		_	 _		 	_	_	_	_		 	_	
Into Carpo	Restance Visio													

		and the second	Ogszigikie Haltako- Tegna	3	-	and the second second		- A						Matter 24	12.11M
	Experiment_	Caread, DI	Coggiure Beass General Linear Bodal	:	-	19	1.00			 100	-	12003	-		-
at a	06.00	30.08	Generalized Linear Inscient												
2	11.00	30.08	Mand Madein												
	活到	30.08	Constate												
4	65 DX	10.00	Begronen												
-	话题	15.88	Legitemai												
- 4	25.00	30.00	Havan targette												
1	15.08	30.00	134CON 1151												
	25.04	活动	Claring	1											
2	55.00	40.08	Granaus Anductor	1											
10	45.08	25.09	0.9e	1											
- 11	45.08	20.09	Hotpanerwick Teats		i gra ti	rek (
15	26.01	10.00	Frielades	1	A 1:000	right Sarah	at								
-10	25.01	25.08	(Davent	1	E Metime	Damples.									
- 34	40.05	10.00	Multiple Response	1	Ligan	DisAugs		ED Darage							
15	.26.69	30.00	Binner ven kontern	1			1	Distant.							
- 15	25.01	35.08	Multiple Imputation	P											
117	40.01	20.00	Complex Samples					22 5.44							
-10	35.08	60.09	R Sendation.	-				all truning							
(1)	40.08	10.00	Quality Control					M Decisions	romi Demokrá.						
: 30	54,08	25.89	NOD CHINA					A bedepter	dent Sampies.						
11	58.58	30.08	1.50 - 57	_				1 August 2	Sergist.						
- 32	28.08	46.03						Real of Real and	Iampies .						
-10	25.01	÷.13		1			1	1				-	-	-	-
Concession of	Variable Theory									 	-				-

3. Click Analyze-Nonparametic Test- Legacy Dialogs- 1 Sample K-S

4. Add experiment class and control class to the test variable box , click Ok

																Writine Z.	12144
	Esperant_	Cprew_Cl	1.40	- 14	-	100	-	19	1000	-	14	-	-	14	- 19		
	95.0W	19.00											_				
2	15.08	36.00			-	_	_			_							
3	30.08	35.00				4	Ore Dark	die Korren	- Bernter	Term: 1	1.0						
	80.08	10.00															
	55.00	10.00				1			Experiment_Car		test.						
4	25.06	31.00							Contral Class		(Lineal)						
7	90.06	30.00							-								
	26.08	15.30						1000									
.9.	\$6.08	40.00						1									
.10	45.08	16.00															
ti	-45.08	29.90															
12	20.08	85.00						1 L									
15	25,08	25.00				Tellpara	1. T										
	45.08	85.00				W MARKED	THURSDAY.										
15	20.06	30.00				12 Paters	Devia	844 ····									
. 15	25.08	35.00				111111			10.0000000.000								
17	45.08	25.60					OK I	avia Boo	danne i	HD.							
18	35.08	86,90				-	-	_		-	_						
79	40.08	15.00															
23	50.08	25.00															
25	50.08	30.00															
22	20.08	45.00															
23	25.08	64.00									_			_			
D	25.01	11.00	_	· · · · ·						_			-		-	<u> </u>	

5. The output result

Constantion of the second seco	* NPar Tests	and the second second	1.1.11				
	N Narrad Assamptors** delast Tat Deland Chinese at Assam Test States Assam Asa	102001 001 1020000 1020000000000	129403_0008 1 31 352000 3540 354 354 354 355 355 355				
		a			80.95	E SMARLE PORCE	ilova Iliana iliana Iliana iliana iliana

0			
		Experiment_Cla	
		SS	Cpntrol_Class
Ν		24	24
Normal Parameters ^{a,b}	Mean	37.0833	35.2083
	Std. Deviation	16.14585	19.80773
Most Extreme Differences	Absolute	.190	.254
	Positive	.190	.254
	Negative	105	112
Test Statistic		.190	.254
Asymp. Sig. (2-tailed)		.026 ^c	.000 ^c

One-Sample Kolmogorov-Smirnov Test

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

Analisis:

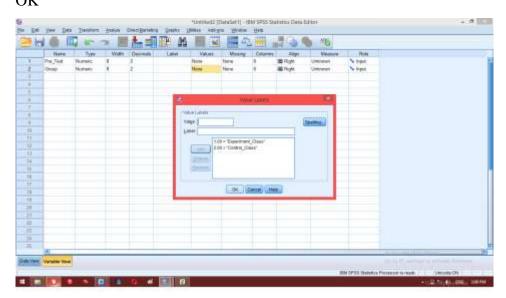
If Sig. > 0.05 then data is normal

If Sig.< 0.05 then data is not normal

At the SPSS output, it can be seen the Sig. in the table states the data value of experiement class students is 0.026 then 0.026 < 0.05 so the data is not normally distributed while Sig. the data for the control class is 0.00 then 0.00 < 0.05 so the data is not normally distributed.

Appendix XV: Homogenity Test of Students Pre Test

1. Open the SPSS application, click variable view, then fill in the Name 1 column with Pre-Test and Name 2 column with Group. Then click values in the group values table, fill the value table with number 1 and fill the label with Experiment Class, then click add and then fill the value with number 2 and label it with Control Class then click add. After that click OK



2. After that, click data view. Enter all student values into the Pre-Test column, then enter the code in the group column with number 1 in the experimental group value and number 2 in the control group value

								JH							Venile 24	#Think
	Per Taul	Store .	10	14	-16	 -	100		- 245 -	-	1.00		140	144		1
18	20.04	1.80	(+)													
17	\$5.00	1.00														
18	30.08	9.800														
18	40.08	1.86														
28	80.06	1.80														
21	80.08	1.00.														
m	30.06	1.00.														
-10	25.04	1.00														
34	80.08	1.80														
28	25.08	2.80														
26	30.08	2.00														
27	35:08	2.00														
28	10.08	2.90														
29	16.08	2.80														
38	30.08	2.80														
\$7	90.08	2.80														
-32	15.00	2.85														
21	40.08	2.80.														
24	99.04	2.00														
10	20.08	2.00														
28	85-08	2.00														
*	. 36.00	2.00														
38	80.08	I 00.														
-	23.04	3.80	_			 		_	_			_	_	_	-	-
	Tatate test						-					_	in the second			_

3. Then clickAnalyze-Compare Means, and click One Way Anova

			Description Designing Trajeros										TRADAL 2	172124
	Fig. Test	Gus	Comparations .	100	1 threater	1.00	1.00	- 20	10			1.14	1 18	1 1
178	25 BI	.1.68	Carles of Linear Hostel 1		One-Sumple T Taul									
.17	46.80	1,00	Carbon and Lancon Munkers											
18	8.80	1.08	Muril Month		Independent Stansmed 7 Test:									
-11	40.80	1.02	Consume.		Carad-Sangles TTest									
:09	56.80	1.00	Depression	. 6	greinis Hittin.	1								
- 21	10.00	1.03	Lations											
.02	20.80	1.00	Read al field state											
29	21.60	1.08	Training											
34	30.00	1.00	Distances Heinstein											
25	16.00	7.00	Sight											
25	10 10	2.08	Home and the state											
38	31.80	2.69	Contraction of the second s											
28	10.80	1.08	Feetagling											
.29	16.80	2.00	3mini	1										
20	30.90	2.00	Hylipto Response											
- 22	36.80	1.08	Manang Value Hidgan											
32	15.80	2.00	Multare Washinton											
-11	-40.80	7.00	Congel Barlaries	4										
34	36.80	2.68	IV Terestation .											
- 31	30.00	3.00	Quality Control											
	95.60	2.0	RID Days											
ा	25.80	2.60		-										
38	85.80	1.08												
	10.00	2,08						-	_	_	100	-		-
611 I.	(variable bala)													

4. Enter the value of the pre-test on the dependent list box and group on the factor box, then click options, city map One way ANOVA, and give a check mark on the Homogeneity of variance test, click continue then ok.

Yes Dox 2 of															
C 1 10		1000	10	No. 1	-	and the	10	100	-		140	1.001	Geogra	Pie Tell	
													100	21.00	- 11
													100	21.00	17
													1.00	25.85	18
													1.00	40.00	- 10
1		a the other that the	1.1	-		1000	- 10 Kitchin			100			6.08	10.60	-24
	Contraction of the local division of the loc	a Real Processo	No. of Concession, Name	101		NONA	One Way						1.00	10.00	23
		1	1000	omen i	1.00	and the	Date						1.08	30.00	22
	2435 I	ingine	Epe	date.		16,7141	1 10						1.00	25.00	22
	6408	at and canalogical	10.04	11100	1.5%		11111						1.00	40.00	24
	am/a/669	to genety of yes	12 340	feet.	52		-						2.08	36.00	25
	1000 CO.	wei.Parisilles	C De	ana:	120		1000						2.00	30.00	25
		M	10.04										2.00	25.00	17
			1.122		-								2.08	10.00	38
		#11 pt pt	- C20		-	044	Each						2.08	15.80	29
		a fermine	140000							-			.200	30.00	1
	CONTRACTOR OF STORY	hade uppers what	(# tw)		-	tilentet	ante Gra	14.					100	30.60	28
	414	Last sales when	(Cex)										2.00	15.00	- 22
		14											3.08	80.02	- 10
	C. MARINE	CRIM	1.144										100	35.00	34
	_	_	-										2.98	20.00	14
													100	80.00	34
													2.06	21.00	31
													2.08	85.00	38
					_					_			3.00	35.65	-
	and the second se								-	_				Contractor of the local division of the loca	-

5. The output result

Sould - Change - Cha	e AT Group Recententity Literiti anogenity of Varianse at at 4						
Prestent		12		_			
Winterven Orcape Withde Groups Tarial			729	325			

ANOVA

Pre_Test					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	42.188	1	42.188	.129	.721
Within Groups	15019.792	46	326.517		
Total	15061.979	47			

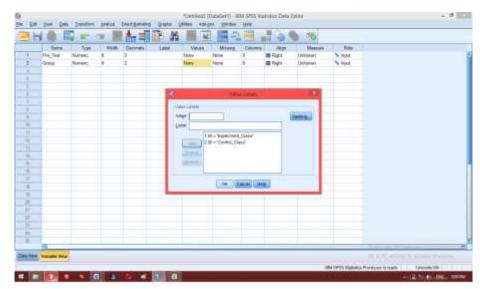
a= 0.05

Analysis:

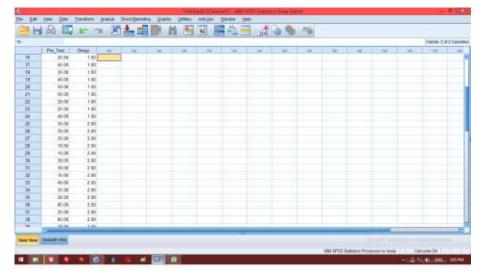
- a. Significance value or probability value <0.05 data comes from a population that has no similar variance (not homogeneous)
- b. Significance value or probability value> 0.05 data comes from populations that have similar variances (homogeneous)
 In the SPSS output, sig values can be seen. in the table is 0.721 which means 0.721> 0.05, so the two data are homogeneous.

Appendix XVI: Uji Mann-Whitney Test Hasil Pre-Test Peserta Didik

1. Open the SPSS application, click variable view, then fill in the Name 1 column with Pre-Test and Name 2 column with Group. Then click values in the group values table, fill the value table with number 1 and fill the label with Experiment Class, then click add and then fill the value with number 2 and label it with Control Class then click add. After that click OK.



2. After that, click data view. Enter all student values into the Pre-Test column, then enter the code in the group column with number 1 in the experimental group value and number 2 in the control group value



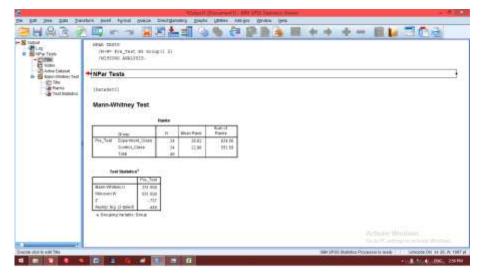
3. Then click menu Analyze-Non Parametic Test- Independent 2 sample

	10 II -	Egrophic Matter +	Colorest,	Contract Contractor	1	1. J		100						
_		Tages 1	-									_	1000m 2 4	13.19
1 7 3 4 5 8 7 8 9 8 11 11 11	Fre_Test Coose 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	Competentiane 1 personalization of 1 Security Losen Musics 1 Security Losen Musics Security Losen Musics Security Security 1 Security Security 1 Security Security 1 Security 1 S		20 get-					*	78				
.86	4	a Baard a	-	d harisons										
- 46	H	 Mytple Response 	LADE	a fille set		E Of states								
	75	 Materiological working 	1			E porta								
-0	*	 Mellole Provider 				Total.								
-14	h	T Complectionerer A	_			and 2 damages 4	1.0							
10	4	1 Thrutation	-											
	-	T Drift Colley 4	-			all Strangers								
27	56 26	Michaele	-			S neuero								
	2	1				THEM IT								
-27						m Thingsd								
	1		_		_				_	_	10.1	-	_	

4. After that enter the student value in the city test variable list and group in the variable grouping box and check Mann-Whitney selection on the test type option. After that, click define grouping and fill grouping 1 with number 1 and grouping 2 with number 2, click continue and ok.

		-77-	-	Dark -		111 C 1112			- Live		100					Vene 1	17.14
	Partiel	Oring		-		1.00	1.14	1	-	-	11 million	L. at a		1.10	in the late	-	1
1	84.		1.1.1				-										_
2	10	1.1															
1	357		1								-						
4	80.	1.1	1			6	Terp-1	Pagendini	Samples Tel	fe:	- 828						
1	35 89 95 26		(·					140	CARGARIN LAR		-						
÷	262		t			1		T 68	fre Jer	-	Eperil.						
A.	16 26	1.5	£.,						10-11-1	1	Date:	A Line of	-	Anna IC	1		
8	24	1.1	1					[m]				-					
8	85		0									Group 1	- t				
8	41								and values			(met)	10				
1	45.		ŧ.,						IT Fam	-				a low second			
2	20.	0.4	(C					600	Re Griegen	1		Cerma	 Allerent 	COMPANY OF			
18	26		1					1 182	CALCULAR CO.			a second second					
14	45.		1.1			TANK NEW											
4	45 30 26		1			Water			proprietation.	£.							
6	26.	1.2	1			12 Midda	Liferine stad	tera 23 Maria I	CORPORE THE OWNER								
U	45	100	()				C T	-	a land	-							
1	35		t				-	1 COM	CI CHERRY C	198.0							
	40:	1.1	£														
8 11	80.	11	1														
	10																
	20																
29	20	-	1														
29 73				-	_		-	-			-	-	-	in the second se	-	-	-
29	10-00-	-															

5. The output result



Test Statistic	s ^a
	Pre_Test
/Mann-Whitney U	251.500
Wilcoxon W	551.500
Z	757
Asymp. Sig. (2-tailed)	.449

a. Grouping Variable: Group

Analisis:

Because the value of Sig. in the test the initial ability of students is 0.449, then 0.449> 0.05 so that Ha and H₀ are accepted. So it can be concluded that there were no significant differences between learning outcomes in class XI MIA 1 and XI MIA 2 in MAN 2 Pulang Pisau.

No	Research Activity	Date
1	Research Permit	October, 01, 2018
2	Do the Pre-Test in Experiment Class	October, 08, 2018
3	Do the Pre-Test in Control Class	October, 09, 2018
4	Teaching learning process	
	a. Experiment Class	October,15 until
		November, 19, 2018
	b. Control Class	October,16 until
		November, 201, 2018
5	Do the Post-Test in Experiment Class	November, 26, 2018
6	Do the Post-Test in Control Class	November, 27, 2018

Appendix XVIII: Document Orientation

- 1. Looking for the information of history of the school
- 2. Looking for the information of location
- Looking for the data of teacher and students condition in MAN 2 Pulang Pisau
- 4. Looking for the data of infrastructure in MAN 2 Pulang Pisau

Appendix: XIX The Condition of School

1. The History of the School

In 1997 some of figures included Mr. Lukman L. Chaniago, Mr. KH. Darlan (late), Mr. Ahmad Zen (late), Mr. Kasbi Harsono, Mr. Nasuha, Mr. H. Abdul Hadi, Mr. Surip Sunarto and other community members formed Islamic education institutions known as madrasas from MI, MTs and then Aliyah Madrasah which at that time was given the name MA Al-Muhajirin, it was under the auspices of the Al Muhajirin Islamic Education Foundation (YPI) with accreditation status "recognized". The main madrasa is the MAN of the Kuala Kapuas Strait. Head of MA Al Muhajirin was Ahmad Zen in the period 1996/1999. He was then substituted by Syaifuddin Noor in 2001-2003 and continued by Mr. Marsono.S.Pd.i.

In 2003 a decree was issued by the Minister of Administrative Reform: KMA No.558 of 2003 on 3 December 2003 concerning the change of status of MA AL-Muhajirin to MAN Maliku and the Head of Madrasah was Mr. Drs.Suriansah.M.Pd.I from 2004-2012 and continued by Mr. Paryoto.M.Pd.I. until now.

In the last 6 years, this Madrasah Aliyah showed its existence in academic achievement. Since challenges in the world of education are very complex, MAN-2 Pulang Pisau prepares itself and always improves in forming a qualified academic community and has competitive advantages. One of the steps and responsibilities in realizing the vision and mission, so that stakeholder make a long-term program (RENSTRA Documents) for the next 5 years, namely 2017-2021. This preparation process is based on selfevaluation using SWOT (Strategic Weeknesses, Opportunities and threats) analysts. The references used in the SWOT analysis are 8 education standards which include content standard, process standard, graduate competency standard, educator standard and education staff, standards of facilities and infrastructure, management standard, financing standard and assessment standard. The RENSTRA document can be used as a reference for developing work programs and development for each development unit that is administrative, academic and non-academic.

MAN-2 Pulang Pisau has advantages in the field of Islamic Education as well as general education that is characterized by Islam. In carrying out the main duties and functions of MAN 2 Pulang Pisau, it is based on Pancasila and the 1945 Constitution as a philosophy and ideology of the state and guided by the ALQur'an and Hadith.

2. School Identity

MAN 2 Pulang Pisau is the one and only religion-based high school in the district of Maliku which has the following identities.

Name of School: MAN 2 Pulang PisauWork Unit Code: 662415

Address/Street	: Trans Maliku RT VIII
Village	: Maliku Baru
Sub-District	: Maliku
Regency	: Pulang Pisau
Province	: Kalimantan Tengah
Tlp/Fax	: (0513) 22832
Postcode	: 73573
NPSN	: 30202177
TRN	: 00.470.415.1-711.00
School Status	: State School
Building Classification	: Permanent
Land Status	: Belongs to MAN 2 Pulang Pisau
Land Status Total Land Area	: Belongs to MAN 2 Pulang Pisau
	: Belongs to MAN 2 Pulang Pisau : 1600 M ²
Total Land Area	
Total Land Area Building Area	: 1600 M^2
Total Land Area Building Area Yard Area	: 1600 M ² : 7800 M ²
Total Land Area Building Area Yard Area Garden Area	: 1600 M ² : 7800 M ² : 5732 M ²
Total Land Area Building Area Yard Area Garden Area Electricity Facilities	: 1600 M ² : 7800 M ² : 5732 M ² : 1300 Watt (since 1997)
Total Land Area Building Area Yard Area Garden Area Electricity Facilities Certificate Number	: 1600 M ² : 7800 M ² : 5732 M ² : 1300 Watt (since 1997) : KMA. No. 558 Th.2003
Total Land Area Building Area Yard Area Garden Area Electricity Facilities Certificate Number Certificate Date	: 1600 M ² : 7800 M ² : 5732 M ² : 1300 Watt (since 1997) : KMA. No. 558 Th.2003 : 3 December 2003

3. Vision and Mission

The vision of MAN 2 Pulang Pisau is the realization of students who excel in mastering foreign languages, science and technology based on the environment and who are friendly and noble.

To realize this vision, the mission of MAN 2 Pulang Pisau were prepared, namely:

- a. Improve the mastery of English and Arabic language skill
- b. Improve academic achievemnet
- c. Improve the quality and quantity of human resources
- d. Improve the supply and management of facilities and infrastructure
- e. Increase work partners with relevant agencies, parents of students and the community

4. Policy

The policies implemented by MAN 2 Pulang Pisau are the following:

- a. Improving the mastery of English and Arabic language skill
- b. Improving learning situations that are fun and environmentally friendly

- c. Improving the quality and quantity of educators and demographic staff
- d. Utilizing funds, facilities and infrastructure
- e. Optimizing the role of the School Committee and stakeholders

5. Educators

There are 23 educators in MAN 2 Pulang Pisau who are helped by 5 non-educators. The educators consist of Principals, civil servants, and permanent teachers, while non-educators are Administration Staff, Librarian, Security, Gardener.

Data in detail can be seen in the following table:

No	Name	M/F	Occupation	Information
1	2	3	4	5
1	Paryoto M.Pd.i	М	Headmaster	CS
2	Dra. Mursida	F	Administration Staff	CS
3	Rahmadi M.Pd.i	М	Curriculum Vice of Headmaster	CS
4	Abdul Hamid M.PD.i	М	Infrastructure Vice of Headmaster and Subject Teacher	CS

Table 4.1 Educators and Non Educators in MAN 2 Pulang Pisau

5	Sunarto S.Pd	М	Subject Topohor	CS
5 6		M	Subject Teacher	CS
_	Muhammad Izan Zikri S.Pd	M	Subject Teacher	
7	Nor Yulita S.Pd.i	F	Subject Teacher	JH
8	Mardiyatin S.Pd.i	F	Subject Teacher	JH
9	Izudin Al Fahmi SE	M	Subject Teacher	JH
10	Sunarti S.Pd	F	Subject Teacher	JH
11	Suharyono S.Pd	M	Subject Teacher	JH
12	Evi Riyani S.HI	F	Subject Teacher	JH
13	Herlina S.Pd.i	F	Librarian	JH
continue	ad			
1	2	3	4	5
		3 F	4 Subject Teacher	5 JH
1	2 DwiYuniarti	-		
1	2 DwiYuniarti S.Pd.i Anna Rufaidah	F	Subject Teacher	JH
1 14 15	2 DwiYuniarti S.Pd.i Anna Rufaidah Mariesti S.Pd.i Ani Supriyatni	F	Subject Teacher Subject Teacher	JH
1 14 15 16	2DwiYuniarti S.Pd.iAnna Rufaidah Mariesti S.Pd.iAni Supriyatni S.Pd.i	F F F	Subject Teacher Subject Teacher Subject Teacher	JH JH JH
1 14 15 16 17	2DwiYuniarti S.Pd.iAnna Rufaidah Mariesti S.Pd.iAni Supriyatni S.Pd.iAni Supriyatni S.Pd.iAhmad S.PdAgus Salim	F F F M	Subject Teacher Subject Teacher Subject Teacher Subject Teacher Subject Teacher	JH JH JH JH
14 15 16 17 18	2DwiYuniarti S.Pd.iAnna Rufaidah Mariesti S.Pd.iAni Supriyatni S.Pd.iAni Supriyatni S.Pd.iAhmad S.PdAgus Salim S.Pd.iRahmawati	F F F M M	Subject Teacher Subject Teacher Subject Teacher Subject Teacher Subject Teacher Subject Teacher Subject Teacher	JH JH JH JH JH JH

	Tyas S.Pd			
22	Alamah S.Pd.i	F	Subject Teacher	JH
23	Noviana Aristanti S.Pd	F	Subject Teacher	ЛН
24	Yuli Subiantoro SH	М	Staff Administration	ЛН
25	Listiani, A.Ma. Pust	F	Librarian	ЛН
26	Ahmad Sururi	М	Security Guard	JH
28	Diyani	F	Security Guard	JH
29	Suwarno	М	Gardener	JH

6. Students

MAN 2 Pulang Pisau has 289 students consisting of 115 male students and 174 female students.For more detailed data, see the following table:

Table 4.2Amount of Students

	Amount of Students													
	Х			XI		XII				Total				
	ML	A	IS	S	M	IA	I	S	M	IA	I	S	-	
Explenat ion	2 clas	sses	2 clas		cla	2 sse 8	clas		clas		2 clas			12 sses
	L	Р	L	Р	L	Р	L	Р	L	Р	L	Р	L	Р
	16	48	18	17	1 6	3 2	22	21	12	33	30	24	1 1	17 5

							4
Total	64	35	48	43	45	54	289

1. Condition of Facilities and Infrastructure of MAN 2 Pulang Pisau

Land area in MAN 2 Pulang Pisau is 13,900 m2 which covers a building area of 1600 m2, yard or yard covering an area of 7800 m2, and a school garden covering an area of 5732 m2. The school building consists of 38 rooms, which are used for many activities as in the following table:

No	Room	Total
1	Headmaster Room	1
2	TU Room	1
3	Teacher Room	1
4	Library	1
5	Class	12
6	Physics Lab	1
7	Chemistry Lab	1
8	Biology Lab	1
9	Language Lab	1
10	School Health Unit	1
11	Computer Lab	1

Tabel 4.3 Room Situation

12	Audio Lab	1
13	Musholla	1
14	Hall	1
15	Teacher Toilet	2
16	Students Toilet	4
17	Canteen	2
18	Teacher Parking Area	1
19	Students Parking Area	1
20	Storage	1
21	Security Guard Post	1
22	Students Wakamad	1
	Total	38

In addition the office of MAN 2 Pulang Pisau has 84 room facilities, which in detail can be seen in the following table:

Tabel 4.4 Infrastructure of Office Room

No	Infrastructure	Total	Condition		
			Good	Bad	
1	Chief Chair and Table	2	\checkmark		
2	Chair	30	\checkmark		
3	Table	27	\checkmark		
4	Cupboard	6	\checkmark		
5	Printer	3	\checkmark		

6	Teacher Data Board	1	\checkmark	
7	Vision Board	1	\checkmark	
8	Mission Board	1	\checkmark	
9	Structure Board	3	\checkmark	
10	Clock	4	\checkmark	
11	Fan	5	\checkmark	
12	Dispenser	1	\checkmark	
	Total	84		

The building in MAN 2 Pulang Pisau also has 16 learning facilities with 738 infrastructures. The details are explained in the following table:

Tabel 4.5 Classrom Infrastructure

No	Infrastucture	Total	Condition	
			Good	Bad
1	2	3	4	5
1	Teacher Desk	16	\checkmark	
2	Teacher Chair	16	\checkmark	
3	Cupboard	16	\checkmark	
4	Students Table	289	\checkmark	
5	Students Chair	289	\checkmark	
6	Whiteboard	16	\checkmark	
7	Absent Board	16	\checkmark	

8	State Symbol	16	\checkmark	
9	Presidents Picture	16	~	
10	Vice president	16	√	
11	Fan	16	\checkmark	
12	Shoes Rack	16	\checkmark	
	Total	738		

Appendix XX: Documentation learning process

DOKUMENTASI KEGIATAN PEMBELAJARAN

- A. Experiment Class





B. Control Class









Appendix XXI Documentation of Book





SURAT KETERANGAN Nomor : 565 /Ma.15.9.2/PP.00.6/12/2018

Menindak lanjuti surat dari Kementrian Agama Republik Indonesia Kantor Kementerian Agama Kabupaten Pulang Pisau Nomor : 2120/Kk.15.9.2/PP.00/10/2018, Pada tanggal 28 September 2018, Maka Kepala MAN 2 Pulang Pisau memberikan Izin Penelitian Kepada :

Nama	: Widya Zuraida
NIM	1401240794
Jurusan	: Pendidikan Bahasa Inggris (PBI)
Fakultas	: Tarbiyah dan Keguruan
Jenjang	Strata Satu (S1)
Alamat	: Jl. Mangga III No. 55 Kel. Kebun Bunga Kec. Banjarmasin Timur
Lokasi Penelitian	MAN 2 Pulang Pisau
Judul Skripsi	THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU

Waktu Penelitian

: 01 Oktober 2018 s.d 01 Desember 2018

Bahwa nama tersebut di atas telah benar-benar melaksanakan Penelitian dilingkungan MAN 2 Pulang Pisau, sejak tanggal 01 Oktober 2018 s.d 01 Desember 2018.

Demikian surat keterangan ini, kepada yang bersangkutan agar dapat dipergunakan sebagaimana mestinya.

Maliku, 15 Desember 2018 ERIAN Kepala-Madrasah, Paryoto



F.

KEMENTERIAN AGAMA REPUBLIK INDONESIA

KANTOR KEMENTERIAN AGAMA KABUPATEN PULANG PISAU JI. Lintas Kalimantan Mantaren I No. 1 Pulang Pisau Kalimantan Tengah Kode Pos 74811 Faximile (0536) 61050 email : kemenagkabpulpis@gmail.com

SURAT KETERANGAN IJIN PENELITIAN

Nomor : 2120/Kk.15.9.2/PP.00/10/2018

Berdasarkan surat Universitas Islam Negeri Antasari (UIN) Banjarmasin Nomor : B-6065/Un. 14/III.1./09/2018 Tanggal 28 September 2018 Perihal Mohon Ijin Penelitian dalam rangka Penyusunan Skripsi, maka dengan ini kami menyetujui dan mengijinkan untuk melakukan penelitian tersebut kepada :

Nama	: Widya Zuraida
NIM	: 1401240792
Jurusan	: Pendidikan Bahasa Inggris (PBI)
Fakultas	: Tarbiyah dan Keguruan
Jenjang	: Strata Satu (S1)
Alamat	: Jl. Mangga III No. 55 Kel. Kebun Bunga Kec. Banjarmasin Timur
Lokasi Penelitian	: MAN 2 Pulang Pisau
Judul Skripsi	1
	THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU
Barang yang dibawa	: Seperangkat alat riset
Lamanya riset	: 2 (Dua) bulan
Dari tanggal	: 1 Oktober 2018 s.d 1 Desember 2018

Demikian surat ijin ini diberikan untuk dapat dipergunakan sebagaimana mestinya.



Tembusan Yth :

- Kepala MAN 2 Pulang Pisau Kec. Maliku (sebagai laporan)
- 2. Arsip



SURAT RISET Nomor. B-6:6: //Un.14/III.1.t/09/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Widya Zuraida Nomor Induk Mahasiswa : 1401240792 Semester : IX (Sembilan) Alamat : JI.Mangga II Ker, Banjarmas

Tugas

: IX (Sembilan) : JI.Mangga III no 55 Kel.Kebun Bunga Kec.Banjarmasin Timur

: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU

- Tempat yang dituju Barang yang dibawa Lamanya Riset Dari tanggal Sampai dengan tanggal
- MAN 2 PULANG PISAU Seperangkat alat riset 2 (Dua) bulan 1 Oktober 2018
- : 1 Desember 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

> Waki Dekan Bidang Akademik dan Kuru Kileanbagaan, Unit Hudaya, M.Ag Internet 197510232006041003

> > 1

Mahasiswa yang bersangkutan,

Widya Zuraida NIM. 1401240792

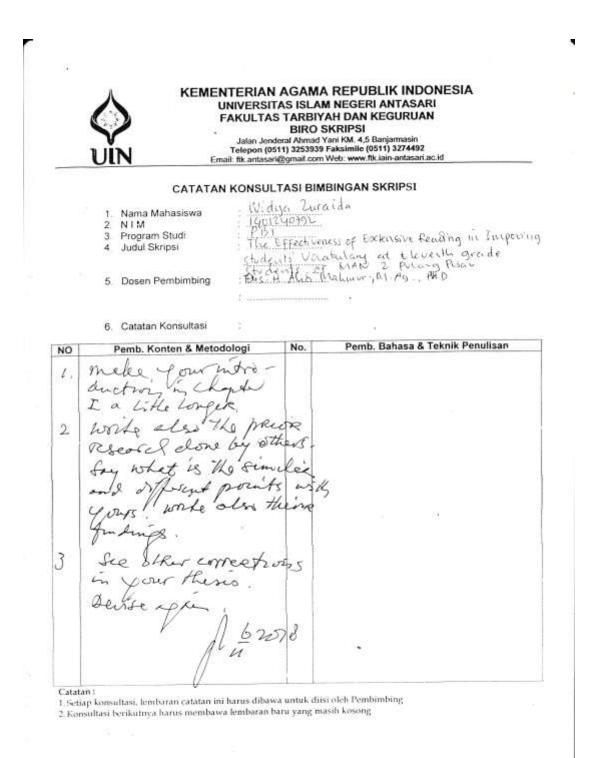
Subbag Mikwa & Ahmuni FTK UIN Antanari

40.00

1.3 KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN **BIRO SKRIPSI** Jalan Jonderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: 1% antasari@gmail.com Web: www.ftk.iain-antasari.ac.id CATATAN SEMINAR PROPOSAL SKRIPSI Widgh Zumide 1. Nama Mahasiswa 1401240792 PB1 2. NIM 3. Program Studi the Eugent of Educative Reading improving students price to the televen grade students in 4. Judul Proposal Skripsi 5. Dosen Pembimbing 6. Catatan Hasil Seminar NO Catatan/saran Penanggap NO Catatan/saran Dosen Pesearch Denigr Mype offescard please add. Ensprement -> 20 questions-> Design measurement ? Descriptive statistics still need to 1. Revice for chapter 28th. Also about the 2. of language my notes in 3 dep 17 2070 your worke ,

Catatan : Lembaran seminar ini, diisi oleh moderator

.





CATATAN KONSULTASI BIMBINGAN SKRIPSI

1_	Nama Mahasiswa	I
2.	NIM	*
3.	Program Studi	÷
4	Judul Skripsi	1
5	Dosen Pembimbing	1
		:

Catatan Konsultasi

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
/	Still need to Perite. the my notes in this Chapters (I-III		25
	1/12/1		
Catata			•

14

Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
 Konsultasi bertkutnya harus membawa lembaran baru yang masih kosong

CURRICULM VITAE

1.	Name	: Widya Zuraida
2.	Place, and Date of Birth	: Palembang, April 07, 1997
3.	Gender	: Female
4.	Religion	: Islam
5.	Nationally	: Indonesia
6.	Marital Status	: Single
7.	Address	: Jl. Sukajadi 1 Desa Purwodadi Pangkoh 9 Blok E kiri, Kecamatan Maliku, Kabupaten Pulang Pisauu, Provinsi Kalimantan Tengah
7.	Educational Background	:a SDN Purwodadi 2. b. SMPN-3 Maliku c. MAN Maliku
8.	Parents	:a. Father's Name : Supomo
		b. Mother's Name : Dewi Achadiyah
9.	Sibling	:a. Jais Rizki Maulana
		b. Ardini Fathirrohma Zufifah
		c. Bilqies Ayzira

Banjarmasin, Jumadil Awal, 1440 A.H January, 2019 AD

Writer