

Appendix I : Translation List

Translation List

No	Chapter	Citation	Page	Translation
1	1	Holy Qur'an, Ar-Rum 22	1	And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.
2	4	RENSTRA	41	Rencana Strategis (Strategy Plan)

Appendix II : Try Out Test

TRY OUT INSTRUMEN

Time: 2x45 minutes

Name :

Day/Date :

A. Choose the right word on the right side by writing the number of that word to its meaning

1. Cat ____ small animal home
2. Flip ____ small area of water
3. Hole ____ small furry animal kept as a pet
4. Justice
5. Lost
6. Pool

1. Roar ____ come together with
2. Pride ____ have something on your body as a piece of clothing
3. Meet ____ go to see a person or place
4. Visit
5. Fortune
6. Wear

1. Take _____ use cigarettes
2. Bring _____ piece of land used for growing flower
3. Yard _____ take property without permission
4. Steal
5. Smoke
6. Garden

1. Belt _____ shout in loud
2. Shout _____ short time from now
3. Soon _____ covering for the hand
4. Glove
5. Scream
6. Late

1. Pity _____ a short story
2. Trust _____ go or do something very quickly
3. Noise _____ an adult female chicken
4. Hen
5. Rush
6. Fable

1. Breath _____ great value because it is expensive, rare or important
2. Cheap _____ season of the year between winter and summer
3. Spring _____ in or to a lower position than
4. Beneath
5. Precious
6. Season

1. Bring _____ a deep long sound showing pain or unhappiness

2. Country _____ to take carry someone or something
3. Gasp _____ land which is not in town for farming
4. Groan
5. Lend
6. City

1. Go _____ to reach a place, especially at the end of a journey
2. Wide _____ extremely large in size
3. Lake _____ the surface of the earth
4. Ground
5. Arrive
6. Huge

B. Complete the words below by filling the underline

1. The lady wear a white top crop blouse with a rib_____on her hair as clip
2. The weather is very hot than yest_____
3. She became popular after starring in comm_____ break with Eric
4. My favorite spo_____ is baseball
5. We have many diff_____ kind of cats in our home
6. The maid serves a break_____ on a silver tray
7. My brother has big_____ eyes than me
8. The plane should be arr_____ at 13.45 am
9. He lost so much blo_____ by the car accident
10. The teacher explains about hum_____ body in front of the class
11. The kids are playing see_____ in kindergarten
12. Orange fruit highly cont_____ a lot of vitamin especially vitamin C
13. I lost my luggage at the air_____
14. Everyone have oppor_____ to ask
15. That beautiful girl is my neig_____
16. My family and I decide to vi_____ my grandmother house in Orlando
to spend our holiday.

Appendix III: Answer Key of Instrument Try Out Test

ANSWER KEY

A. The right word with each meaning and write the number of that word next to its meaning

- | | | |
|-------|-------|-------|
| 1. 3 | 11. 3 | 21. 2 |
| 2. 6 | 12. 4 | 22. 5 |
| 3. 1 | 13. 6 | 23. 2 |
| 4. 3 | 14. 5 | 24. 4 |
| 5. 6 | 15. 4 | |
| 6. 4 | 16. 5 | |
| 7. 5 | 17. 3 | |
| 8. 3 | 18. 4 | |
| 9. 4 | 19. | |
| 10. 5 | 20. 1 | |

B. Complete the underline

- | | |
|---------------|-----------------|
| 1. Ribbon | 11. Seesaw |
| 2. Yesterday | 12. Contain |
| 3. Commercial | 13. Airport |
| 4. Sport | 14. Opportunity |
| 5. Different | 15. Neighbor |
| 6. Breakfast | 16. Visit |
| 7. Bigger | |
| 8. Arrive | |
| 9. Blood | |
| 10. Human | |

Appendix IV: Instrument Test Try Out Data

[illegible]

continued

No	Nama	Soal																				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
21.	M. Taufik Rahman	0	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0
22.	Najwa Amidan Ahmad	0	0	0	0	0	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0
23.	Noor Aatikah	0	1	0	0	0	0	0	1	1	1	0	0	0	1	1	0	0	0	0	0	0
24.	Rafi Nur Ihsan	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
25.	Raihan Gajali	0	1	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
26.	Rico Adiyatma Santoso	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
27.	Senlie Yudi Antoni	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
28.	Yudha Naura T.W	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	0	0
29.	Zaki Kawiswara	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1
30.		1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	0	0	0
31.		1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
32.		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0
33.		1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
34.		1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0
35.		0	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	0
Jumlah		29	27	27	10	21	21	20	16	22	26	8	16	17	23	20	19	21	22	23	24	18

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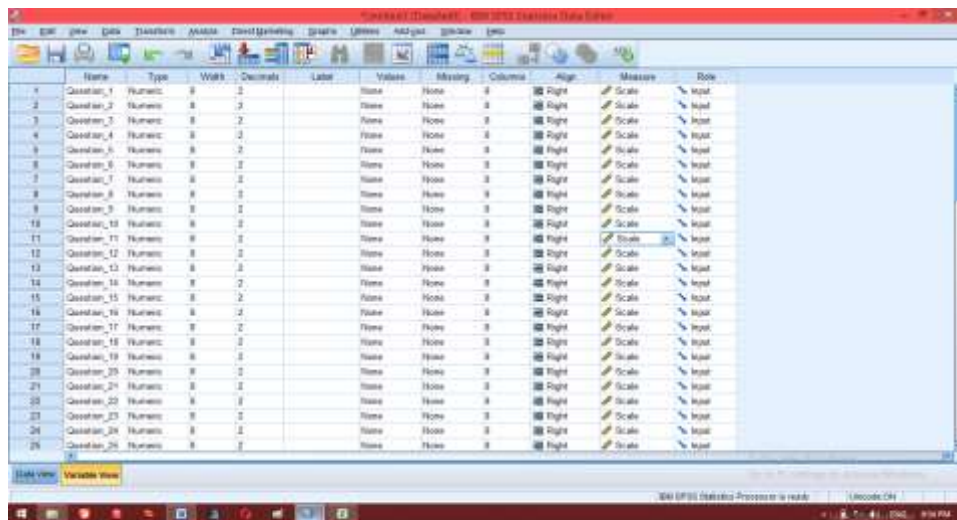
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No	Nama	Soal																			Total
		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
21.	M. Taufik Rahman	0	0	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	14
22.	Najwa Amidan Ahmad	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16
23.	Noor Aatikah	1	1	0	0	1	0	0	0	0	1	1	0	1	0	0	0	0	0	0	12
24.	Rafi Nur Ihsan	0	1	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	25
25.	Raihan Gajali	0	1	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	22
26.	Rico Adiyatma Santoso	0	0	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	0	0	21
27.	Senlie Yudi Antoni	0	0	1	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	27
28.	Yudha Naura T.W	0	0	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	0	1	23
29.	Zaki Kawiswara	0	1	1	0	1	0	1	0	1	0	1	1	1	0	0	1	0	0	1	29
30.		0	0	0	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	26
31.		0	1	1	0	1	0	1	0	1	1	1	1	1	0	1	0	1	0	1	27
32.		0	1	1	0	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	31
33.		0	1	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	0	1	28
34.		0	1	1	0	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	26
35.		0	0	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	14
Jumlah		29	27	27	10	21	21	20	16	22	26	8	16	17	23	20	19	21	22	23	827

Appendix V: Validation of Item Test

Steps that could be used to measure validity and reliability of question items with SPSS 22 as follows:

1. Enter data into SPSS
 - a. a. Open a new worksheet click File-New-Data
 - b. b. Displays the view variable to prepare the input name and variable property.



1. Fill in the data

After the variable name is defined, the next step is to fill in the data, return to the data view, fill in the data.

Question_21	24.2424	35.877	.113	.831
Question_22	23.9394	35.496	.073	.834
Question_23	23.5758	34.627	.236	.829
Question_24	23.4545	34.568	.308	.827
Question_25	24.0303	36.843	-.168	.840
Question_26	23.3030	35.218	.433	.827
Question_27	24.2424	37.127	-.479	.837
Question_28	23.3636	33.989	.608	.821
Question_29	23.6364	33.801	.370	.825
Question_30	23.7273	35.517	.061	.835
Question_31	23.6061	35.559	.062	.834
Question_32	23.5152	34.258	.333	.826
Question_33	23.3939	33.684	.610	.820
Question_34	23.3636	34.676	.402	.825
Question_35	24.2424	35.377	.355	.828
Question_36	23.8485	33.258	.455	.822
Question_37	23.7879	35.922	-.006	.837
Question_38	23.9091	32.523	.607	.817
Question_39	23.9697	34.530	.254	.828
Question_40	23.4848	33.758	.459	.823

Table Validity Test

Item-Total Statistics

	R table	R count	Validity
Question_1	.349	.643	Valid
Question_2	.349	.181	Not Valid
Question_3	.349	.367	Valid
Question_4	.349	.118	Not Valid
Question_5	.349	.695	Valid
Question_6	.349	.084	Not Valid
Question_7	.349	.589	Valid
Question_8	.349	.297	Not Valid
Question_9	.349	-.089	Not Valid
Question_10	.349	.081	Not Valid
Question_11	.349	.589	Valid
Question_12	.349	.445	Valid
Question_13	.349	.576	Valid
Question_14	.349	.402	Valid
Question_15	.349	.510	Valid
Question_16	.349	.461	Valid
Question_17	.349	.576	Valid
Question_18	.349	.537	Valid
Question_19	.349	.309	Not Valid
Question_20	.349	.130	Not Valid
Question_21	.349	.113	Not Valid
Question_22	.349	.073	Not Valid
Question_23	.349	.236	Not Valid
Question_24	.349	.308	Not Valid
Question_25	.349	-.168	Not Valid
Question_26	.349	.433	Valid
Question_27	.349	-.479	Not Valid
Question_28	.349	.608	Valid
Question_29	.349	.370	Valid
Question_30	.349	.061	Not Valid
Question_31	.349	.062	Not Valid
Question_32	.349	.333	Valid
Question_33	.349	.610	Valid
Question_34	.349	.402	Valid
Question_35	.349	.355	Valid
Question_36	.349	.455	Valid
Question_37	.349	-.006	Not Valid
Question_38	.349	.607	Valid

Question_39	349	.254	Not Valid
Question_40	349	.459	Valid

Explanation

Count r table use the significant 0,05

df (N-2)

df : derajat bebeas

$df=35-2 = 33$

r table from 33 is 0,349

Appendix VI: Reliability Item Test

Hasil Output SPSS 22

Reliability statistics

Reliability Statistics	
Cronbach's Alpha	N of Items
.831	40

- a. If $\alpha < r$ tabel then it is not reliable
- b. If $\alpha > r$ tabel then it is reliable

Seen from the table above with Cronbach's Alpha 0.831,, r table 0.349 then $0.831 > 0.349$. So it could be concluded that the instrument test is reliable.

Appendix VII: Pre-Test and Post-Test Instrument

INSTRUMENT

C. Choose the right word on the right side by writing the number of that word to its meaning

- | | |
|--------------|--|
| 7. Cat | _____ small animal home |
| 8. Hole | _____ small furry animal kept as a pet |
| 9. Hen | _____ have something on your body as a piece of clothing |
| 10. Rush | _____ use cigarettes |
| 11. Fable | _____ short time from now |
| 12. Wear | _____ covering for the hand |
| 13. Smoke | _____ a short story |
| 14. Precious | _____ an adult female chicken |
| 15. Spring | _____ great value because it is expensive, rare or important |
| 16. Glove | _____ season of the year between winter and summer |
| 17. Beneath | |
| 18. Soon | |

D. Complete the words below by filling the underline

17. The weather is very hot than yest_____
18. My favorite spo_____ is baseball
19. We have many diff_____ kind of cats in our home
20. The plane should be arr_____ at 13.45 am
21. He lost so much blo_____ by the car accident
22. The teacher explains about hum_____ body in front of the class
23. The kids are playing see_____ in kindergarten
24. Orange fruit highly cont_____ a lot of vitamin especially vitamin C
25. Everyone have oppor_____ to ask
26. My family and I decide to vi_____ my grandmother house in Orlando to
spend our holiday.

Lampran VIII: Answer Key of Pre-Test and Post-Test

ANSWER KEY

B. The right word with each meaning and write the number of that word next to its meaning

11. 2

12. 1

13. 6

14. 7

15. 12

16. 10

17. 5

18. 3

19. 8

20. 9

B. Complete the underline

11. Yesterday

12. Sport

13. Different

14. Arrive

15. Blood

16. Human

17. Seesaw

18. Contain

19. Opportunity

20. Visit

Appendix X: Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
(LESSON PLAN)

School : MAN 2 PULANG PISAU
Subject : English
Grade/semester : XI/1
Academic Year : 2018/2019
Skill : Speaking, Reading
Theme : Can greed ever be satisfied?
Topic : Suggest and Offer
Meeting : 1 and 2
Time allocation : 4x45 minutes

A. Standard Competence

1. Speaking

1.1 Reveal meaning in conversation transactional and interpersonal verbal short, simple to interact with the environment around

2. Reading

1.1 understand the meaning of short functional text and essays in the form of reports, narrative and analytical exposition in the context of everyday life and to access knowledge

B. Basic Competence

- 1.1 applies social functions, text structures, and linguistic elements to oral and written transactional interaction texts that involve the act of giving and requesting information related to opinions and thoughts, in accordance with the context of their use. (Note the linguistic element I think, I suppose, in my opinion)
- 1.2 distinguish social functions, text structures, and linguistic elements from several oral and written explanatory texts by giving and requesting information related to natural or social symptoms included in other subjects in class XI, according to the context of their use

C. Indicator of Competence Attainment

- a. The students are able to use expression of suggest and offer include :
 - Understand the list of vocabulary about expressing suggest and offer
 - Able to asking and responding the expression suggest and offer
 - Demonstrate expression suggest and offer with friends
- b. The students are able to understand the statement and a clue in describing on interpersonal purposes:
The expectation of students character :
 - Trustworthiness
 - Respect
 - Diligence
 - Responsibility
 - Courage

D. Goal of Learning

Students are able to demonstrate how to give expression of suggest and offer for someone politely, correctly and accurately.

E. Learning Materials

Bahasa Inggris *Stop Bullying Now* SMA/MA XI

F. Learning Method

Direct Method

G. Learning Activity Steps

Meeting 1

1. Beginning Activity

- Greet the students when come into the classroom and ask their condition
- Introduction because this is the first meeting
- Check the student's attendance

2. Main Activity

a. Exploration

- Introducing a new material by inviting the students to pay attention to the explanation that was given by teacher
- The students listen the explanation and answer the question

b. Elaboration

- The teacher explain about the material give some vocabulary
- Teacher explain the sentence structure to suggest and offer something or someone
- Teacher explain and give some example about the way to respond and asking politely with expression suggest and offer
- Teacher instruct the students to answer the multiple choice based on the question that the teacher has given and ask students to practice it.

- Students do a short conversation with friends in front of the class
- c. Confirmation
 - Asking the students whether they understand or still need an explanation, teacher try to give a question to some of the students about offering and ask students to respond it
 - Students do what the teacher other to them
- 3. Final Activity
 - Reviewing the lesson briefly about the material.
 - Show the students some of book, articles, text from website and ask students to choose what they want to read

Meeting 2

1. Beginning Activity
 - Greet the students when come into the classroom and ask their condition
 - Introduction because this is the first meeting
 - Check the student's attendance
2. Main Activity
 - a. Exploration
 - Ask students about the book that they choose in last meeting
 - Do the brainstorming about vocabulary and material in last meeting by inviting the students to pay attention to the explanation that was given by teacher
 - The students listen the explanation and answer the question
 - b. Elaboration

- The teacher give new vocabulary and continue the material about suggest and offer in polite
- Students ask to make the suggest sentence to their friend
- Teacher instruct students to read the book that students chose last meeting in 10 minutes
- Teacher ask students to make quick book report

c. Confirmation

- Asking the students whether they understand or still need an explanation, teacher try to give a question to some of the students about expressing suggest,offer, skimming, scanning, vocabulary and ask students to respond it.
- Students do what the teacher other to them

3. Final Activity

- Reviewing the lesson briefly about the material.
- Teacher ask students to make quick book report
- Ask students to read their book at home

4. Sources/Materials/Tools

- Smart Choice Bahasa Inggris *Stop Bullying Now* SMA/MA XI (page 8-11)
- Board marker
- Whiteboard
- Book Alice's Adventures in Wonderland
- Article: Commentary Behind the Korean Wave
- Article: PSSI suspends League One Indefinitely After Persija Jakarta Fan Killed by Mob
- Article: The meaning of hijab according to six female artist

- Article: Dilan 1991 Sequel to Box Office Smash Dilan 1990 Out in 2019
- Article: Guide to Indonesian School Snacks
- Aesop's Fables
- Short Story: The Tale of Two Jacket
- Short Story: Oh Horror
- Short Story: Surprise

H. Assessment

- a. Technique : Individual assessment
- b. Instrument From : Test Completing Word
- c. Example of Instrument
 1. Written test with modification question that had been prepared by the teacher

Target Achievement Indicator	Instrument
1. Able to completing the missing word or letter	1. W___ you like to go to the beach with me this weekend? 2. What s___ we do today? 3. Can y___ move a little bit, please? 4. I w___ loved too 5. I'm sleepy, I n___ to go to my bed

2. Criteria of assessment

No	Aspect	Score
1	Correct Answer	1-5
2	Total score	5

Scoring:

$$\text{Score} = \frac{\text{Result}}{\text{Max Score}} \times 100$$

Score Categories:

A+ (>90) : Excellent

A (80-90) : Very Good

B (70-80) : Good

C (60-70) : Pretty Good

D (<60) : Bad

Appendix XI: Pre-Test and Post-Test Result

PRE TEST AND POST TEST RESULT

A. Experiment Class

No	Name	Score	
		Pre-Test	Post-Test
1	Ahmad Mustofa	55	75
2	Ahmad Untung. S	15	70
3	Ali Kusuma	35	80
4	Ayu Nita. W	80	70
5	Bunga Melati	55	70
6	Della Novianti	25	90
7	Ella Lantika Nawang Sari	15	30
8	Jenny Fatrisna Anastasya	25	70
9	Maulana Ihwan	55	65
10	Niko Sudhomo	45	70
11	Noor Kholis	45	65
12	Nur Kholifah	20	70
13	Nurlia Lidiyanti	25	20
14	Putri Handayani	45	90
15	Putri Indah Lestari	20	65
16	Putri Sri Rahayu	25	40
17	Rani Nur Pitasari	45	40
18	Reno Saputra	35	80
19	Ridho Ahmad Pramono	40	65
20	Rudiansyah	50	65
21	Sardi	50	75

22	Sefia Ningsih	20	30
23	Tery Setia Rahmawaty	25	20
24	Wahyu Karunia Wati	40	80

B. Control Class

No	Name	Score	
		Pre-Test	Post-Test
1	Ainin Nafisah	35	50
2	Akhmad Ridho Effendy	30	50
3	Chairun Nisa	35	55
4	Della Aprilia Sari	10	35
5	Dewi Hamidah	15	30
6	Diah Lestari	30	45
7	Dina Sofia Anggraini	30	55
8	Firda Silfia	15	75
9	Hatimah	40	55
10	Ibnu Alfian Anwari	35	75
11	Ichty Dinanda Palagita	20	30
12	Joy Irvansyah	85	85
13	Kevin Pardiansyah	25	55
14	M. Ridwannor. K	85	85
15	Novika Hidayasari	30	50
16	Nur Diana	35	70
17	Putri Yunda Sari Trisna	20	55
18	Risyafli Rasaul Mahmudi	65	75
19	Sarifah Jauhar Latifah	15	65
20	Titik Nuraini	25	80

21	Ulin Nuha	30	55
22	Ummie Rahmawaty	45	60
23	Yenita Fatmasari	55	60
24	Yuliati	35	30

Appendix XII: Percentage of Pre-Test and Post-Test Result in Experiment and Control Class

A. Experiment Class

1. *Pre-tes Result*

a. $P = \frac{1}{24} \times 100\% = 4,16\%$

b. $P = \frac{5}{24} \times 100\% = 20,83\%$

c. $P = \frac{18}{24} \times 100\% = 75\%$

d. $P = \frac{17}{31} \times 100\% =$

2. *Pos-test Result*

a. $P = \frac{5}{24} \times 100\% = 20,83\%$

b. $P = \frac{18}{24} \times 100\% = 33,33\%$

c. $P = \frac{7}{24} \times 100\% = 29,16\%$

d. $P = \frac{4}{24} \times 100\% = 16,66\%$

B. Control Class

1. *Pre-test Result*

a. $P = \frac{2}{24} \times 100\% = 8,33\%$

b. $P = \frac{1}{24} \times 100\% = 4,16\%$

c. $P = \frac{1}{24} \times 100\% = 4,16\%$

d. $P = \frac{20}{31} \times 100\% = 83,33\%$

2. *Pos-test Result*

a. $P = \frac{3}{24} \times 100\% = 12,5\%$

b. $P = \frac{4}{24} \times 100\% = 16,66\%$

c. $P = \frac{3}{24} \times 100\% = 12,5\%$

d. $P = \frac{9}{24} \times 100\% = 37,5\%$

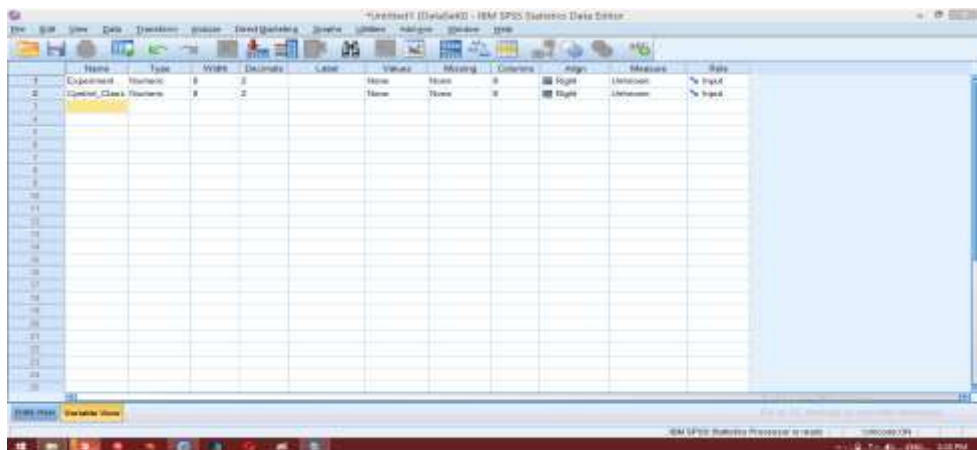
e. $P = \frac{5}{24} \times 100\% = 20,83\%$

Appendix XIII : Mean, Standard Deviation of Pre-test and Post-Test

Mean, standard deviation, variance, student pre-test results

The steps used to determine the average standard deviation, variance, pre-test results of students using SPSS 22 as follows:

1. Open the SPSS 22 application, click variable view, then fill in the Name 1 column with Experiment_Class and column 2 with Control_Class



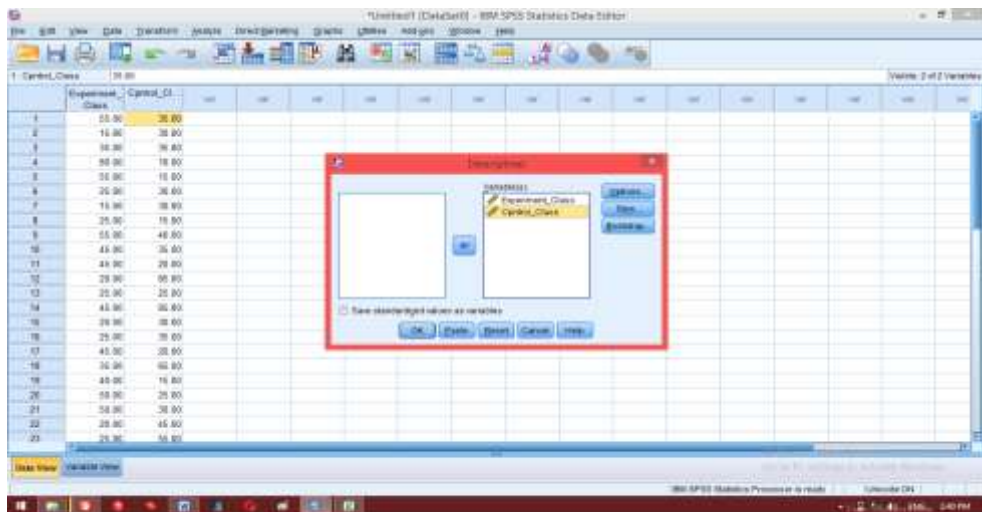
- Click the data view then enter the Pre-test value for students in class XI MIA 1 (Experiment Class) and XI 2 (Control Class)

	Experiment_Class	Control_Class
1	10.00	35.00
2	15.00	30.00
3	35.00	35.00
4	80.00	10.00
5	50.00	10.00
6	25.00	30.00
7	15.00	30.00
8	25.00	10.00
9	15.00	30.00
10	45.00	30.00
11	45.00	30.00
12	30.00	30.00
13	25.00	25.00
14	45.00	30.00
15	30.00	30.00
16	25.00	30.00
17	45.00	30.00
18	35.00	30.00
19	40.00	10.00
20	60.00	25.00
21	50.00	30.00
22	20.00	40.00
23	25.00	50.00

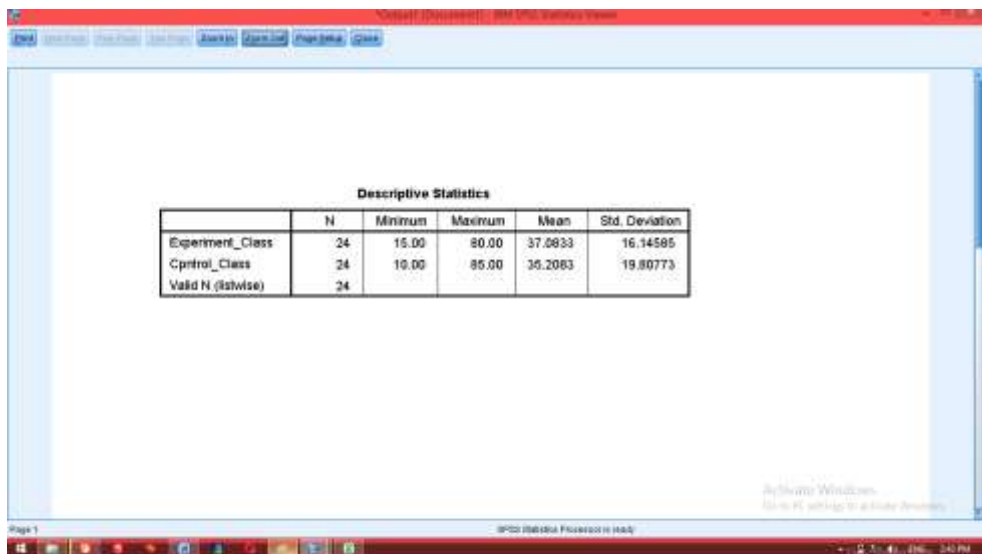
- Choose **Analyze- Descriptive Statistics- Descriptive**

	Experiment_Class	Control_Class
1	10.00	35.00
2	15.00	30.00
3	35.00	35.00
4	80.00	10.00
5	50.00	10.00
6	25.00	30.00
7	15.00	30.00
8	25.00	10.00
9	15.00	30.00
10	45.00	30.00
11	45.00	30.00
12	30.00	30.00
13	25.00	25.00
14	45.00	30.00
15	30.00	30.00
16	25.00	30.00
17	45.00	30.00
18	35.00	30.00
19	40.00	10.00
20	60.00	25.00
21	50.00	30.00
22	20.00	40.00
23	25.00	50.00

4. Move the outcomes of class to the variable box, then klik Ok



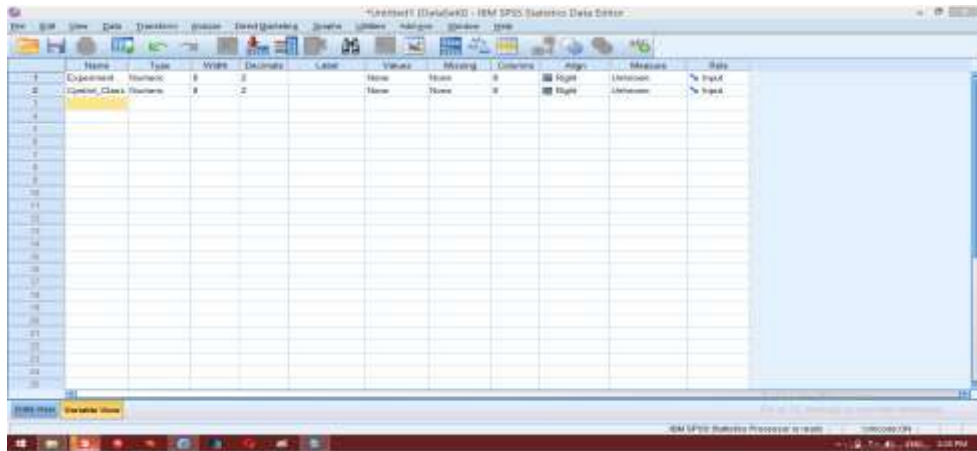
5. The Output



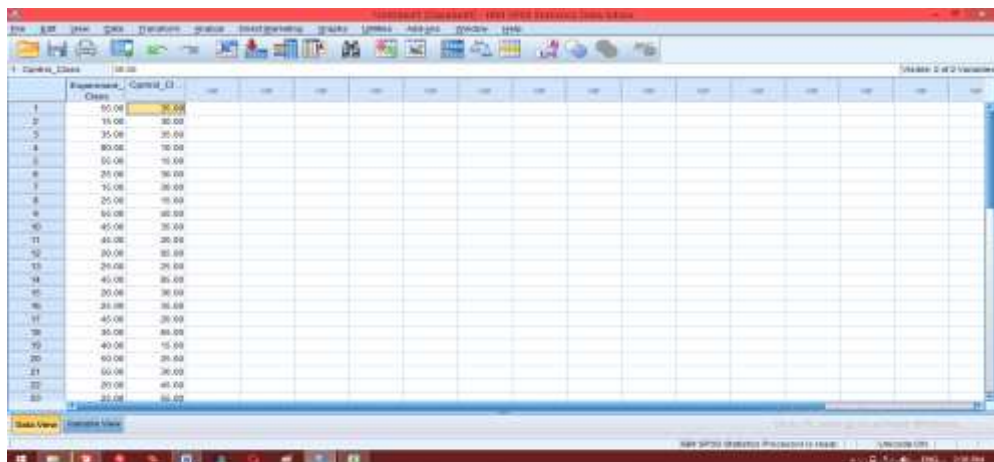
Appendix XIV: Normality Test of Students Pre-Test and Post-Test Result

The steps for testing normality using SPSS 22 are as follows:

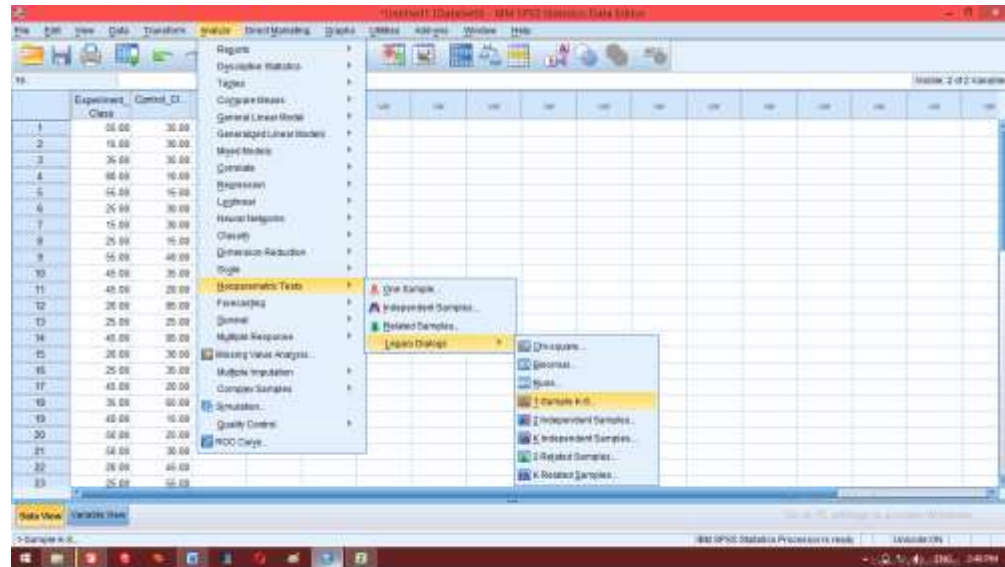
1. Open the SPSS 22 application, click variable view, then fill in the Name 1 column with Experiment_Class and column 2 with Control_Class



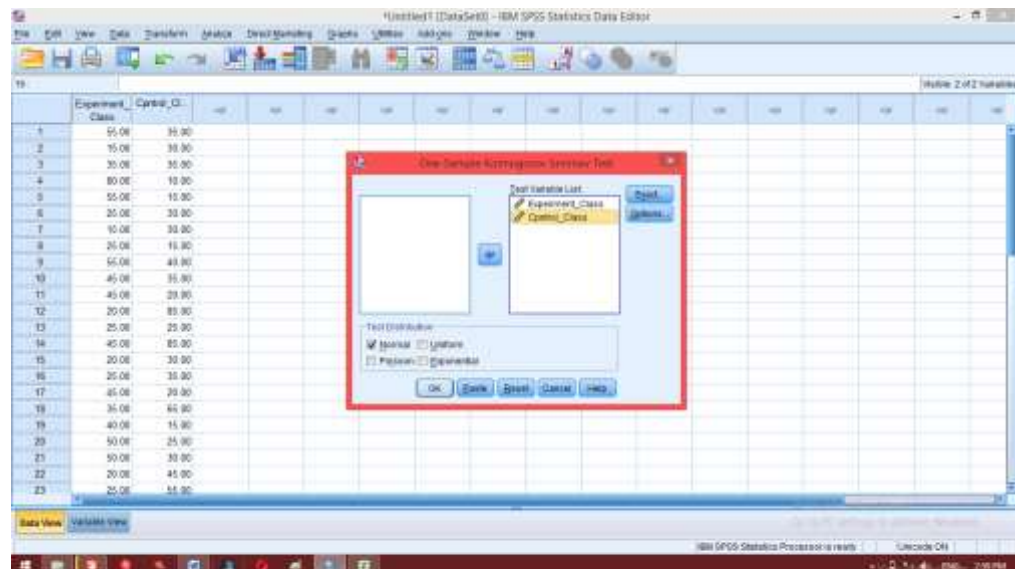
2. Enter the value of Pre-test students of class XI MIA 1 (Experiment Class) and XI 2 (Control Class)



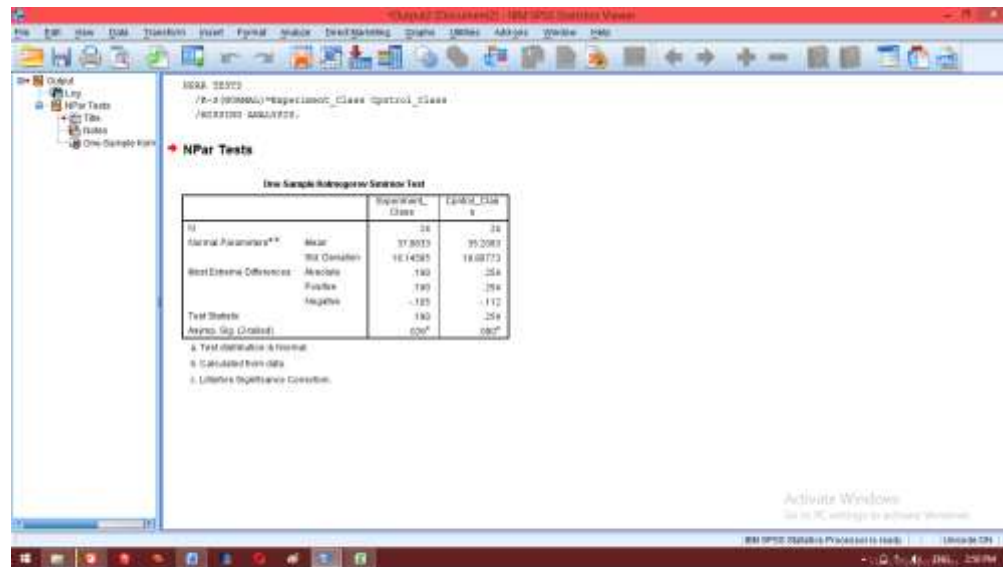
3. Click Analyze-Nonparametric Test- Legacy Dialogs- 1 Sample K-S



4. Add experiment class and control class to the test variable box , click Ok



5. The output result



One-Sample Kolmogorov-Smirnov Test

		Experiment_Cla ss	Cpntrol_Class
N		24	24
Normal Parameters ^{a,b}	Mean	37.0833	35.2083
	Std. Deviation	16.14585	19.80773
Most Extreme Differences	Absolute	.190	.254
	Positive	.190	.254
	Negative	-.105	-.112
Test Statistic		.190	.254
Asymp. Sig. (2-tailed)		.026 ^c	.000 ^c

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

Analysis:

If Sig. > 0.05 then data is normal

If Sig.< 0.05 then data is not normal

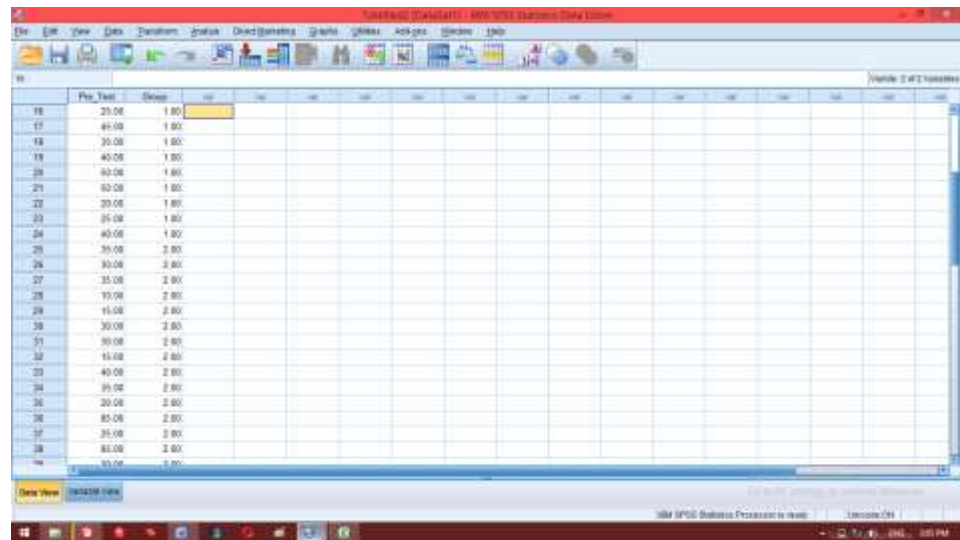
At the SPSS output, it can be seen the Sig. in the table states the data value of experiment class students is 0.026 then $0.026 < 0.05$ so the data is not normally distributed while Sig. the data for the control class is 0.00 then $0.00 < 0.05$ so the data is not normally distributed.

Appendix XV: Homogeneity Test of Students Pre Test

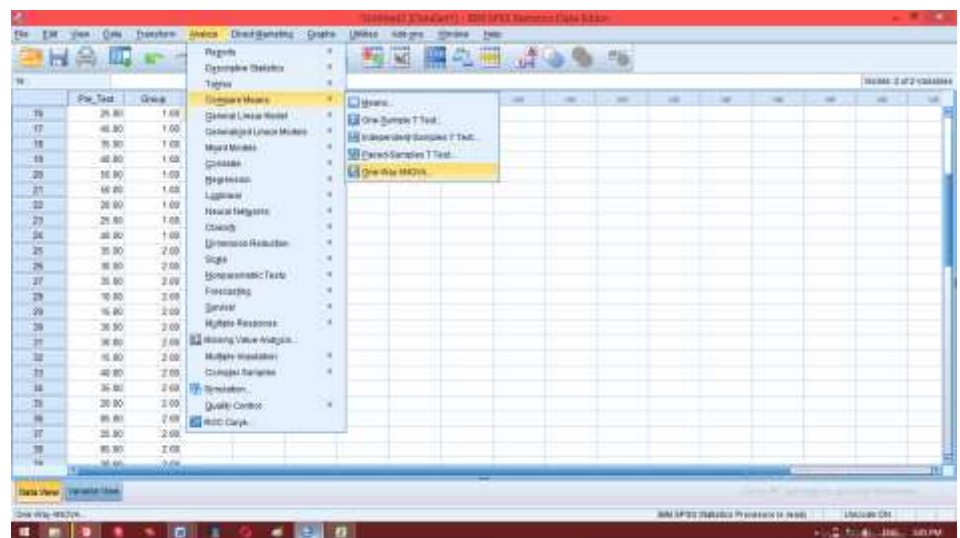
1. Open the SPSS application, click variable view, then fill in the Name 1 column with Pre-Test and Name 2 column with Group. Then click values in the group values table, fill the value table with number 1 and fill the label with Experiment Class, then click add and then fill the value with number 2 and label it with Control Class then click add. After that click OK



- After that, click data view. Enter all student values into the Pre-Test column, then enter the code in the group column with number 1 in the experimental group value and number 2 in the control group value



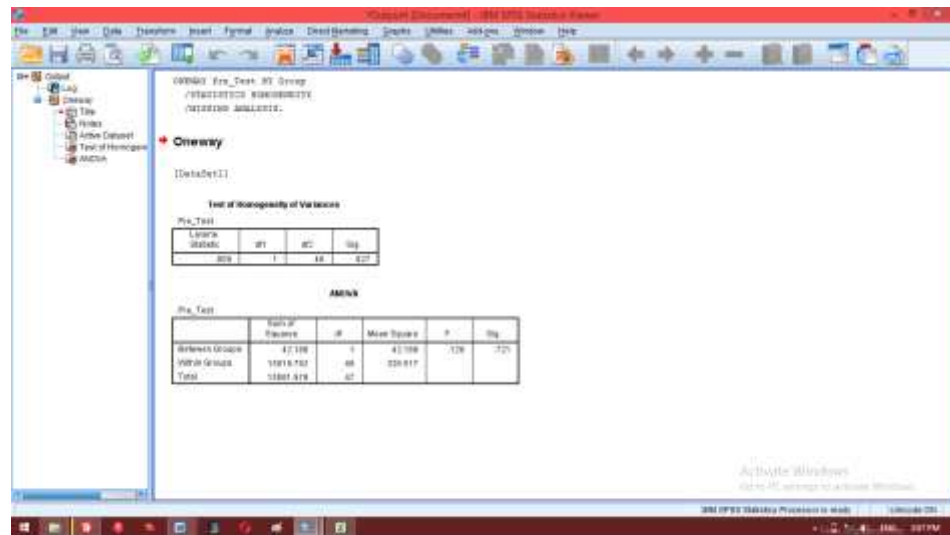
- Then click Analyze-Compare Means, and click One Way Anova



- Enter the value of the pre-test on the dependent list box and group on the factor box, then click options, city map One way ANOVA, and give a check mark on the Homogeneity of variance test, click continue then ok.



- The output result



ANOVA

Pre_Test

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	42.188	1	42.188	.129	.721
Within Groups	15019.792	46	326.517		
Total	15061.979	47			

$\alpha = 0.05$

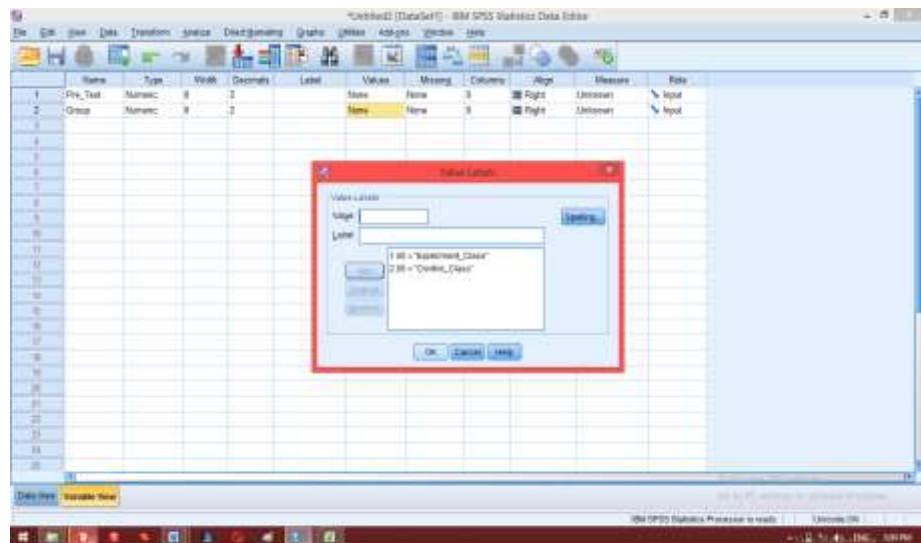
Analysis:

- Significance value or probability value < 0.05 data comes from a population that has no similar variance (not homogeneous)
- Significance value or probability value > 0.05 data comes from populations that have similar variances (homogeneous)

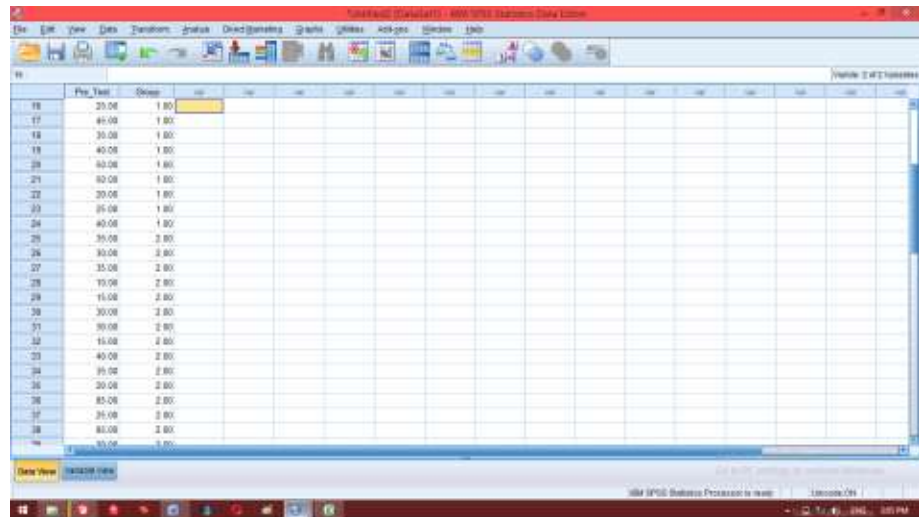
In the SPSS output, sig values can be seen. in the table is 0.721 which means $0.721 > 0.05$, so the two data are homogeneous.

Appendix XVI: Uji Mann-Whitney Test Hasil Pre-Test Peserta Didik

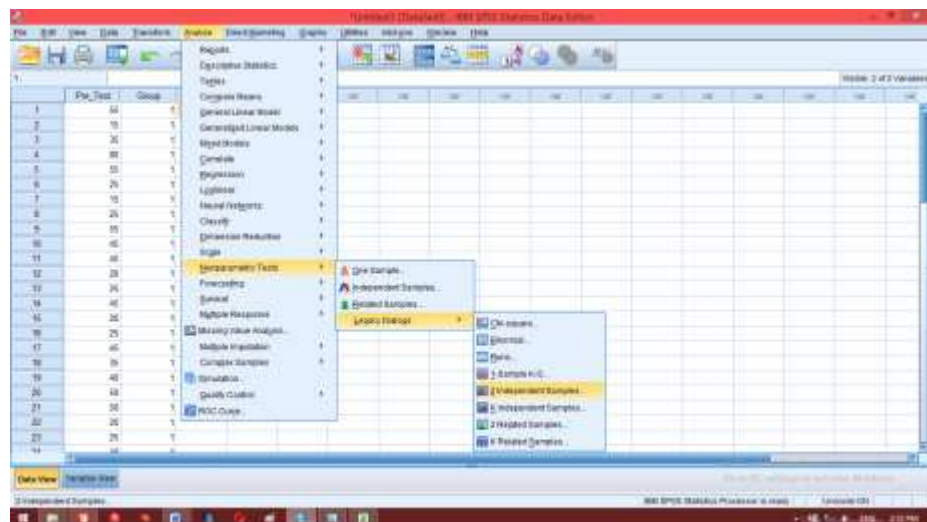
1. Open the SPSS application, click variable view, then fill in the Name 1 column with Pre-Test and Name 2 column with Group. Then click values in the group values table, fill the value table with number 1 and fill the label with Experiment Class, then click add and then fill the value with number 2 and label it with Control Class then click add. After that click OK.



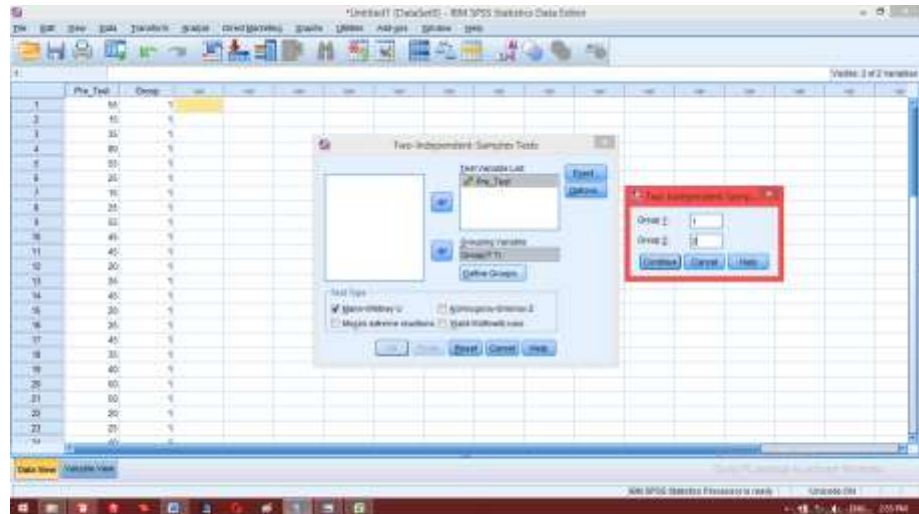
- After that, click data view. Enter all student values into the Pre-Test column, then enter the code in the group column with number 1 in the experimental group value and number 2 in the control group value



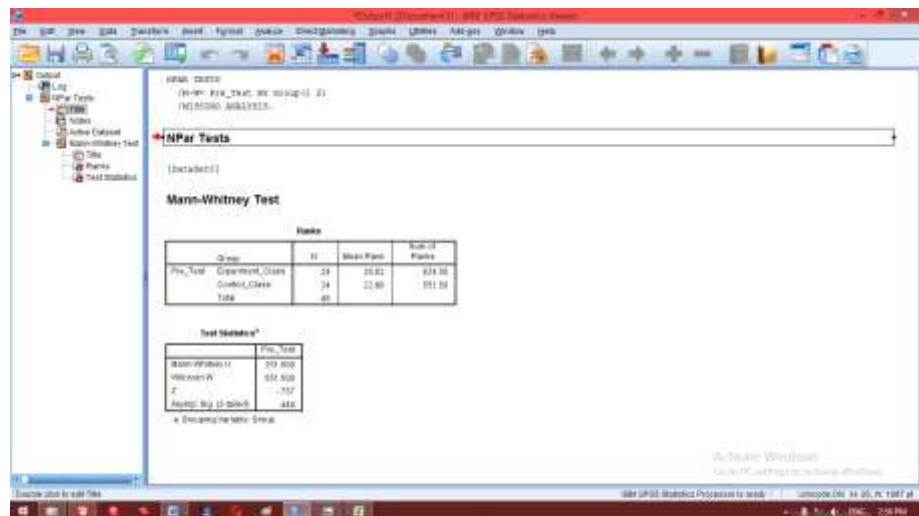
- Then click menu Analyze-Non Parametric Test- Independent 2 sample



4. After that enter the student value in the city test variable list and group in the variable grouping box and check Mann-Whitney selection on the test type option. After that, click define grouping and fill grouping 1 with number 1 and grouping 2 with number 2, click continue and ok.



5. The output result



Test Statistics^a

	Pre_Test
/Mann-Whitney U	251.500
Wilcoxon W	551.500
Z	-.757
Asymp. Sig. (2-tailed)	.449

a. Grouping Variable: Group

Analisis:

Because the value of Sig. in the test the initial ability of students is 0.449, then $0.449 > 0.05$ so that H_a and H_0 are accepted. So it can be concluded that there were no significant differences between learning outcomes in class XI MIA 1 and XI MIA 2 in MAN 2 Pulang Pisau.

Appendix XVII : Research Activity Schedule

No	Research Activity	Date
1	Research Permit	October, 01, 2018
2	Do the Pre-Test in Experiment Class	October, 08, 2018
3	Do the Pre-Test in Control Class	October, 09, 2018
4	Teaching learning process a. Experiment Class b. Control Class	October,15 until November,19, 2018 October,16 until November, 201, 2018
5	Do the Post-Test in Experiment Class	November, 26, 2018
6	Do the Post-Test in Control Class	November, 27, 2018

Appendix XVIII: Document Orientation

1. Looking for the information of history of the school
2. Looking for the information of location
3. Looking for the data of teacher and students condition in MAN 2 Pulang
Pisau
4. Looking for the data of infrastructure in MAN 2 Pulang Pisau

Appendix: XIX The Condition of School

1. The History of the School

In 1997 some of figures included Mr. Lukman L. Chaniago, Mr. KH. Darlan (late), Mr. Ahmad Zen (late), Mr. Kasbi Harsono, Mr. Nasuha, Mr. H. Abdul Hadi, Mr. Surip Sunarto and other community members formed Islamic education institutions known as madrasas from MI, MTs and then Aliyah Madrasah which at that time was given the name MA Al-Muhajirin, it was under the auspices of the Al Muhajirin Islamic Education Foundation (YPI) with accreditation status “recognized”. The main madrasa is the MAN of the Kuala Kapuas Strait. Head of MA Al Muhajirin was Ahmad Zen in the period 1996/1999. He was then substituted by Syaifuddin Noor in 2001-2003 and continued by Mr. Marsono.S.Pd.i.

In 2003 a decree was issued by the Minister of Administrative Reform: KMA No.558 of 2003 on 3 December 2003 concerning the change of status of MA AL-Muhajirin to MAN Maluku and the Head of Madrasah was Mr. Drs.Suriansah.M.Pd.I from 2004-2012 and continued by Mr. Paryoto.M.Pd.I. until now.

In the last 6 years, this Madrasah Aliyah showed its existence in academic achievement. Since challenges in the world of education are very complex, MAN-2 Pulang Pisau prepares itself and always improves in forming a qualified academic community and has competitive advantages. One of the steps and responsibilities in realizing the vision and mission, so

that stakeholder make a long-term program (RENSTRA Documents) for the next 5 years, namely 2017-2021. This preparation process is based on self-evaluation using SWOT (Strategic Weaknesses, Opportunities and threats) analysts. The references used in the SWOT analysis are 8 education standards which include content standard, process standard, graduate competency standard, educator standard and education staff, standards of facilities and infrastructure, management standard, financing standard and assessment standard. The RENSTRA document can be used as a reference for developing work programs and development for each development unit that is administrative, academic and non-academic.

MAN-2 Pulang Pisau has advantages in the field of Islamic Education as well as general education that is characterized by Islam. In carrying out the main duties and functions of MAN 2 Pulang Pisau, it is based on Pancasila and the 1945 Constitution as a philosophy and ideology of the state and guided by the ALQur'an and Hadith.

2. School Identity

MAN 2 Pulang Pisau is the one and only religion-based high school in the district of Maluku which has the following identities.

Name of School : MAN 2 Pulang Pisau

Work Unit Code : 662415

Address/Street	: Trans Maluku RT VIII
Village	: Maluku Baru
Sub-District	: Maluku
Regency	: Pulau Pisau
Province	: Kalimantan Tengah
Tlp/Fax	: (0513) 22832
Postcode	: 73573
NPSN	: 30202177
TRN	: 00.470.415.1-711.00
School Status	: State School
Building Classification	: Permanent
Land Status	: Belongs to MAN 2 Pulau Pisau
Total Land Area	
Building Area	: 1600 M ²
Yard Area	: 7800 M ²
Garden Area	: 5732 M ²
Electricity Facilities	: 1300 Watt (since 1997)
Certificate Number	: KMA. No. 558 Th.2003
Certificate Date	: 3 December 2003
Number of Class	: 12 Classes
Status in KKM	: Induk KKM
Accreditation level	: A

3. Vision and Mission

The vision of MAN 2 Pulang Pisau is the realization of students who excel in mastering foreign languages, science and technology based on the environment and who are friendly and noble.

To realize this vision, the mission of MAN 2 Pulang Pisau were prepared, namely:

- a. Improve the mastery of English and Arabic language skill
- b. Improve academic achievement
- c. Improve the quality and quantity of human resources
- d. Improve the supply and management of facilities and infrastructure
- e. Increase work partners with relevant agencies, parents of students and the community

4. Policy

The policies implemented by MAN 2 Pulang Pisau are the following:

- a. Improving the mastery of English and Arabic language skill
- b. Improving learning situations that are fun and environmentally friendly

- c. Improving the quality and quantity of educators and demographic staff
- d. Utilizing funds, facilities and infrastructure
- e. Optimizing the role of the School Committee and stakeholders

5. Educators

There are 23 educators in MAN 2 Pulang Pisau who are helped by 5 non-educators. The educators consist of Principals, civil servants, and permanent teachers, while non-educators are Administration Staff, Librarian, Security, Gardener.

Data in detail can be seen in the following table:

Table 4.1 Educators and Non Educators in MAN 2 Pulang Pisau

No	Name	M/F	Occupation	Information
1	2	3	4	5
1	Paryoto M.Pd.i	M	Headmaster	CS
2	Dra. Mursida	F	Administration Staff	CS
3	Rahmadi M.Pd.i	M	Curriculum Vice of Headmaster	CS
4	Abdul Hamid M.PD.i	M	Infrastructure Vice of Headmaster and Subject Teacher	CS

5	Sunarto S.Pd	M	Subject Teacher	CS
6	Muhammad Izan Zikri S.Pd	M	Subject Teacher	CS
7	Nor Yulita S.Pd.i	F	Subject Teacher	JH
8	Mardiyatin S.Pd.i	F	Subject Teacher	JH
9	Izudin Al Fahmi SE	M	Subject Teacher	JH
10	Sunarti S.Pd	F	Subject Teacher	JH
11	Suharyono S.Pd	M	Subject Teacher	JH
12	Evi Riyani S.HI	F	Subject Teacher	JH
13	Herlina S.Pd.i	F	Librarian	JH
continued				
1	2	3	4	5
14	DwiYuniarti S.Pd.i	F	Subject Teacher	JH
15	Anna Rufaidah Mariesti S.Pd.i	F	Subject Teacher	JH
16	Ani Supriyatni S.Pd.i	F	Subject Teacher	JH
17	Ahmad S.Pd	M	Subject Teacher	JH
18	Agus Salim S.Pd.i	M	Subject Teacher	JH
19	Rahmawati M.Pd	F	Subject Teacher	JH
20	Hadiyanti Ulfah S.Pd	F	Subject Teacher	JH
21	Dwi Cahyaning	F	Subject Teacher	JH

	Tyas S.Pd			
22	Alamah S.Pd.i	F	Subject Teacher	JH
23	Noviana Aristanti S.Pd	F	Subject Teacher	JH
24	Yuli Subiantoro SH	M	Staff Administration	JH
25	Listiani, A.Ma. Pust	F	Librarian	JH
26	Ahmad Sururi	M	Security Guard	JH
28	Diyani	F	Security Guard	JH
29	Suwarno	M	Gardener	JH

6. Students

MAN 2 Pulang Pisau has 289 students consisting of 115 male students and 174 female students. For more detailed data, see the following table:

Table 4.2 Amount of Students

Explanat ion	Amount of Students													
	X				XI				XII				Total	
	MIA		IS		MIA		IS		MIA		IS			
	2 classes		2 classes		2 classe s		2 classes		2 classes		2 classes		12 classes	
	L	P	L	P	L	P	L	P	L	P	L	P	L	P
	16	48	18	17	16	32	22	21	12	33	30	24	11	175

													4	
Total	64		35		48		43		45		54		289	

1. Condition of Facilities and Infrastructure of MAN 2 Pulang Pisau

Land area in MAN 2 Pulang Pisau is 13,900 m² which covers a building area of 1600 m², yard or yard covering an area of 7800 m², and a school garden covering an area of 5732 m². The school building consists of 38 rooms, which are used for many activities as in the following table:

Tabel 4.3 Room Situation

No	Room	Total
1	Headmaster Room	1
2	TU Room	1
3	Teacher Room	1
4	Library	1
5	Class	12
6	Physics Lab	1
7	Chemistry Lab	1
8	Biology Lab	1
9	Language Lab	1
10	School Health Unit	1
11	Computer Lab	1

12	Audio Lab	1
13	Musholla	1
14	Hall	1
15	Teacher Toilet	2
16	Students Toilet	4
17	Canteen	2
18	Teacher Parking Area	1
19	Students Parking Area	1
20	Storage	1
21	Security Guard Post	1
22	Students Wakamad	1
Total		38

In addition the office of MAN 2 Pulang Pisau has 84 room facilities, which in detail can be seen in the following table:

Tabel 4.4 Infrastructure of Office Room

No	Infrastructure	Total	Condition	
			Good	Bad
1	Chief Chair and Table	2	✓	
2	Chair	30	✓	
3	Table	27	✓	
4	Cupboard	6	✓	
5	Printer	3	✓	

6	Teacher Data Board	1	✓	
7	Vision Board	1	✓	
8	Mission Board	1	✓	
9	Structure Board	3	✓	
10	Clock	4	✓	
11	Fan	5	✓	
12	Dispenser	1	✓	
Total		84		

The building in MAN 2 Pulang Pisau also has 16 learning facilities with 738 infrastructures. The details are explained in the following table:

Tabel 4.5 Classroom Infrastructure

No	Infrastructure	Total	Condition	
			Good	Bad
1	2	3	4	5
1	Teacher Desk	16	✓	
2	Teacher Chair	16	✓	
3	Cupboard	16	✓	
4	Students Table	289	✓	
5	Students Chair	289	✓	
6	Whiteboard	16	✓	
7	Absent Board	16	✓	

8	State Symbol	16	✓	
9	Presidents Picture	16	✓	
10	Vice president	16	✓	
11	Fan	16	✓	
12	Shoes Rack	16	✓	
Total		738		

Appendix XX: Documentation learning process

DOKUMENTASI KEGIATAN PEMBELAJARAN

A. Experiment Class







B. Control Class





C. Try Out Class



Appendix XXI Documentation of Book





KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN PULANG PISAU
MADRASAH ALIYAH NEGERI 2 PULANG PISAU
Jalan Trans Maluku RT. VIII Kecamatan Maluku Kalimantan Tengah
Kode Pos 73573, E-mail: man01maluku@gmail.com

SURAT KETERANGAN

Nomor : 565 /Ma.15.9.2/PP.00.6/12/2018

Menindak lanjuti surat dari Kementrian Agama Republik Indonesia Kantor Kementerian Agama Kabupaten Pulang Pisau Nomor : 2120/Kk.15.9.2/PP.00/10/2018, Pada tanggal 28 September 2018, Maka Kepala MAN 2 Pulang Pisau memberikan Izin Penelitian Kepada :

N a m a	: Widya Zuraida
NIM	: 1401240794
Jurusan	: Pendidikan Bahasa Inggris (PBI)
Fakultas	: Tarbiyah dan Keguruan
Jenjang	: Strata Satu (S1)
Alamat	: Jl. Mangga III No. 55 Kel. Kebun Bunga Kec. Banjarmasin Timur
Lokasi Penelitian	: MAN 2 Pulang Pisau
Judul Skripsi	: THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU

Waktu Penelitian : 01 Oktober 2018 s.d 01 Desember 2018

Bahwa nama tersebut di atas telah benar-benar melaksanakan Penelitian dilingkungan MAN 2 Pulang Pisau, sejak tanggal 01 Oktober 2018 s.d 01 Desember 2018.

Demikian surat keterangan ini, kepada yang bersangkutan agar dapat dipergunakan sebagaimana mestinya.

Maliku, 15 Desember 2018

Kepala Madrasah,



Paryoto



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN PULANG PISAU

Jl. Lintas Kalimantan Mantaren I No. 1 Pulang Pisau Kalimantan Tengah
Kode Pos 74811 Faximile (0536) 81050 email : kemenagkabpulpis@gmail.com

SURAT KETERANGAN IJIN PENELITIAN

Nomor : 2120/Kk.15.9.2/PP.00/10/2018

Berdasarkan surat Universitas Islam Negeri Antasari (UIN) Banjarmasin Nomor : B-6065/Un. 14/III.1./09/2018 Tanggal 28 September 2018 Perihal Mohon Ijin Penelitian dalam rangka Penyusunan Skripsi, maka dengan ini kami menyetujui dan mengijinkan untuk melakukan penelitian tersebut kepada :

Nama	: Widya Zuraida
NIM	: 1401240792
Jurusan	: Pendidikan Bahasa Inggris (PBI)
Fakultas	: Tarbiyah dan Keguruan
Jenjang	: Strata Satu (S1)
Alamat	: Jl. Mangga III No. 55 Kel. Kebun Bunga Kec. Banjarmasin Timur
Lokasi Penelitian	: MAN 2 Pulang Pisau
Judul Skripsi	: THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU
Barang yang dibawa	: Seperangkat alat riset
Lamanya riset	: 2 (Dua) bulan
Dari tanggal	: 1 Oktober 2018 s.d 1 Desember 2018

Demikian surat ijin ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Pulang Pisau, 28 September 2018
Kepala

H. Ardiansyah, M.Pd.I


Tembusan Yth :

1. Kepala MAN 2 Pulang Pisau Kec. Maliku
(sebagai laporan)
2. Arsip



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.isin-antasari.ac.id

SURAT RISET

Nomor: B-~~666~~ /Un.14/III.1.1/09/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Widya Zuraida
Nomor Induk Mahasiswa	: 1401240792
Semester	: IX (Sembilan)
Alamat	: Jl.Mangga III no 55 Kel.Kebun Bunga Kec.Banjarmasin Timur
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS'
VOCABULARY AT ELEVENTH GRADE STUDENT IN MAN 2 PULANG PISAU**

Tempat yang dituju	: MAN 2 PULANG PISAU
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 1 Oktober 2018
Sampai dengan tanggal	: 1 Desember 2018

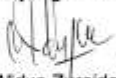
Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan
Kesiswaan,

Dr. Hafid Huda, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Widya Zuraida
NIM. 1401240792

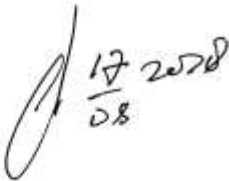


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BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Widya Zumiida
2. NIM : 140260153
3. Program Studi : P.B.I
4. Judul Proposal Skripsi : The Impact of Extensive Reading Improving students
vocabulary at Eleven Grade students in
MAN Bala 2 Pungkur
5. Dosen Pembimbing :
6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	still need to revise for chapter 2 & III.		Research Design Type of research, please add.
2.	Also about the use of language		Instrument → so questions → Design measurement ?
3	see my notes in your work.		↓ Descriptive statistics
	 17 2018 08		

Banjarmasin, 201...
Moderator,

Catatan :
Lembaran seminar ini, diisi oleh moderator



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fik.antasari@gmail.com Web: www.fik.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Widya Zuraida
2. NIM : 1901240992
3. Program Studi : P.B.I
4. Judul Skripsi : The Effectiveness of Extensive Reading in Improving Students' Vocabulary at eleventh grade students of IAIN 2 Pulang Pisau
5. Dosen Pembimbing : Drs. H. Ali Mahmur, A. Ag., Ph.D

6. Catatan Konsultasi

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	make your introduction in chapter I a little longer.		
2.	write also the prior research done by others. say what is the similar and different points with yours. write also their findings.		
3.	See other corrections in your thesis. Berise again.		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa :
2. N I M :
3. Program Studi :
4. Judul Skripsi :
5. Dosen Pembimbing :
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1	<i>Still need to revise, see my notes in this chapters (I-III) 17/2018 12</i>		

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong

CURRICULM VITAE

1. Name : Widya Zuraida
2. Place, and Date of Birth : Palembang, April 07, 1997
3. Gender : Female
4. Religion : Islam
5. Nationally : Indonesia
6. Marital Status : Single

7. Address : Jl. Sukajadi 1 Desa Purwodadi Pangkoh 9
Blok E kiri, Kecamatan Maluku, Kabupaten
Pulang Pisauu, Provinsi Kalimantan Tengah

7. Educational Background :a SDN Purwodadi 2.
b. SMPN-3 Maluku
c. MAN Maluku
8. Parents :a. Father's Name : Supomo
b. Mother's Name : Dewi Achadiyah
9. Sibling :a. Jais Rizki Maulana
b. Ardini Fathirrohma Zufifah
c. Bilqies Ayzira

Banjarmasin, Jumadil Awal, 1440 A.H
January, 2019 AD

Writer