

## ABSTRACT

**Widya Zuraida. 2019.** *The Effectiveness of Extensive Reading in Improving Students' Vocabulary at Eleventh Grade Students in MAN 2 Pulang Pisau* Thesis, English Education Department. Faculty of Tarbiyah and Teachers Training. Advisors: (I). Drs. H. Ahdi Makmur, M.Ag, Ph.D., (II). Rahmila Murtiana, SS.MA.

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Vocabulary is one of the essential aspects of language. There are some media uses in teaching vocabulary. One of them is by using extensive reading technique. The researcher interested in this technique and want to prove that using extensive reading technique will improve students' vocabulary mastery.

The formulation of research problem were: How is the students' ability in vocabulary at the eleventh grade of MAN 2 Pulang Pisau, and is extensive reading technique effective to be applied in eleventh grade of MAN 2 Pulang Pisau.

The population in this study were all 11th grade students in MAN 2 Pulang Pisau, with the number of students 91 from all eleven grade students, researchers took from the MIA 1 class with 24 students as the experimental class, and MIA 2 with 24 students as the control class, researchers used purposive samples.

To collect data, researchers conducted several techniques such as observation, tests and documents. The data in the study were analyzed using a quantitative approach, starting from determining the mean, standard deviation, homogeneity, normality and U test.

The value of students in mastering vocabulary using the extensive reading technique is fair with the final test score of 62.29 while for the class using conventional learning is poor with the test value at the end of 57.50, and the calculation using the u-test shows that the u-test is 0.449 larger from 0.05 ( $0.449 > 0.05$ ) so  $H_a$  is accepted and  $H_0$  is rejected.