

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the communication instruments especially among human beings. By using language, they can easily communicate each other. Language is also used to deliver message, express ideas, thoughts, and one's feeling toward others.

Allah SWT created different languages for human as He said in the Holy Qur'an, Ar-Rum 22:

وَمِنْ آيَاتِهِ ۚ خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَاخْتَلَفُ الْإِسْنَتِ كُمْ وَأَلَوْنَكُمْ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ



Ali (1983, p. 1056) said that it could be understood from this verse that Allah created various languages in order to be taught and researched by human. Because there are many different people, nations, and cultures in the world, and that they use various languages and dialects for communication. As social creatures, they also need to be able to communicate with others. The most important media they use is language. It is a way to communicate ideas comprehensively from one person to another in such a way, and that the

other will be able to act exactly that can be used to convey the thoughts, ideas, or instruction.

People use the language as a system of communication by using sound, symbol, or words in expressing meaning, idea, thought or feeling. By using language, they are able to make the relationship with the other people in many sectors, like education, economy, politics, etc. of them can be better if it is done by using a good communication (Murphy, 1994, p.30). When they know a language, they can speak and be understood by others who know language. This means that they have the capacity to produce sounds that signify certain meanings and to understand the sounds produced by others. Beside that, language can also be used as a tool for conducting a research. Research is a natural process they carried out from birth in dealing with the environment. It involves curiosity about some phenomena and the posing of testable questions about relationships among observed phenomena (Tarigan, 1999, p. 3). Research can be done on the language because language is the result of natural process in people life and there are many phenomena of language can be learned.

With the crucial role of English as an international language, students are expected to be able to recognize the English language vocabulary to help them in communicating. Therefore, the students should master a lot of vocabulary in English. In this case, researchers can conduct research on teaching vocabulary. They may focus on the development of vocabulary.

Vocabulary is one important component in the mastery of English language, (Ur,1991, p.60). Vocabulary can also be defined roughly as the words someone teaches in the foreign language. However, a new item of vocabulary may be more than a single word, for examples post office and mother-in-law, which are made up of two or three words but express a single idea. There are also multi-word idioms such as a day, where the meaning of the phrase cannot be deduced from an analysis of other component words. A useful convention is to cover all such cases by talking about vocabulary 'items' rather than 'words'.

Thus, the vocabulary becomes one of the important aspects in learning English. To process it into a learning that can be easily caught by students, teachers should provide techniques that allow students to get a lot of vocabularies in English by doing what they love and what they read. Reading is the window of the world, by reading students can know a lot of information. Students themselves have their own passion for reading, there are many kinds of reading such as stories, fable, magazine, text book, newspaper. In extensive reading they will prefer the kind of reading that students are interested to.

The problem is that many students do not master vocabulary well. To improve the students' vocabularies, the teacher uses many techniques, one of them is reading what the students like to read. Therefore, researcher tries to do a research at Madrasah Aliyah Negeri 2 (MAN 2) Pulang Pisau. Based on

the researcher observations there are some students who have difficulty in memorizing vocabulary. They are prosecuted to memorize every meaning. However, vocabulary they get can only be remembered when they memorize, out afterwards in a long time they will forget back to the vocabulary have been given. Though basically vocabulary is crucial in English, when they are asked to speak, but they have only a little vocabulary, they will have difficulty expressing what they want to express and express what do they have. Difficulty understanding a word or sentence can make students not confident to speak English. Therefore, based on the problem above and the importance to have much more vocabulary to communicate, the researcher will write a research thesis entitled: **THE EFFECTIVENESS OF EXTENSIVE READING IN IMPROVING STUDENTS' VOCABULARY AT ELEVENTH GRADE Of MAN 2 PULANG PISAU ACADEMIC YEAR 2017-2018**

B. Statement of Problem

The problem that will be studied in this research is about the effectiveness of using extensive reading technique to improve students' vocabulary at eleventh grade students of MAN 2 Pulang Pisau. To focus the problem, the researcher makes some research questions as follows :

1. How is the students' ability in vocabulary at the eleventh grade of MAN 2 Pulang Pisau?
2. Is extensive reading technique effective in developing students vocabulary at eleven grade at MAN 2 Pulang Pisau?

D. Objectives of the Research

The research has some objectives as follows:

1. To identify the ability of the students in vocabulary at MAN 2 Pulang Pisau
2. To know the effectiveness of using Extensive Reading technique in Improving students' vocabulary at the eleven grade of MAN 2 Pulang Pisau.

E. Significances of the Research

From the result of this research, the writer expects it can be useful as:

1. Theoretical benefit

The result of this study is expected to give useful information that may improve the process of teaching vocabulary.

2. Practical benefit

a. The Teachers

The result of this study is expected to give input for English teachers to get the alternative solution in teaching vocabulary

b. The Students

The result of this study will help and give an opportunity for students to get active in learning and solving their problem in mastery vocabulary

c. For the Researcher

The result of this study will give information to other researchers who are interested in research on English Teaching and Learning vocabulary in other perspectives.

F. Hypothesis

The hypothesis of this study is prepared to set a tentative answer for the research problem stated previously. In this case, the hypothesis can be formulated for this research as follows:

H_a : Extensive reading technique is effective to improve the students vocabulary at eleven grade of MAN 2 Pulang Pisau.

H_0 : Extensive reading technique is not effective to improve the students' vocabulary at eleven grade of MAN 2 Pulang Pisau.

G. Definition of Key Terms

There are some key terms are used in this research. In order to avoid misunderstanding of them, some of key terms as follows:

1. Teaching: Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning" (Brown, 1988: 7)
2. Learning: Learning is a proves of one's effort to obtain a change in the behavior of the new overall, as a result of his own experience in interaction with environment. Slamento (2003,p.2)
3. Reading: Reading is a receptive language process. It is a psycholinguistic process that starts with a linguistic surface representation encoded by a

writer and ends with meaning which the reader constructs.

Goodman (1988).

4. Extensive Reading: Extensive reading as reading of texts that are chosen by the learners themselves and that do not seem problematic either, Walter (2003).
5. Vocabulary: In The Arebster's World's University Dictionary, "Vocabulary is a collection of words arranged alphabetically for reference and defined or explained.(Victoria Neufeldt,1996:1115)

