

Appendix 1

Verses	Translation
أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾	1. Recite in the name of your Lord who created.
خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾	2. Created man from a clinging substance.
أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾	3. Recite, and your Lord is the most Generous
الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾	4. Who taught by the pen.
عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾	5. Taught man that which he not know.

Appendix 2

Verses	Translation
<p data-bbox="379 539 762 607">فَوَرَبِّكَ لَنَسْأَلَنَّهُمْ أَجْمَعِينَ ﴿٩٢﴾</p>	<p data-bbox="810 533 1374 607">92. for the sake of your Lord, we will surely question them all,</p>
<p data-bbox="469 831 735 898">عَمَّا كَانُوا يَعْمَلُونَ ﴿٩٣﴾</p>	<p data-bbox="810 837 1302 875">93. about what they have done before.</p>

Appendix 3

Interview script with the teacher

Researcher : Assalamu'alaikum wa Rahmatullah wa Barakatuh.

Mrs. Aisyah : wa 'alaikumussalam wa Rahmatullah wa Barakatuh.

Resarcher : Ok mam, I want to ask you some question about my research "The Implementation of Directed Inquiry Activity technique in teaching reading exposition text in the eleventh grade. So, I have three question. The first is what are the challenges that you face when using Directed Inquiry Activity in the classroom.

Mrs. Aisyah : I think it is very interesting question, for exposition when use Directed Inquiry Technique, I think for me especially my student need more time for this than when we use another technique because they must make a group and then find anything, find everything with them selves and of course sometimes they do not know the vocabulary for example, they need more time to open their dictionary by them selves, that is I think the challanges for the using of Directed Inquiry Activity technique.

Researcher : and then, the second question is what are the advantages of using directed inquiry activity in teaching in the classroom for eleventh grade?

Mrs. Aisyah : it helps the teacher I think, it helps the teacher to make the teacher easier to explain exposition itself. Why? Because the teacher just also ask some question to them and then they find it by them self in group. The teacher just only give them the clue and then they find the answer by them selves. It is very easy for the teacher to teach exposition to them. And then, for the first

time before we continue our lesson I think it is very interesting to give them some resume, summary about what is analytical exposition. and then I think the students will understand the analytical exposition itself by themselves. And also in correction step, it makes me be easier in correcting students' answer because we corret the questions together after students finished their answer

Researcher : And how about the activity when you give some vocabularies in the first activity, is it help you to make students interest in learning?

Mrs. Aisyah : it is of course, when I give them an explanation about the vocabulary that we have in our material, and then they find in the dictionary, and I explain little about this, it is makes me easier to teach this. More information?

Reseracher : Ok maybe that is all our interview. Thank you for your time.
Assalamu'alaikum wa Rahmatullah wa Barakatuh

Mrs. Aisyah : wa 'alaikumussalam wa Rahmatullah wa Barakatuh

Appendix 4

Interview Guideline for Students

1. what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?
2. when the teacher used DIA technique it is helped you in mastering the material in learning process?

Appendix 5

Interview Script with Student TH

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

TH : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Ok, maybe you have known who I am. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SAP, do you know about technique that teacher used in teaching exposition text today?

TH : No, I dont.

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstroming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

TH : Yes, I think she used good technique in teaching because it is really helped me in improving my motivation by doing brainstroming first. When I have no motivation she tried to make me active in the class like to answer her question about an issue or problem in my environment.

F : Ok, the second question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

TH : When she used the technique I enjoy the class and be easier in answering the question in the text because the material has just taught by the teacher and at the same time I should answer the question, the material still fresh for me and it does not need time to recall the memory in my mind.

F : Ok, I got your points. I think I have got the answers. Thanks for you time. I hope you can be smart student and can mastering English. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

TH : Yes, your welcome. Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

Interview Script with Student SAP

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

SAP : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Ok, maybe you have known who I am. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SAP, do you know about technique that teacher used in teaching exposition text today?

SAP : No, I dont.

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstroming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

SAP : Yes. because it is a good technique. Really helped us in improving our motivation by doing brainstroming first, we will try to "berlomba"(competite) give our opinion.

F : and then, the second question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

SAP : I think, the teacher so patient in explain the material she taught us slowly till we understand about the explanation, she used good way to teach us. And she is powerful and energetic in teaching. I and friends can be easier in answering the

questions because we can answer the question at the time, the material still fresh in our brain. So, it is really help us to me.

F : Ok, I got your points. I think I have got the answers. Thanks for you time. I hope you can be smart student and can mastering English. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

SAP : Yes, your welcome. Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

Interview Script with Student SS

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

SS : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Ok, maybe you have known who I am. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SS, do you know about technique that teacher used in teaching exposition text today?

SS : I do not know sir. What is that?

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstorming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

SS : yes, of course it is an interesting technique. By using this technique it is help me who have low motivation in learning english be motivated after the teacher gave some meaning of the hard vocabularies and did brain storming to asked my opinion. She asked me and friends to know our opinion of an issue and it is open our mind.

F : and then, the second question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

SS : Yes, it is really helped me because we discussed in group to answer the questions in the text. Some hard question can answered after we discussed about that questions.

F : Ok, I got the points. I think I have got the answers. Thanks for your answer . My suggestion, study hard and do the best to be the best. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

SS : your welcome and thanks for suggestions. Wa'alaikumussalam Wa Rahmatullah Wa Barakatuh.

Interview Script with Student MAN

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MAN : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Hello, how are today?

MAN : I am fine thank you. And you?

F : I am fine, too. Thank you. I think you have known about my name. But let me to introduce my self. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SS, do you know about technique that teacher used in teaching exposition text today?

MAN : No, I do not about that technique.

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstorming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

MAN : Yes, it help me. The technique is an appropriate technique for us because the teacher asked us to do brainstorming first to opened our mind about an issue in the public.

F : Just it?

MAN : Yes, Just it.

F : Ok, next question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

MAN : it helped students in mastering the material, the teacher explained slowly and patient. Thus, we could remember the point about her explanation and can answer the question after practice open our mind in brain stroming and also it will be easier for us in answering the question because the material have taught in early time.

F : Ok, I got the points. I think I have got the answers. Thanks for your answers andd attention. Good luck. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MAN : your welcome. Wa'alaikumussalam Wa Rahmatullah Wa Barakatuh.

Interview Script with Student MRA

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MRA : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Ok, maybe you have known who I am. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SAP, do you know about technique that teacher used in teaching exposition text today?

MRA : I dont know.

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstroming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

MRA : Yes, she use an effective technique in teaching reading exposition text. Because the teacher explained the material sequently and the teacher could improved students' interest by asking students' opinion about an issue in the public.

F : Ok, next question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

MRA : when the teacher use that technique it is made me easier in answering the question in the text because the material has just taught by the teacher.

F : Ok, I got the points. I think I have got the answers. Thanks for your answers and attention. Good luck. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MRA : your welcome. Wa'alaikumussalam Wa Rahmatullah Wa Barakatuh.

Interview Script with Student MH

F : Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MH : Wa'alaikum salam Wa Rahmatullah Wa Barakatuh.

F : Ok, maybe you have known who I am. My name is Fitriyadi and I am from Antasari State Islamic University or UIN Banjarmasin. Ok SAP, do you know about technique that teacher used in teaching exposition text today?

MH : I dont know.

F : The name of the technique is Directed Inquiry Activity technique where the teacher taught the material by did some steps, sequent steps. The teacher opening the class, did brainstroming to open your mind and then give you some explanation about exposition text, and then asked you to make some groups and given some meaning of the vocabularies in the text and after that asked you to discussed about the text and answers the questions in the text. ok my question, what do you think about the implementation of DIA technique in teaching reading in your class, is it help you to motivate and improve your interest in learning?

MH : it is very good technique, and it helped me in improving my interest because the teacher have a good way to improve the interest like did brainstroming in the first time and opened students mind about something. Not only used a good way, but she also used power point to explained the material, and it helped students to focus on the explain the material.

F : Ok, next question is when the teacher used DIA technique it is helped you in mastering the material in learning process?

MH : That is right. It helped me in mastering the material, because the teacher asked me and my friends to be active in the class like in the discussion section where the teacher asked us to be independent by discuss with the member in the group to answer the question in the text .

F : Ok, I got the points. I think I have got the answers. Thanks for your answers andd attention. Good luck. Assalamu'alaikum Wa Rahmatullah Wa Barakatuh.

MRA : your welcome. Wa'alaikumussalam Wa Rahmatullah Wa Barakatuh.

Appendix 6

Exposition Text in the Teaching

Is Smoking Good for Us?

Before we are going to smoke, it is better to look at the facts. About 50 thousands people die every year in Britain as direct result of smoking. This is seven times as many as die in road accidents. Nearly a quarter of smokers die because of diseases caused by smoking.

Ninety percent of lung cancers are caused by smoking. If we smoke five cigarettes a day, we are six times more likely to die of lung cancer than a non smoker. If we smoke twenty cigarettes a day, the risk is nineteen times greater. Ninety five percent of people who suffer of bronchitis are people who are smoking. Smokers are two and half times more likely to die of heart disease than non smokers.

Additionally, children of smoker are more likely to develop bronchitis and pneumonia. In one hour in smoky room, non smoker breathes as much as substance causing cancer as if he had smoked fifteen cigarettes.

Smoking is really good for tobacco companies because they do make much money from smoking habit. Smoking, however is not good for health both the smokers themselves and every body else.

Questions

1. The type of the text above?
2. What is the communicative purpose of the text?
3. The generic structures of the text are ...
4. What is the text about ...
5. Which paragraph is called arguments? Explain!

CURRICULUM VITAE

1. Name : Fitriyadi
2. Piece and Date of Birth : Buntok, 18 February 1996
3. Gender : Male
4. Religion : Islam
5. Nationally : Indonesia
6. Marital Status : Single
7. Adress
Jalan Cahaya Jalur 1 Rt.21 RW.02 No.60 Kelurahan Pemurus Luar Kecamatan Banjarmasin Timur Kota Banjarmasin
8. Education
 - a. TK Aisyiah Buntok
 - b. SDN 3 Buntok
 - c. Madrasah Tsanawiyah Negeri Buntok
 - d. Madrasah Aliyah Negeri Buntok
 - e. S1 English Departement of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin Acaemic Year 2018/2019
9. Organizatian : -English Student Association of UIN banjarmasin
-KOPMA
10. Parents
Father's Name : Sulaiman Bajarmi Basri
Occupation : Fruit Seller
Adress :
Jln. Merdeka Raya Gg. Kamboja RT.19 RW.02 No.26 Kelurahan Buntok kota Kecamatan Dusun Selatan Kabupaten Barito Selatan
11. Sibling : Taufiq Rahman, Muhammad Ujaili, Hadriah, Mukhlis, Muhsan, Isna Wati, Ahdi Arifin

Banjarmasin, December 2018

The researcher,