

**THE IMPLEMENTATION OF DIRECTED INQUIRY ACTIVITY  
TECHNIQUE IN TEACHING READING EXPOSITION TEXT IN THE  
ELEVENTH GRADE AT STATE ISLAMIC SENIOR HIGH SCHOOL  
BARITO SELATAN IN ACADEMIC YEAR 2018/2019**

**FITRIYADI**

**1401240811**



**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH AND TEACHERS TRAINING FACULTY  
ENGLISH DEPARTMENT  
BANJARMASIN  
2018 M / 1440 H**



**THE IMPLEMENTATION OF DIRECTED INQUIRY ACTIVITY  
TECHNIQUE IN TEACHING READING EXPOSITION TEXT IN THE  
ELEVENTH GRADE AT STATE ISLAMIC SENIOR HIGH SCHOOL  
BARITO SELATAN IN ACADEMIC YEAR 2018/2019**

**THESIS**

Presented to

Antasari State Islamic University Banjarmasin

In partial fulfillment of the requirements

For the degree of Sarjana in English Language Education

By

**FITRIYADI**

SRN: 1401240811

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019 M / 1440 H**

## VALIDATION

This is to certify that the *sarjana's* thesis of Fitriyadi with the title "THE IMPLEMENTATION OF DIRECTED INQUIRY ACTIVITY TECHNIQUE IN TEACHING READING EXPOSITION TEXT IN THE ELEVENTH GRADE AT STATE ISLAMIC SENIOR HIGH SCHOOL BARITO SELATAN IN ACADEMIC YEAR 2018/2019" has been approved by the board of examiners as the requirements for the degree of *sarjana* in Language English Education.



DRS. SAADILLAH, M.PD  
NIP. 196405201992031006



RAHMILA MURTIANA, M.Pd  
NIP. 197107302005012004



AFIFAH LINDA SARI, M.Pd  
NIP. 198711102015032004

Approved by  
Dean of Tarbiyah Faculty

PROF. DR. H. JUAIRIAH, M.PD  
NIP. 196001061986032004

## APPROVAL

This is to certify that the *sarjana's* thesis of Fitriyadi with the title “THE IMPLEMENTATION OF DIRECTED INQUIRY ACTIVITY TECHNIQUE IN TEACHING READING EXPOSITION TEXT IN THE ELEVENTH GRADE AT STATE ISLAMIC SENIOR HIGH SCHOOL BARITO SELATAN IN ACADEMIC YEAR 2018/2019” has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, December  
2018

Advisor I

Advisor II

Drs. Saadillah, M.Pd  
NIP. 196405201992031006

Afifah Linda Sari, SS, M.Pd  
NIP. 198711102015032004

Acknowledge by  
Head of English Education Department

Nani Hizriani, MA  
NIP. 197711272003122001

## STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Fitriyadi

SRN : 1401240811

Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation or made by others partly or entirely, I understand that my thesis and academic title will be canceled due in law.

Banjarmasin, December 2018

The Researcher



Fitriyadi

## ABSTRACT

**Fitriyadi**, 2018. The Implementation of Directed Inquiry Activity Technique in Teaching Reading Exposition Text in the Eleventh Grade at State Islamic Senior High School Barito Selatan in Academic Year 2018/2019: Advisor: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, SS, M.Pd

**Keywords:** Directed Inquiry Activity, Technique, Teaching, Reading, Exposition Text.

The Research questions of this research are: How is the implimentation of Directed Inquiry Activity technique in teaching reading exposition text, what are the challenges that teacher face when using Directed Inquiry Activity technique in teaching reading exposition text and what are the advantages of using Directed Inquiry Activity technique in teaching and learning process of reading exposition. The objectives of this research are to describe the implementation of DIA technique, to identify the challenges that teacher face by implement Directed Inquiry Activity technique in teaching reading exposition text and to find the advantages of the implement Directed Inquiry Activity technique in teaching reading exposition text

This research is field research which the data is analyzed qualitatively. The subjects of this research are teacher and students from 3 classes of eleventh grade. To collect the data, the researcher uses two techniques such as observation and interview.

The result of this research showed that the implementation of Directed Inquiry Activity technique in teaching reading exposition text should past some steps to get the objective of the teaching. DIA technique has a big challenge for teacher in managing time. But the teacher able to solve the challange. By using DIA technique the teacher be easier in teaching exposition text and students' interest and motivation in learning English improved when the teacher use DIA technique in teaching and also will be easier in learning exposition text.

## ABSTRAK

**Fitriyadi**, 2018. *Pelaksanaan Teknik Kegiatan Penyelidikan yang Diarahkan dalam Pengajaran Reading Teks Eksposisi pada Siswa Kelas Sebelas di Madrasah Aliyah Negeri Barito Selatan Tahun Ajaran 2018/2019*

**Kata Kunci:** *Kegiatan Penyelidikan yang Diarahkan, Teknik, Pengajaran, Reading, Teks Eksposisi.*

*Pertanyaan pada penelitian ini adalah: bagaimana pelaksanaan teknik kegiatan penyelidikan yang diarahkan dalam pengajaran reading Teks eksposisi, apa saja tantangan yang guru hadapi ketika menggunakan teknik kegiatan penyelidikan yang diarahkan dalam pengajaran reading teks eksposisi dan apa saja keuntungan dari penggunaan teknik kegiatan penyelidikan yang diarahkan dalam proses belajar-mengajar reading teks. Tujuan penelitian ini adalah untuk mendeskripsikan pelaksanaan teknik kegiatan penyelidikan yang diarahkan, untuk mengidentifikasi tantangan yang guru hadapi dalam pelaksanaan teknik kegiatan penyelidikan yang diarahkan dalam pengajaran reading teks eksposisi. Dan untuk menemukan keuntungan dari pelaksanaan teknik kegiatan penyelidikan yang diarahkan dalam pengajaran reading teks eksposisi.*

*Penelitian ini adalah penelitian lapangan yang mana data dianalisis secara kualitatif. Subjek penelitian ini adalah guru dan para siswa dari 3 kelas di kelas sebelas. Untuk menumpulkan data, peneliti menggunakan dua teknik, yaitu observasi dan wawancara.*

*Hasil dari penelitian ini menunjukkan bahwa pelaksanaan teknik kegiatan penyelidikan yang diarahkan dalam pengajaran reading teks eksposisi harus melewati beberapa langkah untuk mencapai tujuan pembelajaran Teknik DIA memiliki sebuah tantangan besar untuk guru dalam pengaturan waktu. Tetapi guru tersebut mampu menyelesaikan tantangan itu. Dengan menggunakan teknik DIA, guru menjadi lebih mudah dalam mengajarkan teks eksposisi dan motivasi serta keinginan siswa dalam belajar bahasa Inggris meningkat ketika guru menggunakan teknik DIA dalam pengajaran dan juga membuat siswa mudah dalam belajar teks eksposisi*



**MOTTO:**

*“NO MATTER HOW BIG YOUR PROBLEM IS, JUST  
BELIEVE THAT ALLAH IS BIGGER THAN IT”*

## **DEDICATION**

This thesis is dedicated to:

My beloved parents who always supports me and also my brother who  
always helps me.

Thank you all for everything. May Allah bless you guys.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praises to be Allah the almighty for His mercy and guidance till I finished this research which entitle : The Implimentation of Directed Inquiry Activity Technique in Teaching Reading Exposition Text in the Eleventh Grade at State Islamic Senior High School Barito Selatan in Academic Year 2018/2019. Peace and salutation always be upon prophet Muhammad P.B.U.H and all his friends who struggle for Allah the almighty.

The researcher likes to express appreciation and gratitude to

1. Prof. Dr. H. Juairiah, M.Pd as the Dean Of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University (UIN) Antasari Banjarmasin and all his staff for their help in administrative matters.
2. Siti Noor Aisyah as English teacher of State Islamic Senior High School Barito Selatan for helping in conduct this research.
3. Nani Hizriani, M.A. as the Head of English Education Department and all his staff for their help in administrative matters.
4. My thesis advisor. Drs. Saadillah, M.Pd and Afifah Linda Sari SS M.Pd, for understanding, patience, encouragement, suggestion and correction in writing this thesis.

5. Dr. H. Husnul Yaqin, M.Ed as my academic advisor for the understanding, patience, suggestion, encouragement my study at UIN Antasari Banjarmasin.
6. All lecturers of Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin who helped and motivated me to finish this research.

Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Akhir 1440 A.H

January, 2019 A.D

Researcher

## CONTENTS

<b>COVER PAGE</b> .....	<b>i</b>
<b>LOGO PAGE</b> .....	<b>ii</b>
<b>TITLE PAGE</b> .....	<b>iii</b>
<b>VALIDATION</b> .....	<b>iv</b>
<b>APPROVAL</b> .....	<b>v</b>
<b>STATEMENT OF AUTHENTICITY</b> .....	<b>vi</b>
<b>ABSTRACT</b> .....	<b>vii</b>
<b>MOTTO</b> .....	<b>x</b>
<b>DEDICATION</b> .....	<b>xi</b>
<b>ACKNOWLEDGMENT</b> .....	<b>xii</b>
<b>CONTENTS</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xvii</b>

<b>CHAPTER I</b>	<b>INTRODUCTION</b>
	A. Background of Research ..... 1
	B. Research Questions ..... 9
	C. Objectives of research ..... 9
	D. Significant of the Research..... 10
	E. Definition of Key Terms ..... 11
<b>CHAPTER II</b>	<b>THEORETICAL REVIEW</b>
	A. Teaching Reading..... 13
	1. Definition of Teaching Reading ..... 13
	2. The Way to Teach Reading Skill..... 14
	B. Exposition Text ..... 15
	1. Definition of Exposition Text ..... 16
	2. The Language Feature of Exposition Text..... 16

	3. Generic Structure of Exposition text .....	17
C. Directed Inquiry Activity .....		17
1. Definition of Directed Inquiry Activity .....		17
2. The Implementation of DIA in Teaching Reading Exposition Text .....		18
3. The Advantages of Using DIA Technique in Teaching Exposition Text in Senior high School.		22
<b>CHAPTER III</b>	<b>RESEARCH METHOD</b>	
A. Research Design .....		23
B. Research Setting .....		24
C. Subject and Object.....		24
D. Data and Source of Data .....		25
E. Data Collecting Procedure .....		25
F. Data Analysis Procedure.....		26
<b>CHAPTER IV</b>	<b>FINDINGS AND DISCUSSION</b>	
A. Findings .....		29
1. Description about The Analysis of Directed Inquiry Activity Technich .....		29
2. Challenges that Teacher Faced in Using Directed Inquiry Activity .....		39
3. The Advantages of Using Directed Inquiry Activity Technique .....		40
B. Discussion .....		46
<b>CHAPTER V</b>	<b>CLOSURE</b>	
A. Conclusions .....		50
B. Suggestions .....		51
<b>BIBLIOGRAPHY</b>		
<b>APPENDECES</b>		
<b>CURRICULUM VITAE</b>		

## **LIST OF APPENDICES**

Appendix 1. Translation of Verses al-Alaq

Appendix 2. Translation of Verses Al Hijr

Appendix 3. Skrip Interview with teacher

Appendix 4. Interview Guideline for Students

Appendix 5. Interview Script with Students

Appendix 6. Exposition Text