

ABSTRACT

Fitriyadi, 2018. The Implementation of Directed Inquiry Activity Technique in Teaching Reading Exposition Text in the Eleventh Grade at State Islamic Senior High School Barito Selatan in Academic Year 2018/2019: Advisor: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, SS, M.Pd

Keywords: Directed Inquiry Activity, Technique, Teaching, Reading, Exposition Text.

The Research questions of this research are: How is the implimentation of Directed Inquiry Activity technique in teaching reading exposition text, what are the challenges that teacher face when using Directed Inquiry Activity technique in teaching reading exposition text and what are the advantages of using Directed Inquiry Activity technique in teaching and learning process of reading exposition. The objectives of this research are to describe the implementation of DIA technique, to identify the challenges that teacher face by implement Directed Inquiry Activity technique in teaching reading exposition text and to find the advantages of the implement Directed Inquiry Activity technique in teaching reading exposition text

This research is field research which the data is analyzed qualitatively. The subjects of this research are teacher and students from 3 classes of eleventh grade. To collect the data, the researcher uses two techniques such as observation and interview.

The result of this research showed that the implementation of Directed Inquiry Activity technique in teaching reading exposition text should past some steps to get the objective of the teaching. DIA technique has a big challenge for teacher in managing time. But the teacher able to solve the challange. By using DIA technique the teacher be easier in teaching exposition text and students' interest and motivation in learning English improved when the teacher use DIA technique in teaching and also will be easier in learning exposition text.