

**THE EFFECTIVENESS OF LRD (LISTEN READ DISCUSS) STRATEGY  
IN TEACHING READING COMPREHENSION OF ELEVENTH GRADE  
STUDENTS AT MA. AN-NAJAH PUTERI CINDAI ALUS MARTAPURA**

**THESIS**



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ENGLISH EDUCATION DEPARTEMENT**

**2019 A.D / 1440 H**

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STUDENTS AT MA. AN-NAJAH PUTERI CINDAI ALUS MARTAPURA**

**THESIS**

Presented to

Antasari State Islamic University Banjarmasin

In partial fulfillment of te requirements

For the degree of Sarjana in English Language Education

By

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**STATEMENT OF AUTHENTICITY**

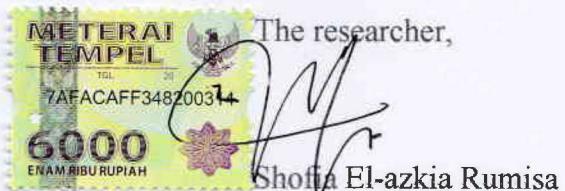
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Banjarmasin,



## APPROVAL

This is to certify that the sarjana's thesis of Shofia El-azkia Rumisa with the tittle  
*"The Effectiveness of LRD (Listen Read Discuss) Strategy in Teaching Reading Comprehension of Eleventh Grade Students at M.A. An-Najah Puteri Cindai Alus Martapura"* has been approved by the thesis advisors for further approval by the board of Examiners.

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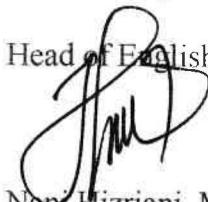

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*"The Effectiveness of LRD(Listen Read Discuss) Strategy on The Reading Comprehension of Eleventh Grade Students at M.A. An-Najah Puteri Cindai Alus Martapura"* has been approved by the board of examiners as the requirements for the degree of Sarjana in English Education.

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## ABSTRACT

**Shofia El-azkia Rumisa**, 2018. *The Effectiveness of LRD (listen, read, discuss) Strategy in Teaching Reading Comprehension of Eleventh Grade at M. A An-najah Puteri Cindai Alus.* Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Hj. Nani Hizriani, M.A. (II) Afifah Linda Sari, S.S.,M.Pd.

**Keywords:** LRD (listen, read, discussion) Strategy, Reading Comprehension.

LRD (listen, read, discuss) strategy is one of good strategy for helping students to comprehend the text. The purpose of this research is to find the effectiveness of LRD (listen, read, discuss) Strategy in English teaching to increase students reading comprehension. The researcher chose “Recount Text” as supported for this research.

This research used quantitative approach and pre- experimental method designed. The research conducted at M. A An-najah Puteri Cindai Alus Martapura in eleventh grade consist eighteen students. The researcher used a t test as the instrument and which is consisted of pre-test and post-test. The data analyzed use SPSS Program 22 version.

The pre-test result before being treated using LRD (listen, read and discuss) strategy. The highest score was on 9 and the lowest was on 4, with median score was on 6 and the mean was on 5,72. Then, the post-test result after being treated using LRD (listen, read and discuss) strategy. The highest score was on 10 and the lowest was on 8, with median score was on 9 and the mean was on 8,94. The result of this research shows that the score of The t-test statistics was -9.796 and in this result is 17. While the value of sig. (2-tailed) is  $0.000 \leq 0.05$  it means the sig value (2-tailed) is 0.000 and it is smaller than 0.05. If  $T_{\text{count}}$  is higher than  $T_{\text{table}}$ , in conclusion  $H_0$  (Null Hypothesis) was rejected and  $H_a$  (Alternative Hypothesis) was accepted.

The conclusion of using LRD (listen, read and discuss) strategy was effective for the subjects of English reading comprehension of students in eleventh grade at MA An-najah Cindai Alus and give beneficial effect in improving students' reading comprehension.

## ABSTRAK

**Shofia El-azkia rumisa.** 2018. Efektivitas Strategi LRD (listen, read, discuss) dalam Mengajarkan Reading Comprehension of Kelas Sebelas di M. A An-najah Cindai Alus. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nani Hizriani, M.A. (II) Afifah Linda Sari, S.S., M.Pd.

**Kata Kunci:** Strategi LRD (listen, read, discuss), Pemahaman dalam Membaca.

Strategi LRD (mendengarkan, membaca, berdiskusi) adalah salah satu strategi yang baik untuk membantu siswa memahami teks. Untuk membantu siswa memahami teks. Tujuan dari penelitian ini adalah untuk menemukan efektivitas strategi LRD (listen, read, discuss) dalam pengajaran bahasa Inggris untuk meningkatkan pemahaman membaca siswa. Peneliti memilih "Recount Teks" sebagai pendukung untuk penelitian ini. Penelitian ini dilakukan pada kelas sebelas di M. A an-najah Puteri Cindai Alus.

Penelitian ini digunakan dengan pendekatan kuantitatif dan dirancang dengan metode pre-eksperimental. Penelitian dilakukan di M. A An-najah Puteri Cindai Alus Martapura di kelas kesebelas dengan delapan belas siswa. Peneliti menggunakan tes sebagai instrumen dan terdiri dari pre-test dan post-test. Data yang akan dianalisis menggunakan program SPSS versi 22.

Hasil pre-test sebelum eksperimen menggunakan strategi LRD (listen, read, discuss). Nilai tertinggi adalah pada 9 dan terendah adalah pada 4, dengan skor rata-rata adalah 6 dan mean adalah pada 5,72. Kemudian hasil post-test setelah eksperimen menggunakan strategi LRD (listen, read, discuss). Skor tertinggi adalah pada 10 dan terendah adalah pada 8, dengan skor rata-rata adalah 9 dan mean berada di 8,94. Hasil dari penelitian ini menunjukkan bahwa nilai statistik t-test adalah -9,796 dan dalam hasil ini adalah 17. Sedangkan nilai sig. (2-tailed) adalah  $0,000 \leq 0,05$  artinya nilai sig (2-tailed) adalah 0,000 dan lebih kecil dari 0,05. Jika  $T_{\text{hitung}}$  lebih tinggi dari  $T_{\text{tabel}}$ , kesimpulannya  $H_0$  (Hipotesis Null) ditolak dan  $H_a$  (Hipotesis Alternatif) diterima.

Maka dapat disimpulkan bahwa menggunakan LRD strategi (listen, read, discuss) efektif untuk mata pelajaran pemahaman dalam membaca bahasa Inggris pada siswa kelas sebelas di MA An-najah Cindai Alus. Setelah membahas tentang strategi LRD (listen, read, discuss), dapat disimpulkan bahwa strategi memberikan pengaruh yang bermanfaat dalam meningkatkan pemahaman membaca siswa.

MOTTO

”العِلْمُ بِلَا عَمَلٍ كَالشَّجَرِ بِلَا ثَمَرٍ“

## **DEDICATIONS**

This thesis was dedicated to:

My beloved parent

Ayahanda Abdul Sani and Ibunda Umi Kulsum

Thanks to all of loves, energy, money and everything that you're both have given  
to me.

Also to my only one brother M. Iqbal Rumisa, my sisters Siti Mawaddah Rumisa  
and Siti Mariyam Rumisa. Thanks to all your support.

My big family of “Kai H. Napiah”

My best part of life “Pondok Modern An-najah Cindai Alus Puteri martapura”

\* My star EXO and my fandom EXOL “ We Are One! Saranghaja”

## **ACKNOWLEDGMENT**

Praises be to Allah the Almighty for His Mercy and Guidance till the researcher finished this thesis entitled: The Effectiveness of LRD Strategy in Teaching Reading Comprehension of Eleventh Grade at M. A An-najah Puteri Cindai Alus Martapura. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The researcher would like to express appreciation and gratitude to:

1. Prof. Dr. H Juairiah, M.Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University and all her staff for their help in the administrative matters.
2. Nani Hizriani, M.A, as the Head of English Department and my first thesis advisor who give the researcher much time to consult, direction, suggestion, correction and knowledge for the researcher from beginning until this thesis finished.
3. Afifah Linda Sari, S.S.,M.Pd, my second thesis advisor, who give the researcher much time to consult, direction, suggestion, correction and knowledge for the researcher from beginning until this thesis finished.
4. H. Ahmad Syarkawi, S. Pd as the English Teacher and as the Head Master of M.A An-najah Cindai Alus Martapura always to give the researcher support, suggestion and provided a place and time for researcher did the research.

5. All lecturers of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University who have given the researcher knowledge and advice.
6. The head of Central Library UIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarians who have helped and facilitated the researcher in obtaining all the needed literatures.
7. My Classmates PBI D 2014, thank you for all of your friendship and support till I did my thesis fully.
8. My all family at Ma'had Al-jamiah Puteri 1 UIN Antasari Banjarmasin , thank you for your love, warm hug and attention as long as we together at the dorm.
9. My students of XI IPS M. A An-najah Cindai Alus Martapura, thank you for all your participation and attention at classroom.

Finally, the researcher hopes that this research or thesis will be useful for the next researchers. The researcher believes that this research is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

Banjarmasin, December, 2018

The researcher

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## **LIST OF ABBREVIATION**

LRD : Listen- Read- Discussion