

CHAPTER V

CLOSURE

A. Conclusion

The pre-test result before being treated using LRD (listen, read and discuss) strategy. The highest score was on 9 and the lowest was on 4, with median score was on 6 and the mean was on 5,72.

The post-test result after being treated using LRD (listen, read and discuss) strategy. The highest score was on 10 and the lowest was on 8, with median score was on 9 and the mean was on 8,94.

The result of this research shows that the score of The t_{test} statistics was - 9.796 and in this result is 17. While the value of sig. (2-tailed) is $0.000 \leq 0.05$ it means the sig value (2-tailed) is 0.000 and it is smaller than 0.05. If T_{count} is higher than T_{table} , in conclusion H_0 (Null Hypothesis) was rejected and H_a (Alternative Hypothesis) was accepted.

The conclusion of using LRD (listen, read and discuss) strategy was effective for the subjects of English reading comprehension of students in eleventh grade at MA An-najah Cindai Alus and give beneficial effect in improving students' reading comprehension..

B. Suggestions

Based on the findings of the research, the writer would like to give the following suggestion for several groups below:

1. Teacher can use LRD (listen, read, discuss) strategy, to increase reading comprehension in teaching English interestingly. Teacher can adapt with the skills like speaking and listening too.
2. English teachers optionally could use LRD ((listen, read, discuss) strategy or another interesting strategy in order to make students more motivated and enthusiastic in learning English.
3. For future researchers, they can use this study as a reference to guide them in conducting the next similar project