

TRANSLATERY LIST

Page	Surah/Verse	Indonesian	English
1	<p>وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوحِيَ إِلَيْهِمْ ۖ فَسَأَلُوا أَهْلَ الذِّكْرِ إِنْ كُنْتُمْ لَا تَعْلَمُونَ</p>	<p>Dan Kami tidak mengutus sebelum kamu, kecuali orang-orang lelaki yang Kami beri wahyu kepada mereka; maka bertanyalah kepada orang yang mempunyai pengetahuan jika kamu tidak mengetahui,</p>	<p>And We did not send before you except the men whom We gave revelation to them; so ask those who have knowledge if you do not know,</p>

Appendix I

A. History of MAN 2 MODEL Banjarmasin

State Madrasah Aliyah (MAN) 2 Model Banjarmasin is an Islamic education institution under the auspices of the Ministry of Religion (Kemenag) of the Republic of Indonesia, obtaining a mandate to carry out the mandate as a public school that is characterized by Islam; as a model madrasa in South Kalimantan and as a madrasa that develops academic, non-academic, and moral skills in al-karimah.

Historically, this madrasa originally originated from the Banjarmasin 4-Year Religion Teacher Education (PGAN) which was established by the government in 1951, by staying in various different places, such as Muhammadiyah Middle School, Nagasari STN / SMEP, Teluk Dalam STN and IAIN SPN.

In 1957, PGAN 4 Years was upgraded to PGAN 6 Years and its location was centered in the Banjarmasin Mulawarman Student Complex. Furthermore, in 1978, based on KMA No. 16/17 in 1978, PGAN Class I, II and III switched to MTsN and PGAN Class IV, V and VI switched to PGAN. Because the location in Mulawarman Complex is too narrow and impossible to develop, since 1987 it has been relocated from Mulawarman Complex to Jl. Translucent Terminal (Jl. Pramuka Km.6) at the current location. Subsequent developments in 1990, based on KMA No.64 of 1990 dated April 25, 1990,

PGAN changed its function to become a State Madrasah Aliyah (MAN). And with Decree No. 42 of 1992 dated January 27, 1992, PGAN was officially transferred to become MAN from July 1, 1992.

Based on the Letter of Director General Binbaga Islam No. E.IV / PP.00 / A2 / 445/94 dated March 1, 1994, MAN 2 Banjarmasin was designated as the South Kalimantan Model MAN. Then as a realization of the quality improvement program of the Aliyah Madrasah through the Development of Madrasah Aliyah's Project (DMAP) project with the Decree of the Director General of Binbagais Ministry of Religion Number E.IV / PP.006 / Kep / 17-A / 1998 dated February 20, 1998, MAN 2 Banjarmasin officially became Banjarmasin MAN 2 Model. Regarding madrasah registration, referring to the Decree of the Head of the Ministry of Religion of South Kalimantan Province No. 137 of 2011 dated March 23, 2011, MAN 2 Model Banjarmasin received a Charter of Registration with Madrasah Statistics Number (NSM) 131163710039. On November 22, 2012, Accreditation Board The Province of South Kalimantan, MAN 2 Model Banjarmasin is designated as an accredited Madrasah with rank A (Very Good) with an Accreditation Certificate Number: 033 / BAP-SM / PROP-15 / LL / XI / 2012. Until now, the madrasa located on Jl. Scouts Semanda Complex, RT.20 No. 28 This East Banjarmasin continues to race continuously in improving the quality of service and quality of education, so that today it has become one of the favorite and excellent schools in the Province of South Kalimantan.

Qualitatively, this is evidenced by the indicator of increasing public trust that joins to include their children and participate in supporting the implementation of education in the Banjarmasin MAN 2 Model. And quantitatively shown by various achievements that have been achieved by students of MAN 2 Model Banjarmasin, both in the academic and non-academic fields from year to year.

B. Curriculum Development

The curriculum vision of MAN 2 Model Banjarmasin is the realization of an optimal teaching and learning process in order to obtain academic quality that is in line with the objectives of national education and morality.

While the mission developed by the Banjarmasin MAN 2 Model Curriculum is as follows: (1) Building a learning atmosphere that can foster a sense of love for learning; (2) Improving HR through various academic and non-academic activities in order to meet educational competency standards; (3) Developing a learning system that refers to the achievement of academic quality through the Scientific approach; (4) Increasing the role and cooperation between fellow educators in order to obtain optimal academic quality; and (4) Producing madrasa graduates who are al-karimah who are trustworthy and acceptable to all parties.

Main Tasks and Functions of the Banjarmasin 2 Model MAN Curriculum Field are; (1) describe the curriculum into operational learning

programs in schools through curriculum analysis, synchronization, establishing validation curricula; (2) establishing learning programs, activity schedules, teaching assignments, lesson schedules and teaching materials; (3) organizing / coordinating both normative, adaptive and productive teaching and learning activities consisting of: preparation of teaching and learning activities, implementation of teaching and learning activities, evaluation of learning outcomes, analysis of learning evaluation results, improvements and enrichment; (4) managing administration of education / teaching; and (5) planning and compiling curriculum development programs.

The curriculum structure in MAN 2 Model Banjarmasin in the 2015-2016 school year consisted of 2013 Curriculum Structures held for classes X and XI and KTSP Curriculum Structures held for class XII.

C. Education Program

The education field of MAN 2 Model Banjarmasin is one of the fields that are mostly involved with students who are packaged by madrasas effectively and efficiently in hopes of optimizing the potential, interests and talents of students. All activities are carried out well starting from planning, implementation and evaluation as well as supervision that is regulated and formulated by the madrasa and officially under the responsibility of the Madrasah Head. The objectives of education activities are: (1) To equip students to support the learning process, (2) Provide learning to students about leadership in organization, and (3) Improve language skills, appreciation of art and culture,

physical and spiritual freshness, ability to defend the country and information technology capabilities of students through various extracurricular activities.

The education program at MAN 2 Model Banjarmasin includes: (1) General programs that include New Student Admission (PPDB), School Orientation Period (MOS), (2) Ordering programs to improve student discipline through 9K, (3) Program fostering Intra-School Student Organizations (OSIS), as well as student self-development programs through extra-curricular activities.

D. Public Relations and Partners

The Public Relations Division of the MAN 2 Model Banjarmasin upholds the vision of the realization of public relations that is able to design and deliver a variety of positive information about the MAN 2 Model Banjarmasin as a center of excellence and reference in academic quality, non-academic and moral al-karimah.

All PR activities are directed towards achieving the mission: (1) Building a culture of data-based communication, research, and facts, (2) Developing competent public relations human resources, (3) Organizing quality public relations and morality, (4) Developing systems and management professional public relations, (5) Creating and maintaining a healthy, conducive and harmonious environment, (6) Increasing the participation of stakeholders in developing quality public relations, (7) Realizing harmonious cooperation between madrasas and related and cross-sectoral institutions, as well as (7) Develop a public relations network globally.

In summary, the public relations work of MAN 2 Model Banjarmasin includes: (1) Building good relations with all parties, both internal and external, (2) Establishing cooperation with external parties for institutional development, (3) Capturing and creating opportunities for cooperation to accommodate the interests of the academic community MAN 2 Model Banjarmasin, (4) Helping and supporting fundraising for the interests of Banjarmasin MAN 2 Model institutions, (5) Building a positive image of the institution, (6) Designing and carrying out publications on various kinds of madrasah activities to the community, (7) Designing and conducting documentation activities, (8) Providing public relations considerations for madrasah policies, and (9) bridging interactions between educators and education with madrasah leaders.

To further encourage the development of educational programs and services, Public Relations MAN 2 Model Banjarmasin has collaborated with various government agencies, both public and private universities and media relations with print or electronic media in South Kalimantan. Collaboration and partnerships with government institutions include: Ministry of Religion of South Kalimantan Province, Ministry of Religion of Banjarmasin City, South Kalimantan Provincial Education Office, Banjarmasin City Education Service, Health Service, Agriculture and Fisheries Service, Cleaning and Landscaping Service, Irrigation and Irrigation Service, Environment Agency (BLH) of Banjarmasin City, Banjarmasin National Narcotics Agency (BNN), Terminal Health Center, Banjarmasin Sector Police, Banjarmasin City PMI, Banjarmasin

City Scout Movement Branch, PDAM Bandarmasih, IGI Kalsel, Ganesha Operation (GO), Primagama, PT . Telkomsel, Honda Trio Motor and other agencies.

While Universities that are partners of MAN 2 Model Banjarmasin are IAIN Antasari Banjarmasin, University of Gastric Mangkurat (Unlam) Banjarmasin, Islamic University of Kalimantan (UNISKA) Sheikh Arsyad Al-Banjari and College of Teacher Training and Education (STKIP) PGRI Banjarmasin. For media relations, Banjarmasin MAN 2 Model has established good cooperation with TVRI South Kalimantan, Duta TV, Banjar TV, Kompas TV, RRI Banjarmasin, Banjarmasin Post daily newspapers, Radar Banjarmasin, South Kalimantan Post, Media Kalimantan and Public Media. For achievements in the publication of news on the website of the Ministry of Religion Prov. South Kalimantan, in 2015, Public Relations MAN 2 Model Banjarmasin won the "Public Relations Award" in the Public Religion Madrasah Aliyah category in South Kalimantan.

E. Learning Facilities and Facilities MAN 2 Model Banjarmasin stands on an area of 18,172 m².

Infrastructure has now been built on the land by providing various facilities and learning spaces which include:

- Library (with a collection of 3250 titles and 10,705 copies)
- Spiritual Laboratories (Religious Lab and representative mosques)
- Computer, Internet and ICT laboratories

- MIPA Laboratory (Biology, Chemistry, and Physics)
- Language Laboratory (English and Arabic)
- Multimedia room
- Study rooms with fan and LCD facilities in each class
- Head of madrasah room, Deputy Head, Educator and Education Staff, BP-BK, and Representative Committee
- Outdoor Study Area (gazebo, park bench and stands) and RTH
- Development of Ma'had At-Tanwir
- Multipurpose Building (hall) with a capacity of 250 seats
- PSBB (Collaborative Learning Center)
- School Health Unit (UKS) with paramedics from the Puskesmas
- Cooperatives Students and canteens are complete and comfortable
- Sports fields (futsal, volleyball, badminton, table tennis and basketball)
- Free Hotspot (Wifi Area)
- CCTV
- Ready to Drink Water Faucet
- Large Parking Area

F. Living Education

Life skills education applied by MAN 2 Model Banjarmasin is divided into three; (1) an integral part of each subject, (2) carried out in elective subjects namely vocational skills, and (3) in the form of learning activities

specifically in self-development such as the practice of organizing bodies and Reading and Writing Al-Qur'an (BTA).)

MAN 2 Model Banjarmasin is one of the madrassas that has diversification as a vocational madrasah, namely madrasahs that successfully develop vocational skills, such as automotive, fashion, technology and information, and other vocational skills to students. As the organizer of the Vocational Skills Program, Banjarmasin MAN 2 Model uses the curriculum structure that applies in the Aliyah Madrasah in general, and students gain additional skills learning according to their respective interests. The expected output of this Skills Program is students who have competencies in accordance with the minimum standards required by the business world / related industries.

The implementation of this program is given for 3 years of learning and is equipped with apprenticeship and certification of expertise. The type of Skills Program developed in Banjarmasin MAN 2 Model consists of: (1) Technology Group; including Computer Skills, Automotive and Electronics, (2) Vocational Groups; covering the skills of dress and grooming, and (3) group farming / freshwater fish farming.

G. Automotive Engineering Skills / Motorcycle Engineering Automotive

Engineering / Motorcycle Engineering Skills (TSM) MAN 2 Model Banjarmasin has general objectives, namely: (1) Producing graduates who are faithful and devoted to the Almighty God, noble, and physically healthy and

spiritually, and become a democratic citizen, and (2) Equip students with skills, knowledge and attitudes to be competent in caring for and repairing Motorbikes.

Whereas the specific objectives include: 1) Automotive Engineering / Motorcycle Engineering Expertise Program as part of secondary education, aimed at preparing Motorcycle Engineering professionals, who have local advantages and are able to compete in the global market. 2) Prepare students to be able to choose careers, be able to compete and be able to develop themselves within the scope of mechanical engineering expertise, especially automotive mechanical engineering 3) Prepare students to fill independent mid-level workforce (work for themselves) and to fill the needs of the world work related to Motorcycle Engineering 4) Establish cooperation with the business world and industry in the implementation of practices and absorption of graduates.

The learning materials of the automotive / motorcycle engineering engineering learning program include: recognizing materials science, knowing equipment knowledge, mastering engineering drawings, mastering metalworking techniques, getting to know engine motors, understanding power transfer, understanding chassis, mastering electricity, understanding maintenance interference, understanding occupational safety and health, understanding business management, industry visits and street vendors / final assignments.

Compared to other skill areas, automotive engineering skills and motorcycle engineering are skills that are much in demand by students, because the future prospects of their graduates are ready to work independently and

professionally. Naturally, if there are many people looking to participate in developing automotive skills in MAN 2 models such as, PT. Astra Honda Motor and PT. Trio Motor Banjarmasin. On October 7, 2014, MAN 2 Model Banjarmasin was the only madrasa under the Indonesian Ministry of Religion which officially signed a Memorandum of Understanding (MoU) or Memorandum of Understanding with the PT. Astra Honda Motor together with two vocational schools in South Kalimantan, namely SMK Negeri 1 Sungai Tabuk and SMK Negeri 1 Daha Selatan.

H. Electrical Engineering Skills

The Skills of Electrical Engineering MAN 2 Model Banjarmasin aims to have the ability: (1) Develop knowledge and skills in designing, assembling, and repairing electronic products that are used daily, and (2) Able to develop business opportunities in the field of electronics product repair. The learning material of Electrical Engineering Skills in Banjarmasin MAN 2 Model includes: understanding basic electricity, understanding basic electronics, mastering the manufacture of electrical aircraft, understanding electronic circuits, mastering repairs and maintenance of electrical equipment, mastering electrical installations, understanding electric motors, understanding safety and occupational health, understanding business management, industry visits, and street vendors / final assignments. 3. Computer Skills Computer skills aim to enable students to: (1) Use computer technology in daily life, and (2) Apply computers in accordance with work competency standards. The scope of learning

material for computer skills includes the following aspects: getting to know the computer base, understanding Microsoft windows, understanding application programs, mastering Microsoft office, mastering the Autocad program, understanding occupational safety and health, understanding business management, industry visits, and street vendors / thesis.

I. Skill of Dressmaking

Skill in MAN 2 Model Banjarmasin in general aims to provide learning experience by developing cognitive aspects (knowledge), affective (attitudes) and psychomotor (skills) of students in the field of clothing, so that students understand and appreciate the importance of skills to provision of his daily life.

While the specific goals of Fashion Skills can be detailed as follows:

- 1) Understanding dress ethics and aesthetics through reviewing the types, shapes and functions of clothing.
- 2) Able to utilize information technology as a means to increase knowledge and skills.
- 3) Develop students' knowledge through reviewing the types, shapes, functions and ways of using sewing tools and materials.
- 4) Growing the spirit of work and creation by producing various handicraft products.
- 5) Developing aesthetic sensitivity, creativity through various activities creating craft objects and technology.
- 6) Growing professional, cooperative, tolerance, leadership in group work.
- 7) Skillfully utilizing recycled material becomes an object of artistic value and usefulness.
- 8) Skilled in doing

sewing work with basic techniques with systematic steps. 9) Skilled to move tools with simple technology.

The learning materials for the dressmaking program are as follows: getting to know sewing tools, understanding sewing technology, knowing knowledge of textile materials, mastering pattern making, mastering fabric decorating techniques, mastering fashion design, mastering children's clothing, women's clothing and men's clothing, understanding safety and occupational health, understanding business management, industry visits, and street vendors / final assignments.

J. Skills in Cooking

Skills for Man 2 Model Cooking Skills Banjarmasin has the function of developing creativity, developing productive, independent attitudes and respecting various types of skills / work and work.

Skills in Cooking in Banjarmasin MAN 2 Model aims to: (1) Grow the ability to develop personal and social life skills, namely life skills that are used by someone to be able to develop themselves to have the ability / intelligence to live in society, and (2) Provide provision to students in order to have an adaptive, creative and innovative attitude through learning experiences that emphasize physical and mental aspects. The scope of the Tata Boga Skills material includes: management of food ingredients, food management, cake and bread management, food administration, understanding occupational safety and

health, business management, industry visits, and street vendors / final assignments.

K. Agriculture and Fisheries Skills

In general, the Banjarmasin Agriculture and Fisheries Skills Program MAN 2 Model aims: 1) Change the mindset of students to be interested in agriculture and fisheries, 2) Teach students how to farm and maintain fish properly, 3) Teach students how to use agricultural land and crops. The learning materials for agriculture and fisheries skills include: the basics of PHPP (Handling and Management of Agricultural Products), PHPP skills packages, the basics of fish farming, natural way of fish hatchery, semi-artificial fish hatchery, artificial fish hatchery, cultivation plant power, business management, industry visits, and street vendors / final assignments.

L. Self Development Activities

Self-development is an activity that aims to provide opportunities to develop and express themselves according to needs, talents, interests of each student in accordance with the conditions of the madrasa. These self-development activities are facilitated and / or guided by counselors, educators, or trainers and can be carried out in the form of extracurricular activities. Self development in MAN 2 Model Banjarmasin is carried out in the form of intracurric and extracurricular activities, counseling service facilities (both group and individual services through BP / BK), career guidance (campus and career exchanges), habituation process (tadarus, congregational prayer, cult and so on),

extra-curricular activities, as well as leadership and managerial guidance through student council activities. Extra-curricular activities in MAN 2 Banjarmasin Model include: 1. Language (English Club, Arabic Club, Speech and Journalism) 2. Science and Technology (Youth Scientific Group / KIR) 3. Arts and Culture (Maulid Habsyi, Rebana, Tari, Drumband , Theater, and Islamic Study Group). 4. Sports (futsal, basketball, volleyball, badminton and table tennis) 5. National Defense Early Education (Paskibra, Scouts and PMR).

Briefly, the profile of extra-curricular activities in the MAN 2 Model Banjarmasin is described as follows:

1. Scouting Scout Movement is one of the means and efforts to foster young people, namely children and young people aged 7 to 25 years, using the basic principles of scouting education. Scout MAN 2 Model Banjarmasin is a front cluster base under the auspices of the Kwantir Branch (Kwaran) of East Banjarmasin, the Quartir of the Branch (Kwarcab) of the City of Banjarmasin, and the Regional Quartir (Kwarda) of South Kalimantan. The number of the front cluster of this base is 059-060 with the name of Prince Suryanata's shelter - Putri Junjung Buih.
2. Paskibra Paskibra stands for Flag Pengibar Troops with the main task of raising the red and white flag in commemoration ceremonies on state holidays such as the Independence Day of the Republic of Indonesia on August 17, Heroes' Day on November 10 and so on.

Paskibra MAN 2 Model Banjarmasin is one of the organizations under the auspices of the Student Council, which is extra-curricular in nature that supports the curriculum and legitimately represents madrasas in activities inside and outside the madrasa.

3. PMR

PMR stands for Youth Red Cross which has the function and task of carrying out humanitarian activities in the field of health and disaster preparedness, as well as First Aid for Accidents (P3K).

The Guidance of PMR Unit MAN 2 Model Banjarmasin is directed at developing the character of kepalangmerahan, which directs PMR members to know, understand and behave according to the basic principles of the Red Cross and Red Crescent movement.

The PMR activities that have been carried out include: (1) Conducting regular training in the kepalangmerahan, including First Aid (PP), Family Care (PK), Stretcher, Public Kitchen and Disaster Preparedness. (2) Counseling of Youth Health Cadres (KKR), (3) Conducting camp activities / out bonds, (4) Following kepalangmerahan competitions, (5) Fundraising for victims of natural disasters / disasters, (6) Blood Donation Activities, (7) Social Services, and (8) Duty / picket duty at ceremonies and other activities.

4. Drumband The drum group MAN 2 Model Banjarmasin named "Gender Drum" was first formed in 2009. Until now, often incised a variety of proud

achievements at the city level and even at the regional level of Kalimantan.

This extra-curricular activity often appears to enliven various activities both in the madrasa and in public.

5. Theater Founded in 2008, the theater group "Tunas Banua" is one of the extracurricular activities in the Banjarmasin MAN 2 Model which is engaged in the world of art, especially in the world of theater (drama, poetry, monologue, poetry and theater musical). In early 2010 Tunas Banua Theater began to squirm with the injection of new coaches, Riza Rahim and early members of no more than 20 people, they began to create and prepare various performances, and since taking part in the National arena by winning awards at the GEMA IKIP PGRI SEMARANG FESTIVAL TEACHER event. the name Tunas Banua began to be heard among the arts community in South Kalimantan.
6. Maulid Habsyi The Maulid Group MAN 2 Model Banjarmasin was established in 2010. The birthday presents were Maulid Simthud Duror (pearl strands) by al-Habib 'Aly al-Habsyi and Maulid ad-Dhiyaaul Laami' (Bright Light) by al- Habib Umar al-Hafidz, Hadromaut, using traditional musical instruments (flying, raw and tambourine).
7. Qasidah / Rebana To hone the potential and love of the world of art while preserving endangered Islamic cultural arts, Banjarmasin MAN 2 Model forms a group of qasidah / tambourine extra-curricular activities. Qasidah /

rebana is one of the means of da'wah which is packaged and presented through chants of music and Islamic nuances and containing noble messages.

The Banjarmasin MAN 2 Model qasidah / tambourine group often performs at the commemoration of the Birthday of the Prophet Muhammad, celebrations, weddings and other events. The MAN 2 Model qasidah / tambourine group also has a proud achievement by winning the 1st best vocalist at the South Kalimantan Provincial Qasidah Festival in commemoration of the 35th Anniversary of the Mesjid Raya Sabilal Muhtadin 2015.

8. Dance The Balenggang Banua dance studio is a forum that fosters and distributes talents of Banjarmasin MAN 2 Model students, especially in the fields of traditional dance, modern dance and creative dance. This Dance Studio was founded in 2012 initiated by Zainal Arifin, S.Pd. as well as a dance studio trainer.

In its journey this dance studio has trained its students to the advanced level and often their students are involved in art shows, Manda Anniversary events, PAS TVRI South Kalimantan, TV Ambassador Goes to School, and event events both in the madrasa and outside Banjarmasin MAN 2 Model. As for some types of dance that have been taught to studio members, namely: (1) Radap Rahayu Dance, (2) Japin Sigam Dance, (3) Gintur Dance, (4) Mandulang Dance, (5) Gintur Creative Dance, (6) Dance Mandau, (7) Mahenggau Dance, and (8) Creative Shield Dance.

9. KSI The Islamic Study Group (KSI) which is named "Adz-Dzikra" is an extra-curricular organization / name in Banjarmasin MAN 2 Model which is a forum for students who want to explore the ins and outs of Islamic religion. This organization was founded on the concern that the entry of an outside culture that was difficult to control made teenagers behave "as I wish" which made them farther away from Islam which should become a way of life to survive the world and the hereafter. Members of KSI are students from class X (ten) to XI (eleven) who wish to enter this organization without coercion. With its work program, KSI offers a variety of interesting and creative activities, such as routine weekly studies which are a forum for developing Islamic scholarship whose material is delivered by friendly generation of brothers. There is also a routine monthly study with various packaging programs, which is not only a factual study of adolescents who raise hot issues around adolescents such as social, family, learning to love problems, there are also events such as watching movies which will also be peeled in Islamic perspective.

KSI also has annual programs such as Youth Seminars, KSI Milad, Pekan Rajabiyah, Islamic Contest, Ramadan Islamic Boarding School, and others which are major events to expand Islamic knowledge to Banjarmasin MAN 2 Model students.

10. Arabic Club Arabic is one of the foreign languages taught in Banjarmasin MAN 2 Model. In addition to intra-curricular activities that get a portion of 4

hours of lessons, Arabic language skills are also honed further in extra-curricular activities.

Students who have interests and tendencies to improve their ability to speak Arabic are provided by an activity club called "Arabic Club". Guided by competent educators, especially graduates of tertiary institutions at home and abroad, it is hoped that students will become the next generation of foreign language experts, especially Arabic.

11. The English Club English Club is an extra-curricular activity at Banjarmasin Banjarmasin MAN 2 Model which is engaged in the English language. Not only in the field of education such as regular weekly activities held such as English practice and Socialization, besides this club also holds non-academic activities related to English, namely Sport Games and Movie Time. All English Club members are also required to speak in English on a designated day of the week at the time of meeting or through social media. In addition to weekly activities, the English Club also holds annual events such as English Day and English Competition Award.

12. KIR Youth Scientific Group (KIR) is an extra curricular organization / activity that is open to students who want to develop creativity, science and technology. The activities carried out are a form of guidance and development of the potential and abilities of students in the field of science and technology. The types of activities of KIR MAN 2 Model Banjarmasin consist of: 1. Internal Activities Activities that have been programmed and planned by KIR

MAN 2 Model Banjarmasin, both routine activities such as weekly and monthly exercises. The type of training material is flexible, tailored to the needs and plans agreed upon. This scientific group is divided into several divisions, namely: (1) Division of Natural Sciences, (2) Division of Social Sciences, (3) Division of Information and Communication Technology, and (4) Division of Arts and Literature 2. External Activities External activities that are participant by participating in invitational activities organized by schools / madrasas or other organizations. These activities include preparation, training and participation in the Madrasah Science Competition (KSM) and the National Science Olympiad (OSN).

13. Futsal The purpose of holding extra-curricular activities is to accommodate and develop the talents and hobbies of students; foster a sense of discipline and sportsmanship; introduce basic futsal techniques and their rules; and train cooperation and foster togetherness among members of this extracurricular participant.

The target to be achieved is to be able to form the core MAN 2 Model Banjarmasin futsal team which is ready to be deployed in various tournaments between SMA / MA and tournaments based on age groups. In addition, a shadow futsal team was formed which will be ready to replace the core team members who have passed the madrasa.

This extracurricular activity is voluntary and is open to all students. Students who register will then be selected for their talents, abilities and sincerity in

practicing gradually until finally a core team is formed that is diligent in practicing and ready to compete in various tournaments. Currently futsal extracurricular activities have inventory in the form of 5 pieces of futsal balls, 12 pieces of cones, futsal goal and two sets of costumes. The inventory is used optimally for practice.

14. Basketball Basketball extra-curricular activities are an organization that seeks to provide expression space for its members to channel their hobbies, talents, and achievements. Besides that, it is also a place to gather and stay in touch for members and alumni of the MAN 2 Model basketball team. Basketball extracurricular activities carry out their activities regularly and continuously, carry out training programs, coaching programs, and participate in competitions / championships held at local and regional levels, such as the Developmental Basketball League (DBL) event which is held annually. In its journey, basketball extracurricular activities continue to strive to establish themselves and develop in improving their human resources, as well as achieving achievements that can be proud of their beloved institutions.

15. Volleyball

Volleyball Extracurricular as a process of fostering non-academic achievements, which is taught in schools has an important role, namely to provide opportunities for students to be directly involved in various learning experiences through volleyball extracurricular activities.

Extra volleyball has a very important role in self-development and school achievement, therefore because of extra volleyball as a place to improve achievement in non-academic fields, especially sports. The specific objectives of this activity are: 1. Preparing athletes to excel at the city / regency and provincial level 2. Increasing student achievement through extra volleyball. 3. Participating in competitions between students at the city / district and provincial level.

16. Badminton Badminton extra-curricular activities seek to provide training and sharpen the abilities or talents possessed by students in the field of badminton in order to develop. The objectives of this activity are: 1. Growing a sporty and energetic young generation 2. Providing a place for students who have talent in the field of badminton sports 3. Fostering and fostering a sense of brotherhood and sportsmanship 4. Opening a network of cooperation with high school / MA badminton extracurricular equals. The badminton work program includes: Exercise routine, sparring and classmeeting.

17. Table Tennis

Similar to other sports extracurricular activities, table tennis extracurricular endeavors to provide training and sharpen the abilities or talents possessed by students in the field of table tennis in order to develop optimally.

Appendix II

PEDOMAN OBSERVASI

No.	Kompetensi Profesional	Aspek yang diamati			Keterangan
			Ya	Tidak	
1.	Meningkatkan penguasaan materi pembelajaran Bahasa Inggris	Guru Bahasa Inggris menyiapkan materi pembelajaran sebelum masuk ke kelas.			
		Guru Bahasa Inggris menyiapkan referensi-referensi terkait mata pelajaran Bahasa Inggris sebelum memasuki kelas			
		Guru Bahasa Inggris berdiskusi dengan dengan peserta didik ketika pembelajaran berlangsung			
2.	Meningkatkan penguasaan terhadap standar kompetensi dan kompetensi dasar mata pelajaran/bidang pengembangan	Sebelum mengajar guru Bahasa Inggris membuka RPP dan menyiapkan bahan ajar sesuai tujuan pembelajaran			

	yang diampu				
3.	Mengembangkan materi pembelajaran Bahasa Inggris secara Kreatif	Sebelum mengajar, guru Bahasa Inggris menyiapkan bahan-bahan untuk mengembangkan materi pembelajaran Bahasa Inggris secara kreatif			
		Guru menyiapkan metode/strategi yang sesuai dengan materi pembelajaran			
4.	Mengembangkan keprofesionalan secara berkelanjutan dengan melakukan tindakan reflektif	Guru melakukan tindakan reflektif setelah pembelajaran			
		Guru melaksanakan penelitian tindakan kelas			
5.	Meningkatkan pemanfaatan teknologi informasi dan komunikasi	Guru mengakses internet untuk mencari referensi sebelum mengajar			
		Guru membimbing peserta didik mencari suatu permasalahan yang diajukan dengan mengakses internet			

		bersama-sama			
--	--	--------------	--	--	--

Appendix III

INSTRUMENT PENELITIAN

Nama Sekolah :

Nama Guru :

PEDOMAN WAWANCARA

- A. Upaya guru dalam meningkatkan kompetensi professional
1. Ikut serta dalam kelompok mengajar seperti guru-gur kreatif dalam mengajar.
 - a. Apakah ibu pernah mengikuti seminar atau pelatihan khusus K13 untuk mata pelajaran Bahasa Inggris?
 - b. Apakah ibu pernah mengikuti MGMP Bahasa Inggris?
 - c. Apakah ibu sering mengikuti seminar/ pelatihan dan penataran guru Bahasa Inggris?
 2. Aktivitas-aktivitas experimental, seperti penelitian
 - a. Apakah ibu pernah melakukan penelitian?
 - b. Apa hasil yang ibu dapat dari penelitian tersebut?
 - c. Bagaimana cara ibu melakukannya?
 3. Aktivitas-aktivitas yang innovative dengan menggunakan teknologi edukasi yang baru.
 - a. Apakah ibu pernah menerapkannya aktivitas-aktivitas yang inovatif dengan menggunakan teknologi edukasi yang baru?
 - b. Aktivitas seperti apa yang ibu terapkan?
 - c. Jenis teknologi apa yang ibu gunakan untuk aktivitas-aktivitas yang inovatif dalam pembelajaran?

- d. Dalam hal mencari referensi, apakah ibu bisa mencari referensi melalui internet?
 - e. Apa saja media yang ibu gunakan ketika pembelajaran berlangsung?
 - f. Apakah setiap pembelajaran ibu selalu menggunakan media dan alat?
 - g. Dalam hal berkomunikasi dengan peserta didik, apakah ibu menggunakan media sosial atau membuat grub media social untuk berdiskusi dengan peserta didik terkait dengan mata pelajaran Bahasa Inggris?
4. Memberikan berbagai bentuk dukungan yang bersifat pendidikan.
- a. Kegiatan apa saja yang mampu membangun keinginan siswa untuk belajar Bahasa Inggris?
 - b. Bagaimana cara ibu untuk membiasakan siswa berkomunikasi menggunakan Bahasa Inggris?
5. Membuat kesimpulan-kesimpulan pengalaman mengajar pribadi (teaching feedback).
- a. Apakah ibu pernah membuat kesimpulan pengalaman mengajar pribadi (teaching feedback)?

HASIL WAWANCARA

A. Upaya guru dalam meningkatkan kompetensi professional

1.	a.	
	b.	

	c.	
2.	a.	
	b.	
	c.	
3.	a.	
	b.	

	c.	
	d.	
	e.	
	f.	
	gg.	

4.	a.	
	b.	
5.	a.	

B. Factor pendukung dan penghambat guru Bahasa Inggris dalam meningkatkan kompetensi professional

1.	
2.	

Nama Sekolah : MAN 2 MODEL Banjarmasin

Nama Guru : Rina Arisyanti, S.Pd

Hasil Wawancara

1. Ikut serta dalam kelompok mengajar seperti guru-gur kreatif dalam mengajar.
 - a. Apakah ibu pernah mengikuti seminar atau pelatihan khusus K13 untuk mata pelajaran Bahasa Inggris?
Jawab :
Pernah, di Hotel Pesona
 - b. Apakah ibu pernah mengikuti MGMP Bahasa Inggris?
Jawab :
Pernah, ada yang dari Dinas dan dari KEMENAG
 - c. Apakah ibu sering mengikuti seminar/ pelatihan dan penataran guru Bahasa Inggris?
Jawab :
Sering, bisa kamu lihat dari sertifikat-sertifikat yang pernah ibu dapatkan
2. Aktivitas-aktivitas experimental, seperti penelitian
 - a. Apakah ibu pernah melakukan penelitian?
Jawab :
Baru saja ibu menyelesaikan PTK
 - b. Apa hasil yang ibu dapat dari penelitian tersebut?
Jawab :
Jadi kita bisa mengetahui apakah method yang kita pakai cocok atau tidak dengan pembelajaran dan dengan siswanya, dan alhamdulillah saja berhasil

c. Bagaimana cara ibu melakukannya?

Jawab :

Ibu menggunakan Scientific Approach

3. Aktivitas-aktivitas yang innovative dengan menggunakan teknologi edukasi yang baru.

a. Apakah ibu pernah menerapkannya aktivitas-aktivitas yang inovatif dengan menggunakan teknologi edukasi yang baru?

Jawab :

Pernah

b. Aktivitas seperti apa yang ibu terapkan?

Jawab :

Terantung dengan materinya saja, misalnya ibu lebih sering menggunakan edmodo

c. Jenis teknologi apa yang ibu gunakan untuk aktivitas-aktivitas yang inovatif dalam pembelajaran?

Jawab :

Banyak ya, seperti goggle classroom, edmodo, youtube, dan yang lainnya yang berhubungan dengan internet

d. Dalam hal mencari referensi, apakah ibu bisa mencari referensi melalui internet?

Jawab :

Ibu selalu update ya, jadi kadang-kadang ibu juga mencari referensi-referensi lewat internet

e. Apa saja media yang ibu gunakan ketika pembelajaran berlangsung?

Jawab :

Ibu pernah menggunakan, pocket chart, scramble, dan puppet

f. Apakah setiap pembelajaran ibu selalu menggunakan media dan alat?

Jawab :

Terantung sesuai dengan materinya saja, tapi ibu lebih sering kalau menggunakan Edmodo dikelas.

- g. Dalam hal berkomunikasi dengan peserta didik, apakah ibu menggunakan media sosial atau membuat grub media social untuk berdiskusi dengan peserta didik terkait dengan mata pelajaran Bahasa Inggris?

Jawab :

Bisa melalui grub WA atau Edmodo yang selalu mudah digunakan.

4. Memberikan berbagai bentuk dukungan yang bersifat pendidikan.
- a. Kegiatan apa saja yang mampu membangun keinginan siswa untuk belajar Bahasa Inggris?

Jawab :

Sesuai dengan pembelajaran saja, membuat pembelajaran semenarik mungkin, yang membuat siswa senang dan menyukai pelajaran Bahasa Inggris

- b. Bagaimana cara ibu untuk membiasakan siswa berkomunikasi menggunakan Bahasa Inggris?

Jawab :

Ibu selalu mengusahakan dalam pembelajaran ibu selalu menggunakan Bahasa Inggris, bahkan ibu menyuruh siswa jika izin juga harus speak English bahkan digrub dan chat pribadi, supaya siswa semakin terbiasa.

5. Membuat kesimpulan-kesimpulan pengalaman mengajar pribadi (teaching feedback).

- a. Apakah ibu pernah membuat kesimpulan pengalaman mengajar pribadi (teaching feedback)?

Jawab :

Pernah, karena sangat penting ya, pengajaran kita hari ini apa kekurangannya, dan harus bagaimana seharusnya, untuk meningkatkan kualitas kita sebagai guru.

1. Faktor pendukung guru Bahasa Inggris dalam mengembangkan kompetensi profesional

Di sini Alhamdulillah ada perpustakaan. Selain fasilitas internet di sekolah cepat menggunakan Wi-Fi, ada juga Wi-Fi di laboratorium bahasa sehingga menonton video lancar.

Selain itu, upaya untuk meningkatkan kompetensi profesional dengan Kepala Sekolah selalu memungkinkan guru bahasa Inggris jika mereka ingin menghadiri seminar / pelatihan atau melanjutkan ke pendidikan tinggi dan selalu mendukung apa yang dilakukan dan dicari oleh guru bahasa Inggris untuk meningkatkan kompetensi profesional, kami menyediakan di sini dan Internet. Dan jika guru menginginkan izin untuk mengambil bagian dalam pelatihan atau seminar, sudah pasti diizinkan. Dan juga jika ada guru yang ingin melanjutkan studi mereka di S2, itu juga diizinkan dengan syarat bahwa mereka tidak mengganggu jam pelajaran.

2. Faktor penghambat

Tantangan selalu membuat pembelajaran semenarik mungkin, selalu kreatif, dan tidak membosankan.

Appendix IV









Appendix V



**PEMERINTAH KOTA BANJARMASIN
DINAS PENDIDIKAN**

Jalan KP. Tendean No Telp. (0511) 3253373 Fax (0511) 3250914 Banjarmasin 70231

PIAGAM PENGHARGAAN

Nomor : 420 /280 -DM / Dipendidik / 2012

Kepala Dinas Pendidikan Kota Banjarmasin, memberikan Piagam Penghargaan kepada :

Nama	: Rina Arisyanti, S.Pd
Tempat/Tanggal Lahir	: Banjarmasin, 10 April 1975
NIP / NRP	: 197504102005012013
Pangkat/Golongan	: Penata / III c
Jabatan	: Guru
Instansi	: MAN I Banjarmasin

Telah mengikuti kegiatan secara aktif sebagai peserta Musyawarah Guru Mata Pelajaran (MGMP) Bahasa Inggris SMA/SMK/MA yang diselenggarakan oleh Dinas Kota Banjarmasin selama 42 (empat puluh dua) kali pertemuan setara dengan 210 (dua ratus sepuluh) jam, dengan hasil BAIK.

Banjarmasin, April 2012
a.n. Kepala Dinas Pendidikan
Kota Banjarmasin
Kabid Dikmen



Drs. Muhammad Elyan A, MM
Kabid Dikmen
NIP. 19590984 197909 1 001

**PANITIA PELAKSANA SEMINAR HASIL PTK BAGI GURU MATEMATIKA
DI LINGKUNGAN MADRASAH ALIYAH KOTA BANJARMASIN
TAHUN PELAJARAN 2013 - 2014**

S E R T I F I K A T

Nomor: 5/Pan-SHP/TK/Guru/XIII/2013

Sertifikat diberikan kepada:

RINA ARISYANTI, S.Pd
sebagai peserta

pada Seminar Hasil Penelitian Tindakan Kelas (PTK) Bagi Guru Mampel Matematika Di Lingkungan Madrasah Aliyah Kota Banjarmasin Tahun Pelajaran 2013 - 2014. Diselenggarakan pada tanggal 20 Desember 2013, bertempat di Madrasah Aliyah Negeri 1 Banjarmasin

Banjarmasin, 20 Desember 2013
Ketua

Mengetahui:

Kepala MAN 1 Banjarmasin



Prof. H. Abdurachman, M.Pd
NIP. 19651215 199503 1 003



ASEMI
KEMENTERIAN AGAMA
MADRASAH ALIYAH NEGERI 1 BANJAR MASIN
Abdurachman, S.S., M.Pd
NIP. 19651215 199503 1 012



INSTITUT AGAMA ISLAM NEGERI
ANTASARI
FAKULTAS TARBİYAH BANJARMASIN

Alamat: Jl. Jenderal A. Yani Km 4,5 Banjarmasin Telp: 3953690 Fax: 3924494 Kode Pos: 70135

PIAGAM PENGHARGAAN

Nomor: Ia.04.2/11.2/PP.00.91649/2011

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Pimpinan Fakultas Tarbiyah IAIN Antasari Banjarmasin
menyampaikan ucapan terima kasih dan penghargaan yang setinggi-
tingginya kepada:

Nama : Rina Arisyanti, S.Pd.
NIP : 19750416 200501 2 013

yang telah berpartisipasi aktif dalam kegiatan PPL II Semester Ganjil Tahun
Akademik 2011/2012 sebagai Guru Pamong pada MAN 1 Banjarmasin

Atas kerjasamanya diucapkan terima kasih yang sebesar-besarnya.
Semoga Allah Swt senantiasa melimpahkan rahmat dan karuniaNya kepada
kita semua.

Banjarmasin, 23 Desember 2011
Dekan Fakultas Tarbiyah,



Prof. Dr. H. Syafuddin Sahda, M.Ag.
NIP: 19580621 198503 1 001

CERTIFICATE



PRESENTED TO:

NAME : RINA ARISANTY, S.Pd

INSTITUTION : COMMITTEE

FOR PARTICIPATION AS THE IN-ATTENDANCE TEACHER IN ENGLISH SPEECH CONTEST 2012

Banjarmasin, 31 Oktober 2012

The Committee,

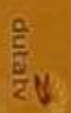

PENERBIT ERLANGGA
Kantor Pusat: Jl. Sekeloa Selatan I No. 1, Jakarta Selatan 12110
Kantor Cabang: Jl. Sekeloa Selatan I No. 1, Banjarmasin 70119
Telp. (62) 21-42113-42114
Afrizal Abdillah, S.H.
Branch Head


EFTPKA
Drs. M. Syahrani Mashaka, M. Pd
English Teachers Forum of South Kalimantan


PENERBIT ERLANGGA


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INTEGRATED EDUCATION SYSTEM

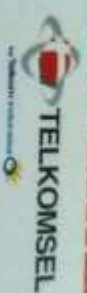

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TSC Bintang Pelajar



Sertifikat

Diberikan Kepada

Rina Arisyanti, S.Pd

Atas peran sertanya sebagai

**GURU PEMBIMBING
LASKAR BINTANG PELAJAR**

MAN 1 Banjar masin

Dalam rangkaian acara

Kompetisi Bintang Pelajar Se-Kota Banjarmasin 2012

DIDUKUNG OLEH:



Dinas Pendidikan
Kota Banjarmasin

Manager Branch Banjarmasin





INSTITUT AGAMA ISLAM NEGERI
ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN BANJARMASIN

Alamat : Jl. Jenderal A. Yani Km 4,5 Banjarmasin Telp. 3283939 Fax. 3274492 Kode Pos 70255

PIAGAM PENGHARGAAN

Nomor: In.04/II.2/PP.00.9/223/2014

Pimpinan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin menyampaikan ucapan terima kasih dan penghargaan yang setinggi-tingginya kepada:

Nama : Rina Arisyanti, S.Pd
Madrasah/Sekolah : MAN 2 Model Banjarmasin
Sebagai : Guru Pamong

yang telah berperan aktif dalam kegiatan PPL II Semester Ganjil Tahun Akademik 2014/2015 yang dilaksanakan dari tanggal 15 September - 15 Nopember 2014

Atas kerjasama yang baik diucapkan terima kasih. Semoga Allah SWT senantiasa melimpahkan rahmat dan karunia-Nya kepada kita semua.

Banjarmasin, 10 Nopember 2014
Dekan,



Hayat Ma'rif, M.Pd
0690730 199503 1



Certificate of Appreciation

This is to certify that

Rina Arisyanti, S.Pd

PRESENTED BY **JENNIFER UHLER**

Attended " WORKSHOP ON PROFESSIONAL GROWTH AND FUTURE CHALLENGES IN ENGLISH LANGUAGE TEACHING"
Sponsored by The Regional English Language Office (RELO) of the US Embassy, Jakarta
and Antasari State Institute for Islamic Studies Banjarmasin-South Kalimantan.
on December 5, 2014

Participant

Rector of IAIN Antasari Banjarmasin



Prof. **Dr. H. Akh. Fauzi Aseri, M.A.**

The Chairperson of Committee



Drs. Saeddillah, M.Pd.





Sertifikat

No. 0070/III/LAB-BHS/2014

Diberikan kepada:

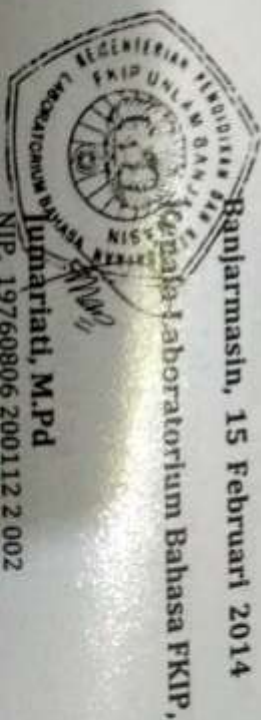
Rina Arisyanti, S.Pd

NIP. 19750410 200501 2 013

sebagai:

Paerta

Pada kegiatan Pelatihan Laboratorium Bahasa yang diselenggarakan pada tanggal 10 - 15 Februari 2014 oleh Laboratorium Bahasa FKIP Universitas Lambung Mangkurat.





PEMERINTAH KOTA BANJARMASIN

DINAS PENDIDIKAN

Jl. P. Tendean Nomor 01 Telp. 3253373 Fax 3250915 Banjarmasin

PIAGAM PENGHARGAAN

No: 420.1/6455-DM / Dipendik / 2014

Kepala Dinas Pendidikan Kota Banjarmasin dengan ini menerangkan bahwa:

Nama : RINA ARISYANTI, S.Pd.

NIP : 197504102005012013

Pangkat/ Golongan : III/ D

Unit Kerja : MAN 2 BANJARMASIN

Telah mengikuti kegiatan Musyawarah Guru Mata Pelajaran (MGMP) Bahasa Inggris SMA/MA secara aktif yang diselenggarakan oleh Dinas Pendidikan Kota Banjarmasin selama 42 (empat puluh dua) kali pertemuan dan setara dengan 210 (dua ratus sepuluh) jam dengan hasil Sangat Baik.



Banjarmasin, 31 Desember 2014
A.n. Kepala Dinas Pendidikan
Kota Banjarmasin
Kepala Bidang Pendidikan Menengah

H. FENDIE, S.Pd., M.Pd
Pembina
NIP. 19650924 198902 1 003

No. 0000690



KEMENTERIAN PENDIDIKAN NASIONAL
REPUBLIK INDONESIA

Nomor: 171015700690

Berdasarkan Surat Keputusan Menteri Pendidikan Nasional Nomor 022/P/2009 tentang Penetapan Perguruan Tinggi Penyelenggara Sertifikasi bagi Guru dalam Jabatan: Rektor Universitas Lambung Mangkurat, selaku Ketua Rayon 17, menyatakan bahwa:

Nomor peserta 10156015720075 lahir di Banjarmasin pada tanggal 10 April 1975
LULUS Sertifikasi Guru dalam Jabatan dan dinyatakan sebagai GURU PROFESIONAL
bidang studi BAHASA INGGRIS



RINA ARISYANTI



Rektor, 23 Desember 2010
Rektor Dr. H. Muhammad Ruslan, MS
NIP. 197002271976031001





PEMERINTAH KOTA BANJARMASIN

DINAS PENDIDIKAN

Jl.P. Tendean Nomor 01 Telp. 3253373 Fax 3250915 Banjarmasin

PIAGAM PENGHARGAAN

No: 392 .1 /6455 –DM / Dipendidik / 2015

Kepala Dinas Pendidikan Kota Banjarmasin dengan ini menerangkan bahwa:

Nama : RINA ARISYANTI, S.Pd.

NIP : 197504102005012013

Pangkat/ Golongan : III/ D

Unit Kerja : MAN 2 BANJARMASIN

Telah mengikuti kegiatan Musyawarah Guru Mata Pelajaran (MGMP) Bahasa Inggris SMA/MA secara aktif yang diselenggarakan oleh Dinas Pendidikan Kota Banjarmasin selama 42 (empat puluh dua) kali pertemuan dan setara dengan 210 (dua ratus sepuluh) jam dengan hasil **Sangat Baik**.

Banjarmasin, 31 Desember 2015
A.n. Kepala Dinas Pendidikan
Kota Banjarmasin
Kepala Bidang Pendidikan Menengah



Drs. ANWARI DELMI
Pembina
NIP. 19601102 198503 1 012



PEMERINTAH KOTA BANJARMASIN

DINAS PENDIDIKAN

Jl. P. Tendean Nomor 01 Telp. 3253373 Fax. 3250915 Banjarmasin

PIAGAM PENGHARGAAN

No. 357.1/6474 –DM/ Dipendik / 2016

Kepala Dinas Pendidikan Kota Banjarmasin dengan ini menerangkan bahwa:

Nama : RINA ARISYANTI, S.Pd.

NIP : 197504102005012013

Pangkat/ Golongan : III/ D

Unit Kerja : MAN 2 BANJARMASIN

Telah mengikuti kegiatan Musyawarah Guru Mata Pelajaran (MGMP) Bahasa Inggris SMA/MA secara aktif yang diselenggarakan oleh Dinas Pendidikan Kota Banjarmasin selama 42 (empat puluh dua) kali pertemuan dan setara dengan 210 (dua ratus sepuluh) jam dengan hasil Baik.

Banjarmasin, 31 Desember 2016

A.n. Kepala Dinas Pendidikan

Kota Banjarmasin

Kepala Bidang Pendidikan Menengah



Drs. ANWARI DELMI

Embina

NIP. 19601102 198503 1 012



INSTITUT AGAMA ISLAM NEGERI
ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN BANJARMASIN

Alamat: Jl. Jenderal A. Yani Km 4,5 Banjarmasin Telp. 3253939 Fax. 3274492 Kode Pos 70215

PIAGAM PENGHARGAAN

Nomor: In.04/II.2/PP.00.9/159/2015

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Pimpinan Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin menyampaikan ucapan terima kasih dan penghargaan yang setinggi-tingginya kepada:

Nama : Rina Arisyanti, S Pd
Madrasah/Sekolah : MAN 2 Model Banjarmasin
Sebagai : Guru Pamong

yang telah berperan aktif dalam kegiatan PPL II Semester Ganjil Tahun Akademik 2015/2016 yang dilaksanakan dari tanggal 24 Agustus 2015 sampai dengan 24 Oktober 2015

Atas kerjasama yang baik diucapkan terima kasih. Semoga Allah SWT senantiasa melimpahkan rahmat dan karunia-Nya kepada kita semua.

Banjarmasin, 10 Oktober 2015

Dekan,



Dr. Hidayat Ma'ruf, M.Pd.
NIP. 19690730 199503 1 004



UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
TIM PENGELOLA PRAKTIK PENGALAMAN LAPANGAN

Alamat: Jl. Jend. A. Yani Km. 4,5 Banjarmasin Telp. 3253939 Email: ppl.fbk@uin-antasari.ac.id

PIAGAM PENGHARGAAN

Nomor: B-671/Un.20/II.2/PP.00.9/08/2017

Pimpinan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menyampaikan ucapan terima kasih dan penghargaan yang setinggi-tingginya kepada:

Nama : Rina Arisyanti, S.Pd
Madrasah/Sekolah : MAN 2 Model Banjarmasin
Sebagai : Guru Pamong

yang telah berperan aktif dalam kegiatan PPL II Semester Genap Tahun Akademik 2016/2017 yang dilaksanakan dari tanggal 17 Juli sampai dengan 5 September 2017.

Atas kerjasama yang baik diucapkan terima kasih. Semoga Allah SWT senantiasa melimpahkan rahmat dan karunia-Nya kepada kita semua.

Banjarmasin, 28 Agustus 2017

Dekan,



Dr. Hidayat Ma'ruf, M.Pd.

NIP. 19690730 199503 1 004

PIAGAM PENGHARGAAN

Nomor : 216-UPPL/GP/STKIP-PGRJ/BJM/XI/2016

Sekolah Tinggi Keguruan dan Ilmu Pendidikan Persatuan Guru Republik Indonesia (STKIP-PGRJ) Banjarmasin
memberikan penghargaan kepada :

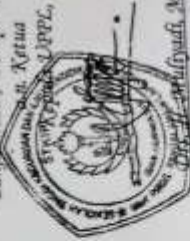
Nama : **Rina Arsyanti, S.Pd.**

NIP : 19750410 200501 2 013

Unit Kerja : MAN 2 Model Banjarmasin

yang telah melaksanakan tugas sebagai Guru Pembimbing dalam Praktek Pengalaman Lapangan II (PPL II / Praktek Mengajar) pada Unit Kerja tersebut di atas dari tanggal 15 Agustus sampai dengan tanggal 29 Oktober 2016, dan diucapkan terima kasih atas kerjasama yang telah diberikan.

Banjarmasin, 2 Nopember 2016



Dr. H. Mulyadi, M.Pd.
NIP 19640313 199203 1 004

PIAGAM PENGHARGAAN

Nomor : 079-UPPL/GP/STKIP-PGRI/BJM/XI/2017

Sekolah Tinggi Keguruan dan Ilmu Pendidikan Persatuan Guru Republik Indonesia (STKIP-PGRI) Banjarmasin
memberikan penghargaan kepada :

Nama : **Rina Arisyaniti, S.Pd.**
NIP : 19750410 200501 2 013
Unit Kerja : MAN 2 Model Banjarmasin

yang telah melaksanakan tugas sebagai Guru Pembimbing dalam Praktik Pengalaman Lapangan II (PPL II /
Praktik Mengajar) pada Unit Kerja tersebut di atas dari tanggal 14 Agustus sampai dengan tanggal 4 Nopember
2017, dan diucapkan terima kasih atas kerjasama yang telah diberikan.

Banjarmasin, 6 Nopember 2017

Drs. H. Mulyadi, M.Pd.
Kepala U.PPL.



Drs. H. Mulyadi, M.Pd.
NIP 19640313 199203 1 004



PANITIA PELAKSANA
HARI ULANG TAHUN (HUT) MAN 2 MODEL BANJARMASIN
BEKERJASAMA DENGAN THE HASBULLAH FOUNDATION
 Alamat : Jl. Piriwaka RT. 20 No. 28 Telp. (0511) 3258164-3270885 Fax. 3272819 Kode Pos 70226
BANJARMASIN



Sertifikat


Nomor : Ma.17.11/PP.00.5/099/2015
 Diberikan kepada :

Rina Arisanti, S.Pd

Sebagai
Peserta

Pada Kegiatan Bedah Buku "Kebijakan Pendidikan Perspektif Teori, Aplikasi dan Kondisi Objekst Pendidikan di Indonesia" oleh H. M. Hasbullah dan "Tanah Banjar: Intelektualisme Tak Pernah Kari" oleh Taufikurrahman
 Pada hari/ tanggal : Sabtu, 07 Februari 2015
 di MAAN 2 Model Banjarmasin

Pembahas Utama : Prof. Dr. Ir. H. Musliar Kasim, MS (Wakil Menteri Pendidikan dan Kebudayaan RI Tahun 2011-2014)
 Banjarmasin, 07 Februari 2015

The Hasbullah Foundation,
 Direktur Eksekutif,

 Drs. H.M. Hasbullah, M.Si



Panitia Pelaksana,
 Ketua,

 Hasbiyyah, M.Pd.
 NIP. 19790531 200710 1 003



PANITIA PELAKSANA
HARI ULANG TAHUN (HUT) MAN 2 MODEL BANJARMASIN
BEKERJASAMA DENGAN THE HASBULLAH FOUNDATION
 Alamat : Jl.Pramuka RT 20 No.28 Telp. (0511) 3258164-3270855 Fax: 3272819 Kode Pos 70206
BANJARMASIN



Sertifikat

Nomor : Ma.17.11/PP.00.5/099/2015
 Diberikan kepada :

Rina Arisqanti, S.Pd

Sebagai
Peserta

Pada Kegiatan Bedah Buku "Keblijakan Pendidikan Perspektif Teori, Aplikasi dan Kondisi Objekif Pendidikan di Indonesia" oleh H.M. Hasbullah dan "Tanah Banjar: Intelektualisme Tak Pernah Mati" oleh Taufikurrahman
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Pembahas Utama : Prof. Dr. Ir. H. Musliar Kasim, MS (Wakil Menteri Pendidikan dan Kebudayaan RI Tahun 2011-2014)

The Hasbullah Foundation,
 Direktur-Eksekutif,
[Signature]
 Dr. H.M. Hasbullah, M.Si



Panitia Pelaksana,
 Ketua,
[Signature]
 Hanah Yehke, M.Pd.
 NIP. 197905312007101003



CERTIFICATE

OF APPRECIATION

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Rina Arisyanti, S.Pd


who has participated as the PARTICIPANT in ONE DAY SEMINAR
on Current Issues in English Language Teaching (ELT)
held at Gedung Serba Guna Universitas Lambung Mangkurat
at 09 am - 02 pm

Banjarmasin, the 30th of November 2016

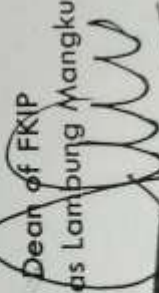
TEFLIN Coordinator
of South Kalimantan


Dr. Cahandrawati Sutiono, M.A
NIP: 196105081986032003

Head of English Department
FKIP Universitas Lambung Mangkurat


Dr. H. Abdul Muth'im, M.Pd
NIP: 195506061988031001

Dean of FKIP
Universitas Lambung Mangkurat


Prof. Dr. H. Wahyu, M.S
NIP: 195509101981031005





CERTIFICATE

OF APPRECIATION

THIS CERTIFICATE IS PROUDLY GIVEN TO

RINA ARISYANTI, S.PD.


who has participated as the PARTICIPANT in WORKSHOP on Communicative Activities in Teaching English conducted for six meetings (the 25th January 2017, the 1st February 2017, the 15th February 2017, the 22nd February 2017, the 1st March 2017, and the 15th March 2017) at several senior high schools in Banjarmasin at 10 am - 01 pm

RELO Presenter


Spenser E Lemaich, M.A.



Head of SMA/MA English Teachers Forum Banjarmasin


Drs. M. Syahrani Mashaka, M.Pd



22069-04001-11.44

CERTIFICATE OF ATTENDANCE

diberikan kepada

Rina Arisyanti, S.Pd

atas partisipasinya dalam

ODT ESQ Tenaga Pendidik dan Kependidikan MAN 2 Model Banjarmasin

Aula Serbaguna MAN 2 Model Banjarmasin, 19 Agustus 2017

DR. HC. Ary Ginanjar Agustian



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1110/Un.14/III.1.t/07/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Dian Aprilianty
N I M : 1401240716
Jurusan/Prodi : TBI
Alamat : Jl. A.Yani km 4,5 ASPOL BINA BRATA Jl.
Manunggal Gg. VII no. 21

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

The Efforts of English Teacher in Improving Professional Competence in MAN 2 MODEL Banjarmasin

Pada Hari/Tanggal : Jumat, 20 Juli 2018
Tempat : Lokal 1.03

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.



Banjarmasin, 25 Juli 2018

Ketua,

Mahmudah, M.Pd.I

NIP. 198708212015032004



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Email: ftk.antasari@gmail.com Web: www.ftk.isin-antasari.ac.id

Nomor : B-1024/Un.14/III.1.t/09/2018 Banjarmasin, September 2018
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala Kementerian Agama
Kota Banjarmasin**
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Dian Aprilianty
N I M : 1401240716
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. A. Yani km. 4,5 KOMPLEK ASPOL BINA BRATA Jl. Manunggal Gg. VII No. 21 Kelurahan Kebun Bunga, Kecamatan Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MAN 2 MODEL BANJARMASIN



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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

SURAT RISET

Nomor: B.26 /Un.14/III.1.t/09/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Dian Aprilianty
Nomor Induk Mahasiswa : 1401240716
Semester : IX (Sembilan)
Alamat : Jl. A. Yani km. 4,5 KOMPLEK ASPOL BINA BRATA
Jl. Manunggal Gg. VII No. 21 Kelurahan Kebun
Bunga, Kecamatan Banjarmasin Timur
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**THE EFFORTS OF ENGLISH TEACHER IN DEVELOPING PROFESSIONAL
COMPETENCE IN MAN 2 MODEL BANJARMASIN**

Tempat yang dituju : MAN 2 MODEL BANJARMASIN
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 24 September 2018
Sampai dengan tanggal : 24 November 2018

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Haini Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Dian Aprilianty
NIM. 1401240716



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN**

Jalan Pulau Laut Nomor 24 Kota Banjarmasin - 70114
Telepon (0511) 3353586; Faksimili (0511) 3353586;
e-mail : bjmkalsek@kemenag.go.id

Nomor : 83190/Kk.17.01-1/TL.00/102018
Sifat : -
Perihal : Izin Penelitian

26 Oktober 2018

Kepada Yth.

- 1 Wakil Dekan Bidang Akademik dan Kelembagaan
Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin
- 2. Kepala MAN 2 Model Banjarmasin

Di- Banjarmasin

Assalamu'alaikum Wr. Wb.

Sehubungan dengan Surat dari Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin Nomor: B-6026/Un.14/III.L.u/09/2018 Tanggal 26 September 2018, perihal izin penelitian atas nama :

Dian Aprilianty NIM. 1501240716 Terhitung Mulai 24 September sd 12 November 2018 dengan Judul :

**THE EFFORTS OF ENGLISH TEACHER IN DEVELOPING PROFESSIONAL
COMPETENCE IN MAN 2 MODEL BANJARMASIN**

Kami dapat menyetujui atas penelitian tersebut dengan ketentuan

1. Tidak mengganggu proses kegiatan Belajar Mengajar
2. Menyampaikan laporan / hasil penelitian ke Kantor Kementerian Agama Kota Banjarmasin.

Demikian kami sampaikan atas perhatian saudara kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.



Kantor Kementerian Agama
Banjarmasin

hammad Rofi'i

Tembusan :

1. Kasi Pendidikan Madrasah Kantor Kemenag Kota Banjarmasin
2. Mahasiswi Yang Bersangkutan



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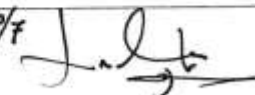
CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Dian Aprilianty
2. N I M : 1401240716
3. Program Studi : Tadris Bahasa Inggris
4. Judul Skripsi : The Efforts of English Teacher in Improving Professional Competence in MAN 2 MODEL Banjarmasin
5. Dosen Pembimbing : Rahmika Murtiana, M.A
: Afifah Linda Sari, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Check margin, space, font size.
		2.	Chapter 1: a. Describe in brief teacher's profess competence in MAN 2 b. Check your statement of problem c. Significant of research → expected contribution
		3.	Chapter 2: Previous study ?
		4.	Chapter 3: What should you write in secondary data ?
		5.	How to write references? see your thesis guiding book .

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong


Afifah Linda Sari




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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Dian Aprianti
2. NIM : 1901240716
3. Program Studi : Pedagogik Bahasa Inggris
4. Judul Skripsi : The Effects of English Teacher in Developing Professional Competence in MAN 2 Model Banjarmasin
5. Dosen Pembimbing : Rahmida Murtaza, M.A
: Apriah Linda Sari, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Revise your instrument

20/8/2018


Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

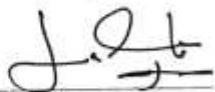


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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Dian Aprilianty
2. NIM : 1401240316
3. Program Studi : Tadris Bahasa Inggris
4. Judul Skripsi : The Efforts of English Teacher in Developing Professional Competency in MAH 2 MODEL Inggris
5. Dosen Pembimbing : Ratmila Murtiana, MA
Afifah Linda Sari, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Revise some notes in each chapter
		2.	Chapter 2 : Write the construct at the end of paragraph from each sub-topic.
		3.	Chapter 3 : Explain technique of data collecting and data analysis based on your field research.
			2/10/2018 

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Dian Apriliany
2. N I M : 1901240714
3. Program Studi : Tadris Bahasa Inggris
4. Judul Skripsi : The Effects of English Teacher in Developing Professional Competence in MAN 2 Model Banjarmasin
5. Dosen Pembimbing : Rahmila Murtana, MA
Afifah Linda Sari, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Background : You don't need to explain completely the history/profile of your school. Explain briefly, and describe professional competence of the teacher based on the purpose of your research.
		2.	Previous Study The writer → year → title → Research problems → research ^{desi} → finding
		3.	Revise some points in chapter 3.
		4.	see all my notes in each chapter. 3/12/18

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Dion Aprilanty
2. NIM : 1901220116
3. Program Studi : Tadris Bahasa Inggris
4. Judul Skripsi : The Efforts of English Teacher in Developing Professional Competence in MAN 2 MODEL Bjm
5. Dosen Pembimbing : Rahmila Martiana, MA
: Arifah Linda Sant, MPd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
	<p><u>Chapter 1</u> Please add in background some evidence that English teachers in MAN 2 are good teachers, e.g. their achievement, or the score of teachers in accreditation</p> <p><u>Chapter 2</u> make sure you mention the source. Eg. pp 16-18 no source where you get that from.</p> <p><u>Chapter 3</u> Observation → clarify how many times, and how you take the data (observation sheet? guidelines)</p> <p><u>Chapter 4</u> → see my notes inside</p>		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

CURRICULUM VITAE

1. Name : Rafiatul Mahmudah
2. Place and Date of Birth : Takisung, 29 December 1993
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesian
6. Marital Status : Single
7. Address : Jl. Raya Takisung Desa Benua Tengah Kec. Takisung
Kab. Tanah Laut.
8. Education : a. TK Kartika V-2 Banjarmasin 2002
b. SDN Benua Tengah I 2008
c. SMPN 1 Takisung 2011
d. SMKN 1 Takisung 2014
9. Parents
 - a. Father : Radiansyah
 - b. Mother : Jumiarti
10. Sibling : Rifqy Triansyah

Banjarmasin, Rabiul Akhirth 1440H
Decemberth 2018 A.D.

Dian Aprilianty