

## CHAPTER I

### INTRODUCTION

#### A. Background of study

Teacher is an individual who is very influential in the teaching-learning process. Teacher's roles and responsibilities in education are very heavy and hard. Therefore, teacher should really bring his/her students to achieve the learning objective (Setyarahajoe and Irtanto, 2013, p.40). To achieve that goals, there are many aspects that teachers should be hold like as mastering lessons, holding students, class managements, teacher competency etc. because teacher has important role in teaching process as a person that transfers knowledge to the other people. It is the same like Allah said in holy Qur'an. Surah A-Nahl verse 43

وَمَا أَرْسَلْنَا مِنْ قَبْلِكَ إِلَّا رِجَالًا نُوْحِيْ اِلَيْهِمْ ۚ فَسْئَلُوْا اَهْلَ الذِّكْرِ اِنْ كُنْتُمْ لَا تَعْلَمُوْنَ

In this verse, Allah tells us if someone who has much knowledge is primer than someone who has low knowledge. Besides, the verse explains if someone want to ask about something, she must master about that, it is similar like a teacher. Students go to school to learn many things, they want to know things that they need to face the world so that in their future they know what should they do or how to face all kind of problems that come to them. English teacher should master everything about English and know how to transfer

English language knowledge to their pupils or students. According to Hakim (2015, p.1), a teacher is a key to develop quality of education. He/she is one of the main pillars of a sound and progressive society. The success of the students in teaching learning process in the classroom can not be separated from the action of teacher as an educator, therefore teacher or educator is pressed to have competency to educate or in teaching.

The quality of teaching competency plays an important role to make and establish the quality of learning process for the students and also to perform the professional level of the teacher relate to his/her field master in order to be contribute for improving the learning performance of the students. Teaching competency is the role of teacher to act in the classroom, therefore directly linked with the craft of teaching (Harger and McIntyre 2006 in Caena 2011, p.7). A teacher carries a big responsibility in his/her classroom. One reason is that all students depend on teacher. Everything the teacher says will have an effect on the students. If the teacher feels joy or feels anger, it will be spread among students. The attitudes of the teacher gets contagious (Akhyak al 2013 p.1). According to Koster and Dengerink (2008, p.7) teacher's competency can be defined as the combination of knowledge, skills, attitude, values and personal characteristics, empowering the teacher to act professionally and appropriately in a situation, deploying them in coherent way.

Teacher's competency in teaching is significant factor for the development of the learners. To become a professional teaching in performing

their duties, it is required to have the competence and ability of transferring knowledge in accordance with the substance of science the scientific field realizing the importance of quality teachers, the government take teachers into account in any policy of education. As a part of effort to enhance the competence of the teacher Government Regulation No. 19 year 2005 on national education standard about the teacher's competence. More clearly in the act of the RI No.14 Year 2005 on teacher and lecturer, the competency of teachers can be classified into four areas of competencies; pedagogical, personal, social and professional.

The pedagogical competency is a teacher's ability to manage students' learning. It includes the lesson plan, learning evaluation, and the development of the students to actualize their potential ability (Mulyasa in Hakim 2015, p.2). The personal competency includes demonstrating certain characteristics such as faith and devoutness, stability, maturity, and sensibility.

The social competency is teacher's ability to be part of the community such as communicating and socializing effectively with students, teachers, teaching staff, and students' parents. The professional competency is teacher's ability to master science, engineering or other subjects. By having these competencies, teachers can run their profession as professional educators.

Based on the concept mentioned by some writers it can be defined as the ability to respond successfully to a requirement that contain attitude, values, knowledge, capabilities and capacities in a effective way. In other words, it is

the strategy that the teachers possess to determine his/her performance in teaching learning process. According to the Regulation of Education No. 23 year 2006 about National Standard Education in general the purpose of learning English in Indonesia is that students or a student should be able to demonstrate skill listening, reading, writing, and speaking. This means that success of student in mastering four language skills and passed final examination is depend on the teacher during teaching process. A teacher is a profession that hoped to increase the quality of education in Indonesia. The argumentation is that the quality of education will have a goal on the qualification of human recourses physically, psychological, intellectual, affective, and spiritual.

This research tell about professional competence of teacher and the reasons why the writer conducts the research on teachers' professional competencies is due to some phenomena in the field, based on the writer experience when she did teaching practice in one of senior high school in Banjarmasin, she found that her teacher assume that all teacher have enough competencies in teaching such as, understand the learning, know the students characteristics, be polite with the students and etc.

MAN 2 MODEL Banjarmasin is a favorite school in Banjarmasin. This school has many achievements in academic and non-academic. Besides that MAN 2 MODEL Banjarmasin with a myriad of academic and non-academic achievements has maintained the title of "A" accreditation. For example, when MAN 2 MODEL Banjarmasin join in AKSIOMA that is competition which

include art and sport competition between Islamic senior high school, students of MAN 2 MODEL can give four medals including first rank and third rank in one kind of musabaqah tilawatil qur'an (MTQ) contest, first rank in Badminton contest, and third rank in the contest of English lecture. One of MAN 2 MODEL Banjarmasin ever gets best score in National Final School Examination (UAN) on 2017; she is Mariana Ramadhani that get score in average 49,25 or 8,20 point. Actually, there are still many achievements which are gotten by MAN 2 MODEL Banjarmasin such as events which is made by college students of some universities, department events and events which are declared by company that researcher cannot tell one by one. That is why; the school can get good accreditation. It was known from the results of the accreditation assessment announced by the South Kalimantan Province School (BAPSM) and released through the WhatsApp Group, superior madrasah for the next five years up to the next accreditation assessment is carried out. The success of MAN 2 MODEL Banjarmasin is in category A (favorite) this is the result of the cooperation and hard work of all teachers, employees, students, to parents or committee.

Relate to the good reputation of MAN 2 MODEL Banjarmasin in getting many achievements, there should good holder to bring all mission of education ministry. Moreover the fact that MAN 2 MODEL Banjarmasin has good accreditation, it makes the school get great credibility. And then credible school in gaining educational goals, there must be good teacher as a figure in holding students to get benefit knowledge and experience from the school and

also to reach their future dreams. Because of those reason, researcher argues that she will get good data to discuss relate to professional competence from one English teacher in MAN 2 MODEL Banjarmasin.

Teacher has striven in developing professional competencies by reading many books, accessing material through the internet, having various reference books, participating in MGMP activities, seminars, training, upgrading, and so on as the supportive factors with the existence of facilities such as language and wife lab rooms and the support from the principal.

To sum up, based on the background of this research, the writer want to know and discuss this field about how English teacher develop professional competence in MAN 2 Banjarmasin that many students get many achievements including in English field. So that the writer conducts a research under the title “THE EFFORTS OF ENGLISH TEACHER IN DEVELOPING PROFESSIONAL COMPETENCE IN MAN 2 MODEL BANJARMASIN”.

## **B. Statement of Problem**

Based on the background above the writer investigates these following questions:

1. How are the efforts of English teacher in developing professional competence at MAN 2 MODEL Banjarmasin?
2. What are supportive factors and obstructive factors for English teacher to develop professional competence?

### **C. Objectives of Study**

The purposes of this research are:

1. To find out the efforts of English teacher to develop professionalism in developing MAN 2 MODEL Banjarmasin.
2. To analyze the supportive factors and obstructive factors for English teacher in developing professionalism in MAN 2 MODEL Banjarmasin.

### **D. Significance of Study**

The results which are going to be achieved in this research are expected to contribute to:

1. Considering that the teacher is an important component in the success of learning, professional teachers are needed, especially in English subjects concerning the development of times and technology that is increasingly advanced and developing continuously, so that English language subjects must be taught by teachers who have professional competence.
2. Researcher want the results of this study to be known by the teacher, especially for English education teachers to find out how the efforts that must be done by teachers in developing professional competencies, it is expected that the results of this study can be useful as a reference to determine the efforts that should be done by teachers to develop professional competence.
3. In the end of this research, this research is hoped to be benefit reading thesis for teacher in professional competence field. After reading this thesis,

researcher hopes teacher can know some problems that usually are faced by teacher so that teacher can solve more easy.

#### **E. Definition of Key Term**

1. An effort is defined as the use of physical or mental energy, the act or result of trying to do something.
2. English teacher is a teacher of MAN 2 MODEL Banjarmasin who teaches English to students who do not already understand English well. A teacher is the only person who is capable of imparting knowledge and shaping the youths to the wider scope of knowledge.
3. Professional competence is the ability of the teacher to master in learning material widely and deeply.