

CHAPTER III

RESEARCH METHOD

A. Research Design

The researcher use qualitative research. This type of research is field research that is research conducted in organizations, institutions or specific symptoms. (Suharsimi Arikunto, 2002 p:120). This research concerns the existing situation in the field studied, observed, and based on observations made.

This research uses qualitative approach because the researcher is digging about the efforts of English teacher in developing professional competence in MAN 2 MODEL Banjarmasin. The instrument researcher used to obtain data in qualitative research includes interview, observation, and documentary.

By using this qualitative method, the data obtained will be more complete, more profound, credible, and meaningful.

B. Subject and Object

1. Subject

The subject of this research is a teacher who is certified as English professional in MAN 2 MODEL Banjarmasin and it is only one teacher because the head of MAN 2 MODEL banjarmasin just give me an opportunity to take one teacher in my research.

2. Object

The object of this research is about the efforts of English teachers in developing professional competence as well as supportive factors and obstructive the efforts of English teachers in improving professional competence in MAN 2 MODEL Banjarmasin.

C. Data and Source data

There are three kinds of data that used by the researcher in this research: observation, interview, and documentary.

1. Interview

Interview is the process to obtain information for the purpose of research by way of question and answer while face to face between the interviewer with the respondent by using interview guides. This method is used to obtain data from English teacher about the efforts made in developing professional competence as well as factors that supportive and obstructive the efforts of English teacher in developing professional competence. The researcher has prepared a number of questions for English teacher, in the form of essays and requires clear answers and gives reasons. Interview had been done on November 23th 2018.

2. Observation

Observation is a technique used to observe directly to the research site to see more closely all the activities undertaken in relation to research then there is a systematic record. This method used to know the efforts of English teacher in developing professional competence in school. Researcher have prepared several important aspects that must be

considered and researchers have made observation guidelines in accordance with Government Regulation No. 16 of 2007 concerning National Education Standards, National Education Standards Agency, there are 5 points and some of those points that must be observed by researchers at the time of the research. The researcher conducted observational studies from September 24 to November 12 and entered the class four times, the first on October 2, the second on October 25, the third on October 30 and the 4th on November 8.

3. Documentary

Documentation is a qualitative data collection technique by viewing or analyzing documents and data on things or variables in the form of notes, transcripts, books, agenda, and others to strengthen the results of research that is related to resource persons. The researcher ask for some documents or archives about the relevance of the teacher's English language, which can support the completeness and facilitate the smoothness of this research.

D. Data Analysis Procedure

1. Data Reduction

Data obtained in the field, therefore should be recorded carefully and detailed correctly. Choose the things that are important, focus on the things to be studied alone, search for the theme and pattern.

In this research, researcher selected data from observation, interview and documentary. Next, the researcher simplify the data. After that, convert based on the focus of the research.

2. Data Display

After reduction data, so the next step is data display that provides data with text that is narrative, explaining about what happened.

In this research, researcher make all the data collection in research field based on this rsearch problem to be narrative text.

3. Conclusion Drawing/Verification

The conclusions that are being proposed are still temporary and subject to change, and will change when strong and supportive evidence is found in the next more concrete data collection stage.

In this step, researcher take some facts related to teacher certificates and teacher efforts in MAN 2 MODEL to determine the professional competence of the teacher.

After all, the conclusions that are being proposed are still temporary and subject to change, and will change when strong and supportive evidence is found in the next more concrete data collection stage. Then data is presented in a narrative way. Presentation of data with narrative that research is delivered using sentence. Interview results are presented in the direct form of interview scripts. To obtain or get a conclusion on the research conducted, the researchers analyzed the data with phenomenological approach based on

events and reality that occurred in the field and then drawn conclusions by using inductive techniques, namely the conclusions of the facts that are special.