

**THE EFFECTIVENESS OF INSTAGRAM IN IMPROVING
EIGHTH GRADERS' WRITING SKILL AT MTSN 3
BANJARMASIN**

THESIS



**BY
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FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISHDEPARTMENT
BANJARMASIN**

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BANJARMASIN**

THESIS

Presented to
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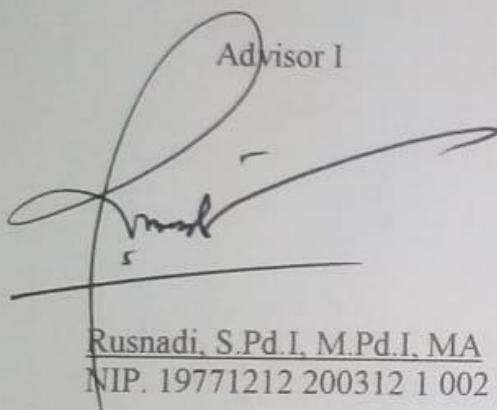
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FACULTY OF TARBIYAH AND TEACHERS TRAINING
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2019 A.D/1440 H**

APPROVAL

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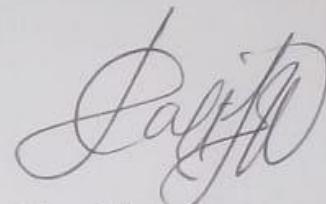
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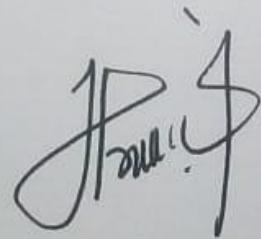
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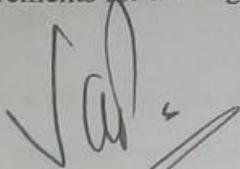
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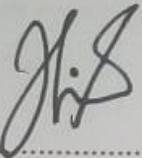


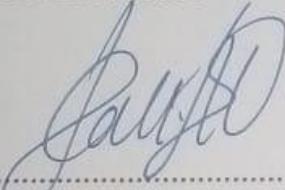
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VALIDATION

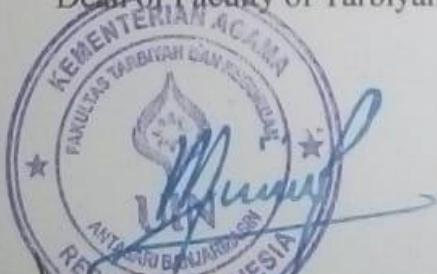
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Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Elisa Putri. 2018. The Effectiveness of Instagram in Improving Eighth Graders' Writing Skill at MTsN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, MA, (II) Nur Alfa Rahmah,M.Pd.

Keywords: Social media, Instagram, Writing, Recount text, Descriptive text.

The use of social media becomes more popular for people nowadays. Social media are web-based applications that allow users to communicate, collaborate, and share resources with other people. Social media make it easy for users to access and use social media to be a very effective tool for communicating and exchanging ideas. The many people use social media include students. The popularity of social media between students can be used as a language teaching tool. One of popular social media is Instagram. This is a social network that can be used to take pictures and videos, and share publicly or privately on the application. This study aims to research the effectiveness of Instagram in improving eighth graders' writing skill at MTsN 3 Banjarmasin. The subjects of the research were 30 students of VIII-H. Instagram was created as a place for students to write descriptive text and recount text. Finally, researcher took idea of writing activities on Instagram from photo inspiration. Writing tests including pre-test and post-test were used as instrument of collecting data.

The result of post-test showed that when they wrote descriptive text and recount text using Instagram; the students became more attentive, they liked to ask, become more active and happier. The researcher found that the students writing skill using Instagram had increased. The result of recount text, showed that T_{count} is -10.204. sig (2 tailed) is 0,000 and $sig \leq 0.05$. Thus, $T_{table\ 5\%} = -10.204 \geq 2.042$. The result of descriptive text, T_{count} is -10.448. sig (2 tailed) is 0,000 and $sig \leq 0.05$. Thus, $T_{table\ 5\%} = -10.448 \geq 2.042$. If T_{count} is higher than T_{table} , H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. The result of the study revealed that Instagram as learning tool is effective for language learning activity.

ABSTRAK

Elisa Putri. 2018. The Effectiveness of Instagram in Improving The Eighth Graders' Writing Skill at MTsN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Runadi, S.Pd.I, M.Pd.I, MA, (II) Nur Alfa Rahmah,M.Pd.

Kata kunci: *Media Sosial, Instagram, Menulis, Teks recount, Teks deskriptif.*

Penggunaan media sosial menjadi lebih populer untuk orang-orang saat ini. Media sosial adalah aplikasi berbasis web yang memungkinkan pengguna untuk berkomunikasi, berkolaborasi dan berbagi sumber daya dengan orang lain. Media sosial membuat pengguna mudah untuk mengakses dan menggunakan media sosial menjadi alat yang sangat efektif untuk berkomunikasi dan bertukar ide-ide. Dari banyak orang yang menggunakan media sosial tidak terkecuali untuk siswa. Popularitas media sosial antara siswa dapat digunakan sebagai alat pengajaran bahasa. Salah satu media sosial yang populer adalah Instagram. Ini adalah jaringan sosial yang dapat digunakan untuk mengambil gambar dan video, dan berbagi secara publik atau pribadi pada aplikasi. Penelitian ini bertujuan untuk penelitian efektivitas Instagram untuk meningkatkan keterampilan menulis siswa kelas delapan MTsN 3 Banjarmasin. Subjek penelitian adalah 30 siswa VIII-H. Instagram adalah dibuat sebagai tempat bagi siswa untuk menulis teks deskriptif dan teks recount. dimana peneliti mengambil ide dari aktifitas menulis dari Instagram yaitu foto inspirasi. Tes menulis meliputi pra- tes dan pasca tes digunakan sebagai instrumen mengumpulkan data.

Hasil pasca tes menunjukkan bahwa ketika mereka menulis teks deskriptif dan teks recount menggunakan Instagram; siswa menjadi lebih perhatian, suka bertanya atau aktif dan lebih bahagia. Peneliti menemukan bahwa keterampilan menulis siswa menggunakan Instagram meningkat. Hasil dari teks recount, menunjukkan bahwa jumlah T_{hitung} -10.204. SIG (2 tailed) adalah 0,000 dan $sig \leq 0,05$. Dengan demikian, $T_{table} 5\% = -10.204 \geq 2.042$. Dan hasil dari teks deskriptif, T_{hitung} -10.448. SIG (2 tailed) adalah 0,000 dan $sig \leq 0,05$. Dengan demikian, $T_{table} 5\% = -10.448 \geq 2.042$. Jika T_{hitung} lebih tinggi dari T_{table} . Dalam kesimpulan H_0 (Null hipotesis) ditolak dan H_a (hipotesis alternatif) diterima. Hasil kajian mengungkapkan bahwa Instagram sebagai alat pembelajaran yang efektif untuk kegiatan belajar bahasa.

MOTTO

You are now is what you choose in the past. What you choose now is
who you are tomorrow.

DEDICATION

This thesis is dedicated to:

My beloved parents: Umma and Appa

As a sign of my devotion and my gratitude for your sacrifice to me and
Who always pray for me and give me the best in my life. You are irreplaceable.

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و مولانا محمد و علي اله و صحبه اجمعين**

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that thesis research paper is not perfect yet. Therefore, suggestions are expected to make it better.

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January 18, 2019 A.D

The Researcher

CONTENTS

	Page
COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
APPROVAL	iv
VALIDATION	v
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
<i>ABSTRAK</i>	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDGEMENT	xi
CONTENTS.....	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvi

CHAPTER I : INTRODUCTION

A. Background of Study	1
B. Statements of Problem	9
C. Objective of Study	9
D. Significance of Study	9
E. Hypothesis	10

F. Definition of Key Terms	10
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CHAPTER II : THEORETICAL REVIEW

A. Writing	12
B. Descriptive Text	20
C. Recount Text	24
D. Instagram	26
E. Previous Study	39

CHAPTER III: RESEARCH METHOD

A. Research Design.....	41
B. Research Setting.....	43
C. Research Variable	44
D. Subject and Object	44
E. Research Instrument	44
F. Trustworthiness of Data	45
G. Data Collecting Procedure	48
H. Technique of Data Analysis.....	52

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Finding.....	53
B. Discussion	81

CHAPTER IV: CLOSURE

A. Conclusion	82
B. Suggestion	83

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

	Page
Table 3.1 The Criteria of Items validity	49
Table 3.2 The Interpretation Table of Reliability.....	50
Table 3.3 The Categories of Evaluating Writing	51
Table 4.1 Analysis of Validity Test in Higher Class.....	58
Table 4.2 Analysis of Validity Test in Ordinary Class	59
Table 4.3 Analysis of Reliability Test in Higher Class	59
Table 4.4 Analysis of Reliability Test in Ordinary Class	60
Table 4.5 The Pre-test Score in VIII H (Descriptive text)	61
Table 4.6 The Pre-test Score in VIII H (Recount text)	62
Table 4.7 The Post-test Score in VIII H (Descriptive text).....	64
Table 4.8 The Post-test Score in VIII H (Recount text).....	65
Table 4.9 The Different between Pre-test and Post-test (Recount text)	67
Table 4.10 The Result of Normality Test	69
Table 4.11 The Result of Homogenety Test.....	71
Table 4.12 The Result of Paired Sample T-test	72
Table 4.13 The Different between Pre-test and Post-test (Descriptive text)..	73
Table 4.14 The Result of Normality Test	76
Table 4.15 The Result of Homogenety Test.....	77
Table 4.16 The Result of Paired Sample T-test	78

LIST OF APPENDICES

Appendix 1 Translation

Appendix 2 Schedule of Research

Appendix 3 Lesson Plan

Appendix 4 r Table

Appendix 5 Pictures of Pre-test

Appendix 6 Pictures of Post-test

Appendix 7 Students' Result of Instagram Pictures of Pre-test and Post-test

Appendix 8 Documentation of Photograph

Appendix 9 The Research Permission from Kementrian Agama Banjarmasin

Appendix 10 *Catatan Konsultasi Bimbingan Skripsi*