

## CHAPTER V

### CLOSURE

In this chapter the researcher presents the conclusion of the study and suggestion for the students, teacher and further researcher.

#### A. Conclusion

Based on the result of the research, there are some important conclusions. The researcher found that the students writing skill by using Instagram had increased. The result of recount text, showed that  $T_{\text{count}}$  is -10.204. sig (2 tailed) is 0,000 and  $\text{sig} \leq 0.05$ . Thus,  $T_{\text{table } 5\%} = -10.204 \geq 2.042$ . If  $T_{\text{count}}$  is higher than  $T_{\text{table}}$ . In conclusion  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted.

The result of descriptive text,  $T_{\text{count}}$  is -10.448. sig (2 tailed) is 0,000 and  $\text{sig} \leq 0.05$ . Thus,  $T_{\text{table } 5\%} = -10.448 \geq 2.042$ . If  $T_{\text{count}}$  is higher than  $T_{\text{table}}$ . In conclusion  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. By this result, it means that Instagram as learning tool is effective to use in English writing skill at eighth H grade.

Having discussed about Instagram and activities provided by using Instagram, it can be concluded that Instagram give beneficial effect in improving students' writing skill. Instagram in language learning is an

effective and an innovative tool as it is used by students and teacher for educational aims appropriately.

## **B. Suggestions**

Based on the findings of the research, the writer would like to give the following suggestion for several groups below:

1. Teacher can use Instagram to develop certain activities in teaching English interestingly. Teacher can adapt with the skills like reading, speaking and listening.
2. English teachers optionally could use Instagram writing or another interesting media in order to make students more motivated and enthusiastic in learning English.
3. This study desired to provide valuable insights for the future research in language learning as well as mobile learning which are crucial in the age of information and communication technology.
4. For future researchers, they can use this study as a reference to guide them in conducting the next similar project