

CHAPTER I

INTRODUCTION

A. Background of Study

Language is an important component in communicating to others in the world. Language makes it easy for us to interact with others. Without language, we can not convey our minds such as opinions, knowledge, information, ideas, etc. Johnston (2008), states that language is the process or set of processes used to ensure there are two languages between the sender and receiver for meanings assigned for tenses for combining them used for each communication. In addition, Chaer (2007) “Language is a system of sound, symbols, arbitrary, gesture, meaning etc. Which human creates to communicate.”

There are many different languages in the world. As stated in one of Al-Qur'an (Ar-Ruum: 22).

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَلَوْنِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَالَمِينَ ﴿٢٢﴾

This verse means “*and among His Signs is the creation of the heavens and the earth, and the variations in your languages and your colours: verily in that are Signs for those who know*”. It describes that one of His signs of power is that He created various languages of the world. Every nation must

have at least one language, maybe even more. As human beings, we should regard it as a knowledge we should learn.

Two of languages from the many languages in this world are English and Arabic languages. In this era, English becomes an International language which people can communicate with others who are not from their country. The way is by using English and Arabic. In Indonesia, people have started to learn English and Arabic. In learning the languages deeper, we will learn simple past tense and fi'il madhi.

In fi'il madhi A-E-D (2008) Fi'il madhi is verb which shows the event or actions that done by someone in any past time in a simple form. Fi'il madhi is a verbal sentence; it is concern in verb only. How verb can change the form caused by subject of sentence. The main characteristic in a fi'il madhi, the supletion of verb based on the subject it is singular or plural and also gender of subject. It is concluded that fi'il madhi and simple past tense are the study of a process in which words are put and combined together by using grammatical rules to produce an accurate sentence. Schramper Azar (1941) the simple past tense is used to talk about activities or situations are began and ended in the past (eg: yesterday, last night two days ago, in 1990). In addition Haryono. (2002 : p, 142) Actually definition of tense is the change of verb that shows the change of time.

Zhu (2007) states that Arabic and simple past tense are primarily concerned with the ways in understanding the students are put together in

sentences. It is concluded that Arabic and simple past tense are the study of a process in understanding the students to put and combined together by using grammatical rules to produce an accurate sentence.

By studying Arabic fi'il and simple past tense madhi grammar, of course it will ease us to get the intent and purpose of someone's sentence written or spoken. In this case, Village LC (2018) Grammar is very important especially for students majoring in English because without communication grammar becomes chaotic.

At UPB of UIN Antasari, there is a grammar course in which students learn the fi'il madhi and simple past tense. Based on the researcher, most of students assume that fi'il madh and simple past tense are two of difficult lessons. Moreover, Putri (2016) states that most of students translate native language directly into English and Arabic without considering the sentences order that changes between languages. In a language has many tenses in the past. In Arabic, fi'il madhi in the past only one a tense. It means is fi'il madhi and it is similar with simple past tense in English. At UPB of UIN Antasari Banjarmasin the students learnt about fi'il madhi and simple past tense. In English, each sentence always contains tense. Look pointed, tense in English and Arabic are different forms of a verb that indicate distinctions in time but they have the same in translation.

There are many kinds of tenses in English such as simple past tense, past continuous, past perfect, past continuous perfect, simple past future

tense, past future continuous tense, past future perfect tense Therefore, researcher conducted a research about fi'il madhi and simple past tense. It is expected to add knowledge and understanding to students who want to learn about fi'il madhi and simple past tense further. On the other hand, it will help students who will become Arabic and English teachers. Because, by studying the fi'il madhi and simple past tense, it will provide a great benefit for them in the future.

When learning the fi'I madhi and simple past tense, we will learn about Grammar. in initiating a book title English Grammar, Jeffrey Coghill and Stacy Magendanz two founders of the library and Campus McNeese State University in Lake Charles, Los Angeles (2003) following :

The grammar of a language is the set of the rules that govern its structure. Grammar determiners how words are arranged to form meaningful units.

Similar to the above definition, Michael Swan (2005), a linguist who is more likely to notice English English (British English) defines grammar as below:

“The rules that show how words are combined, arranged or changed to show certain kinds of meaning.”

The researcher use As Zhu's Theory (2007) did in his research this study implement the same task, combined task. It is a task which is put in two languages, English and Arabic. The researcher wants to know the

simple past tense and fi'il madhi. And also, the researcher wants to know the differences and similarities of the simple past tense and fi'il madhi of the structure of the sentences of the two languages.

Furthermore, the languages of the fi'il madhi and simple past tense are different and similarity. for example:

ذَهَبْتُ إِلَى الْمَدْرَسَةِ هَذَا الصَّبَاحِ

You went to school this morning

In sentence above of the similarities and differences are in the following:

1. The similarities of the fi'il madhi and simple past tense
 - To explain the action those did in a past time and end in same time or to draw some events in past time and others
 - To explain the habits in a past time that not happen anymore
 - To explain the condition which happen in the past time.

Actually every language in this world has different rules, but has similarities as a communication tool. has same function of the fi'il madhi with the Simple past tense both of them are used to explain the event or action in the past time in a simple form.

2. The differences of fi'il madhi and simple past tense

Although both of English simple past tense and Arabic fi'il madhi has some function they also have the differences that will explain. The differences between English simple past tense and Arabic fi'il madhi are:

- a. The normal word order of a sentence in English is subject + verb + object different with Arabic, the word order of a sentence in Arabic are verb + subject + object.
- b. In English simple past tense, the changes in verb is not affected or influenced by subject while in Arabic subject does affect verb changes. In addition, Al-Muraqi (1959: 12) the differences between English simple past tense and Arabic fi'il madhi in those kinds of sentences.

The researcher chooses fi'il madhi and simple past tense related produce skills are writing and speaking in language. The researcher chooses fi'il madhi and simple past tense because he interested and want to know the students' abilities at UBP of UIN Antasari Banjarmasin about fi'il madhi and simple past tense. Therefore, the researcher chooses these fi'il madhi and simple past tense as the subject of this research because they ever have learnt about fi'il madhi and simple past tense there of this research which will be useful for researchers who want to conduct a research related to skills in language.

The reason why the researcher takes two languages is to know the differences and similarities of fi'il madhi and simple past tense patterns of the two languages. Because when the researcher look and read the two languages, there are differences and similarities in fi'il madhi and simple past tense patterns of the two languages.

B. Statement of Problem

Based on the background of the study, there are many problems that can be identified, the problem of this study can be formulated as follow:

1. How is student's ability in Arabic Fi'il Madhi at UPB of UIN Antasari Banjarmasin
2. How is student's ability in English Simple Past Tense and Arabic Fi'il Madhi at UPB of UIN Antasari Banjarmasin
2. Is there a correlation between Arabic Fi'il Madhi and English Simple Past Tense at UPB of UIN Antasari Banjarmasin ?

C. Objective of The Research

The objective of this study is to identify correlation between English simple past tense and Arabic fi'il madhi. Therefore, the writer will find out the levels of English simple past tense and levels Arabic fi'il madhi on the second semester students of UPB in UIN Antasari Banjarmasin.

D. Significance of The Study

1. Theoretical Benefit

The result of this study hopefully will give some useful information about English simple past tense and Arabic fi'il madhi. This study will also present the description and correlation between English simple past tense and Arabic fi'il madhi among the second semester students of UPB in UIN Antasari Banjarmasin.

2. Practical Benefit

a. For students

The result of this study hopefully can be used as a starting point to develop students' understanding in two languages about simple past tense and Arabic fi'il madhi, to improve their abilities.

b. For lectures

The result of this study hopefully can be used by teachers to combine two languages in understanding their students about simple past tense and Arabic fi'il madhi.

c. For readers

By reading this study, hopefully the readers will get useful information about simple past tense and Arabic fi'il madhi .

d. For UIN Antasari Banjarmasin and other researcher

This study hopefully can be a reference for the library and also be reference for other researcher in conducting a further research.

E. Assumption

The assumption for the research problem are as follow:

1. The students have fair own ability in fi'il madhi.
2. The students have good own ability in simple past tense.

F. Hypotheses

There are two types hypotheses which will be tasted in this study.

They are as follows:

1. Alternative Hypothesis (Ha)

There is a significance correlation between English simple past tense and Arabic fi'il madhi on the second semester students od UPB in UIN Antasari Banjarmasin.

2. Null Hypothesis (Ho)

There is no significant correlation between English simple past tense and Arabic fi'il madhion the second semester students of UPB in UIN Antasari Banjarmasin.

G. Definition of Key Terms

The terms applied by this study explain as follows:

1. The correlation in this research means the relationship between English simple past tense and Arabic fi'il madhi on the second semester students of UPB in UIN Antasari Banjarmasin.

2. The simple past tense is the change of verb that shows the change of time. It means that adverb of time can influence the form of verb which is used in the sentences. Therefore, Arabic fi'il madhi is when a person communicates with someone will know when that happened and can understand about sentence meaning, sentence grammar, sentence formation, and time of it.
3. Fi'il madhi is verb which shows the event or actions that done by someone in any past time in a simple form. How verb can change the form caused by subject of sentence. The main characteristic in a fi'il madhi, the suppletion of verb based on the subject it is singular or plural and also gender of subject.