CHAPTER V

CLOSURE

A. Conclusion

From the test result of tense Arabic fi'il madhi and English simple past, some problems are showed by students when they answer the test. They did some mistakes of identifying fi'il madhi and simple past tense. They sometimes make some erros like not knowing the verb changes (wazan in Arabic irregular and regular in English). Students still do not understand well how to use fi'il madhi and simple past tense properly in a sentence. Test conducted to 40 students of the second semester at UPB of UIN Antasari Banjarmasin academic 2018. It showed from their result that obtained by computation.

- 1. The average score of Arabic fi'il madhi is 64,12 is fair. There are 7 students in low category (17,5%), 18 students in fair category (45%), 14 students in good category (35.%), and 1 student in excellent category (2,5%).
- 2. The average score of English dimple past tense 76,62 is good. There are no students who got scores less than 50 (poor category). Furthermore, there are no students who got scores less than 60 (low category); 1 student (2,5%) who got score between 60-69 (fair category); 20 students (500%) who got scores between 70 and 79 (good category); and 19 students (47,5%) who got score between 80 and 100 (excellent category).
- 3. The result of data analysis shows that the correlation value (r_{xy}) between and Arabic fi'il madhi and English simple past tense is medium correlation 0,503.

B. Suggestion

Based on the findings or research, the researcher would like propose the following suggestions:

After some consideration according to the importance of understanding the sentence structure especially on fi'il madhi and simple past tense, the researcher would like to give some brief suggestions for the readers especially the students. For students who are willing to conduct a research on the same topic, hopefully it will be a contribution and an additional source and able to improve their students' abilities when the researcher give the task about fi'il madhi and simple past tense—and they can be clearly in understanding fi'il madhi and simple past tense especially the sentence about them. For the lectures who teach about fi'il madhi and simple past tense must give variations of task in give them the task, so that the students more understanding to the lessons of fi'il madhi and simple past tense that have been the lectures for students. Since this kind of research is still seldom to find in this campus, the researcher hopes that this thesis is able to assist English department students understanding and appreciating Grammar field through it.

The researcher suggests to future researchers who are interested in conducting the same fields in simple past tense and fi'il madhi to use other theories that is able to support the theory which researcher already used. The researcher hopes that if there are other students who will conduct study on the same topic with different material, they will get new findings of knowledge dealing with simple past tense and fi'l madhi study. The researcher truly realizes that this thesis is still far from being perfect, so the constructive criticism and suggestions from the readers are expected to make it perfect. Hopefully it will be useful for the readers especially for the lectures and students of

English Education Department of UIN Antasari Banjarmasin. Finally, the researcher hopes that this thesis can be used as reference for those who are interested in studying simple past tense and fi'il madhi study. The last but not the least, this research already has given big impact to the researcher himself as a warming up before continuing his master degree in related major.