

**UNWILLINGNESS TO COMMUNICATE IN ENGLISH ZONE
AT ENGLISH EDUCATION DEPARTMENT OF ANTASARI
STATE ISLAMIC UNIVERSITY OF BANJARMASIN**

THESIS



By:

Ridha Agustina

NIM: 1401240777

**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHER TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2019

**UNWILLINGNESS TO COMMUNICATE IN ENGLISH ZONE
AT ENGLISH EDUCATION DEPARTMENT OF ANTASARI
STATE ISLAMIC UNIVERSITY OF BANJARMASIN**

THESIS

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

By:

Ridha Agustina

1401241777

**ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHER TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2019



STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Ridha Agustina

SRN : 1401240777

Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, Desember 2018

The writer,



Ridha Agustina

APPROVAL

This is to certify that the *sarjana's* thesis of Ridha Agustina with the title UNWILLINGNESS TO COMMUNICATE IN ENGLISH ZONE A ENGLISH EDUCATION DEPARTMENT OF ANTASARI STATE ISLAMIC UNIVERSITY OF BANJARMASIN has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, December 2018

Advisor I



Nani Hizriani, MA
NIP. 1977 1127 200312 2 001

Advisor II



Afifah Linda Sari, M.Pd.
NIP. 1987 1110 201503 2004

Acknowledged by
Head of English Education Department



Nani Hizriani, MA
NIP. 1977 1127 200312 2 001

VALIDATION

This is to certify that the *sarjana's* thesis of Ridha Agustina with the title Unwillingness to Communicate in English Zone at English Education Department of Antasari State Islamic University of Banjarmasin has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



Nani Hizriani, MA, Chair
NIP. 1977 1127 200312 2 001



Afifah Linda Sari, S.S., M.Pd., Member
NIP. 19871110 201503 2004



Hj. Nur Laila Kadariyah, S.Ag, M.Pd., Member
NIP. 19701118199603 2001

Approved by
Dean Faculty of Tarbiyah and Teachers Training

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

ABSTRACT

Ridha Agustina. 2018. Unwillingness to communicate in English Zone at English Education in UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. UIN Antasari Banjarmasin. Advisors: (I) NaniHizriani, MA. (II) Afifah Linda Sari, M.Pd.

Key words: English Zone, Communication

This research aims to find determine the unwillingness of students to communicate in English. The design of this research is quantitative method using case study as its design. The population of this study were all students discussing 2016 and 2017 English classes at UIN Antasari Banjarmasin. The samples of this study are 20 students of English Department in Banjarmasin who participated in the English Zone program. Then, all of data that have been collected were analysed using Arikunto formula. The result of this research indicated the type that affects students' unwillingness to communicate English is a social individual context.

MOTTO

Push Yourself

Because,

No one else is going

To do it for you.

ABSTRAK

Ridha Agustina. 2018. Ketidakmauan berbicara Bahasa Inggris dalam Zona Inggris di Pendidikan Bahasa Inggris di UIN Antasari Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: (I) NaniHizriani, MA. (II) Afifah Linda Sari, M.Pd.

Kata kunci: Zona Inggris, Komunikasi.

Penelitian ini bertujuan untuk mengetahui ketidakmauan siswa dalam berkomunikasi Bahasa Inggris. Penelitian ini dilakukan dengan menggunakan metode kualitatif dengan pendekatan study kasus. Populasi dari penelitian ini adalah semua mahasiswa bahasa Inggris angkatan 2016 dan 2017 di UIN Antasari Banjarmasin. Sampel dari penelitian ini adalah 50 orang mahasiswa Bahasa Inggris UIN Antasari Banjarmasin yang mengikuti program Zona Inggris. Data diperoleh dengan menggunakan angket dan interview sebagai instrument, dan dianalisa menggunakan rumus Arikunto. Hasil dari penelitian ini menunjukkan adapun tipe yang mempengaruhi ketidakmauan siswa dalam berkomunikasi Bahasa Inggris adalah social individual context.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله رب العالمين والصلاة والسلام على أشرف الاء نبياء والمرسلين سيدنا و مولنا
محمد وعلى اله وصحبه اجمعين .اما بعد.

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till finished this thesis entitled “Unwillingness to Communicate in English Zone at English Department of Antasari State Islamic University of Banjarmasin”. Peace and Salutation always be upon Prophet Muhammad and all his companions who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Tarbiyah and Techers Training Faculty of State Islamic UniversityAntasari Banjarmasin and all her staff for their help in the administrative matters.
2. Nani Hizriani, MA. as the Head of English Education Department and the first advisor for the motivation, guidance, and answers for all of my questions.
3. Afifah Linda Sari, M.Pd. as the second advisor for the advices, helps, suggestions, and correction for my thesis.
4. Hj. Nur Laila Kadariyah, S,Ag, M.Pd. as my academic advisor for the guidance and encouragement.
5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, December 31th 2018

The researcher

CONTENTS

| | Page |
|--|-------------|
| COVER PAGE | |
| LOGO PAGE | i |
| TITLE PAGE | ii |
| APPROVAL | iii |
| VALIDATION | iv |
| STATEMENT OF AUTHENTICITY | v |
| ABSTRACT | vi |
| <i>ABSTRAK</i> | vii |
| MOTTO | viii |
| DEDICATION | ix |
| ACKNOWLEDGMENT | x |
| CONTENTS | xii |
| LIST OF TABLES | xv |
| LIST OF APPENDICES | xvi |
| CHAPTER I: INTRODUCTION | |
| A. Background of Study | 1 |
| B. Statement of Problem | 5 |
| C. Objective of Study | 6 |
| D. Significance of Study | 6 |
| E. Definition of Key Terms | 6 |

CHAPTER II: REVIEW OF RELATED LITERATURE

| | |
|--------------------------------------|----|
| A. Theoretical Review | 7 |
| 1. Unwillingness to communicate..... | 7 |
| 2. Previous Study | 17 |

CHAPTER III: RESEARCH METHOD

| | |
|--------------------------------------|----|
| A. Research Design | 19 |
| B. Research Setting | 20 |
| C. Population and Sample..... | 21 |
| 1. Population..... | 21 |
| 2. Sample | 21 |
| D. Data and Source of Data..... | 23 |
| E. | 23 |
| F. Technique of Data Collection..... | 24 |
| G. Technique of Data Procedure | 24 |

CHAPTER IV: FINDINGS AND DISCUSSION

| | |
|---------------------|----|
| A. Findings..... | 25 |
| B. Discussion | 37 |

CHAPTER V: CLOSURE

| | |
|---------------------|----|
| A. Conclusion..... | 39 |
| B. Suggestion | 39 |

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

INDIQUATOR OF QUESTIONNAIRE

INTERVIEW SHEET

VERSE

LIST OF TABLES

| | Page |
|---------------------------------------|-------------|
| 4.1 Table Number of Participant | 25 |