

CHAPTER I

INTRODUCTION

A. Background of Study

Communication is an effective tool that can be used to positively or negatively influence people, and interaction is the principle means of communication among individuals.

However, the heuristic willingness to communicate (WTC) model, emerged from situations related to second language use. Generally, there is a need to understand the various relevant linguistic, situational, individual and communication strategies factors that play a vital role in students' WTC in L2.

English has been commonly accepted as an active universal language in the world. People who study English language consider it as their personal proficiency. Therefore, nowadays many people, particularly students, ought to master English language. Mastering English language is an important value for the students to have. By mastering the language the students can improve themselves both in academic and life skill. Once the students can comprehend it, he or she can be well-accepted by the society.

The language widely used as a means of communication in the world is English. It is an international language in the world. So, it is important for people to learn it. Particularly in Indonesia, English is one of the foreign languages. It is the most famous foreign language which is

taught from elementary school up to university school level. By learning English, the students are expected to absorb and keep up with the development of science, technology and art.

English is a tool for oral and written communication. The ability to communicate in a full sense is ability discourse, namely the ability to understand and / or produce oral texts or written which is realized in four language skills, namely listening, speaking, reading and writing. These four skills which is used to respond and create good communication within social life.

In the development of students' speaking proficiency is considerable. This concern with oral competence, however, may be intensifying the already high levels of foreign language anxiety experienced by some learners. Research suggests that the oral skill is problematic for second language learners. Although students indicate they are most interested in developing their capacity to communicate verbally in the target language. the anxiety they experience may have a debilitating impact on their ability to speak it.

As students in an English Department of a University, to communicate with each other in English can be a way to practice their speaking ability, either inside or outside the classroom. But the fact, it is too hard to be true because there is a great barrier that's shown up. Though there is a new program on English Education Department, called English

Zone, the willingness of students to communicate using English doesn't increase well.

English Zone is a program that is expected would be able to increase students' speaking ability. HMJ (Student Association Major) has created this zone in English Department area with some notification board to remind them to speak English in this particular area. However, students still don't want to try and speak English with each other.

Because of this problem, the researcher wants to find the common types which are influencing students' willingness doing communication in English.

The researcher conducts this research using case study approach. It means the researcher wants conduct the research in-depth investigation. So, the researcher collects the data using questionnaire and interview techniques, because these techniques are indispensable and influential in the process of collecting data in this research. After the researcher get the data, then will be analysis by using case study analysis based on Creswell.

Every problem has a solution; one of the ways to solve the problem is finding out the causes. Hence, this research wants to explore the problems in Unwillingness to Communicate, so that by knowing the causes can think the ways to overcome it. This research expected can help students to avoid the problems that will explore.

This study is also based on verses in Qur'an on Ar-rahman 1-4, reveals:

الرَّحْمَنُ ۖ عَلَّمَ الْقُرْآنَ ۖ خَلَقَ الْإِنْسَانَ ۖ عَلَّمَهُ الْبَيَانَ

Based on the verse above, Allah implies that He created man and He taught him eloquence. It means that the problem that person or people have, unwillingness to communicate with other's people in English. Therefore, the conclusion of the verse is Allah has taught him eloquence.

The correlation the verse and this research is the problems that Allah has taught him eloquence but the people unwillingness to communicate with each other in English. So, by exploring the problems that students have in unwillingness to communicate in English, they will know their problems and then they will learn and think how to solve the problems that they have known.

Based on the explanation, the researcher explore what are the common types that influence students' unwillingness to communicate with each other, so the researcher purpose to conduct the research with the title "UNWILLINGNESS TO COMMUNICATE IN ENGLISH ZONE AT ENGLISH EDUCATION DEPARTMENT OF ANTASARI STATE ISLAMIC UNIVERSITY OF BANJARMASIN"

B. Research Questions

Based on the background of study above, this research conduct to answer the following questions:

1. What is the most common types that influence students' unwillingness to communicate in English?

C. Objective of Study

Based on the the statement of problems above, the purpose of this research is:

1. To find the most types which are influencing students' unwillingness to communicate in English

D. Significance of Study

The researcher hopes that this research will have some benefits in the English Department especially in English Zone Program. There are two kinds of benefit in this research.

1. Theoretical Benefit

For the researcher this research can be the reference for conducting such kind of research in the future. This research gives solution about unwillingness to communicate especially in English Zone.

2. Practical Benefit

- a. This research will give the information about the students' unwillingness to communicate in English.
- b. This research will give the information about to make English Zone becomes a useful container for students English in UIN Antasari Banjarmasin.
- c. This research will give the information about problem solving in students' unwillingness to communicate in English.

E. Definition of Key Terms

1. Unwillingness to communicate

A chronic tendency to avoid and/or devalue oral communication and to view the communication situation as relatively unrewarding.

2. English Zone

A program of English Students' Association that is expected would be able to increase students' speaking ability.