

CHAPTER V

CLOSURE

A. Conclusion

Based on the research result of Unwillingness to Communicate in English Zone at English Education Department of Antasari State Islamic University of Banjarmasin, it can be concluded that there is one type that influence students' unwillingness to communicate in English. Which is social individual context with score 51,5%. This score is the highest that influencing students' unwillingness to communicate in English.

There are parts in social individual context, they are: Comfortable when using own language, can express feeling better when using own language, Shy when talking in English and Feel arrogant when using English in a conversation.

B. Suggestion

From the result of research, discussion, and conclusion which is discussed above, the researcher wants to give suggestion as follows:

1. The students should be an active person when have a speaking class and etc.
2. The students should often do conversation, especially with a scientific person.
3. For students, they should practice more.

4. For All lecturers who teach Speaking and all of study, should speak in English every time when teach. Not only provide examples and tasks, but more practice. Because not all students can receive the material quickly and accurately.
5. The lecturer should be able to improve the students' speaking ability because it can be a way for students has conversation in English with each other.