

LIST OF APPENDICES

APPENDIX I

THE TRANSCRIPT OF THE DEBATE SPEECH RECORDING UTTERED BY LiDS EDUCIA MEMBERS UNDER THE MOTION “*THIS HOUSE WOULD MAKE HIGHER EDUCATION FREE*”

NO.	NAME/POSITION	DEBATE SPEECH
1	Muhammad Regil/Prime Minister of Opening Government	<p>Okay. Good afternoon, ladies and gentlemen. I'm as the opening government, (the) first speaker of opening government. First, I will give a definition about the education. Education is mean process of receiving or giving systematic instruction, especially at a school or university. And for the free, the definition is we don't have to paid for something, but the other definition is not under the control or in the power of another. So, we will discuss about this definition 'not under the control or (in) the power of another'. So, I will give a limitation to this motion (that) is in UIN Antasari Banjarmasin especially for Tarbiyah and Teacher Training (Faculty). So, as we know in Tarbiyah, mostly of the department has given the student a package of subject, and it is really prob... So, the problem of this package of the subject is the first: the time management of the student that want to work. As we know, mostly of our student, college student is already mature and want to work on his own. So, he can paid for himself and not rely on their parents. They always want to have a job for themselves. And the motivation and mental. Because of this package of subject, they don't have a motivation to come to the class. Because of what? They're really tired because of the schedule. Mostly of the schedule is so tight and the gap of time for each subject is really random. For example, if in the morning we should come at the morning at 8 p.m. and after that class, we have another class on 2 p.m. It's really have a huge gap between subject. So, if the student go home after the class, they will felt tired and you know they will feel</p>

		<p>sleepy and they can fall asleep after that. They don't have any motivation to come to the class again. They will have a bad grades on their subject. So, this package of subject will definitely make their grade looks bad. And this house would let higher education free. Thank you.</p>
2	Zainah/Leader of the Opposition	<p>Thanks for the opportunity that given to me. First of all, I want to rebut the first speaker/the prime minister of opening government. He said that we/the student will not have a motivation to come to the class but you didn't explain what kind of motivation that make the student cannot come to the class with a script or else. And I will tell my argument from the psychology point of view. And here, the college student has about to take care of himself. So, why the government should make higher (education) student free? Because we know that college student has adult to think of himself. And in another fact that if the higher education free, the student will be able to understood, irresponsible to himself. Because the student didn't not think about the education fee anymore. So, he can come to the campus with a free or free aid or determination or like that. So, ladies and gentlemen, the biggest effect about morality and attitude is from the government that why they make an higher education free is there are the case in the society that a boy who remind by his parent to be diligent in study. But, the surprising answer from the student was "yeah, because my education is free so for what you setting my life? Oh My God, it's so irony, ladies and gentlemen. We have to solve this problem. We have to take care of this act/of this character of the student. So the solution is the government should give, just should give a scholarship which resize to the student. I think that's all. Thank you very much.</p>
3	Fitria Hayani Alam/Deputy of Prime Minister	<p>Assalamu'alaikum Warohmatullahi Wabarokatuh. So for the motion, This House Would Put Higher Education Free. My first speaker has said that the definition of free is not only for not paying a fund, but it is some kind of free (which) is not under the control or in the power of another. So, I wanna tell you that the first speaker of the opposition team have said that because we're university student, we</p>

		<p>have the responsibility to take care of our self, but I think that's why we have to make the higher education free. Because why? Because if we're going to higher education, we got to learn that how to take care (of) ourself. If we don't make the higher education free, we will not going to the higher education above our economics issues. And then about morality and attitude, the first speaker said that there is no morality and attitude in the higher education. But, I think that we'll learn more about morality and attitude in the higher education and I think that's why it should be more less fund for the higher education. And then I wanna tell you that why should we have to make the higher education free. Because from the first one, the CPNS forced you to pass the first degree. And then, instead of that, it make us have to pass the university life first. And then, the job requirement. Nowadays, the job requirement is above the first degree. So, we have to pass it too. And then, why should we have higher education free? Because of the mental health of these students, ladies and gentlemen. I wanna tell you about the health of the students from the first speaker that said before. The student have to have the right for choosing the subjects on their own. It is right. It is so true. Because why? Because there are some students that being forced in some kind of subject that didn't suit them but they got first to learn for it. So, it causing the mental problem to the students. It causing that they're not really able, they're not really wanted to go that college because of that bad subject. And then from the economics point of view, is social economics, where in our social, the requirement of job is the person got to pays the first degree at city before. And that school and university exactly having a big different in fund. In university, we paying more and we got more tight education. We paying more for our UKT and then for our like some kind of paying some books or some for buildings fund or some kind for PPB or some kind of that. We need transparency for that. We need transparency for our money. What do the university took it for? And then, I think that's all from me. So, let me tell you that the free is not only for paying less fund to the university but</p>
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		<p>free is the other way to let the students more free, free about choosing, free about having the education. And then the solution for this is we have to make, we have to make the university to setting our own subject for each semester and then we have to do the transparency about our fund. I think that's all from me. Wassalamu'alaikum Warohmatullahi Wabarokatuh</p>
<p>4</p>	<p>Nur Afni Mahiya Usemahu/Deputy Leader of Opposition</p>	<p>Alright ladies and gentlemen. And as stated by the first speaker of opening government that higher education, so let's think, it is education, it is pays on a systematically process in institution. It is systematic. So, that's why the institution already has a system about what kind of subject that will be given to the students and it is a requirement to pass the major. So, the students, just like you have said before, that the student in higher education, they're already in a range of years, range from eighteen years old until twenty or twenty two or maybe twenty five years old. And it is the age where they are already mature enough to choose what kind of major that make them interested in it. And if you say that they are not even able to pass the test, even only one subject or maybe two subject, but it is the requirement if you want to master the major that you took in, that you took at first because you already paid for it. If you don't want to get a knowledges, if you don't want to master the stages because there is already a stages that is systemized by the major, and it is all for your development stages, ladies and gentlemen. So, it is very important. So, let's take the example from our major. At first, you have to take the vocabulary, and then the second semester, you will get a grammar first, and then you will get the subject of grammar second, and it is the stages that you have to pass because it is really effective to help you, because you will be graduated from this major as an English education department students. And then you have be able to implement it because at first, you already emphasize the point of the students of higher education that they are already have responsible of what major that they will took. If we are talking about responsible and someone that is already mature, they are really have to pass the</p>

		<p>obstacle of their lives. So, if you are already weak in the education institution, then how could you be a stronger person when you are go into the work field? That's the biggest question that I keep asking to myself when you are delivering your argument. And then, the second one is the transparency. So, actually if you want to know the transparency especially in the major of Islamic State University of Antasari Banjarmasin English Education Department major, you may consult directly to Mrs. Nani Hizriani because she is such a very transparence person, and you may know where is the money, where do the money that you pay for the institution goes to because she had already tell exactly in 2016, it was the year when the students already to take their transcription of score. And there was a problem that she was want reported to the ombudsman. So, it's mean that it is because they are already complain without even asking directly to the person that handle the problem. You have to reach all the person if you have a necessity, it's not like a person because you are the one that need the information, not her, ladies and gentlemen. So, that's the point of the transparency. And for the social side, I'm really glad that you choose this side because if you are talking about social, you know, you are the first speaker of opening government already said that they want to manage their time so they could have more opportunity to work in their free time. And then, when will they have a time that they could use to do especially group work? Because group work in university is not like a simple group work that you have done in elementary school or maybe senior high school. It is a big project, sometimes observation, or maybe making proposal. It is the thing that you have to do when you are working with others, with the people that is in the same place with you. So, if you're talking about socialize, if you go to work and go to the university as well, it will take your time and you can't manage your time to socialize, both with the people in your field group and also with the people that you're studying with in the class. So that's why, the solution from our group is the institution will let the student choose the additional subject, but not</p>
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		<p>the require subject to graduate from this major. Thank you so much. Wasssalamu'alaikum Waromatullahi Wabarokatuh.</p>
<p>5</p>	<p>Yulia Fernandita/Member of Government</p>	<p>So, Bimillah. Assalamu'alaikum Warahmatullahi Wabarokatuh. Good afternoon, ladies and gentlemen. So speaking about this house or this country or this university, whatever you say, will set free for the cost of higher education. So, we have to sit the argument from enemy's side and from the side that was very lovely. They said that if we make the higher education for free, they said that it would makes a causes, some kind of less responsible, or some kind of behavior that is less responsible for the student that is awardee of the scholarship. But, ladies and gentlemen, do you know that they didn't mention any single appropriate proof about that? Instead, we have research in UNTAN or University of Tanjung Pura in Kaltim, there was a journal that said Bidik Misi has make a bigger impact most and ever. I mean, the study motivation for the Bidik Misi awardee in UNTAN has increasing and it was minimum three index of all. And the training that is conducted in six month and three months has make their motivation bigger and bigger. And it was scientifically proved. And next, I would like to say the limitation that was given by the opening government was really good. It was really for Tarbiyah Training and (and Teacher Training) Faculty in UIN Antasari Banjarmasin. But, ladies and gentlemen, do you know that they just said it is only for the Tarbiyah Faculty? It means that it's for all the students, right? But, do you know that these students has different background, different financial background. Some wealthy people, and there are some poor people and low financially people. And how can we keep the learning process and the administration in this campus if all these students are for free? Free to learning here. It won't be sustainable. So, we set of a house that this house would be better to set free for the higher education only for the students that has low financially background to keep all the learning process sustainable. Because it's all free, and no one's going to fund it and we only rely on the</p>

		<p>government, it won't work at all. It will cause some kind of gap, and the learning system and learning process will not be funded in the lands. And of course, and I would like to propose our argument, and why this motion arise? (It) Is because of the gap or inequality in Indonesia (that/which) is grown faster, I mean fastest from the whole countries in South-East Asia. It is from Oxfam.org. Because of what? Because the government don't give enough opportunity for the people. Our people keep (being) trapped in the poverty for years. And they don't even see, they don't even get the chance to make their life better. Because of what? Because the education is only for some course, for example for some subjects and it doesn't cover all the things that need to continue their study. Instead, we have to realize that education, as Martin Luther King Junior said that education is the most powerful weapon in the world. It's the gateway to make our life better in the physical health, in mental high health. And also we can make better income and just say we can make so much better life just from the setting of higher education for free. So, because of all those arguments, we totally agree that this house would be so much better to set higher education for free but only for students that is completely low financial. Thank you so much.</p>
6	Muhammad Akbar Sani/Member of Opposition	<p>Good morning, ladies and gentlemen. I'm as opposition department; I would like to say that this house would make higher education free. Why? But, before that, I want to rebut from the opening government that he said students choose our major free but the students when they get out from the previous school, they don't know about the higher education for. So it's will be a program because students, present students, they don't know about their major in the higher education. So, next, I want to state that students will annoying if the students choose the major and they pay (it for) free. The students will annoy that. And the education will not run well because with the real or clear rules, it will be more organized. (For) Example, in English department, we have stage, step by step to get our first S1 in our education. We take step by step. (For) Example in</p>

		<p>CMD, we have to do research in the class and then make a syllabus. So, it will be problem if the students make their own choosing free. It will be not organized at all. So, we believe that this house would make higher education free. And our solution is higher education have to organize by major office. Thank you. Tsummassalaamu'alaikum Warohamtullahi Wabarokatuh.</p>
<p>7</p>	<p>Fahmi Arif Sangaji/Government Whip</p>	<p>Okay, Bismillahirrahmaanirrahim. Assalamu'alaikum Warohmatullahi Wabarokatuh. So, fortunately, I will conclude all of the team. So, from Regil, he just said that this house would (make) higher education for free. So, in higher education for free, the student can be easily for studying, for themselves because they don't think more about payment. And their parent, it would not be "beban" for their parent. And then, Zainah, the second speaker from opponent, she said it will cause behavior, less responsible. I think about behavior especially in higher education that we learn more about behavior. So, many of us know about how the good behavior or good manner or other thing although that we have education for free. And then, the second speaker said to make our education for free, so we can control and we can choose what we want. For example, just now like English Education Department. So you can choose what they dare for us to study, what lesson that we can study for it. So, we can think far about it. And then, because we'll can get and to pass CPNS and job requirement usually because of higher education for free. And from social, just I say just now, we don't think more about paying and free. So, the higher education can let student to choose what they want to take in that higher education. And then, we have to pass to got the major because the university has their system by themselves. For higher education for free, of course they also have system, but in the system that we can take our target for free and the lesson up to us will be take. And then, here we have a various people, not all of us rich man. So, of course there is for men that so difficult for them to study especially (in) higher education. So, with free education, they can study easier and pass their study on time. And the</p>

		<p>last, I would like to rebuttal also, the freshman student don't know about major. Yeah, of course. Before we enter this university, we think what the suitable one for us to take, what major we want to take. We know that. And then, the student won't study well because they take step by step. It will not organizing at all. In university, of course we have "dospem", so we can do consultation with him, what's the better for us and what's the better for our lesson organized. Yes, I think that's all from me. Wassamu'alaikum Warohmatullahi Wabarokatuh.</p>
8	<p>Zakaria Eka Putra/Opposition Whip</p>	<p>Assalamu'alaikum Warohmatullahi Wabarokatuh. Good morning, ladies and gentlemen. Honestly, I have a dilemma around here. Because what? Well, the opening government said that free is free on choosing our major while the closing government said that free is not paying for study. So, let they have their own co-war. So, the point is the opening government said that free choose our major. I mean, free choose by who? Who will force it to pick your own major? And how do we know that someone is being forced to pick their major? How do we tell that? We can't, because sometimes there is a student that really good in English and join the English department but the atmosphere of college is really different, different from the atmosphere in school so they surprise and they cannot adapt even when they really love English. So, then, about free cost and university, I don't really like that idea because free pick mean the university cannot have more money from ruining the university itself. And that will affect the faculty. You know what I mean. Yes, there is a lot of people who will sign up in our university. Yes, there is a lot of people will join our university. But, then, our facility is running out. We don't have a lot of facility to facilitate our new student that kind of thousand. Because a great man would said "give me ten young generation, and I will save the world". So, the point is we don't need quantity. All we need is quality. So, how can we make our quality better when we don't have any facility? We don't have any place to learn. So, free education is a bad idea. And like the opposition said, we already have the system</p>

		<p>that if we want to join, we have to pay, we have to test. That's totally true, but it doesn't work. Because, the system is just a small system of the entire system. Our education system like sign up in university is just a small system because the huge system in education is we really need education to sign up in the world. We really need education to find a job. That's the system. And we have kind of error in our system because while they want well-prepare like they wanna have an experienced student to join their faculty, and we don't have experience because we cannot have a job when we don't have a proof that we do the education. So, here is, ladies and gentlemen, education is not a preparation of life, because education is life itself. And some people, like a ten people that learning and they have a lot of thing to learn, it will create a quality. But, a lot of people that want to learn but with nothing to learn, it will only create a quantity. So, the point is quality is better than quantity if we put a collaboration instead of competition. That's it. I rest my case.</p>
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APPENDIX II

The Meaning of Holy Qur'an Surat Al-Hujurat verse 13:

O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes so that you may know one another. Verily the noblest of you in the sight of Allah is the most God-fearing of you. Surely, Allah is All-Knowing, All-Aware. (49:13)

APPENDIX III

THE RESULT OF INTERVIEW

The Question: When you debate in English, do you think that you are still influenced by Indonesian language like the structure or the vocabularies, or not?

Debater 1: Yes, I think it gives influence to me. That's why before speaking or debating in English, I have a lot of consideration to process what I really mean in Indonesia can be transferred well into English.

Debater 2: Sometimes, yes. For me, when I speak in English, I need to know the translation of Indonesian to English, or the contrary. However, I think it depends on the context or the situation.

Debater 3: Yes, of course it is. I am often influenced by the structure and also the vocabulary of Indonesian language before I speak in English. When I debate it is often happened to me.

Debater 4: Not really actually, because personally, when I speak in English or debate in English, I am often influenced by words or sentences from social media like 9GAG, not directly from Indonesian language.

Debater 5: Yes, because you know when I debate in English, I have to write it down on the paper what should I say to audience, and the statement, the structure or the vocabularies that I got is from Indonesian language first. So, I think it is influential for me.

Debater 6: I don't think so because my English skill especially in speaking, I think it is influenced by what I usually hear in English. Indonesian somehow yes, it can give influence but not that much for me.

Debater 7: Yes, it is very influential for me. Indonesian language has a big role for me in my spoken English. Because I used to construct Indonesian words or sentences so it can influence me to do so in another language especially English.

Debater 8: Yes, because my brain gets used to think like Indonesian-English structure automatically. So, that's right my English speaking is still influenced by Indonesian.

APPENDIX IV

PICTURES OF LIDS EDUCIA MEMBERS WHEN THEY HOLD DEBATE PRACTICE

AT DECEMBER 5TH, 2018 IN UIN ANTASARI BANJARMASIN



CURRICULUM VITAE

1. Name : Norhikmah
2. Place and Date of Birth : Pemangkih, 26 July 1996
3. Gender : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address :
Jl. Bumi Mas Raya Komplek Bumi Pertiwi III No.12 RT.32 RW.01 Kel. Pemurus Baru
Kec. Banjarmasin Selatan Kota Banjarmasin
8. Education :
 - a. TK Aisyah year 2002
 - b. SDN Melayu 2 year 2008
 - c. MTsN Muata Teweh year 2011
 - d. MAN Muata Teweh year 2014
 - e. S1 English Department of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin academic year 2018/2019.
9. Organization : ESA Antasari and LiDS Educia
10. Parents
 - Father's Name : Matnor
 - Occupation : Enterpreneur
 - Address :
Jl. Yetro Sinseng Gang Bahagia Muara Teweh Kec. Teweh Tengah Kab. Barito Utara
 - Mother's Name : Fatimah
 - Occupation : House wife
 - Address :
Jl. Yetro Sinseng Gang Bahagia Muara Teweh Kec. Teweh Tengah Kab. Barito Utara
11. Sibling : Nor Azizah