

CHAPTER III

RESEARCH METHOD

This chapter includes some points concerning the method of the research.. This chapter consists of (1) Research Design, (2) Research Setting, (3) Subject and Object, (4) Data and Source of Data, (5) Technique of Data Collection, and (6) Data Analysis Procedure.

A. Research Design

To achieve the purpose of a research, the appropriate method is used in this research. In this research, the researcher conducted a descriptive method. According to Mardalis (2003), the descriptive method is a method which has to record, describe, analyze, and interpret the conditions that exist. The purpose of this research is to describe the morphological and syntactical interference found in English debate speech of LiDS Educia members. This research also used qualitative method because the data was in the form of sentences which had morphological and syntactical interference and explained descriptively. The specific thing that was observed and analyzed is the utterances that consisted of words, phrases, and clauses, and sentences in English debate speech of LiDS Educia members.

B. Research Setting

The researcher conducted this research to LiDS Educia members in UIN Antasari Banjarmasin located on A.Yani Street KM 4,5 Banjarmasin, South Kalimantan since LiDS Educia members usually do their activities there. Furthermore, the researcher conducted this research for about one week in December 2018 by deciding the time and place to gather with the research subject and doing a research observation to the research subject when they are debating.

C. Subject and Object

1. Subject

In this research, the researcher chose the subject of the research as source of the research information. They are eight LiDS Educia members who included in English division. Here, the subject used British Parliamentary Debating System. Therefore, those eight members are debaters which divide into four debate teams. Two teams represent the government and two teams represent the opposition.

2. Object

In this research, the object of the research was the English debate speech of LiDS Educia members which were used in an English debate practice under the motion “This House Would Make Higher Education Free”.

D. Data and Source of Data

1. Data

The data of this research were taken from the relevant research subject. The primary data of this research were taken from eight members of LiDS Educia from English division as research subject. The data in this research were in form of debate speech produced by the research subject under the motion “This House Would Make Higher Education Free” when they practice English debate.

2. Source of Data

Source of the data in this research was respondents and documents. The respondents were from Eight LiDS Educia members from English division. Meanwhile, the documents were taken from from the transcript of recording of subject’s utterances and debate note or written text of debate when LiDS Educia members debated under the motion “This House Would Make Higher Education Free”.

E. Technique of Data Collection

In this research, the researcher collected the data by doing observation, documentation, and interview.

1. Observation

In this research, the researcher used non-participatory observation technique. Non-participatory observation technique means that the researcher does not engage into dialog or conversation (Sudaryanto, et al, 1993). The researcher just paid attention to the talks or the debate speech and did not influence the occurrence of the required data. The LiDS Educia members debated naturally as they usually practice their English debate.

2. Documentation

In this research, the researcher used recording technique and note-taking as documentation. The researcher used the recording technique to record the utterances produced by eight LiDS Educia members from English division who were debating. In note taking, the researcher wrote all the information related to the topic of the research. Moreover, the researcher also used this technique to transfer the recorded data by listening and replaying the recording file, then writing down the debate speech into data script or transcript.

3. Interview

In this research, the use of interview was to ask and confirm the subjects whether they were still influenced by Indonesian language in their English debate or not.

F. Data Analysis Procedures

The researcher classifies the data analysis based on the theories that the writer used, which are morphology and syntax. The data analysis procedures according to Lekova (2010) are as follows:

1. Reading carefully the data from the field notes and transcript of the recorded material.
2. Selecting any words, phrases, clauses and sentences consisting of interference.
3. Categorizing the data into three categories, they are morphological interference, syntactical interference, and both morphological and syntactical interference.
4. Analyzing the data based on each types of interference.
5. Getting the conclusion.