

CHAPTER V

CLOSURE

Closure aims to show the summary and final conclusion of the research and provide suggestion for better research. This chapter consists of (1) Conclusion and (2) Suggestion.

A. Conclusion

Based on the analysis on the Morphological and Syntactical Interference found in English debate speech of LiDS Educia members, it can be concluded that:

1. The forms of morphological interference in English debate speech of LiDS Educia members are **Quantifier/Determiner Interference, Misspelling Interference, Form of Adjective Interference, Auxiliary be Interference, and Form of Noun Interference.**
2. The forms of syntactical interference in English debate speech of LiDS Educia members are **Relative Pronoun Interference, Formulation of Question Interference, Redundancy Interference, Word Order Interference, and Incomplete Words Interference.**
3. There are also several forms which are included in both morphological and syntactical interference. It happens because these two interferences considerably cannot be separated. Those forms are **Subject-Verb Agreement Interference, To-infinitive + V1**

**Interference, Singular-Plural Agreement Interference, Preposition
and Time Format Interference, Auxiliary + V1 Interference, and
Passive Form Interference**

B. Suggestion

From analysis and conclusion above, the researcher would like to propose some suggestions for whoever concerns with the study of English.

1. For LiDS Educia members, the researcher hopes they can explore and improve their English ability not only from speaking or pronunciation, but also the grammatical one since they are members of Linguistics and Debating Society, and Grammar is part of Linguistics.
2. For those who are interested in studying grammatical or morphological and syntactical interference, they can study further about the subject by using any kinds of interferences which supports that matter.
3. Finally, the researcher hopes this thesis can be benefit for the readers as bilingual users, who like speaking and writing English in order to minimize and anticipate the mistakes in their speech and written as a result of grammatical interference.