

APPENDICES

Appendix 1. Translitory

No.	Chapter	Page	Surah	Translation
1	1	2	Al-Hujuraat 49 : 13	<p>O mankind, we have created you from a male and female, and made you into nations and tribes, that you may know one another.</p> <p>Verily the most honorable of you with Allah is that (believer) who has at Taqwa [i.e one of the muttaqun (the pious)].</p> <p>Verily, Allah is All-Knowing, All-aware.</p>

Appendix 2. Questionnaire

QUESTIONNAIRES ABOUT STUDENTS' PERCEPTION ON INTERNATIONAL EVENTS IN PROVIDING CROSS CULTURAL UNDERSTANDING

Name :

Class :

Filling Instructions

1. Write your complete identity in the place provided.
2. Read each question carefully.
3. Choose one answers that you think best firs your situation or opinion, by giving sign (✓) on one of the answers that has been provided with the following explanation:

TA = Totally Agree

A = Agree

DA = Disagree

TDA = Totally Disagree

4. If you want to change your answer, then cross out the answer by giving a two-line mark (=). Then, giving sign (✓) on the correct new answer in your opinion.

Please fill in all the questions on the questionnaire sheet that has been provided with full honesty and what it is. Thank you for your attention and willingness

Banjarmasin, 06-02-2019

Researcher,

Rifqi Syauqi

Questionnaires: Students' Perception on International Events in Providing Cross Cultural Understanding Experience

No.	Statements	TA	A	DA	TDA
Language					
1.	Each country which presented by each class using English in their country.				
2.	The country which presented by my class uses english as a first language.				
3.	The country which presented by my class uses english as a second language.				
4.	The country which presented by my class uses english as a foreign language.				
5.	The country which presented by my class has many languages.				
6.	I mastered the language of the country which presented by my class.				
7.	Language of the country which presented by my class was studied/introduced in Cross-Cultural Understanding Course.				
8.	During the International Events, the language used for communication is English.				
Arts and Literature					
9.	During the International Events, my class performed an art/literature performance.				
10.	Art/literature of the country which presented by my class was studied/introduced in the Cross-Cultural Understanding Course.				
11.	Before the preparation for performing an art/literature performance, I did not know the art/literature of the country which presented by my class.				

12.	I feel more understand the art/literature of the country which presented by my class by performing it in International Events.				
Customs and Traditions					
13.	I know the customs and traditions of the country which presented by my class.				
14.	The country which presented by my class has a very strong customs and traditions in their citizens daily lives				
Religion					
15.	The country which presented by my class has various religion.				
16.	The country which presented by my class has a high level solidarity between religions.				
17.	Most of citizens of the country which presented by my class are moslem.				
18.	Moslem are minority in the country which presented by my class.				
Social Organization					
19.	Citizens of the country which presented by my classes are grouped based on their social status.				
Economic System					
20.	How is the Economic system of the country which presented by your class?				
Forms of government					

24.

What forms of government is the country which presented by your class?

Appendix 3. Interview Guidelines

INTERVIEW GUIDELINES

1. Have you ever taken a course in Cross Cultural Understanding?
2. What did you learn in the Cross Cultural Understanding course?
3. Which part of the Cross Cultural Understanding lesson helps you in following International Events?
4. What do you do in preparation for International Events?
5. Where did you get references to the country's culture displayed by your class?
6. In class performance, what culture is highlighted by your class?
7. In terms of implementation, what do you think is the part of International Events that presents a Cross Cultural Understanding experience?
8. How do you respond to International Events in providing a Cross Cultural Understanding experience?

CURRICULUM VITAE

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ORGANIZATION

- ENGLISH STUDENT ASSOCIATION (HMJ PBI)
- HIMPUNAN MAHASISWA ISLAM
- SENAT MAHASISWA FAKULTAS TARBIYAH DAN KEGURUAN 2017/2018
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PARENTS :

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SIBLINGS :

- FADHIL NURSYA'BANA
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BANJARMASIN, MAY 13th 2019

THE WRITER