

**THE CONTRIBUTION OF INTERNATIONAL
EVENTS IN PROVIDING CROSS CULTURAL
UNDERSTANDING EXPERIENCE**



BY

RIFQI SYAUQI

1401240836

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2019

**THE CONTRIBUTION OF INTERNATIONAL EVENTS
IN PROVIDING CROSS CULTURAL UNDERSTANDING EXPERIENCE**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

in partial fulfillment of the requirements

For the degree of *Sarjana* in English Education Department

By Rifqi Syauqi

SRN. 1401240836

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019 AD / 1440 H**

APPROVAL

This is to certify that the *sarjana*'s thesis of Rifqi Syauqi with the title **STUDENTS' PERCEPTION ON INTERNATIONAL EVENTS IN PROVIDING CROSS CULTURAL UNDERSTANDING EXPERIENCE** has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmasin, May 13th 2019

Advisor I



Hj. Nani Hizriani, MA.
NIP. 197711272003122001

Advisor II



Hidayah Nor, S.Pd, M.Pd
NIDN. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
Antasari State Islamic University Banjarmasin



Hj. Nani Hizriani, MA.
NIP. 197711272003122001

VALIDATION

This is to certify that the sarjana's thesis of RIFQI SYAUQI with the title THE CONTRIBUTION OF INTERNATIONAL EVENTS IN PROVIDING CROSS CULTURAL UNDERSTANDING EXPERIENCE has been approved by the board of Examiners as the requirements for the degree of sarjana in English Education Department.



Hj. Nani Hizriani, MA Chairman

NIP. 197711272003122001



Hidayah Nor, S.Pd, M.Pd Member

NIDN. 2024068802



Puji Sri Rahayu, MA Member

NIP. 1977011820080112013

Approved by The Dean of Tarbiyah and Teachers Training Faculty

Prof. Dr. Hj. Juairiah, M.Pd

NIP. 19600106 198603 2 004

ABSTRACT

Rifqi Syauqi. 2019. *The Contribution of International Events in Providing Cross Cultural Understanding Experience*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Hj. Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd

Keywords: International Events, Cross Cultural Understanding

This thesis studied about the contribution of International Events held by English Student Association of English Education Department of Tarbiyah and Teacher Training Faculty at Antasari State Islamic University (UIN Antasari) Banjarmasin. The research question are; 1) how do International Events helps students to learn other culture? and 2) what are the cultural aspects at International Events which provide cross cultural understanding experience?

The subject of this research is the 3rd and 5th semester students of English Education Department of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University as participants of International Events and the object of this research is International Events held by English Student Association of English Education Department of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University. To collect the data, the writer used questionnaire and interview. To analyze the data the writer used descriptive qualitative method and then concluded inductively.

The result of this research showed that International Events helps students to learn other cultures through; 1) art performances, 2) country presentation and 3) bazaar. And cultural aspects at International Events which provide cros cultural understanding experience are; 1) language, 2) art and literature and 3) customs and traditions.

ABSTRAK

Rifqi Syauqi. 2019. Kontribusi *International Events* dalam memberikan pengalaman *Cross Cultural Understanding*, Skripsi, Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Hj. Nani Hizriani, MA. (II) Hidayah Nor, S.Pd, M.Pd

Kata Kunci: Persepsi, International Events, Cross Cultural Understanding

Skripsi ini meneliti tentang persepsi mahasiswa terhadap International Events yang diadakan oleh Himpunan Mahasiswa Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Univeritas Islam Negeri Antasari Banjarmasin. Dengan rumusan masalah; 1) bagaimana International Events membantu mahasiswa dalam mempelajari budaya negara lain? And 2) apa saja aspek dari budaya pada International Events yang memberikan pengalaman dalam pemahaman lintas budaya?

Subyek dalam penelitian ini adalah mahasiswa semester 3 dan 4 prodi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Univeritas Islam Negeri Antasari Banjarmasin sebagai peserta pada International Events dan obyek dari skripsi ini adalah International Events yang diadakan oleh Himpunan Mahasiswa Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan Univeritas Islam Negeri Antasari Banjarmasin. Untuk mengumpulkan data, penulis menggunakan kuisisioner dan wawancara. Untuk menganalisis data, metode yang digunakan adalah analisis deskriptif kualitatif dan disimpulkan secara induktif.

Hasil dari penelitian ini menunjukkan bahwa International Events membantu mahasiswa mempelajari budaya lain melalui; 1) pertunjukkan seni, 2) presentasi tentang negara-negara 3) bazar. Dan aspek-aspek budaya pada International Events yang memberikan pengalaman dalam pemahaman lintas budaya antara lain; 1) bahasa, 2) seni dan literasi dan 3) adat dan tradisi.

MOTTO

YOU ARE NEVER TOO OLD TO ASK YOUR MOM WHAT TO DO

DEDICATION

This Thesis is dedicated to:

My Beloved Family

My beloved parents, Mama, Dra. Rahidatul Juana, M.I.Kom. and Abah, Rizikan, S.IP and also my brother Fadhil Nursya'bana and my sister Najmi Afifah who always pray for my success, advise me and guide me to the right way, thank you so much for loving me.

My Academic advisor

Drs. Sa'adillah, M.Pd who always motivated and advised me to be the student I am today along studying in UIN Antasari Banjarmasin

My Thesis Advisor

Hj. Nani Hizriani, MA. and Hidayah Nor, S.Pd, M.Pd thank you so much for their guides and patiently checked my thesis and motivated me to do the best.

And all of my teachers and lecturers, who always transferred knowledge and meaningful experiences to me, May Allah bless what you did. Aamiin

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا

مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Contribution of International Events in Providing Cross Cultural Understanding Experience”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and his companions who struggle for Allah, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to

1. Prof. Dr. Hj. Juairiah, M.Pd as the dean of faculty of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin and all her staff for their help in the administrative matters.
2. Hj. Nani Hizriani, MA. as the Head of English Education Department for the assistance and motivation.
3. My Academic advisor Drs. Sa’adillah, M.Pd for the motivation to be good in learning all subjects in English Education Department.
4. My thesis advisor Hj. Nani Hizriani, MA. and Hidayah Nor, S.Pd, M.Pd for the advice, help, suggestion, correction, guidance and encouragement.
5. All lecturers and assistants who have the writer lots of valuable knowledge and advice.

6. For all my friends in Class A 2014 who have shared college life experience all this time.
7. English Student Association (ESA UIN Antasari Banjarmasin) for being my very first campus organization and taught me how to organize and lead an organization.
8. UKK Pramuka UIN Antasari, which never get bored to see and teach me like 3 times in PAB Scout Respect 2014, Scout Legend 2016 and finally, officially became a member together with Family of Scout Hero 2017. Who always accompanied me and gave its own color at the end of my college life.
9. The origin members of Kos Binjai Pertiwi; M.Iqbal Firdaus the dragon trainer, Muhammad Mujahid the sinner of laziness, Ahmad Rizwan the top global bucin ever, and Muhammad Rizani the revealed bucin. Also it regular visitors; Sarpani Ajee the conqueror of women and Iqbal Bear the Gambut youth exemplary.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, May 13th 2019

The Writer

CONTENTS

| | Page |
|--------------------------------|---|
| Cover Page..... | i |
| Title Page..... | ii |
| Approval..... | iii |
| Validation..... | iv |
| Statement of Authenticity..... | v |
| Abstract..... | vi |
| Abstrak..... | vii |
| Motto..... | viii |
| Dedication..... | ix |
| Acknowledgement..... | x |
| Contents..... | xii |
| List of Tables..... | xiv |
| List of Charts..... | xv |
| List of Appendices..... | xvii |
| | |
| Chapter I | INTRODUCTION |
| | A. Background of Research..... |
| | 1 |
| | B. Research Question..... |
| | 6 |
| | C. Research Objectives..... |
| | 6 |
| | D. Research Significance..... |
| | 6 |
| | E. Definition of Key Terms..... |
| | 7 |
| | |
| Chapter II | THEORETICAL REVIEW |
| | A. Cross Cultural Understanding..... |
| | 8 |
| | 1. Definition of Culture..... |
| | 9 |
| | 2. Types of Culture..... |
| | 14 |
| | 3. Layers of Culture..... |
| | 17 |
| | 4. Characteristic of Culture..... |
| | 18 |
| | 5. Elements of Culture..... |
| | 22 |
| | 6. The Relationship between Culture and Language..... |
| | 26 |
| | 7. Cultural in EFL Learning and Teaching..... |
| | 28 |
| | 8. Cross Cultural Understanding in Language Learning... |
| | 34 |
| | B. Festival..... |
| | 36 |
| | 1. Types of Festivals..... |
| | 37 |
| | C. International Events..... |
| | 38 |
| | |
| Chapter III | RESEARCH METHOD |
| | A. Research Design..... |
| | 45 |
| | B. Research Setting..... |
| | 46 |
| | C. Research Subject and Object..... |
| | 46 |
| | D. Sources of Data..... |
| | 46 |
| | E. Techniques of Data Collection..... |
| | 47 |
| | F. Data Analysis..... |
| | 47 |

| | | |
|------------|--------------------------|----|
| Chapter IV | FINDINGS AND DISCUSSIONS | |
| | A. Findings..... | 48 |
| | B. Discussions..... | 72 |
| Chapter V | CLOSURE | |
| | A. Conclusion..... | 75 |
| | B. Suggestion..... | 75 |

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLE

| No. | Name of Table | Page |
|------------|---|-------------|
| 1 | 2.1 Table of Data of The 4th International Events | 40 |

LIST OF CHARTS

| No. | Name of Chart | Page |
|-----------|---|-----------|
| 1 | 4.1 Each country which presented by each class using English in their country | 49 |
| 2 | 4.2 The country which presented by my class has many languages. | 50 |
| 3 | 4.3 Language of the country which presented by my class was studied/introduced in Cross-Cultural Understanding. | 51 |
| 4 | 4.4 During the International Events, my class performed an art/literature performance. | 52 |
| 5 | 4.5 Art/Literature of the country which presented by my class was studies/introduced in the Cross-Cultural Understanding course. | 53 |
| 6 | 4.6 The country which presented by my class has various religion. | 54 |
| 7 | 4.7 The country which presented by my class has a high level solidarity between religions. | 55 |
| 8 | 4.8 Most of citizens of the country which presented by my class are muslim. | 56 |
| 9 | 4.9 Muslims are minority in the country which presented by my class. | 57 |
| 10 | 4.10 Citizens of the country which presented by my class are grouped based on their social status. | 58 |
| 11 | 4.11 Before the preparation for performing an art/literature performance, I did not know the art/literature of the country which presented by my class. | 61 |
| 12 | 4.12 During the International Events, the language used for communication is English. | 64 |
| 13 | 4.13 I mastered the language of the country which presented by my | 65 |

| | | |
|-----------|---|-----------|
| | class. | |
| 14 | 4.14 The country which presented by my class uses english as a first language. | 66 |
| 15 | Chart 4.15 The country which presented by my class uses english as a second language. | 67 |
| 16 | 4.16 The country which presented by my class uses english as a foreign language. | 68 |
| 17 | 4.17 I feel more understand the art/literature of the country which presented by my class by performing it in International Events. | 69 |
| 18 | 4.18 I know the customs and traditions of the country which presented by my class. | 70 |
| 19 | 4.19 The country which presented by my class has a very strong customs and traditions in their citizens daily lives. | 71 |

LIST OF APPENDICES

1. Translitory
2. Questionnaire
3. Interview Guidelines
4. Questionnaire results
5. Interview results
6. Consultation Sheet
7. SK Penetapan Dosen Pembimbing Skripsi
8. Surat Keterangan telah melaksanakan Seminar
9. Curriculum Vitae