

**ENGLISH ITEMS QUALITY ANALYSIS OF SECOND
SEMESTER EXAMS GRADE XII AT MAN 3
BANJARMASIN IN ACADEMIC YEAR 2017/2018**



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BANJARMASIN
2019 A.D/ 1440 H**

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EXAMS GRADE XII AT MAN 3 BANJARMASIN IN ACADEMIC YEAR
2017/2018**

THESIS

**Presented to
Antasari State Islamic University
in Partial Fulfillment of the Requirements
for Degree of Sarjana in English Education Department**

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APPROVAL

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Banjarmasin, 18 April 2019

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STATEMENT OF AUTHENTICITY

I, the undersigned, ENGLISH ITEMS QUALITY ANALYSIS OF SECOND SEMESTER EXAMS GRADE XII AT MAN 3 BANJARMASIN IN ACADEMIC YEAR 2017/2018, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Wiwin Astuti, 2018. *English Item Quality Analysis of Second Semester Exams Grade XII at MAN 3 Banjarmasin in Academic Year 2017/2018*. Thesis English Education Department Tarbiyah and Teacher Faculty. Advisor: I. Dr. Hj. Nida Mufidah, M.Pd, II. Nor Hidayah, M.Pd

Keywords: English Second Semester Exams, Item Analysis, Quantitative Analysis.

The purpose of this study was to determine the English item quality of the second semester exams grade XII at MAN 3 Banjarmasin in academic year 2017/2018 in terms of validity, reliability, level of difficulty, item discrimination, and distractor efficiency. The problem statements of this research is how the item test quality analysis of second semester exams grade XII at MAN 3 Banjarmasin in academic year 2017/2018.

This research is descriptive quantitative research. The subject of the research was the students' answer sheet of English item test of second semester exams grade XII at MAN 3 Banjarmasin in Academic Year 2017/2018. The subject of this research was the English items quality analysis of second semester exams grade XII at MAN 3 Banjarmasin. Data collecting was done by documentation method. Data is analyzed by manual with Microsoft Excel.

The result of this research showed that:(1) Items in the form is said as valid totaled 31 items or 77% and items which declared invalid amounted to 9 items or 22%; (2) items in the form is said has high reliable because $r_{11} \geq 0,70$ or equal 2; (3) items that categorized to difficult item category to 6 items or 15%, , medium category 21 items or 52,5%, and easy category 13 or 32,5% items; (4) English item which have excellent categories are 3 items or 7,5%; good categories are 15 items 37,5%; satisfactory categories are 13 items or 32,5%; poor categories are 7 items or 17,5%; and worst categories are 2 items or 5%; (5) 11 items or 27,5% had distractors that works excellent, 15 items or 37,5% had good function distractors, 9 items or 22,5% had distractors that works not bad, 4 items or 10% had less good distractors, and 1 item or 2,5% had bad distractor; (6) based on test item analysis according those aspects contained 15 items or 37,5% in the good category, 16 items or 40% in the less good category, and 9 items or 22,5% in the not good category.

ABSTRAK

Wiwin Astuti, 2018. *Analisis Kualitas Butir Soal Ulangan Semester Genap Mata Pelajaran Bahasa Inggris Kelas XII MAN 3 Banjarmasin Tahun Ajaran 2017/2018*. Pembimbing: I) Dr. Hj. Nida Mufidah, M.Pd, II) Nor Hidayah, M.Pd.

Kata kunci : Ujian Bahasa Inggris Semester 2, Analisis Butir Soal, Analisis Kuantitatif.

Penelitian ini bertujuan untuk mengetahui kualitas butir soal Ulangan Semester Genap Mata Pelajaran Bahasa Inggris kelas XII di MAN 3 Banjarmasin Tahun Pelajaran 2017/2018 yang ditinjau dari segi validitas, reliabilitas, tingkat kesukaran, daya pembeda, dan efektivitas pengecoh. Rumusan masalah dari penelitian ini adalah bagaimanakah kualitas butir soal Ulangan Semester Genap Mata Pelajaran Bahasa Inggris kelas XII di MAN 3 Banjarmasin Tahun Pelajaran 2017/2018.

Penelitian ini merupakan penelitian deskriptif kuantitatif. Subjek dalam penelitian ini adalah lembar jawaban peserta didik kelas XII MAN 3 Banjarmasin. Objek dari penelitian ini adalah butir soal Ulangan Semester Genap Mata Pelajaran Bahasa Inggris. Teknik pengumpulan data dilakukan dengan metode dokumentasi. Data yang diperoleh dianalisis menggunakan perhitungan manual dengan bantuan program *Excel*.

Hasil dari penelitian ini menunjukkan: (1) kualitas soal berdasarkan validitas, soal yang valid berjumlah 31 soal atau 77%, sedangkan soal yang tidak valid berjumlah 9 soal atau 33%; (2) kualitas soal berdasarkan reliabilitas, dapat disimpulkan bahwa soal Ulangan Semester Genap mata pelajaran Bahasa Inggris memiliki koefisien reliabilitas yang tinggi yaitu 2; (3) kualitas soal berdasarkan tingkat kesulitan, butir soal yang tergolong sukar berjumlah 6 soal atau 15%, butir soal yang tergolong sedang berjumlah 21 soal atau 52,5%, dan jumlah soal yang tergolong mudah berjumlah 13 soal atau 32,5%; (4) kualitas soal berdasarkan daya pembeda, butir soal yang memiliki daya pembeda sangat baik berjumlah 3 soal atau 7,5%, jumlah soal yang memiliki daya pembeda yang baik berjumlah 14 soal atau 37,5%, jumlah soal yang memiliki daya pembeda yang cukup baik berjumlah 13 soal atau 32,5%, jumlah soal yang memiliki daya pembeda yang tidak baik berjumlah 7 soal atau 17,5%, dan jumlah soal yang memiliki daya pembeda yang buruk berjumlah 2 soal atau 5%; (5) kualitas soal berdasarkan analisis efektivitas pengecoh, terdapat 11 soal atau 27,5% berkualitas sangat baik, 15 soal atau 37,5% berkualitas baik, 9 soal atau 22,5% berkualitas lumayan baik, 4 soal atau 10% berkualitas kurang baik, dan 1 soal atau 2,5% berkualitas buruk; (6) kualitas soal berdasarkan analisis butir soal secara bersama-sama, soal yang berkualitas baik sebanyak 15 soal atau 37,5%, 16 soal atau 40% berkualitas kurang baik, dan 9 soal atau 22,5% berkualitas tidak baik.

MOTTO

*“TIADA YANG PALING MENGGAIRAHKAN SELAIN BELAJAR, BELAJAR
DAN MENGAJAR...”*

(WIWIN ASTUTI)

*“SETIAP HARI YANG AKU LALUI TANPA MENAMBAH ILMU YANG
MENDEKATKANKU KEPADA ALLAH, MAKA TIDAK BERKAHLAH BAGIKU
TERBITNYA MATAHARI ITU.”*

(ANONYM)

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents, sisters and brothers

Who always pray for me, motivated and support me in every step of life. Thank you for always become the best brothers and sisters of role model for me, keeping and caring me in my whole life, supporting me in doing everything, giving unlimited love for me, and shaping me to live my life wisely with faith and knowledge.

My teachers and lecturers

Who gives me inspiration and supporting me to finish my thesis.

My beloved friends: Fatmawati, Syifa Mawaddah Pianida, Mufidah, Jannatul Fajriah, dan Nur Faizah.

My beloved lundu: Khairunnisa, Mariana, Lili Suaida, Feny Maulida, dan Oktavia Damayanti

All of my friends in:

PBI C 2015, LPPQ, PPL I and PPL II also my KKN's friends.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

All Praises be to Allah the Almighty for His Mercy and Guidance till the researcher can finish the thesis entitled: “*English Item Quality Analysis of Second Semester Exams Grade XII at MAN 3 Banjarmasin in Academic Year 2017/2018*”. My blessing and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The researcher would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah M. Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staffs for help in the administrative team.
2. Nani Hizriani, S. Pd, MA, as the Head of English Education Department of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staffs for assistance and motivation.
3. My academic advisor Puji Sri Rahayu, M.A and also my thesis advisor Dr. Hj. Nida Mufidah M. Pd, and Hidayah Nor, S.Pd., M.Pd for the guidance, advice, help, suggestion, correction, and also encouragement.

4. All lectures and assistants of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University for the principles knowledge.
5. The headmaster, the English teacher, and all the twelfth grade students of MAN 3 Banjarmasin who sacrificed their name and activities for being the subject of this research.
6. The head and staff of library of UIN Antasari Banjarmasin.
7. The less but no less important, all of her friends in English Education Department 2015 especially for her best friends whose named could not be mentioned one by one, for their friendship, togetherness, laugh, support, and many stories we had made together.
8. Finally, for everyone who had been connected with this research directly or indirectly, may Allah be with us now and forever.

Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Sya'ban 1440 H
18 April, 2019 A.D

The Researcher
Wiwin Astuti

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