

ABSTRACT

Wiwin Astuti, 2018. *English Item Quality Analysis of Second Semester Exams Grade XII at MAN 3 Banjarmasin in Academic Year 2017/2018*. Thesis English Education Department Tarbiyah and Teacher Faculty. Advisor: I. Dr. Hj. Nida Mufidah, M.Pd, II. Nor Hidayah, M.Pd

Keywords: English Second Semester Exams, Item Analysis, Quantitative Analysis.

The purpose of this study was to determine the English item quality of the second semester exams grade XII at MAN 3 Banjarmasin in academic year 2017/2018 in terms of validity, reliability, level of difficulty, item discrimination, and distractor efficiency. The problem statements of this research is how the item test quality analysis of second semester exams grade XII at MAN 3 Banjarmasin in academic year 2017/2018.

This research is descriptive quantitative research. The subject of the research was the students' answer sheet of English item test of second semester exams grade XII at MAN 3 Banjarmasin in Academic Year 2017/2018. The subject of this research was the English items quality analysis of second semester exams grade XII at MAN 3 Banjarmasin. Data collecting was done by documentation method. Data is analyzed by manual with Microsoft Excel.

The result of this research showed that:(1) Items in the form is said as valid totaled 31 items or 77% and items which declared invalid amounted to 9 items or 22%; (2) items in the form is said has high reliable because $r_{11} \geq 0,70$ or equal 2; (3) items that categorized to difficult item category to 6 items or 15%, , medium category 21 items or 52,5%, and easy category 13 or 32,5% items; (4) English item which have excellent categories are 3 items or 7,5%; good categories are 15 items 37,5%; satisfactory categories are 13 items or 32,5%; poor categories are 7 items or 17,5%; and worst categories are 2 items or 5%; (5) 11 items or 27,5% had distractors that works excellent, 15 items or 37,5% had good function distractors, 9 items or 22,5% had distractors that works not bad, 4 items or 10% had less good distractors, and 1 item or 2,5% had bad distractor; (6) based on test item analysis according those aspects contained 15 items or 37,5% in the good category, 16 items or 40% in the less good category, and 9 items or 22,5% in the not good category.