

**THE USE OF CONTENTBASED INSTRUCTIONIN BIOLOGY
TEACHING AT SMA BANUA BILINGUALBOARDING
SCHOOL**

THESIS



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BANJARMASIN 2018/2019**



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BANJARMASIN

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BIOLOGY TEACHING AT SMA BANUA BILINGUAL
BOARDING SCHOOL**

THESIS

**Presented to
Antasari State Islamic University
in partial fulfilment of the requirements
For the degree of Sarjana in English Education Department**

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APPROVAL

This is to certify that the *sarjana's* thesis of **Rasidah** with the title **The Use of Content Based Instruction in Biology Teaching at SMA Banua Bilingual Boarding School** has been approved by the thesis advisor for the further approval by the board of Examiners.

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, Except as acknowledged in the text, and has been submitted, either in the whole part or in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism, or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, February 18th 2019

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ABSTRACT

RASIDAH. 2019, The Use of Content Based Instruction in Biology Teaching at the Eleventh Grade of SMA Banua Bilingual Boarding School Kal-Sel Thesis. English Department, Tarbiyah and Teachers Training Faculty. Advisor: (I) Nani Hizriani, MA. (II) Drs. Saadillah, M.Pd

Keywords: Content Based Instruction, Biology Teaching, SMA Banua Bilingual Boarding School

The research discusses about The Use of Content Based Instruction in Biology Teaching at the Eleventh Grade of SMA Banua Bilingual Boarding School. This research aims at: 1) Gaining The Use of Content Based Instruction in Biology Teaching at the Eleventh Grade of SMA Banua Bilingual Boarding School Kal-Sel. 2) Gaining responses of the students in learning biology process.

The research design in this study is descriptive qualitative approach. The object of this research is the teacher who used the content based instruction in biology teaching. The research instruments are observation, interview, and documentation. The data analysis was inductive.

The research findings were: 1) researcher is very proud with the teacher and all of the students on the Eleventh Grade, because they spoke English all the time, however in the outside of class teacher always use English to the students. It means the use of content based instruction in SMA Banua Bilingual Boarding School can be said very good. In observation technique, teacher always involve all of the students to be active in the class. 2) students responses in learning process were very good, it can be seen from the highest scores of students. They also were active in the class and they can answer questions clearly by using English.

ABSTRAK

RASIDAH. 2019, Penggunaan Pembelajaran Berdasarkan Konten pada pembelajaran Biologi di kelas sebelas SMA Banua Bilingual Boarding School Kal-Sel, Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Nani Hizriani, MA. (II) Drs. Saadillah, M.Pd.

Kata Kunci: Pembelajaran Berdasarkan Konten, Pembelajaran Biologi, SMA Banua Bilingual Boarding School.

Penelitian ini membicarakan tentang penggunaan pembelajaran berdasarkan konten dalam pengajaran biologi di kelas sebelas SMA Banua. Rumusan masalah penelitian adalah 1) mendapatkan penggunaan dari pembelajaran berdasarkan konten dalam pengajaran biologi pada kelas sebelas SMA Banua. 2) Pengetahuan tentang respon siswa pada proses pembelajaran biologi.

Rancangan penelitian dalam penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif. Objek dalam penelitian ini adalah guru yang menggunakan pendekatan pembelajaran berdasarkan konten. Instrumen penelitian ini adalah observasi, wawancara, dan dokumentasi. Analisis data adalah induktif. Hasil penemuan penelitian adalah: 1) peneliti sangat bangga dengan guru dan semua siswa di kelas sebelas, karena mereka berbicara bahasa Inggris sepanjang waktu, walaupun di luar kelas guru selalu menggunakan bahasa Inggris kepada siswa. Itu menandakan bahwa penggunaan pengajaran berbasis konten di SMA Banua Bilingual Boarding School bisa dikatakan sangat baik. Dalam teknik observasi, guru selalu melibatkan semua siswa untuk aktif di kelas. 2) respon siswa dalam proses pembelajaran sangat baik, di lihat dari nilai siswa yang tinggi, mereka juga sangat aktif dalam kelas, dan mereka mampu menjawab pertanyaan dengan benar dan menggunakan bahasa Inggris dengan baik.

MOTTO

Dream ----- Believe ---- Make It Happen

DEDICATION

I truly dedicate this thesis to:

- ✚ My Sweet son, M. Faqiha Muflih
- ✚ My beloved husband, Agung Saputra
- ✚ My great father; Husen
- ✚ My super mother; Noor Hasanah
- ✚ My beloved brother; Ahmad Ramdani
- ✚ My lovely sisters; Rohana, Neny Asrawiyah, Siti Halimah and
Khairunnisa
- ✚ And all my beloved friends whom I cannot mention one by one.

Without you all I will not be able to finish this thesis. Thank you so much for your love, motivation and prayers.

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Sholawat and sallam may Allah send them to our Prophet Muhammad SAW, (peace be upon him), his families, his companions, and his followers. The best messenger for people all over the world.

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Finally, I would like to thanks everybody who was important to the successful realization of this undergraduate thesis. This undergraduate thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thoughtfull suggestion and critics are welcomed.

Banjarmasin, 18 February. 2019

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