

CHAPTER I

INTRODUCTION

A. Background of Study

Every person in the world has a language-a mother tongue. In every city, town, or village of the world people are always talking to one another. They very often express the same ideas, but they all use their own language. People from Nairobi can convey the same message as people from London or Tokyo. But in Nairobi, the message is conveyed in Swahili; in London, it's in English; and in Tokyo, it's in Japanese. Each person will use different sounds and words because each language has its own sounds system and its own vocabulary. People who share the same language have a great deal in common. Language brings people together (Conrad J. Schmitt,p.8-9).

Language is important, because it is tool of communication certainly, that there are many kinds of nations and tribes in the world, which need a communication tool to know one another. As Allah said in holy Qur'an in surah Al-Mujadalah verse 13 :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا

It means, he said that he created you from a man and a woman and from different nations and tribes so that you need to know each other, everyone must use the language for communication every day.

Increased of international relations requires each individual to be able to interact with anyone. Each state retains its identity, respectively, but became

increasingly dependent on each other. English as a *lingua franca* in the modern era to be the main competencies required the ability of communicating with people of different cultural backgrounds and statehood.

The development of items such as mobile phones, satellite television, computers and the internet show that global communication occurs rapidly. The advancement of modern technology will certainly affect the development in education, whether in relation to issues of education and of the ease in obtaining learning resources or science.

Thus the presence of today's advanced technology is the internet, and then there should be no longer a difficulty for educators or learners in seeking the latest information about lessons and knowledge. Amien Rais states in his book *Al-Islam dan Iptek*, to understand and to develop the technology was a recommendation contained in the Qur'an. As in surah Yunus verse 101:

فَلْيَنْظُرُوا مَاذَا فِي السَّمَاوَاتِ وَالْأَرْضِ

The goal of national educational set forth in the Law of Indonesia number 20; year 2003 concerning the education system of Indonesia, stated that:

"National education serves to develop the ability and character development and civilization in order to achieve a dignified life, aims to develop students' potentials to become a man of faith and devoted to God Almighty, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible" (Dirjen Pendidikan Islam RI 2006, p. 8-9).

CALL (Computer Assisted Language Learning) is a way in teaching and learning second or foreign language which uses computer as the media. It is

designed to help students in learning languages. It has developed over the last 30 years. In Indonesia, CALL has been introduced and applied as language learning media by *bamboomedia* which offers games as the media in learning language and also we have ever heard *edugames* which offers the similar thing and even both of them not only developed the media for learning language but also learning mathematics. Although it has been so popular yet in Indonesia, people begin to bend on CALL.

Most of schools respect in good English mastery. The result is that they do not provide the students with any kinds of English practice. It can be presented, explained, included in all kinds of activities, but it must be learned by the individual. As language teachers, we must arouse interest in words and a certain excitement in personal development in this area (that is, motivation to learn ways of expressing meanings that are important to the individual student, even if not to others in the group). We can help our students by giving them ideas on how to learn English and some guidance on what to learn (Wilga, p. 42-43).

Based on the researcher's class observation, interview with English Grammar teacher, and questionnaire for the students. The researcher concluded that They expected that the more appropriate to teach them by using games, music or movies for the students needs, then the researcher initiates to develop their English mastery mainly in grammar using CALL. Because of that reason, the researcher decides to develop the English grammar material using CALL which intent to introduce more on the other way in learning language and it is expected can make the them feel fun in learning English. Based on the background above, the

researcher is interested in conducting a developmental research entitled: “**Designing Teaching Media on Grammar I Using Computer Assisted Language Learning in English Department In IAIN Antasari 2013-2014**”.

B. Research Question

How is the English Grammar materials using CALL Instruction for English Department students developed ?

C. Objective of Study

This research is aimed to develop English grammar subject using CALL instruction for English Department students 2013-2014.

D. Significance of Study

The result of this research is expected to give contribution for teaching and learning in English mastery, and give benefit for the institution generally, the teacher, students, readers and also researchers.

1. For the teacher, it is expected that this study can be as one of the methods in teaching English (Grammar I), so the teachers can combine it with other sources.
2. For the students, it is to motivate them to learn English more using other method. The students can also learn new thing not only about English but

also the way to operate computer and it can be fun activity so they will not feel bored in learning English.

3. Then, for the readers, the result of this research can be as an inspiration to develop it into another method so it can give contribution more for other especially for those people who relate to the teaching and learning process.
4. The last, for other researchers, this product may also be taken into an action research to find out the effects of implementing this product in English learning.

E. Definitions of Key Terms

To avoid any misunderstanding the writer needs to clarify the title as follows:

1. Developing material is a dynamic process of improvement, which implies a change, growth and advancement the English Grammar material towards something better.
2. Grammar is the set of structural rules governing the composition of clauses, phrases, and words in any given natural language. In this case will be focused on Grammar I mainly in tenses (simple present tense, present continuous tense, simple past tense, past continuous tense, simple future, future continuous tense) in second semester in English department in IAIN Antasari 2013-2014.
3. CALL or Computer Assisted Language Learning is a kind of process in learning language which uses computer as the media. In this case, CALL is

used to develop English mastery mainly in tense (simple present tense, present continuous tense, simple past tense, past continuous tense, simple future, future continuous tense)for the students of English Department in IAIN Antasari 2013-2014.