

CHAPTER V

CLOSURE

This chapter presents the summary of conclusions and suggestion dealing with the research findings of the research. The conclusions come from the findings that have been discussed in the chapter before. Based on these conclusions, there are some suggestions that are expectation that aims to contribute the critical thinking learning.

A. Conclusion

This research aims to find out students' weaknesses in organize the elements of findings and discussion chapter on thesis based on critical thinking at English Education Department of UIN Antasari Banjarmasin.

Based on the research findings and discussion the researcher concludes that:

1. Students in writing the finding and discussion chapter on thesis used 3 moves that are presenting metatextual information, presenting results/findings, and commenting on results. But they did not include every element in presenting metatextual information, presenting results/findings, or commenting on results.
2. Students need more attention in presenting metatextual information that include to explicitly link, provide background information, and refer back to methodology points. It is a linking text and it can enhance the clarity of the organisation of thesis as a whole.

3. Students need more attention in presenting results/findings. Most of students in presenting it are more focused to provide evidence and highlight the data without pay attention in presenting procedures and restate hypotheses or research questions. Whereas this one of references in critical thinking.
4. Students need more attention in commenting on results that include to interpret their results and make claims about their meaning and significance, make comparisons with previous studies and may comment on the strengths, limitations or generalizability of results. Most of students just describe the data of results without compare the previous studies. Only half of them that interpret the results by see meaning and significance based on the theory.

B. Suggestion

This suggestion is necessary for the relevant people, they are:

1. For the students

The researcher suggests the student to learn about the elements of findings and discussion chapter in writing thesis. Always apply critical thinking as well as possible in writing thesis.

2. For lecturer

The teacher teaches the student about element of findings and discussion chapter on thesis and needs to care of the students about critical thinking skill because they have right to have better skill in order to make their thesis good.

3. For the next researcher

The researcher hopes for the next researchers investigates the students critical thinking level in writing thesis. The next researcher might be better if they describe student's ability in writing thesis not only based on the elements of thesis, but in other aspect like linguistics feature and critical capacity. It will be useful because it will make their thesis be better.