

## CHAPTER V

### CLOSURE

This final chapter presents the conclusion of the research findings and suggestions that might contribute for further research and teacher related to The Effectiveness of Small Group Discussion Technique in Teaching Reading Comprehension (An Experimental Study at SMAN 1 Sungai Loban, Tanah Bumbu)

#### A. Conclusion

1. The effect of small group discussion technique it can be seen from mean score post-test in experiment class was 73, 8 and mean score post-test in control class was 67, 2. It showed that the student post-test score in experiment class was higher than students post-test in control class.

The independent sample test sig (2-Tailed) is 0, 08 it is higher than value =0, 05 and it mean  $H_o$  rejected and  $H_a$  is accepted. There is significant difference between the students who are thought by using small group discussion technique than those who are thought by using conventional teaching technique.

2. The difficulties faced by the students of SMAN I Sungai Loban, Tanah Bumbu in reading comprehension text are answering main idea questions, answering vocabulary, and answering phrase and sentences.

## B. Suggestion

### 1. For the teacher

Considering the technique, the researcher suggests the English teacher to apply small group discussion technique as one of the technique in teaching reading comprehension on analytical exposition text because help the student in comprehension the text easier. By implementing small group discussion technique, the student interested in reading lesson, they follow the class and they become more comfortable in learning analytical exposition.

### 2. For the students

Considering the technique, the researcher suggests the student to small group discussion technique as one of the technique in doing reading comprehension it can be used for comprehending any kinds of reading text.

### 3. For the researcher

In this research, the researcher used small group discussion technique to help students of senior high school, especially on analytical exposition text. Researcher may conduct this technique on level of student, for example senior high school they can apply other kind of texts, for examples analytical exposition text.