

Appendix 1

LIST OF TRANSLATERY

Page	Name of Surah/Verse	Translation	
		Indonesian	English
1	Mujadalah :11	<p>Hai orang-orang beriman apabila dikatakan kepadamu, “Berlapang-lapanglah dalam majlis”, maka lapangkanlah niscaya Allah akan memberi kelapangan untukmu. Dan apabila dikatakan: “Berdirilah kamu”, maka berdirilah, niscaya Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. Dan Allah maha mengetahui apa yang kamu kerjakan.</p>	<p>O you who have believed, when you are told, “space yourselves” in assemblies, then make space; Allah will make space for you. And when you are told, “Arise ,” then arise; Allah will raise those who have believed among you and those who were given knowledge, by degrees. And Allah is acquainted with what you do.</p>
2	Sahih Muslim : 2664	<p>Berseangatlah terhadap apa yang bermanfaat bagimu, mohonlah pertolongan kepada Allah, dan janganlah merasa lemah.</p>	<p>Be enthusiastic about things that benefit to you. Seek help to Allah, and don't be weak.</p>

Appendix 2

The School Profile of SMPIT Ukhuwah Banjarmasin

School Name	SMP Islam Terpadu Ukhuwah Banjarmasin
Academic Year	2018/2019
Accreditation	“A” Excellent, 2010 – 2015 “A” Excellent, 2014 - 2019
NIS/NSS/NPSN	2006620 / 202156001062 / 30304207
Adress	Jalan Bumi Mas Raya Komplek Bumi Handayani XII A RT 28 Banjarmasin 70249
Telpon/Fax.	(0511) 3266859 / (0511) 3260343
Email	smpit_ukhuwah@yahoo.com
Website	www.ukhuwah.sch.id
Teacher	35 teachers
Student	408 students
Vision and Mission	<p>1. Vision</p> <ul style="list-style-type: none"> - Generating students who have the great morals, achievers, independent and environmentally minded. <p>2. Mission</p> <ul style="list-style-type: none"> - becoming an education-based missionary institution - becoming a piloting school, and an enviromentally institution

	<p>3. Motto</p> <p>“Cool, amazing, and fun”</p> <ul style="list-style-type: none">- COOL morals and achievements- AMAZING of social independence- FUN environmental action
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Appendices 10

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VII E

Teacher's Name: Mrs. Sofiah, S.Pd

Date : February, 14th 2019

The First Classroom Observation				
No	Indicators	Level		
		Low	Medium	High
1.	Vocal Delivery			√
2.	Eyes		√	
3.	Gestures			√
4.	Body Movements			√
5.	Facial Expression		√	
6.	Word Selection			√
7.	Acceptance of Ideas and Feelings			√
8.	Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VII A

Teacher's Name: Mrs. Sofiah, S.Pd

Date : February, 19th 2019

The Second Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery			√
Eyes		√	
Gestures			√
Body Movements			√
Facial Expression		√	
Word Selection			√
Acceptance of Ideas and Feelings		√	
Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VII B

Teacher's Name: Mrs. Sofiah, S.Pd

Date : February, 23th 2019

The Third Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery			√
Eyes		√	
Gestures			√
Body Movements			√
Facial Expression			√
Word Selection			√
Acceptance of Ideas and Feelings		√	
Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VIII A

Teacher's Name: Mrs. Yasnie Prihaty, S.Pd

Date : February, 19th 2019

The First Classroom Observation				
No	Indicators	Level		
		Low	Medium	High
1.	Vocal Delivery			√
2.	Eyes		√	
3.	Gestures			√
4.	Body Movements			√
5.	Facial Expression			√
6.	Word Selection		√	
7.	Acceptance of Ideas and Feelings		√	
8.	Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VIII A

Teacher's Name: Mrs. Yasnie Prihaty, S.Pd

Date : February, 21st 2019

The Second Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery			√
Eyes		√	
Gestures			√
Body Movements		√	
Facial Expression			√
Word Selection			√
Acceptance of Ideas and Feelings			√
Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : VIII C

Teacher's Name: Mrs. Yasnie Prihaty, S.Pd

Date : February, 21st 2019

The Third Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery		√	
Eyes		√	
Gestures			√
Body Movements			√
Facial Expression			√
Word Selection			√
Acceptance of Ideas and Feelings			√
Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : IX A

Teacher's Name: Mr. Izzuddin, S.Pd

Date : February, 14th 2019

The First Classroom Observation				
No	Indicators	Level		
		Low	Medium	High
1.	Vocal Delivery		√	
2.	Eyes		√	
3.	Gestures			√
4.	Body Movements			√
5.	Facial Expression		√	
6.	Word Selection		√	
7.	Acceptance of Ideas and Feelings			√
8.	Overall Energy		√	

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : IX A

Teacher's Name: Mr. Izzuddin, S.Pd

Date : February, 19th 2019

The Second Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery		√	
Eyes		√	
Gestures			√
Body Movements			√
Facial Expression		√	
Word Selection		√	
Acceptance of Ideas and Feelings		√	
Overall Energy			√

LIST OF OBSERVATION

School : SMPIT Ukhuwah

Class : IX B

Teacher's Name: Mr. Izzuddin, S.Pd

Date : February, 21st 2019

The Third Classroom Observation			
Indicators	Level		
	Low	Medium	High
Vocal Delivery		√	
Eyes		√	
Gestures			√
Body Movements			√
Facial Expression		√	
Word Selection		√	
Acceptance of Ideas and Feelings		√	
Overall Energy		√	

THE TRANSCRIPTION OF INTERVIEW

1. The Interview with the first English Teacher

Date : February, 14th 2019

Interviewer : Mrs. Sofiah, S.Pd

Q: Do you ever know about enthusiasm strategy?

A: yes, I've know it. This strategy is varied, right? So it can't be implemented same to all students. it is depends to the students, classroom situation and the subject.

Q: How do you manage the classroom condition?

A: In this school, we have a procedure named Hi Five. By using this procedure, this students will keep silent.

Q: hmm...it is so interesting. Then how about the way you design the learning activity in your class?

A: This activity is varied among students, because actually I consider that the students interesting between male and female students are different. Many male students more excitDd in games, meanwhile the female students more interested to something that being their favourite and famous. It is makes them be more excited in learning. for example the topic about boyband, artist/actor and some name of famous people. All of these is some way for get the engagement of students.

Q: Do you give some rewards to your students?

A: Yes, the rewards can be include the praising words, or written praise such as good job, well done. So I usually give some notes that contain praising words to my students task although there are some students that get the low score, I still give my appreciation to make them don't feel down and motivated to be better.

Q: how about the learning material, Do you prepare some additional material for teach?

A: Yes I do it. Sometimes I would like to take the inspiration from native speakers about how the way that they use to teach. So it is not like the usual way that commonly use in Indonesia. About the material, I usually take the additional material for listening, because the material of listening is still limited in the textbook. So I take the additional materi from other source, such as from books or internet. So the material is not limited from textbook.

Q: How do you controll your self emotional?

A: All of us surely ever faced this condition. From me, I usually warned them by using verbal or non verbal warning. I try to controll my self to be don't look angry, but more tends to treat students as the adult person by giving two choices. The result, the condition will be controlled and there is no physical punishment.

Q: Do you use humor in your teaching?

A: Yes, usually I use humor to my students such as say he is handsome or she is beautiful, it will make them laughs. But then we should controll

it. Make a joking is okay, but never make students feel shy because our humor.

Q: How you remotivate yourself?

A: As we know, being a teacher should face the down situation or unexcited when teaching. For me, I will reinforce my self to be motivate again. I can remember about some special moment with my students or read some letter or tag in social media that my students send to me. I will feel affected and it will remotivate my self more. Thus, we should have a pure intention about everything that we do is for our god. Don't think that being a teacher is just about work.

2. The interview with the second English teacher

Date :February, 21st 2019

Interviewer : Mrs. Yasnie Prihaty, S.Pd.I

Q: Do you have some additional material from other source?

A: Yes, sometimes I take the additional material from internet such as powerpoint, printable worksheet, or games word search from application.

Q: Do you design the interesting material for your students?

A: Yes, there is some different activities between male and female students, because the class is homogen. So I think the male students more interesting in games. For female students, they are more excited to

games too and the outdoor class. So I always try to applied many strategies to make students don't feel bored.

Q: How you controll your self emotional when teaching?

A: In teaching, I always try to put my self as a students too, so if my self boring, so the result is students will feel sleepy too. So I always try to throw out my problems when teaching. when my students act bad, I try to controll my self and give the students two choices that make them realize their mistake. In this school, we also have some procedure in warning, such as the first we can warned students by looked at students face, and then if it don't success, we can give them two choices of punishment.

Q: How about giving reward?

A: Yes, actually I will give some rewards if my students achieve their target in learning, such as the students who get the high score.

Q: Do you use humor in teaching?

A: Yes, I use some humor such as riddle or quiz. I also insert humor in game such as when we play a game, I say to them for put theirsself on the floor, and then they do it by lied down theirsself on floor. With smile I say, but actually you are already on the floor. So it make the whole class laughed.

Q: How you remotivate yourself when you down?

A: I will remember some of my achievement in teaching or some special moments with my students. it can help me to increase my motivation back in teaching.

3. The interview with the third English teacher

Date : February, 14th 2019

Interviewer : Mr. Izzuddin, S.Pd

Q: Do you ever know/learn about enthusiasm strategy theory in educational context?

A: I ever follow some training, that is the class management training, self management, controll class, and students engagement training, is it include?

Q: Yes it included sir. So I think actually you have know about enthusiasm strategy right. And then, I want to ask you, do you make some ice breaking or games when your students look bored?

A: Yes, I have. I usually used ice breaker in my class activity. It is obligation for me. Games is rarely used in my class. I more choose to ask my students learn through movie, because the class situation can be more controlled by learn through movies rather than use games.

Q: Do you have any additional material when teaching?

A: Yes, I usually get it from some English learning website such as English first or british council website.

Q: How about the class activity? Do you design the interest and different activity for your students?

A: Because I teach in for ninth grade students, so the class activity just focused to the preparation of national exam. I used strategy to make every students get full attention from me when they get some trouble in learn. Hence, I can not use the classical methods like others.

Q: How do you controll your self emotional?

A: Before I follow the training, actually I often feel angry with my students when they doing the bad attitude. I often knock the board to make my students feel afraid with me. But apparently it was the fatal mistake for being a teacher. but after I join some training and workshop about teacher education, I have know that we as a teacher should have two form of assessment. The first is appreciate form, and second is warning form. The appreciate form include verbal and non verbal things. For example applause or thanks. And then about warning form, those are include direct warning and indirect warning.

Q: How you manage your class when the situation being noisy?

A: We all know that the character of students are varied. There is some class that should used humor when teach them, but there is also some class that can not give joke by teacher. because if we use humor in that class, the result is the class condition can not controlled. So the

treatment is varied depends to students characters, and also the use of humor is depends to situation.

Q: Do you giving a special thought/gift for your students ?

A: No, because just I explain before, I more choose to avoid giving gift to my students and more give them some verbal praises.

Q: Do you motivate yourself when feel down in teaching?

A: We as a teacher should be professional in teaching, right? But we also can not ignore that we surely have faced some problems in our life, and maybe it is also give effect to the quality of our teaching. based on my experience, I will try to consider my role as a teacher. when I feel down dan realize my performance was go down, I should keep in my mind to remotivate my self that I in this class as a teacher. so don't let personal problems disturb our performance in class.

Appendices 12

DOCUMENTATION



CURRICULUM VITAE

I. Personal Details	
Name	: Raudatul Munawwarah
Place and Date of Birth	: Anjir Pasar Lama, October 19 th , 1998
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Ahmad Rafi'i and Nurhidayah, S.Pd
Siblings	: Syarif Ramadhani and Lukmanul Hakim
II. Formal Educational Background	
2004-2009	: Islamic Elementary School of Ar-Rusyda (MI Ar-Rusyda)
2009-2012	: Islamic Junior High School of Ibtidaussalam (MTS Ibtidaussalam)
2012-2015	: Islamic Senior High School of Ibtidaussalam (MA Ibtidaussalam)
2015-2019	: English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience	
2016-2019	: Member of Lembaga Pengajian dan Pengkajian Al-Qur'an (LPPQ) UIN Antasari