

**INVESTIGATING ENGLISH TEACHERS' STRATEGIES IN
INCREASING THEIR ENTHUSIASM WHEN TEACHING
ENGLISH AT SMPIT UKHUWAH BANJARMASIN**

BY

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**ANTASARI STATE ISLAMIC UNIVERSITY
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**INVESTIGATING ENGLISH TEACHERS' STRATEGIES IN
INCREASING THEIR ENTHUSIASM WHEN TEACHING
ENGLISH AT SMPIT UKHUWAH BANJARMASIN**

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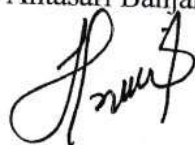
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STATEMENT OF AUTHENTICITY

I, the undersigned, Raudatul Munawwarah, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 17th 2019

The writer,



Raudatul Munawwarah

ABSTRACT

Raudatul Munawwarah. 2019. Investigating English Teachers' Strategies in Increasing Their Enthusiasm when Teaching English at SMPIT Ukhuwah Banjarmasin. Thesis. English Education Department. Faculty of Tarbiyah and Teachers Training. Antasari State Islamic University. Advisors: (I) Nani Hizriani, MA., (II) Hidayah Nor, M.Pd.

Keywords: English Teacher, Strategy, Enthusiasm

The English teacher should have many strategies in increasing their enthusiasm when teaching. Based on that phenomenon, the researcher was interested to find out the English teachers' enthusiasm strategies and to analyze whether the teachers' strategies being maximally, minimally, or do not impact on their enthusiasm when teaching.

The subject of this research is three English teachers at SMPIT Ukhuwah Banjarmasin academic year 2018/2019. The object of this research is to analyze the strategies that used by English teachers in increasing their enthusiasm when teaching. In collecting the data, the researcher uses some techniques such as observation and interview. Data analysis technique in this research is divided into three phases: verification or drawing, editing, and conclusion. Then, all the data are analyzed descriptively and qualitatively.

The result showed that the English teacher at SMPIT Ukhuwah have six practical strategies that commonly used by English teacher, those are preparing the additional English lesson material, designing the interesting and different activities, controlling the self emotional, giving achievement/reward, remotivating theirself when down/unexcited in teaching, and telling humor when teaching. It is also found that the English teacher have the varying level of enthusiasm measurement in every teachers and generally being maximally impact on their enthusiasm in teaching.

BSTRAK

Raudatul Munawwarah. 2019. Investigating English Teachers' Strategies in Increasing Their Enthusiasm when Teaching English at SMPIT Ukhuwah Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hizriani, MA., (II) Hidayah Nor, M.Pd.

Kata Kunci: Guru Bahasa Inggris, strategi, antusiasme

Guru bahasa Inggris semestinya harus memiliki banyak strategi dalam meningkatkan antusias mereka saat mengajar. Berdasarkan fenomena tersebut, peneliti tertarik untuk menemukan strategi antusias guru saat mengajar dan menganalisa apakah strategi yang digunakan guru berdampak maksimal, minimal atau tidak sama sekali pada antusias mereka saat mengajar.

Subjek penelitian ini adalah tiga orang guru bahasa Inggris di SMPIT Ukhuwah Banjarmasin Tahun akademik 2018/2019. Objek dari penelitian ini adalah untuk menganalisis strategi yang digunakan guru bahasa Inggris dalam meningkatkan antusias mereka saat mengajar. Dalam proses pengumpulan data, peneliti menggunakan beberapa teknik yaitu observasi dan wawancara. Teknik penganalisisan data dalam penelitian ini terbagi menjadi tiga tahap: verifikasi atau penggambaran, pengeditan, dan kesimpulan. Kemudian, semua data dianalisis secara deskriptif dan kualitatif.

Hasil penelitian menunjukkan bahwa guru bahasa Inggris di SMPIT Ukhuwah umumnya menggunakan enam strategi saat mengajar, yaitu mempersiapkan materi tambahan, merancang aktivitas pembelajaran yang menarik/berbeda, mengendalikan emosi, memberikan hadiah, memotivasi diri saat tidak bersemangat dalam mengajar, dan menggunakan humor. Peneliti juga menemukan bahwa guru bahasa Inggris memiliki berbagai tingkatan dalam pengukuran tingkat antusias masing-masing, dimana hal itu umumnya berdampak maksimal pada antusias mereka saat mengajar.

MOTTO

“So verily, with the hardship, there is relief” (Al-insyirah:5)

“Every possible things come from Allah, so take it by hardwork and do’a”

DEDICATION

This thesis I dedicated for:

1. My Beloved parents, Mr. Ahmad Rafi'i & Mrs. Nurhidayah who have given me their whole love and always pray for my best and my success
2. My beloved Brother, Syarif Ramadhani and Lukmanul Hakim with great affection has taught me the meaning of maturity and affection.
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سيدنا ومولانا محمد وعلى اله وصحبه اجمعين اما بعد

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Peace and salutation always be upon the Great Prophet Muhammad P.B.U.H, all his families, his companions, and also his followers who strived in Allah’s religion.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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June, 17th 2019 A.D

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