

CHAPTER I

INTRODUCTION

A. Background of Study

Education is the most important part of human life for getting many knowledge and experiences as the human society. It has being the important aspect that should be concerned to be develop for getting the best quality in dedicated our generation in future, because good or bad the quality of our next generation refers to the quality of education in one's country. In Surah al-Mujadalah verse 11 states:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ
انشُرُوا فَانشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا
تَعْمَلُونَ خَبِيرٌ

This surah indicates about the important of education as Allah will raise those who were given knowledge, by degrees. Education has been greatly emphasized in Islam, where every muslim have an obligation to study and seek the knowledge as much as possible. It is clearly invite every people to take education by seriousness, big interest and enthusiasm.

In teaching and learning process, teachers are the most important things of education quality. It is can be said that the quality of teacher should be concerned for our better educational setting. Teachers should not only have the pedagogic competence, but also have the ability in motivating

students to be more enthusiast in learning process. Although the skill of motivating students to learn second or foreign language is considered by many teachers as the most important aspect but difficult to practice it in teaching.

Enthusiasm is very related to teacher motivational orientations. Motivational orientation is the relevant characteristics of psychological functioning, which is important for the behavior of a teacher and mandatory for effective teaching. Different opportunities to learn are considered for teacher's motivational orientation. Since teacher education particularly focuses on the acquisition of professional knowledge, it's also important to focus on the relationship between motivational orientations and professional knowledge (content knowledge and pedagogical content knowledge).

اِحْرَصْ عَلَىٰ مَا يَنْفَعُكَ وَاسْتَعِزْ بِاللَّهِ وَلَا تَعْجِزْ

This hadits contains the command to always being enthusiastic when doing everything that benefit to ourself. It tell us to be earnest in doing something, clearing the intention, making a determination, manifesting and arranging as well as possible. Anyone who is excited, then they ask for helping of Allah SWT, then Allah will bless them, bless their knowledge and bless the path that they take.

Teacher enthusiasm is considered to be a special mode of delivering information to students (Kunter et al.,2008, p.247). A teacher is perceived as being enthusiastic when he or she succeed in communicating

excitement about the subject to students. Every good teacher are believe have their own passion in engage the enthusiasm strategy for their students in learning, especially in English subject.

The word enthusiasm derives from Greek expression *enthousiasmos* which means a divine inspiration. The interpretation is because an old story that tell when a god invades someone and has given this person's soul with energy who become inspired. But nowadays, effective teacher are described with this characteristics of enthusiasm word. Enthusiasm can be define as a great willingness and eagerness to be involved in an activity, because it is something that one likes to do rather than anything else or because one thinks it is worthwhile. According to Mastin (1963), stated that "Students tend to think more highly of the lesson itself and the subject, and achieved higher scores on the test which enjoyed an enthusiastic teachers' lesson more than their peers who were taught with different teacher style" (p.385). It shows that teacher have a greater role in learning motivation which can impact on students' achievement.

Moreover, teachers have an important role in teaching learning process, because they play a vital role in the development of students achievement. Many students tend to interest the subject because actually they like the teachers first. Freeman and Johnson stated that the central to understanding and improving the quality of English language teaching is from the teachers, apart from the method or material they use. It can be analyze that students may depend on their teacher enthusiastic to establish

the learning motivation for learning the subject. Based on the research that doing by Peng Ding (2008), he stated that “Teacher who are enthusiastic in teaching can produced students who would develop an intrinsic interest on learning English” (p.6). By teacher motivation, students are more exploring their knowledge and skill in English language, such as like to read English news and magazines, love to listen more English song, interest in watching the western film in English subtitle, etc. Thus, all of that can increase their motivation and interest in learning English.

Definitely, teacher should have many strategies to increasing students enthusiasm for learning, especially to study English. Many students consider that language subject is difficult, especially in English subject, so probably they hope that their teacher can help them to like and enthusiastic on the subject. In fact, sometimes many English teacher still feel confuse when their students’ interest are low to learning the subject and don’t really know in deep how the enthusiasm strategies theory. But, in SMPIT Ukhuwah Banjarmasin, it’s know that the English teacher consider this problem and try to applying the strategies to increasing students enthusiasm with make theirself enthusiast in teaching firstly. They have a good way to stimulate their students to learn English by practicing some strategies.

The researcher take the subject of this research at SMPIT Ukhuwah Banjarmasin. The reason are because SMPIT Ukhuwah Banjarmasin is a junior high school that have a very good acreditation at Banjarmasin, that

is A, and because the researcher thought that in the age of junior high school, the students are known to pass the transition stage from children to adolescence, so based on some theory, the students need to teach more enthusiast and interact by the teacher.

Due to the researcher limitation and weaknesses even the limited time, all the problems, which are identified cannot be observed wholly. Furthermore, the researcher only focuses to analyze the teacher strategies in maximizing their enthusiasm in teaching English and how the strategies will impact to teacher enthusiasm in teaching English. The researcher limits the problems just on to investigate the strategies that used by English teachers and not focus on the results of the students achievement in learning by used enthusiasm strategies from teachers.

Furthermore, the researcher are interesting to conduct a research there with purpose to analyze the strategies used by English teacher to increasing their enthusiasm in teaching. This research entitled “ Investigating English Teacher strategies in increasing their enthusiasm when teaching English at SMPIT Ukhuwah Banjarmasin”.

B. Research Questions

Based on the background of study above, the problem that discusses in this research is about the strategies that use by English teachers to increasing their enthusiasm when teaching. Furthermore, the researcher formulates the problem as follows:

1. What are the English teachers' strategies in increasing their enthusiasm when teaching at SMPIT Ukhuwah Banjarmasin?
2. How do the English teachers' enthusiasm level in several aspects of strategies when teaching at SMPIT Ukhuwah Banjarmasin?

C. Objectives of the Study

Relates to the problems above, the researcher formulates the major objective of this study as follows:

1. To find out the English teachers' strategies in increasing their enthusiasm when teaching English at SMPIT Ukhuwah Banjarmasin.
2. To analyze the aspects of enthusiasm strategies that used by English teachers' have the high, medium, or low level when teaching at SMPIT Ukhuwah Banjarmasin.

D. Significance of the Study

The result of this research is expected to be useful such as:

- For the headmaster and the English teacher will be useful for giving an information for the school in up grading and controlling the English teacher enthusiasm in language teaching process.
- For other schools which may have students with less English learning motivation, hopefully it can be a good reference for other English teacher in maximizing students' enthusiasm in teaching process.
- For English education department, hopefully it will give a good impact to the department because from knowing the English teacher strategies in maximizing teaching enthusiasm, the department also will have the reference strategies in creating many great candidates of English teacher who are studying in English education department. Furthermore, this research also hopes will be useful as the literature review for any further research which have the similar research topic with this research.

E. Definition of Key Terms

There are four key terms which are defined in this research by researcher. That is the definition of English teacher, strategies, teacher enthusiasm, and enthusiasm in teaching.

1. English teacher

English teacher means three teachers who are teaching English subject at SMPIT Ukhuwah Banjarmasin. The first teacher is teacher A who teaches at seventh grade class, the second is teacher B who

teaches at eighth grade class, and the third teacher is teacher C who teaches at ninth grade class.

2. Strategies

Strategies in this context means strategies that is use in teaching process. Strategies is a plan, method or series of lesson activities which have purpose to achieve the certain goals of education. The fundamental importance of teaching strategies is to make it easier to implement a variety of teaching methods and techniques.

3. Teacher enthusiasm

Teacher enthusiasm is more defined as the interest in handling the lesson by teacher.

4. Enthusiasm in teaching

A teacher is perceived being enthusiastic when he or she succeeds in communicating excitement about the subject to students. The teacher can prepare his strategies before come to the class, and practice the stretegies by enthusiast to make their students enthusiast too in learning.

