

CHAPTER III

RESEARCH METHOD

A. Research Design

This research was belong to qualitative research by using descriptive method. It's belong to descriptive because the objective of the research is to describe and interpret the phenomena based on facts in the field. The purpose of this study is to describe the strategies that used by teacher in maximizing their enthusiasm when teaching English according to Collins,et al theory. Therefore, the design of this study is descriptive qualitative because the researcher want to describe the phenomenon of obtained data objectively and naturally. Descriptive research is a type of research that observe a problems systematically and accurately about facts and characteristics of certain object. It is aim for explaining , describing, and mapping some facts based on perspective or the particular frame of mind (Sumanto, 1995, p. 75). The researcher want to investigate and decrcribe the strategies that used by English teacher in maximizing their enthusiasm. The researcher analyze the research based on Creswell theory.

B. Research Setting

This research conducted at SMPIT Ukhuwah Banjarmasin on Jl. Bumi Mas Raya Komplek Bumi Handayani XII A, Pemurus Baru, Banjarmasin, South Kalimantan, Post code 70249. It is an integrated islamic junior high school that have a very good accreditation, that's A. The researcher choosed this school because the ability of teacher in applying some

strategy in English learning is very interesting and look different with other school, especially some strategies that use by the teacher to engage their enthusiasm when teaching. Every new academic year, the teachers doing some preparation before their students come to school, such as designing the syllabus and lesson plan for one semester. The English teacher also got some training of teaching and classroom management from some educational institution that make them being the professional teacher in class. Therefore, because these reason the researcher decided to do the research at SMPIT Ukhuwah Banjarmasin.

C. Subject/ Participant

The subject of this research was three English teachers at SMPIT Ukhuwah Banjarmasin academic year 2018/2019. Every English teacher has teach one grade level at this school, that is teacher A who teach at seventh grade, teacher B who teach at eighth grade, and teacher C who teach at ninth grade in SMPIT Ukhuwah Banjarmasin.

The object of this research was focus to analyze the strategies that used by English teachers in increasing their enthusiasm when teaching English.

D. Data

1. Kinds of data

There were two kinds of data used in this research. Those are :

a. Primary data

Primary data in this research was the transcriptions of in depth interview and observation about the strategies that used by the English teachers in maximizing their enthusiasm.

b. Secondary data

Pictures and video recorders as documentation of the research process, the English teacher profile, and record of the school was the additional data that collected by the researcher.

2. Source of data

The primary source of data in this research were the English teachers at SMPIT Ukhuwah Banjarmasin. In this research, there were three English teachers who was interviewed and observed to obtain data concerning with the strategies that used in teaching English enthusiastically.

In addition, secondary source of data were the vice of headmaster in curriculum field and some students at SMPIT Ukhuwah Banjarmasin.

It is in order to add some information about the general enthusiasm of the English teachers in the school.

E. Technique of Data Collection

The instrument used in this research were observation and interview.

1. Interview

The depth interview or semi structured interview was the one of interview types that used in this research. The researcher asked the English teachers about the strategies which used in maximizing their enthusiasm when teaching. This interview form was developed by researcher based on some appropriate theories about teacher enthusiasm strategies. Then, the interview was formed in the lists of questions that was asked to every subject of this research.

The researcher did a depth interview with each of the English teachers to answer the first research question, What are the English teachers' strategies in increasing their enthusiasm when teaching at SMPIT Ukhuwah Banjarmasin.

While interviewing, there were some pictures documentation and recorder to record all of the conversation between the interviewer and teacher.

2. Observation

The observation did through field notes and observational checklist of teacher enthusiasm. In this research, the researcher used participation observation which means the researcher was

come to the class but not join the activities in class. This observation sheet was taken from the available standardized instruments by Collins theory. The checklist in observation was used to give the indicator of every English teacher strategies whether it categorized as low, medium, or high enthusiasm strategies level.

The researcher did the observation to the teacher enthusiasm in classroom teaching to answer the second research question, How do the English teachers' enthusiasm level in several aspects of strategies when teaching at SMPIT Ukhuwah Banjarmasin.

There are the stages in collecting the data as follow:

- February 14, 2019 : Interview with the first English teacher
- February 14, 2019 : The first classroom observation with the first English teacher
- February 19, 2019 : The second observation with the first English teacher
- February 23, 2019 : The third observation with the first English teacher
- February 21, 2019 : Interview with the second English teacher
- February 19, 2019 : the first classroom observation with the second English teacher
- February 21, 2019 : the second and third classroom observation with the second English teacher

- February 14, 2019 : Interview with the third English teacher
- February 14, 2019 : The first classroom observation with the third English teacher
- February 19, 2019 : The second classroom observation with the third English teacher
- February 21, 2019 : The third classroom observation with the third English teacher

F. Data Analysis

The data which was collected by using observation and in depth interview which was analyze by the theory suggested by Creswell (2008) as follow.

1. Verification or drawing

The data from observation was selected and analyzed to find out the enthusiasm strategies that used by teachers. The researcher also check the observation video to get the clear data drawing. The data interview from English teachers was transcribed into text to make easier for analyzing. After organizing the data from observation and interview, the process was continued to explore the whole data to find the teacher enthusiasm strategy and it is impact in teaching in order to answer the research question.

2. Editing

After doing data verification, the researcher form some larger meaning and looking back about the phenomena based on researcher personal view. The researcher was give the meaning of data and analyzed it intensively.

After the editing process, the findings was validated. It means the researcher determined the accuracy or credibility of the findings through checking back the interview script or looking back the video of classroom observation.

3. Conclusion

The collected data was specified in tables and also classified based on research question. The researcher also describe the finding and present it in tables with some descriptive explanation. Then, the data from findings were interpreting by the researcher perspective with the theory and previous research in the discussion part.