

APPENDIX I

TRANSLATERARY LIST

No	Chapter	Page	Surah/ Verse	Translation
1	1	2	‘Abasa/ 1-16	<ol style="list-style-type: none">1. He frowned and turned away2. Because there came to him the blind man3. But what would make you perceive (Muhammad), that perhaps he might be purified4. Or be reminded and the remembrance would benefit him?5. As for him who thinks himself without need6. To him you give attention7. And not upon you (is any blame) if he will not be purified8. But as for him who came to your striving (for knowledge)9. While he fears (Allah)10. From him you are distracted11. No! indeed, these verses are a reminder;12. So whoever wills may remember it13. (It is recorded) in honored sheets,14. Exalted and purified,15. (Carried) by the hands of messenger-angels,16. Noble and dutiful

APPENDIX II

A. GENERAL DESCRIPTION OF MA AL-FALAH PUTERI

Al-Falah boarding school is one of the biggest schools in South Kalimantan. Al-Falah boarding school was built on July 26th, 1975 by K.H. Muhammad Tsani. While MA Al-Falah puteri was built in 1983 by KH. Muhammad Tsani. After he built Al-Falah boarding school for boys, he built Al-Falah boarding school for girls. Al-Falah means lucky or safe. It was taken from the word of Adzan “ *Hayya ‘alal falah*”. The name of Al-Falah was given to KH. Muhammad Tsani. He hoped to all of students in this school that were lucky and to safe in the world and hereafter.

In Al-Falah boarding school is divided into two kinds of curriculum which are curriculum of Al-Falah boarding school and ministry of religion curriculum. First, curriculum of Al-Falah boarding school is divided into three educational stages as follows:

1. Tajhizi
2. Wustha
3. Ulya

Second, ministry of religion curriculum is divided into three educational stages as follows:

1. Islamic junior high school
2. Islamic senior high school
3. Islamic university

The researcher has been done this research in MA Al-Falah Puteri on Jenderal Ahmad Yani street Km. 23, RT. 006 RW. 002 Kel. Landasan Ulin Tengah, Kec. Liang Anggang, Kalimantan Selatan.

The location of this school is in a strategic place because it is located on 23 kilometers from Banjarmasin, 13 kilometers from Banjarbaru and 2 kilometers from Syamsudin Noor airport. Al-Falah boarding school for girls is very near with major arterial road, easy to get the transportation, in the west is Al-Falah boarding school for boys and in the east are densely populated settlements.

B. The Vision of MA Al-Falah Puteri

The visions of MA Al-Falah puteri are *Mewujudkan siswa yang berprestasi, beriman, bertaqwa, tampil, menguasai IPTEK dan berwawasan lingkungan.*

C. The Missions of MA Al-Falah Puteri

The missions of MA Al-Falah puteri are:

1. Meningkatkan kualitas proses pembelajaran secara aktif, kreatif dan efektif sehingga siswa dapat berkembang sesuai dengan potensi yang dimilikinya
2. Menumbuhkan semangat berprestasi kepada seluruh warga madrasah
3. Melaksanakan nilai-nilai keagamaan dan berahlakul karimah dalam kehidupan sehari-hari
4. Meningkatkan kesadaran untuk memelihara lingkungan

5. Melaksanakan program life skill yang sesuai dengan kondisi madrasah
6. Meningkatkan kemampuan warga madrasah dalam penguasaan IPTEK

D. The Purpose of MA Al-Falah Puteri

The missions of MA Al-Falah puteri are:

1. Meningkatkan nilai rata-rata UN
2. Meningkatkan keimanan dan ketaqwaan siswa
3. Mewujudkan keterampilan menyimak, membaca, menulis dan berbicara dalam bahasa Arab dan bahasa Inggris
4. Mampu mengoperasikan computer
5. Mempunyai tim seni dan olahraga yang mampu menjadi juara tingkat Kabupaten/ Kota bahkan tingkat Provinsi
6. Terwujudnya lingkungan yang bersih, sehat, aman, dan kondusif

E. THE HEADMASTER OF MA AL-FALAH BOARDING SCHOOL

There are tree masters of MA Al-Falah puteri:

1. Drs. H. Hasbullah Bakry
2. Radiah, S.Ag
3. Yuliana, S.Pd.I

F. TEACHER, EMPLOYERS, AND STUDENTS OF MA AL-FALAH PUTERI

In academic year 2018/2019, MA Al-Falah puteri has 24 teachers that include headmaster, permanent teachers and impermanent teachers. The names of teachers are:

No	Name	Subject
1	Drs. H. Hasbullah Bakry, M.Pd.I	Qur'an Hadits
2	H. Adnan Nawawi, S.Ag	
3	Muhammad Arifin Noor	
4	Hj. Mastawiyah	
5	Wardah, S.Ag	
6	Maswarah, SE	Ekonomi
7	Yuliana, S.Pd.I	Bahasa Inggris
8	Syukriah	TIK
9	Normas Saprianti, S.Pd.I	Fiqh
10	Dra. Netty Ruasiana, S.Pd.I	PKN
11	Hj. Munirah, S.Pd.I	Bahasa Inggris
12	Salamiah, S.Pd.I	
13	Henny Suryati, S.Pd	Matematika
14	Jamiah, S.Pd	Panjaskes
15	Dra. Hikmawati, M.Pd	Biologi
16	Yuniarsari Megawati, S.Pd	
17	Nanik Nuroniyah, S.Pd	
18	Rini Hendriani Djunaidi, SE	Ekonomi

19	Annisa, S.Pd	
20	Rusmini Hanil, S.Pd.I	
21	Radiyah, S.Ag	IPS
22	Rahimah, LC	
23	Widiyastuti, SP	Fisika dan Kimia
24	Maryamah, S.Pd.I	

G. Description about English teachers in MA Al-Falah Puteri

Based on the research, there are 24 teachers of MA Al-Falah Puteri that is divided in headmaster, vice headmaster, administration and teacher. MA Al-Falah Puteri has two teachers for teaching English that are Miss Hj. Munirah, M.Pd.I and Yuliana, S.Pd. From two English teachers, only one of them who is not graduated from English department or miss-matched teacher and she teaches at the tenth grade is Miss Hj. Munirah, M.Pd.I.

H. The students of MA Al-Falah Puteri academic year 2018/2019

The total numbers of students are 320 students that is divided into Tenth, Eleventh, and Twelfth grades.

I. Facilities of MA Al-Falah Puteri

MA AL-Falah Puteri has many available facilities which are purpose to support teaching and learning process. The data is in the table:

No	Facility	Amount
1	Office	1
2	Classroom	12
3	Library	2
4	Computer Laboratory	1
5	Musholla	1
6	Sport ground	1
7	Ceremony ground	1
8	Headmaster's room	1
9	Teacher's room	1
10	OSIS' room	1
11	Security post	1
12	Tailor ship's room	1
13	PMR room	1
14	Pramuka room	1
15	Parking area	2
16	Canteen	1
17	School's car	1
18	Minimarket	1
19	Holly book store	1

APPENDIX III

THE STUDENTS AT A TENTH GRADE OF MA AL-FALAH PUTERI

There are 40 students at A tenth grade of MA Al-Falah puteri:

No	Name	Class
1	Afifah Qori'ah Dzanqy	X A
2	Adelia Nur Shofa Fadhila	X A
3	Aina Kamila	X A
4	Aisyah Permatasari	X A
5	Ainun Faridah	X A
6	Ainun Salsabila	X A
7	Alfi Husna Fitrihani	X A
8	Alma Azhiratul Husna	X A
9	Ana Deve Cahaya	X A
10	Anita	X A
11	Annisa Ridha Yunita	X A
12	Asmaul Husna	X A
13	Aulia Desi Rahmita	X A
14	Azratul Aeni	X A
15	Desi Lestari	X A
16	Dewi Rahmawati	X A
17	Dewi Safitri	X A

18	Dwi Kurniati	X A
19	Egga Winarsih	X A
20	Eka Norliani	X A

APPENDIX IV

THE CURRICULUM VITAE OF ENGLISH TEACHER AT THE TENTH GRADE

Name : Hj. Munirah, S.Pd.I

Place Date of Birth : Sei Pitung, June 07th, 1977

Address : Al-Falah Boarding School for Girls at II Ruqayyah
Dormitory, Jl. A. Yani Km. 23 Landasan Ulin Banjarbaru
South Kalimantan

Gender : Female

Religion : Islam

Nationality : Indonesia

Occupation : Lecturer and Teacher

Occupation place :

- a. Al-Falah Boarding School for Girls of Tajihizi
- b. Amstilati, Kaligrafi, and English Language Dormitory Course
- c. MA Al-Falah Puteri
- d. Citra Madinatul Ilmi Islamic Junior High School
- e. STAI Al-Falah

Education :

a. Formal Education :

1. SDN Sungai Jingah Barito kuala
2. Paket B be equal of SLTP Pelaihari
3. MA Al-Falah Puteri Banjarbaru
4. S1 PAI of STAI Al-Falah Banjarbaru
5. S2 Pasca Sarjana UIN Antasari Banjarmasin

b. Non Formal Education :

1. Learning Amstilati at Darul Falah Islamic Boarding School Jepara, Central Java
2. Learning Kaligrafi (LEMKA) at Kaligrafi Al-Qur'an Islamic Boarding School Suka Bumi, West Java
3. Learning English at Genta English Course Pare Kediri, East Java
4. Learning English at Daffodils English Course Pare Kediri, East Java
5. Learning English at Marvelous English Course Pare Kediri, East Java
6. Learning English at Krisna English Course Pare Kediri, East Java
7. Learning English at Interpeace English Course Pare Kediri, East Java
8. Learning English at Delta English Course Pare Kediri, East Java
9. Learning English at Harvard English Course Pare Kediri, East Java
10. Learning English at The Awareness English Course Pare Kediri, East Java
11. Learning English at Ocean English Course Pare Kediri, East Java
12. Learning English at Cherry English Course Pare Kediri, East Java

13. Learning English at Mastering English Course Pare Kediri, East Java
14. Learning Arabic at Ocean Arabic Course Pare Kediri, East Java
15. Learning Arabic at Al-Farisi Arabic Course Pare Kediri, East Java
16. Learning Arabic at Al-Azhar Arabic Course Pare Kediri, East Java
17. Learning Mandarin at Genta Course Pare Kediri, East Java
18. Learning Computer at Klinik Komputer Landasan Ulin, Banjarbaru
Sout Kalimantan
19. Learning Computer at Heza Computer Course Pare Kediri, East Java

APPENDIX V

OBSERVATION, INTERVIEW, AND QUESTIONNAIRE GUIDELINES

A. Observation

No	Contains	Yes	No	Explanation
1	Guru menjelaskan tujuan pembelajaran kepada murid			
2	Guru mengenal karakteristik murid			
3	Guru mengembangkan materi ajar			
4	Guru menggunakan metode pembelajaran			
5	Guru mengembangkan berbagai macam media dalam mengajar			
6	Setelah mengajar, guru melaksanakan evaluasi			
7	Guru membuka proses belajar mengajar			
8	Guru mengatur proses belajar mengajar dengan baik			

9	Guru menutup proses belajar mengajar			
10	Guru menggunakan sumber-sumber lain dalam Mengajar			
11	Guru menjelaskan materi pembelajaran			
12	Guru memberikan kesempatan kepada murid untuk bertanya tentang materi pembelajaran			
13	Guru mengajak murid untuk berpikir tentang materi pembelajaran			
14	Guru melakukan penguatan dan memberi murid soal yang sesuai dengan materi pembelajaran			
15	Guru melakukan remedial kepada murid			

Reference: Satori, Djam'an, dkk. (2005). *Profesi Keguruan*. Jakarta: Penerbit Universitas Terbuka

B. Interview

1. Apa saja latar belakang pendidikan guru?
2. Apa saja latar belakang sekolah Ponpes Al-Falah Puteri?
3. Strategi apa saja yang dilakukan guru untuk meningkatkan kompetensi professional?
4. Persiapan apa saja yang guru lakukan dalam menguasai materi pembelajaran?
5. Bagaimana cara guru dalam mengatur waktu program belajar mengajar dikelas?
6. Metode apa saja yang digunakan guru dalam mengajar?
7. Media apa saja yang digunakan guru dalam mengajar?
8. Apa saja yang dilakukan guru dalam menguasai landasan-landasan kependidikan?
9. Bagaimana cara guru dalam menilai prestasi belajar siswa?
10. Bagaimana cara guru dalam memahami prinsip-prinsip pengelolaan lembaga dan program pendidikan di sekolah serta perkembangan kurikulum?
11. Bagaimana cara guru dalam meningkatkan kemampuan dan menjalankan misi profesional?
12. Bagaimana sikap guru dalam memberikan bantuan dan bimbingan kepada siswa?
13. Apa saja yang guru lakukan dalam meningkatkan wawasan tentang penelitian dan inovasi pendidikan?
14. Bagaimana cara guru dalam memahami karakteristik siswa di kelas?
15. Apa saja yang dilakukan guru dalam menyelenggarakan administrasi sekolah?
16. Apa saja langkah yang dilakukan oleh guru dalam mengambil keputusan?

Reference: Satori, Djam'an, dkk. (2005). *Profesi Keguruan*. Jakarta: Penerbit Universitas Terbuka

C. Questionnaire

No	Pernyataan	Ya	Tidak
1	Pada saat mengajar guru menguasai materi yang akan diajarkan untuk murid		
2	Guru mengelola kegiatan belajar dan mengajar dengan baik		
3	Guru menjelaskan terlebih dahulu kepada murid tentang apa yang harus mereka capai dalam pembelajaran		
4	Pada saat mengajar, guru menggunakan berbagai macam metode pembelajaran		
5	Guru menggunakan lingkungan sekitar sebagai sumber dalam pembelajaran		
6	Guru menggunakan beberapa alat bantu dalam pembelajaran seperti papan tulis, gambar dan sebagainya		
7	Guru mengawasi proses belajar murid		
8	Guru merencanakan dan melaksanakan pengajaran remedial kepada murid		
9	Guru mengatur tata ruang kelas dalam pembelajaran		
10	Guru mampu menciptakan kondisi belajar yang kondusif seperti memberikan perhatian, penguatan dan perhatian kelompok		
11	Guru menggunakan berbagai media pembelajaran dalam proses mengajar		
12	Guru menggunakan laboratorium dalam proses mengajar		
13	Guru menggunakan perpustakaan dalam proses mengajar		
14	Guru mampu memahami karakteristik siswa dengan baik		
15	Guru memberikan murid berupa prestasi dalam bentuk angka dan nilai tingkah laku		
16	Guru menggunakan pendekatan dalam proses belajar mengajar seperti		

	mengajak murid untuk berpikir ilmiah		
17	Guru mengajar sesuai dengan perkembangan teknologi sekarang		
18	Guru memberikan bimbingan kepada murid jika murid tidak dapat memahami pelajaran		
19	Guru mampu mengambil keputusan dalam proses belajar mengajar		
20	Guru menggunakan waktu mengajar dengan tepat ketika membuka dan menutup selama proses belajar mengajar		

Reference: Satori, Djam'an, dkk. (2005). *Profesi Keguruan*. Jakarta: Penerbit Universitas Terbuka

APPENDIX VI

SCRIPT OF INTERVIEW

A. What is the teacher background?

Miss-matched teacher said that she was graduated from Al-Falah boarding school for girls since 2004. She became the teacher of MA Al-Falah Puteri since 2008. Besides teaching at Al-Falah Puteri, she also taught at Citra Madinatul Ilmi Islamic Junior High School and STAI Al-Falah Banjarbaru and sometimes went to the Pare, Kediri to study English and Arabic course. Take a look in appendix.

B. What is the school background?

She said that Al-Falah boarding school was built since 1975 by K.H. Muhammad Tsani while MA Al-Falah puteri was built since 1983. Al-Falah boarding school had three parts for general study that were junior high school, senior high school, and Islamic university. The researcher gave the detail explanation in appendix.

C. What strategies are used by teacher to develop the teacher's professional competence?

The strategies that I used to develop the professional competence are: I usually studied English course at Pare Kediri for about a month or 20 days in holiday hardly every year. There, I usually chose the various courses such as Delta English, Genta

English, Daffodils English, Marvelous English, Krisna English, Interpeace English, Harvard English, Awareness English, Ocean English, Cherry English and Mastering English course. Beside English course, I also took Arabic, Mandarin and Computer course.

In Pare, I had ever attended Seminar about how to be professional English teacher, One Day Meeting with Sheikh Madhat Ali (Mr. Raihan), Pembinaan Pondok Pesantren dan Madrasah IV Tingkat Provinsi Kalimantan Tengah, Ijtima' Ulama Komisi Fatwa MUI ke-6 se Indonesia di Kalimantan Selatan, and Seminar Nasional Pernikahan Sirri di Kalimantan Selatan, workshop about Penilaian Kinerja (PK) Guru SMP Plus Citra Madinatul Ilmi Tahun 2019 and Training about Penilaian Kurikulum (K-13) Berbasis Aplikasi in SMP Plus Citra Madinatul Ilmi 2017/2018.

In addition, I often bought English books in Pare Kediri that were important in teaching and learning English. I liked reading English book because it made me to have new knowledge. The book that I usually read was the book that related to my teaching like how to teach English easier, how to make the students understand with the lesson, how to teach simple lesson and explaining material. I not only read for English book or teaching but also other book that I thought important to me. The

books were Pengelolaan Pembelajaran, Golden Grammar A and B class, Panduan Mudah Belajar Tenses, Basic Grammar, English Pronunciation Learner's Pocket Book, The Common Vocabulary book, Top Tenses (cara cepat membentuk dan memahami tenses), Longman Handy Learner's Dictionary of American English, The Best Preparation Guide Smart TOEFL, K2K (Konsep 2 Kejadian), Let's Speak English, Metode Penelitian, and Metode Penelitian Kuantitatif dan Kualitatif.

Also, I sometimes asked to my friends, my teachers or my students that they had much knowledge and experiences in teaching English. I asked about how to teach English successfully and actively, what is the new media and strategy in teaching English.

D. What activities are the teacher does to master the material of teaching?

The activities that I was used were I studied the material before teaching and studied about how the students could understand the lesson easily so I used other sources, made lesson and the learning goal. I not only used LKS book and guide book but also used other sources like Basic Grammar, The Common Vocabulary, Panduan Mudah Belajar Tenses book and others.

Actually, I had memorized the material for the lesson because I taught English long time at the tenth grade and English

dormitory at morning and evening. Therefore, it made me to memorize the material and formula of English.

- E. How does the teacher manage time of teaching and learning program in class?

Miss-matched teacher said that I prepared the lesson and made lesson plan. It made me easy to teach the students about when I opened, closed, explained the lesson and gave the questions to the students. Unfortunately, I sometimes did not open the lesson based on time in lesson plan because other teacher that taught before me was not on time to close the lesson. It also made me that did not have enough time to teach the students so I usually continued to the next meeting while the students understood with the lesson. In teaching, I always used my watch to see the time of teaching and close it. Sometimes, the other teachers were not on time to close the class because there was not bell ringing to sign as the end of learning in general subject. In general subject that did not have bell because the bell was used to the new students as signed for taking a rest and Ashar prayer.

- F. What methods are used by teacher in teaching?

The method that I used was various such as Grammar Translation method, Direct method and Audio Lingual method. I used grammar translation method in teaching tenses such as simple present, present continuous, present perfect, simple past,

past continuous tense and other tenses, word order and others. In direct method, I used to the lesson of descriptive text by asking students to describe the things around them such as classroom, their friend, and others. While Audio Lingual method was used by me to teach about song, movie, narrative text, and direct and indirect speech.

G. What media are used by teacher in teaching?

I usually used media like LCD, book, laptop, whiteboard, speaker to do listening, and the things around the class. In listening section, she used speaker and students did in classroom because the school had not applied the English laboratory. Actually, she told that the teachers informed to the institution but the institution said that they still built dormitory. I also sometimes used the library when taught the students.

Furthermore, I did not use the language laboratory in teaching and learning program because the school did not apply it. in listening, I usually used laptop and speaker, and did it in classroom. Actually, I and all teachers of MA Al-Falah Puteri had told to the institution but the institution said they still built the dormitory for the students.

H. What does the teacher do in mastering the educational foundations?

In mastering educational foundation, I tried to understand the students' characteristic such as paying attention and controlling to the students in teaching English at the classroom.

I. How does the teacher assess of the students' achievement?

I assessed the students by giving score, praise, and gift that are useful to them. I assessed the students in involving the activeness, skill, and diligence related to the curriculum. In teaching and learning process, if there was the students who had underscore I would do remedial to them such as giving the questions, memorizing, making examples and others. Also, If there was student who did not attend to the class deliberately, I decreased the score of diligence of them and if there were students came late, I gave them punishment to water the flowers in front of class or clean the classroom after learning.

J. How does the teacher understand of the curriculum development and management principles of educational institutions and programs in the schools?

I helped the school in extracurricular program such as I carried out the education program in the school that provided English dormitory for the students. This program was very helpful for the students to understand English and they could study every evening and morning except on Friday. Besides English dormitory

program, I also carried out Arabic, Calligraphy and Amsilati program that were helped to other teacher and expert students.

K. How does the teacher do and improve the professional mission?

I improved the professional mission such as teaching English in accordance with the current development. I taught the students by using LCD, laptop, movie, song and others. I not only used the whiteboard in teaching.

L. How does the teacher's attitude when help and guide the students?

I usually gave guidance to the students who are difficult to understand the material like doing drill to make them remembering of the lesson and gave the example related to the lesson because some students usually understood the lesson but they could not answer question correctly and got under score. So, it made me to give many questions and example to the students while they understand more. The school also provided the counseling to the students.

M. What does the teacher do in improving knowledge of research and educational innovation?

I did not do the education research but I just understand and review the use of research method.

N. How does the teacher understand the characteristic of students?

In understanding the students' characteristic, I controlled every student to know the characteristic of them by giving question

and paid attention to the students' activities because every student had many characteristics like active and self-contained. If there were students that were sleepy in learning, I invited them to play a game so it made them that were not bored or sleepy in learning. I also explained the lesson clearly and loudly and gave many examples and questions while they understood more with the lesson. Furthermore, I usually gave some questions to the students that they were difficult to understand the material because it made them easy and fast to understand it.

- O. What does the teacher do in organizing the administration of school?

In organizing school administration, I helped to control the students' attendance and followed to help in counseling of breast cancer in Al-Falah hall.

- P. What steps are teacher do in making decisions?

In making decision, I usually thought that I did right or not. For example, in classroom, if there was a student came late to the class, I gave punishment to her or if there was a student did not attend the class, I would decrease her score.

CURRICULUM VITAE

1. Name : Siti Ainun
2. Place and Date of Birth : Tanjung Dewa, November 21st, 1996
3. Gender : Female
4. Religion : Islam
5. Nationally : Indonesia
6. Marital Status : Single
7. Address : Jl. Pelabuhan Tanjung Dewa RT. 07 Kec.
Panyipatan
8. Education :
 - a. TK Harapan Kita 2001/2002
 - b. SDN Tanjung Dewa 2002/2003
 - c. SMPN 2 Panyipatan 2008/2009
 - d. MA Al-Falah Puteri 2011/2012
 - e. S1 English Department of Tarbiyah Faculty of UIN Antasari
Banjarmasin 2015/2016
9. Organization :
 - a. LiDS Educia
 - b. LPPQ UIN Antasari Banjarmasin
 - c. PMII UIN Antasari Banjarmasin
10. Parents :

a. Father's name : Astani

b. Mother's name : Fatimah

11. Siblings :

a. Marhasan

b. Kiki Mala

Banjarmasin, 2019

Writer



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1067/Un.14/III.1.t/07/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Siti Ainun
N I M : 1501240529
Jurusan/Prodi : TBI
Alamat : Jl. Pelabuhan Tanjung Dewa Rt. 07 Rw. 04
Kecamatan Panyipatan Kabupaten Tanah
Laut

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi
yang berjudul:

**PROFESSIONAL COMPETENCE OF MISS-MATCHED TEACHERS IN
TEACHING ENGLISH OF AL-FALAH BOARDING SCHOOL FOR GIRLS
AT A TENTH GRADE**

Pada Hari/Tanggal : Senin, 16 Juli 2018

Tempat : Lokal FTK. 1.01

Demikian surat keterangan ini dibuat, untuk dipergunakan
sebagaimana mestinya.

Banjarmasin, 18 Juli 2018
Ketua,



Mahmudah, M.Pd.I
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-343 /Un.14/III.1.1/01/2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, Januari 2019

K e p a d a,

Yth. Kepala Pondok Pesantren Al-Falah Puteri Landasan Ulin
Kota Banjarbaru
di – Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Ainun

N I M : 1501240529

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jalan Manarap Tengah Gg. Hj. Usdar No. 45 Kecamatan Kertak Hanyar
Kabupaten Banjar Kalimantan Selatan

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Pondok Pesantren Al-Falah Puteri Landasan Ulin Banjarbaru



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FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B- 349/Un.14/III.1.1/01/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Siti Ainun
Nomor Induk Mahasiswa : 1501240529
Semester : VIII (Delapan)
Alamat : Jalan Manarap Tengah Gg. Hj. Usdar No. 45
Kecamatan Kertak Hanyar Kabupaten Banjar
Kalimantan Selatan
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**PROFESSIONAL COMPETENCE OF MISS-MATCHED TEACHERS IN TEACHING
ENGLISH AT THE TENTH GRADE OF AL-FALAH BOARDING SCHOOL FOR GIRLS
BANJARBARU SOUTH KALIMANTAN**

Tempat yang dituju : Pondok Pesantren Al-Falah Puteri Landasan Ulin
Banjarbaru
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 27 Januari 2019
Sampai dengan tanggal : 27 Maret 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Siti Ainun
NIM. 1501240529



KEMENTERIAN AGAMA
MADRASAH ALIYAH AL FALAH PUTERI

Alamat: Jln. A.Yani km 23 Landasan Ulin Banjarbaru 70723 ☎0511-4705060



SURAT KETERANGAN SELESAI RISET

Nomor: 052/ Ma.17.11.6/PP.00.6/03 /2019

Yang Bertanda tangan di Bawah ini, Kepala MA Al Falah Puteri Banjarbaru dengan ini menerangkan bahwa:

Nama	: Siti Ainun
NIM	: 1501240529
Semester	: VIII(Delapan)
Jurusan	: Tadris Bahasa Inggris
Fakultas	: Tarbiyah dan Keguruan
Alamat	: Jl Manarap Tengah Gg Hj Usdar No.45 Kec Kertak Hanyar Kab. Banjar Kalimantan Selatan

Telah Selesai melaksanakan Riset dalam rangka penyelesaian Tugas Akhir mahasiswa Universitas Islam Negeri Antasari di MA Al Falah Puteri Banjarbaru dari Tanggal 27 Januari– 27 Maret 2019

Demikianlah surat keterangan ini kami buat untuk dapat di pergunakan sebagaimana mestinya

Dikeluarkan di : Banjarbaru

Pada Tanggal : 27 Maret 2019

Kepala,

Yuliana, S Pd I



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FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

23 Januari 2019

Nomor : 87/Un.14/III.1.t/01/2019
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Siti Ainun
NIM. 1501240529
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**PROFESSIONAL COMPETENCE OF MISS-MATCHED TEACHERS IN
TEACHING ENGLISH OF AL-FALAH BOARDING SCHOOL FOR GIRLS
AT A THE TENTH GRADE**

Berubah menjadi:

**PROFESSIONAL COMPETENCE OF MISS-MATCHED TEACHERS IN
TEACHING ENGLISH AT THE TENTH GRADE OF AL-FALAH
BOARDING SCHOOL FOR GIRLS BANJARBARU SOUTH
KALIMANTAN**

Menunjuk :

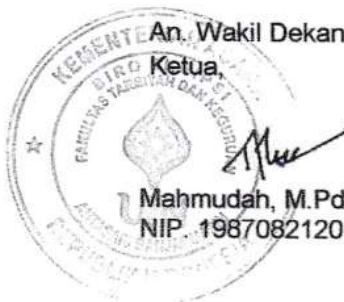
1. Rusnadi, S.Pd.I, M.Pd.I, MA sebagai Dosen Pembimbing Konten dan Metodologi.
2. Hidayah Nor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik

Ketua,



Mahmudah, M.Pd.I

NIP. 198708212015032004



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FAKULTAS TARBIYAH DAN KEGURUAN
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CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : SITI AINUN
2. N I M : 1501240529
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Proposal Skripsi : An Analysis The Professional Competence of Miss-Match Teachers in Teaching English of Al-Falah Boarding School ...
5. Dosen Pembimbing : Rushdi Ali Kasan, S.Pd, M.Pd.I, M.A
: Hidayah Nor, S.pd, M.pd
6. Catatan Hasil Seminar :

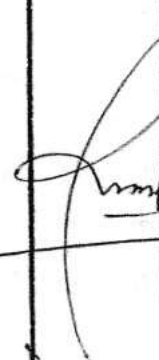
NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	Hasil	1.	Ganti Judul
		2.	Antasari Islamic University lebih dahulu.
		3.	Hatungya Academic reasons.
		4.	Problem statements perlu sedikit revisi
		5.	lebih diutamakan Primary resources.
		6.	Research settings perlu revisi dan lebih mendetail.

Banjarmasin, 16 Juli 2018.
Moderator,

Af

Catatan :
Lembaran seminar ini, diisi oleh moderator

.....
Muhammad Aldeur Attizki

Bimbingan ke-	Tanggal	Catatan Pembimbing Konten dan Metode Penelitian	Tanda Tangan
IV	27/10/15	<p>Chapter IV, Revise your findings, combine observation and interview Result.</p> <p>Focus only to Professional Competences -</p> <p>Chapter V: Revise your Conclusion. Answer 1st and second questions.</p> <p>Be more specific about strategies of teachers in developing their Professional Competence -</p>	

Bimbingan ke-	Tanggal	Catatan Pembimbing Bahasa dan Teknik Penulisan	Tanda Tangan
4	29/19 15	Please check again your approval. You have already revised what I have corrected. well done. Ready for thesis examination.	JLS