

**PROFESSIONAL COMPETENCE OF MISS-MATCHED TEACHER IN
TEACHING ENGLISH AT THE TENTH GRADE OF AL-FALAH
BOARDING SCHOOL FOR GIRLS BANJARBARU SOUTH KALIMANTAN**

**By
Siti Ainun**



**ANTASARI STATE ISLAMIC UNIVERSITY
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TEACHING ENGLISH AT THE TENTH GRADE OF AL-FALAH
BOARDING SCHOOL FOR GIRLS BANJARBARU SOUTH
KALIMANTAN**

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by

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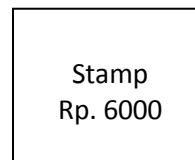
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STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Ainun Student Reg. 1501240529, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 14th,2019

The writer,



Siti Ainun

ABSTRACT

Siti Ainun. 2019. Professional Competence of Miss-Matched Teacher in Teaching English at the Tenth Grade of Al-Falah Boarding School for Girls Banjarbaru South Kalimantan. Thesis English Education Department, Faculty Tarbiyah and Teachers Training. Advisor: (I) Rusnadi, S.Pd.I, M.Pd.I, MA, (II) Hidayah Nor, M.Pd.

Keyword: Professional Competence, Miss-Matched Teacher, Teaching English

The problem formulation of this research was: How is teacher's professional competence in teaching English at the tenth grade of Al-Falah boarding school Banjarbaru South Kalimantan and What strategies are used by teacher to develop the professional competence in teaching English at the tenth grade of Al-Falah boarding school for girls Banjarbaru South Kalimantan. This research intended: The teacher's professional competence and the teacher's strategies to develop the professional competence in teaching English at the tenth grade of Al-Falah boarding school Banjarbaru South Kalimantan.

The subjects of this research were miss-matched teacher in teaching English of Al-Falah boarding school for girls and 20 students at A tenth grade of Al-Falah boarding school for girls. The objects of this research were professional competence of miss-matched teacher and the strategy was used by miss-matched teacher in teaching English at tenth of Al-Falah boarding school for girls. The research design was qualitative research. To collect the data, the researcher used

Observation to miss-matched teacher's teaching and observation checklist to the students at A tenth grade, and interview to miss-matched teacher. The researcher also did some steps to analyze the data: editing, coding, data reduction, data display, data analysis and drawing conclusion. The result of this research showed that: 1. Professional competence of miss-matched teacher is very good because from the eighteenth points in Satori's theory she did sixteenth points which are mastering of subject matter, management of teaching and learning program, classroom management, media and learning resources, educational foundation and innovation, assessment, educational institutions and programs in the schools, thinking method, professional missions, assistance and guidance to learners, characteristics of learners, school administration, brave to take decision, curriculum development, planning and program, and using time appropriately. 2. Miss-matched teacher uses many strategies to develop professional competences such as training, workshop, seminar, reading, studying or course and asking knowledge with others.

ABSTRAK

Siti Ainun. 2019. Kompetensi Profesional Guru yang bukan Lulusan dari Pendidikan Bahasa Inggris tetapi Mengajar Bahasa Inggris di Kelas X Pondok Pesantren Al-Falah Puteri Banjarbaru Kalimantan Selatan. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Rusnadi, S.Pd.I, M.Pd.I, MA, (II) Hidayah Nor, M.Pd.

Kata kunci: Kompetensi Profesional, Guru yang bukan Lulusan dari Pendidikan Bahasa Inggris, Mengajar Bahasa Inggris

Perumusan masalah dalam penelitian ini adalah: Bagaimana kompetensi profesional guru dalam mengajar bahasa Inggris kelas X di Pondok Pesantren Al-Falah Puteri Banjarbaru Kalimantan Selatan dan Strategi apa saja yang guru gunakan untuk mengembangkan kompetensi profesional dalam mengajar bahasa Inggris kelas X di Pondok Pesantren Al-Falah Puteri Banjarbaru Kalimantan Selatan. Penelitian ini bertujuan untuk: mengetahui Kompetensi profesional dan strategi guru dalam mengajar bahasa Inggris kelas X di Pondok Pesantren Al-Falah Puteri Banjarbaru Kalimantan Selatan.

Subjek penelitian ini adalah guru yang mengajar bahasa Inggris kelas X Pondok Pesantren Al-Falah Puteri dan 20 siswa kelas X A di Pondok Pesantren Al-Falah Puteri Banjarbaru Kalimantan Selatan. Objek penelitian ini adalah kompetensi profesional dan strategi yang digunakan oleh guru dalam mengajar bahasa Inggris kelas X di Pondok Pesantren Al-Falah Puteri Banjarbaru

Kalimantan Selatan. Desain penelitian ini adalah penelitian kualitatif. Untuk mengumpulkan data, peneliti menggunakan observasi dalam proses guru mengajar dan ceklis observasi untuk siswa di kelas X A, serta wawancara dengan guru. Peneliti juga melakukan beberapa langkah dalam menganalisis data, yaitu: edit, kode, reduksi data, penyajian data, analisis data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa: 1. Kompetensi profesional guru dalam mengajar bahasa Inggris sangat baik karena dari 18 poin berdasarkan teori Satori guru melakukan 16 poin dalam menjalankan kompetensi profesionalnya meliputi menguasai materi pembelajaran, manajemen program belajar mengajar, manajemen kelas, memilih dan menggunakan media dan sumber belajar, menguasai landasan dan inovasi pendidikan, melakukan penilaian, memahami institusi pendidikan dan program disekolah, menguasai metode berpikir, meningkatkan misi profesional, memberikan arahan dan bimbingan, memahami karakteristik anak didik, mengelola administrasi sekolah, mengambil keputusan, mengembangkan kurikulum, bekerja terencana dan terprogram, dan menggunakan waktu dengan tepat. 2. Guru menggunakan beberapa strategi untuk mengembangkan kompetensi profesional dalam mengajar bahasa Inggris seperti pelatihan, workshop, seminar, membaca, belajar atau kursus, dan bertanya tentang pengetahuan kepada yang lain.

MOTTO

DON'T GIVE UP BEFORE FIGHTING,

DO THE BEST FOR EVERYTHING TO MAKE YOUR PARENTS AND
YOUR FAMILY ALWAYS HAPPY AND PROUD OF WITH YOU

AND

DON'T FORGET TO ALWAYS PRAY WITH ALLAH SWT

DEDICATION

I dedicate this thesis for:

1. My beloved parent, Astani and Fatimah. Thank you so much for all your love and your work hard every day. You always motivate, advice, support me to make me better. You have given the best everything to me. You are my hero. Thank you so much.
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Finally, the researcher hopes that this research will be useful to the next researchers and make them more understand about thesis. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, June 14th, 2019

Writer

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