

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

After doing the research and analyzing the data about professional competences of miss-matched teacher in teaching English and strategies to develop professional competences, the researcher would like to conclude the research result as follows:

1. Professional competence of miss-matched teacher is very good because from the eighteenth points in Satori's theory she did sixteenth points which are mastering of subject matter, management of teaching and learning program, classroom management, media and learning resources, educational foundation and innovation, assessment, educational institutions and programs in the schools, thinking method, professional missions, assistance and guidance to learners, characteristics of learners, school administration, brave to take decision, curriculum development, planning and program, and using time appropriately.
2. Miss-matched teacher uses many strategies to develop professional competences such as training, workshop, seminar, reading, studying or course and asking knowledge with others.

## **B. Suggestion**

Based on finding, the writer has the suggestion as follows:

1. For institution MA Al-Falah puteri Banjarbaru the hope is they should improve the facilities in teaching such as language laboratory to the students' learning improving and bell to indicate that the teaching and learning process finished so all teachers will close the teaching process on time. Also, the time in teaching should be added because based on curriculum the time for teaching in senior high school is 90 minutes to two hours of learning.
2. For the English teacher of MA Al-Falah puteri Banjarbaru, it is hope that there will be improvement of their dedication to make better in teaching English. The teacher should give motivation and advice every time to the students. Thus, the students will study seriously. Also, the teacher should follow the seminar or training and others to develop and improve his/her competence and knowledge.
3. For the students, it is hope that they always study hard and practice their learning. Thus, they will understand and remember the lesson and the students should not be shy to ask the lesson with the teacher in learning if they do not understand. Also, the students should continue their study after graduating in senior high school.
4. For the writer, it is hope that you can research of other competences of miss-matched teacher such as pedagogical, social, and personal competence of miss-matched teacher.