

CHAPTER V

CLOSURE

A. Conclusion

According to the discussion about the grade students ability in writing advertisement text for tenth grade students in MAPK Banjar academic year 2018/2019. The researcher draw the conclusion as follows:

1. Students' ability in writing advertisement text

Based on the data which the researcher collected by asking the students to write the advertisement text, students' total score in writing advertisement text are 1700 from total 24 students and the mean is 70.84. Therefore, their ability can be considered as Good category.

2. The students' difficulties in writing advertisement text

Based on the result of this research collected by conducting interview to the students after finishing their task to write the advertisement text. And the result there are 7 students who state they had a problem in lack of vocabulary, 11 students who said they still unconfident about his advertisement text, 3 students who states they had problem in lack of creativity and last is 3 students who states they had problem in lack of ideas. Based on finding above, the most students' problem they had in writing advertisement text is lack of vocabulary and least problem is lack of ideas.

B. Suggestion

After finishing this research, the research give some suggestion as follows:

1. For the students

The students need more reading especially English literature, no matter the genres as long it is contain Englishword it should be fine. These problems can be caused by the lack of reading, reading is essential part in writing because reading can improve vocabularies dictionary in human mind. And always think learning English is easy.

2. For the teachers

The teacher should give the students some method in teaching English, for example 10 or 5 word everyday which it can help the students to improve their vocabulary. If it not possible, ask them to for read at least one paragraph once a day. And always motivate them to learn.

3. For the next researcher

The researcher realize this research has not been satisfactory yet. The researcher hopes that the next researchers would continue this study to find other aspects in English learning process