

Appenddice 1 :

OBSERVATION SHEET

No	Observed Aspect	Applied	Not applied
1	Synonym		√
	a. Teacher writes some similar words		√
	b. Teacher pronounces the word		√
	c. Teacher defines the word/ tells the meaning of the word		√
	d. Teacher explains to the students about synonym of word in English		√
	e. Teacher gives some example about synonym word in English		√
	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
2	Antonym		√
	a. Teacher writes some opposite words		√
	b. Teacher pronounces the word		√
	c. Teacher defines the word or told the meaning of the word		√
	d. Teacher explains to the students about antonym of word in English		√

	e. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
3	Fill In The Blank	√	
	a. Teacher prepares a song or a story, with some missing word on it	√	
	b. Teacher gives/writes the vocabulary that missing on the text/lyrics		√
	c. Teacher pronounces the word		√
	d. Teacher explains to the students about fill in the blank	√	
	e. Teacher defines the text/lyrics	√	
	f. Teacher asks the students to fill the missing text/lyrics	√	
	g. Teacher gives the answer and the explanation about it	√	
4	Memorization	√	
	a. Teacher gives some new words	√	
	b. Teacher pronounces the word	√	
	c. Teacher defines the word		√
	d. Teacher asks the students to memorize 5-10 words	√	
	e. Teacher erases the word on the whiteboard	√	

	f. Teacher asksthe students to say the word on the whiteboard		√
	g. Teacher does cross check to the students about their memorization		√
	h. The student goes in front of the class to submit their memorization word	√	
	i. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
5	Use Word In A Sentence	√	
	a. Teacher gives some words on the white board	√	
	b. Teacher defines the word	√	
	c. Teacher pronounces the word	√	
	d. Teahcer asks the students to use those word and make a sentence	√	
	e. Teacher does cross check to the students work	√	
	f. Teacher asks some students to write down on the whiteboard		√
	g. Teacher makes an evaluation, with game or quiz, or other evaluation techniques	√	
6	Reading Aloud	√	

	a. Teacher prepares a short dialog with some new vocabularies	√	
	b. Teacher reads the dialog first	√	
	c. Teacher asks the students to make a group	√	
	d. Teacher asks the students in the front of the class to read aloud		√
	e. Teacher defines the word and explain the condition of this dialog	√	
	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques	√	
7	Dictation		√
	a. Teacher prepares some sentences		√
	b. Teacher asks the students to write down what the teacher say in their own book		√
	c. Teacher reads the sentence 3 times (normal speed, lower speed, and very slow)		√
	d. Teacher does cross check to the student work		√
	e. Teacher writes down the word he/she dictates and pronounces it		√
	f. Students asks to cross check their work with right word on the whiteboard		√

	g. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
8	Picture Matching		√
	a. Teacher prepares a sheet of paper contains 15-20 pictures with random explanation		√
	b. Teacher gives the paper to the student		√
	c. Teacher asks the students to match the picture with the correct explanation		√
	d. Teacher does cross check to the student work		√
	e. Teacher gives the right answer and the explanation about it		√
	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
9	Repetition		√
	a. Teacher writes some difficult word		√
	b. Teacher pronounces the word		√
	c. Teacher defines the word		√
	d. Teacher asks the students to pronounce it after the teacher say		√
	e. Teacher asks the students to repeat the word alone 3-5 times		√

	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
10	Word Shapes		√
	a. Teacher writes down on the whiteboard some word about fruits or vegetables or others		√
	b. Teacher pronounces the word		√
	c. Teacher defines the word		√
	d. Teacher asks the students to tell the shape of the word that the teacher say		√
	e. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
11	Define And Match		√
	a. Teacher prepares two sheets of paper, first paper contain definition of the word, second paper contain list of word		√
	b. Teacher asks the student to work by pairs		√
	c. Teacher gives the paper to the student, someone get the list of word, someone get the definition		√
	d. Teacher asks the students to match it		√
	e. Teacher gives the answer and explanation about it		√

	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
12	Word Wall		√
	a. Teacher prepares a cartoon with some new thematic vocabularies		√
	b. Teacher puts it in the front of the class		√
	c. Teacher pronounces the word		√
	d. Students asks to pronounce the word after the teacher says		√
	e. Teacher defines the word		√
	f. Teacher makes an evaluation, with game or quiz, or other evaluation techniques		√
13	Guess The Meaning	√	
	a. Teacher prepares a picture of the topic	√	
	b. Teacher shows the picture about the topic	√	
	c. Teacher asks students to guess the picture	√	
	d. Teacher asks the students to repeat and memorize the word of the object	√	
	e. Teacher explains or define the meaning of the object to the students	√	
	f. Teacher pronounces the word to the students	√	
	g. Teacher makes alot of repetition with the name of the objects		√

	h. Teacher makes an evaluation, with game or quiz, or other evaluation techniques	√	
14	Translation Of Literary Passage	√	
	a. Teacher explains about the topic	√	
	b. Teacher asks the students to read a passage in their book	√	
	c. Teacher asks the students to read aloud alternately	√	
	d. Teacher asks the students to translate the passage into their language (indonesian language)	√	
	e. Teacher does crosscheck with their work on their book	√	
	f. Teacher and the students read the passage together with correct pronunciation		√
	g. Teacher makes an evaluation, with game or quiz, or other evaluation techniques	√	

Appendice 2 :

Interview Sheet For English Teacher

Nama Sekolah : MTs SMIP 1946

Hari/tgg1 :

Nama Guru :

1. Menurut anda kenapa bahasa inggris penting untuk dipelajari ?

2. Menurut anda apa saja kesulitan saat mengajarkan bahasa inggris?

3. Media apa saja yang anda gunakan saat mengajarkan bahasa inggris ?

4. Di antara semua media yang ada, media apa yang sering anda gunakan dan kenapa ?

5. Apa saja metode yang anda gunakan untuk mengajarkan bahasa inggris kepada anak

6. Diantara semua teknik, teknik apa yang paling sering anda gunakan saat emngajar bahasa inggris?

7. Apakah ada kesulitan dalam mengaplikasikan tekhnik anda?

8. Menurut anda apakah penting menggunakan teknik saat mengajar bahasa inggris kepada siswa?

9. Teknik apa yang anda gunakan untuk melatih vocabulary siswa?

10. Apakah anda rasa perlu teknik baru untuk mengajarkan vocabulary bahasa inggris untuk siswa?

11. Seberapa jauh pemahaman siswa di MTs SMIP 1946 Banjarmasin terhadap vocabulary?

12. Menurut anda apakah materi vocabulary yang anda ajarkan sudah cukup sebagai dasar pengetahuan siswa?

13. Menurut anda apakah siswa sering merasa bosan saat pelajaran bahasa inggris?

14. Bagaimana cara meminimalisir kejenuhan siswa saat belajar bahasa inggris
atau bagaimana cara mempertahankan perhatian siswa terhadap pelajaran
bahasa inggris?

15. Apakah peran orang tua begitu besar terhadap siswa dalam belajar di sekolah?
Kenapa?

Appendice 3 :

Interview Sheet for Headmaster

Nama Sekolah : MTs SMIP 1946

Hari/tgg1 :

Nama :

1. Berapa jumlah pengajar di sekolah ini ?

2. Berapa jumlah murid yang ada disekolah ini ? (laki-laki berapa, perempuan berapa)

3. Berapa jumlah ruangan yang ada di sekolah ini ?

4. Apakah fasilitas yang ada sudah dapat memenuhi kebutuhan siswa dalam belajar?

5. Apakah media pembelajaran disekolah ini selalu diperhatikan ?

6. Apakah ada program-program khusus yang bapa/ibu lakukan untuk kemajuan sekolah ini?

7. Apa saja rencana bapa/ibu kedepan untuk menjadikan sekolah ini lebih baik?

8. Terkait dengan pegajaran kosakata bahasa inggris di sekolah ini, menurut bapa/ibu apakah pengajaran bahasa inggris itu penting untuk diajarkan kepada siswa?

9. Apakah sekolah ini sudah menyediakan fasilitas khusus untuk pengajaran bahasa inggris?

10. Bagaimana harapan bapa/ibu kedepannya untuk sekolah ini agar menjadi salah satu sekolah terbaik di Banjarmasin?

Appendice 4 :

TEACHER'S LESSON PLAN

No	Date	Topics	Time	Agenda	Techniques
1.	Friday, 11 th January 2019	Occupations	5 Min	Opening/Greeting	Memorization
			30 Min	Teaching and learning activity	
			5 Min	Closing	
2.	Tuesday, 15 th January 2019	Listening	5 Min	Opening/Greeting	Fill in the blank
			30 Min	Teaching and learning activity	
			5 Min	Closing	

3.	Friday, 25th January 2019	Vacation	5 Min	Opening/Greeting	Guess the meaning
			30 Min	Teaching and learning activity	
			5 Min	Closing	
4.	Tuesday, 29th January 2019	Narrative Text	5 Min	Opening/Greeting	Translation of literary passage
			30 Min	Teaching and learning activity	
			5 Min	Closing	
5.	Friday, 1st February 2019	Reading section	5 Min	Opening/Greeting	Reading aloud
			30 Min	Teaching and learning activity	

			5 Min	Closing	
6.	Tuesday, 12th February 2019	Grammar : Simple Continous Tense	5 Min 30 Min 5 Min	Opening/Greeting Teaching and learning activity Closing	Use word in a sentence

Fill in the blank technique

There was 10 words that missing on that lyrics, those missing words are :

1. gonna

6. lighter

2. light

7. heart

3. care

8. apart

4. saw

9 think

5. wanna

10. heavenly