

**TECHNIQUE OF TEACHING ENGLISH VOCABULARY  
AT EIGHT GRADER STUDENTS AT MTs SMIP 1946  
BANJARMASIN**



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ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019 AD/1441 H

**TECHNIQUE OF TEACHING ENGLISH VOCABULARY  
AT EIGHT GRADER STUDENTS AT MTs SMIP 1946**

**BANJARMASIN**

**THESIS**

Presented to

Faculty of Tarbiyah and Teacher Training

In partial fulfillment of the requirements

For the degree of Sarjana Pendidikan English Language Education

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## STATEMENT OF AUTHENTICITY

I, the undersigned, H. Muhsin, SRN 1401240812, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 2019



## ABSTRACT

**H. Muhsin.** 2019. *Technique of teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin.* Thesis. English Department. Faculty of Tarbiyah and Teachers Training. Advisor I: Dr. Hj. Nida Mufidah, M.Pd. Advisor II: Hj. Nurlaila Kadariyah, S.Ag, M.Pd.

**Keywords:** Technique, teaching English, English vocabulary, MTsN

This research was conducted at MTs SMIP 1946 Banjarmasin. The main problems in this research are: 1) What techniques does the English teacher use in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin. 2) How does the teacher apply the techniques in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin.

The purpose of this research are to know what techniques does the English teacher us in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin and to know how the teacher apply the techniques in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin.

In this research, the researcher used a qualitative, descriptive method. In collecting data, the researcher used observations, interview, and documentary. The subject in this research was an English teacher of MTs SMIP 1946 Banjarmasin. The object in this research was the teacher's techniques in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin.

The results of this study state that the techniques does the English teacher use in teaching English vocabulary at eight grader student at MTs SMIP 1946 Banjarmasin, there are six techniques, they are 1) Memorization technique, 2) Fill in the blank technique, 3) Guess the meaning technique, 4) Translation of literary passage technique, 5) reading aloud technique, 6) Use word in a sentence technique. The way that the teacher in applied those techniques is well by completing almost all the parts in the Lesson Plan, but still have lacks in its application, they are allocation time that sometimes not enough and also have lacks on facilities and media of teaching.

## ***ABSTRAK***

**H. Muhsin.** 2019. *Teknik mengajar kosa kata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin.* Tesis. Jurusan Bahasa Inggris. Fakultas Tarbiyah dan keguruan. Penasihat I: Dr. Hj. Nida Mufidah, M.Pd. Penasihat II: Hj. Nurlaila Kadariyah, S.Ag, M.Pd.

**Kata kunci:** Teknik, pengajaran bahasa Inggris, kosakata bahasa Inggris, MTsN.

Penelitian ini dilakukan di MTs SMIP 1946 Banjarmasin. Masalah utama dalam penelitian ini adalah: 1) Teknik apa yang digunakan guru bahasa Inggris dalam mengajar kosakata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin. 2) Bagaimana guru menerapkan teknik dalam mengajar kosakata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin.

Tujuan dari penelitian ini adalah untuk mengetahui teknik apa yang dilakukan guru bahasa Inggris kami dalam mengajar kosa kata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin dan untuk mengetahui bagaimana guru menerapkan teknik dalam mengajar kosa kata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin

Dalam penelitian ini, peneliti menggunakan metode deskriptif kualitatif. Dalam mengumpulkan data, peneliti menggunakan observasi, wawancara, dan dokumenter. Subjek dalam penelitian ini adalah guru Bahasa Inggris MTs SMIP 1946 Banjarmasin. Objek dalam penelitian ini adalah teknik guru dalam mengajar kosakata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin.

Hasil penelitian ini menyatakan bahwa teknik yang digunakan guru bahasa Inggris dalam mengajar kosakata bahasa Inggris pada siswa kelas delapan di MTs SMIP 1946 Banjarmasin, ada enam teknik, yaitu 1) Memorization technique, 2) Fill in the blank technique, 3) Guess the meaning technique, 4) Translation of literary passage technique, 5) Reading aloud technique, 6) Use word in a sentence technique. Cara guru dalam menerapkan teknik-teknik itu baik dengan melengkapi hampir semua bagian dalam Rencana Pembelajaran, tetapi masih memiliki kekurangan dalam penerapannya, yaitu alokasi waktu yang kadang-kadang tidak cukup dan juga memiliki kekurangan pada fasilitas dan media pengajaran.

## MOTTO

To get what you like, you have to be patient with what you hate.

“Imam as-Syafi’i”

مَنْ كَشْفُرَا حَسَانُهُ ، كَشْفُرَا خُوا نُهُ

“Barangsiaapa yang banyak kebaikannya, maka banyak pula saudaranya.”

Tidak ada usaha yang mudah untuk mencapai sesuatu, apalagi untuk sesuatu yang berharga. Jangan mengeluh dan diam tanpa mencoba, jadilah mempesona dengan tetap sederhana. Dan jangan terobsesi untuk menjadi sempurna dalam segalanya, karena setiap orang telah mempunyai keahliannya, maka jadilah seseorang yang bernilai, karena orang yang tidak mengikuti arus akan menjadi spesial di antara yang lainnya.

H. Muhsin

## **DEDICATION**

This thesis is dedicated to :

My beloved father, H. Abdul Ghani (Alm.) my mother, Hj. Sumiati, all of my  
brothers and sisters, and families for support

My lecturer who always gives some advices for my success

Dr. Hj. Nida Mufidah, M.Pd. and Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Special thank's to my dear Nella Suryana, who always gives me spirit to finish  
this thesis

And all of my friends who always give me spirits and help me to finish my thesis  
Especially Bee Boys Squad, Fery Fadillah, M. Aminullah Habibi, M. Lutfi Aspia,  
Muhamajirin, Wais Al Qarni, Rifki Fathurrahman, Arya Dheni Riswanto and Putera  
Sri Abdillah

Also my beloved friends and roommates on Sawo Squad Ahmad Maulana Ajie,  
Ahmad Murdhani, Hafiz Anshari, Abdul Khair, and Fajriadi

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَحْمَدُ اللَّهُ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاٰءِ وَالْمُرْسَلِينَ، سَيِّدُنَا وَمَوْلَانَا مُحَمَّدٌ وَعَلَى أَلِهِ وَصَحْبِهِ أَجْمَعِينَ

Praises be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled : “Technique of Teaching English Vocabulary at Eight Grader Students at MTs SMIP 1946 Banjarmasin.” Peace and salution always be upon Prophet Muhammad P.B.U.H and all his friend who struggle for Allah.

The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juariah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, S.Pd, MA as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadhilaah, M.Ed. for the guidance and encouragement.
4. My thesis advisors, Dr. Hj. Nida Mufidah, M.Pd. as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Hj. Nurlaila Kadariyah, S.Ag, M.Pd. as advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research paper will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, June 2019

The Researcher

H. Muhsin

## **CONTENTS**

COVER PAGE .....	i
TITCLE PAGE .....	ii
APPROVAL .....	iii
VALIDATION .....	iv
STATEMENT OF AUTHENTICITY.....	v
ABSTRACT.....	vi
<i>ABSTRAK .....</i>	vii
MOTTO.....	viii
DEDICATION .....	ix
ACKNOWLEDGEMENT .....	x
CONTENTS .....	xii
CHAPTER I      INTRODUCTION	
A. Background of Study.....	1
B. Statement of Problems .....	6
C. Objective of Study.....	6
D. Reason for Choosing This Title .....	7
E. Limitation of The Study .....	7
F. Significance of The Research.....	7
G. Definition of Key Terms.....	7
CHAPTER II     THEORETICAL REVIEW	
A. Definiton of Technique .....	9
B. Definition of Teaching.....	11
C. Vocabulary .....	13
1. Definition of Vocabulary.....	13

2.	Types of Vocabulary .....	14
3.	Aspects of Vocabulary .....	16
4.	Passive (Receptive) and Active (Productive) Vocabulary .....	19
5.	English vocabulary.....	21
6.	The importance of learning vocabulary.....	25
D.	Techniques of Teaching English Vocabulary .....	26
E.	Previous Study.....	32

### **CHAPTER III RESEARCH METHODOLOGY**

A.	Research Design.....	33
B.	Research Setting.....	34
C.	Subject and Object Research .....	35
D.	Data .....	35
E.	Techniques of Collecting Data.....	36
F.	The Technique of DataAnalysis .....	37

### **CHAPTER IV FINDINGS AND DISCUSSION**

A.	Findings.....	38
B.	Discussion .....	61
1.	The English Teacher Technique In Teaching English Vocabulary at Eight Grader Students at MTs SMIP 1946 Banjarmasin.....	61
2.	The Teacher Techniques Application In Teaching English Vocabulary at Eight Grader Students at MTs SMIP 1946 Banjarmasin .....	61

### **CHAPTER V CLOSURE**

A.	Conclusion.....	63
B.	Suggestion.....	64

REFERENCES .....
APPENDICES .....

## **LIST OF TABLES**

Table 2.1 Word Association.....	10
Table 2.2 Types of Vocabulary.....	14
Table 2.3 active and passive vocabulary .....	15
Table 2.4 Aspects of Vocabulary .....	16
Table 2.5 Homonym.....	22
Table 4.1 Techniques in Teaching English Vocabulary.....	39
Table 4.2 Memorization Tehcnique .....	43
Table 4.3 Fill in The Blank Tehcnique.....	44
Table 4.4 Guess the Meaning Technique .....	45
Table 4.5 Translation of Literary Passage .....	46
Table 4.6 Reading Aloud Technique .....	49
Table 4.7 Use Word in A Sentence.....	50

## **LIST OF APPENDICES**

Appendice 1: Observation Sheet .....
Appendice 2 : Interview Sheet for English Teacher.....
Appendice 3 : Interview Sheet for Headmaster .....
Appendice 4 : Teacher's Lessson Plan .....