

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the media or device used to communicate with others. Language is the most important aspect in the life of all beings. Human uses language to express inner thoughts and emotions, make sense of complex and abstract thought.. Language is learnt in order to be able fulfill our wants and needs, as well as establish rules and maintain our culture. So language can be defined as verbal, physical, biologically innate, and a basic form of communication.

“English in Indonesia is known as the first foreign language with a very limited usage including the place, time, and environment” (Marzano, 2010, p.1). This foreign language is important to be taught with the aims to improve the ability to absorb information and to transfer knowledge, technology, arts, cultures and to develop the relation among nations in the world.

Vocabularies are very helping to us on learning English language. That means the more we have vocabularies the better we are on speaking. the English language. God in Holy Qur'an *Surah Al - Baqarah* verses 31 has also granted to our capability and potential to know the name or function of object as follow :

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ
فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

Vocabulary closely has told in *Surah Al – Baqarah* verse 31, the verse *Surah Al – Baqarah* verse 31 informs that humans are blessed with potential of Allah to know the names or function and characteristics of objects. In this verse Allah almighty shows a privilege that he has given to the prophet Adam as he has never given to His creatures, namely knowledge and the power of thought that flows him to learn something deeply. And this descendant was sent down to his descendants, namely mankind. Therefore, humans (is the prophet Adam and his descendants) are more appropriate than angels to be Khalifah.

Language is one of the signs of Allah. By studying the language that exist in this world, other than beneficial to preserve the language less and less as extinct, language serves as a symbol of national pride that use it, as a means of communication between residents, between regions, and between cultures. So language is very important to human life in the world.

Communication in foreign language is a bridge to get information, knowledge and culture without communication we will be left behind Lucantoni in his book said that “English is one of the languages used for communication in the world and it is the most popular” (Lucantoni, 2006,

p. 3) indonesiaa as a developing country has realized that English as an international language is needed to be mastered by Indonesian people

English plays very important role in Indonesia. As a developing country. It needs to learn more new things from developed countries , such as a new advanced ideas, research findings, and experiments. English regarded as the first language language to be taught at kindergarten, elementary school, junior high school, senior high school, and at the universities as a compulsory subject.

In learning English as a foreign language, we have to begin learning from the base on language, that is word or usually said vocabulary. Why vocabulary ? Teacher of young learners, as adult as well. May often be faced with the fact that curriculum requires students to achieve certain points, teaching and learning language is more than an ongoing process, which never stops but always goes on when the language skills are not practiced. The demands of the curriculum in expecting the students to be able to use different structures in a great deal of function should not be part of the concern, particularly when children are still struggling with understanding vocabulary, either concrete or abstract noun (Cameron, 2003, p. 72).

Vocabulary has an important role in language learning. Although vocabulary is not always a priority in language learning, attention to vocabulary in language learning has been increasing rapidly lately and experts are now emphasizing the need for a systematic approach to

vocabulary learning. One of the drivers of increasing vocabulary status in language learning is the development of communicative approaches and methods that emphasize understanding. Proponents of this approach and method state that the initial learning stage should be emphasized in vocabulary and grammar. The importance of vocabulary in language learning is also illustrated by Wilkins (Wilkins, 1973, p. 13), which states that "without grammar, little can be conveyed; without vocabulary, nothing can be conveyed ". He further stated that by studying vocabulary someone would be able to improve language skills quickly. Harmer (Harmer, 1992, p. 153) also stated the same thing that "if language structures make up the skeleton of language, then it is a vocabulary that provides the vital organs and the flesh". From the statement it can be concluded that for the sake of vocabulary communication more important than grammar.

Vocabulary is one of the language components besides pronunciation and grammar. Students cannot say or write anything in English without knowing English vocabulary. Vocabulary is an important language aspect that should be mastered by the students in learning English regardless the students' levels or grades. Decaricco states that vocabulary learning is central to language acquisition, whether the language is first, second, or foreign language (Murcia, 2001, p. 28) as cited. More over, Wilkins states that having the appropriate vocabulary, some forms of interchange of language are possible. But without

vocabulary is impossible . Marzano (Marzano, 2010, p. 2) states that vocabulary holds a special place among these components. Vocabulary is not a development skill or one that can be seen as fully mastered. The expansion and elaboration of vocabularies something that extends across a lifetime. Vocabulary is the first and foremost important step in language acquisition. In a classroom where students are not finding themselves comfortable with L2, Language learning can be made interactive and interesting with the introduction of appropriate vocabulary exercise.

There are many junior high schools in Banjarmasin. MTs SMIP 1946 located on Jl. Mesjid Jami no. 41, Surgi Mufti Banjarmasin Utara, Kota Banjarmasin, Kalimantan Selatan, 70122 is one of the junior high schools in Banjarmasin who's already taught English language. From the observation of the researcher in this school their ability in English language especially in vocabulary could indeed said to be fair. But many of them still have a lack in the English vocabulary.

This study was started when the researcher did PPL (Praktek Pengalaman lapangan) at SMIP (Sekolah Menengah Islam Pertama) 1946. Through 2 months of practice the researcher have found some problems that this school had faced.

In Indonesia several elementary and junior high schools are already taught English vocabulary. In MTs SMIP 1946 for school that standing for more than 50 (fifty) years. Taught English vocabulary on this school is still have not developed enough. Many students have lacks of vocabulary

and lacks of facilities make this situation got worst. Therefore , the researcher intends to initiate an investigation and observation to find out how their abilities in English vocabulary.

This study come out and the researcher interested to analyze why this problem could be happened. So based on the above, the researcher took the title of this research about **"TECHNIQUES OF TEACHING ENGLISH VOCABULARY AT EIGHT GRADER STUDENTS AT MTs SMIP 1946 BANJARMASIN"**. And hope it could help us on the way of teaching vocabularies.

B. Statements of Problems

Based on the background above, the problem can be formulaed as follows :

1. What techniques does the English teacher use in teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin?
2. How does the teacher apply the techniques in teaching English vocabulary at eight grader students at Mts SMIP 1946 Banjarmasin ?

C. The Objective of Study

Based on the reason the objective of the research are :

1. To know what techniques does the English teacher use in teaching English vocabulary at MTs SMIP 1946 Banjarmasin
2. To know how the teacher apply the techniques in teaching vocabulary at MTS SMIP 1946 Banjarmasin

D. Reason For Choosing This Title

1. English is foreign language the most popular language in the world that has become the main communication device in the field of science and technology. So we must to learn English.
2. Vocabulary is the important aspect in learning English as well.

E. Limitation of The Study

1. This study was conducted with MTs SMIP 1946.
2. The focus of this study was to know the teacher's technique in teaching English vocabularies.

F. Significance of The Research

The result of this research is expected to have benefits, such as :

1. Enriching the researcher's knowledge and experience in this specific research.
2. Giving information to English teacher in developing technique for teaching vocabularies.
3. Providing information and consideration for future researchers.

G. Definiton of Key Terms

1. Technique

In Longman dictionary of language teaching and applied linguistics third edition state that "the theory, philosophy and principles underlying a particular set of teaching practices and different methods make use of different kinds of classroom activity in teaching can be seen as a technique". The other definition technique is "means of achieving one purpose, especially skill fully".

The technique as implementation that actually takes place in a classroom it is a particular tricks strategem or contrivance used to accomplish an immediate objective the technique must be consistent with a method and therefore in with an approach as well.

2. Teaching

“Teaching is “being” not “made”, emotions values shared by every teacher s outside of scientific studies’. It means that everything that has transfer knowledge is teaching. According to the Oxford Dictionary, teaching is gives instruction to somebody about knowledge, skill, etc. The American Dictionary and Oxford Dictionary have the same meaning abot teaching. Teachcing is th eprocess of transfer knowledge from the person that called teacher to somebody taht called students. It takes quite long time because its transfer is a process.

3. Vocabularies

English vocabularies is the body of words used in a particular language or all of the words known and used by a person in English language.