

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

In this study the researcher research about the teaching vocabulaarie at MTs SMIP 1946. It has descriiptive qualitative reaserch method. According to moleong (Moleong, 2010, p.5) said that “qualitative research is a research which result ahnalysis procedure that doesn’t use a statistic analysis procedure or other quantification way.” So, this research does not present statistic data but it shows the result in decription form

Burn and grove stated a qualitative approach as “systematic subjective approach used to describe life experiences and situations to give the meaning”. Parahoo (Parahoo, 1997, p. 59) states that qualitative research focuses on the experiences of people as well as stressing uniqueness of the individual. Holloway and wheeler refer to qualitative research as “a form of social enquiry that focuses on the way people interpret and make sense of their experience and the world in which they live”. Research uses the qualitative approach to explore the behaviour, perspective, experiences and feelings of people and emphasise the understanding of these elements

Qualitative research focuses on describing and understanding a phenomenon description includes a detailed account of the context, the

activities, the participants and the processes the goal of the research was to describe teaching and learning activity especially for the technique.

The researcher observes how the process in teaching and learning English vocabulary in the classroom, interview the teacher and headmaster of MTs SMIP 1946 Banjarmasin, collect data from administration staff that researcher need for this observation to make some note from teaching and learning process. Researcher also have observation sheet for helping to get the information,

The researcher explained the research descriptively. The result of this research for several teachers can learn how to teach English vocabulary and know what are the techniques that can they use in teaching English vocabulary it is also can be motivate for the teacher to improve their teaching vocabulary for junior learners.

B. Research Setting

Setting of this study is at MTs SMIP (Sekolah Menengah Islam Pertama) 1946 Banjarmasin. It is located on Jl. Mesjid Jami no. 41, Surgi Mufti Banjarmasin Utara, Kota Banjarmasin, Kalimantan Selatan, 70122. The researcher choose this school as the research because the fact of that school is the first islamic school in Banjarmasin who still developing until now. This is one of the school at south kalimantan whos already use curriculum 2013 as dominant. And it's a good school at all but still have lacks of facilities and media.

C. Subject and Object Research

1. Subject

The subject of this study is an English teacher at MTs SMIP (Sekolah Menengah Islam Pertama) 1946 Banjarmasin.

2. Object

The object of this study is the teacher's technique in teaching English vocabulary at eight grader students at MTs SMIP (Sekolah Menengah Islam Pertama) 1946 Banjarmasin.

D. Data

The data that would be collected in this research consist of primary and secondary data.

a. Primary Data

Primary data are needed to collect the important data which is related to the study, following :

1. Observation sheet for English teacher about how the techniques that he/she applied in the class.
2. Lesson plan or Lesson activity of English teacher

b. Secondary Data

to complete the primary data, the researcher also collected the secondary data that related to the research location and mentioned as follow :

1. General description about MTs SMIP 1946 Banjarmasin
2. Description about teachers, administration staff and the students at MTs SMIP 1946 Banjarmasin.

E. Technique Of Data Collecting

1. Observation

Observation is one of the technique that is used to collect the data in various research, included qualitative research, and used to gathering information or data as objective of the research. Observation term, where is most of social expert interpreted participant observation, has been become synonym with field research (Williamson, Karp, and Dalphin 1977, p. 199). In this research data collection techniques used by researcher is observation. The researcher observes the teachers when teaching English vocabularies, to find out the technique of teaching English vcabularies at MTs SMIP 1946 Banjaramasin.

2. Interview

Interview is done to the teacher and headmaster as additional information for this research

3. Documentary

Arikunto states that “Documentation is an effort to look for data that relates or variable such script, transcript, book, newspaper, magazine, etc.” (Arikunto, 2002, p. 206).

F. The Technique of Data Analysis

If looking deeply at research methods, research instruments, and data collection techniques carried out by researchers. Then, suitable data analysis is content analysis.

According to afifuddin and saebani (Saebani, 2009, p. 165) content analysis is research that is an in-depth discussion of the contents of a written or printed information. Furthermore, Afifuddin and Saebani suggested that content analysis is a research technique for making inferences that can be imitated by considering the context.

After all the collected data processed, the researcher analyzes them and interprets them, the summarized data are elaborated into descriptive text exposing the result of the study according to the data obtained from the unit analysis into narrative description covering the data about techniques of teaching English vocabulary at eight grader students at MTs SMIP 1946 Banjarmasin.