

**USING THE COMMUNITY OF INQUIRY FRAMEWORK TO ANALYZE
ONLINE DISCUSSION IN INTRODUCTION TO LINGUISTICS
SUBJECT (A STUDY AT FACULTY OF TARBIYAH AND TEACHER
TRAINING OF ENGLISH EDUCATION DEPARTMENT OF UIN
ANTASARI BANJARMASIN)**

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**



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AN UNDERGRADUATE THESIS

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Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education**

By

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BANJARMASIN**

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STATEMENT OF AUTHENTICITY

I, the undersigned, Arya Dheni Riswanto, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this world have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Arya Dheni Riswanto. 2019. Using the Community of Inquiry Framework to Analyze Online Discussion In Introduction to Linguistics Subject at English Education Department of UIN Antasari Banjarmasin Academic Year 2018/2019. Thesis. English Department, Tarbiyah Faculty. Advisors: (I) Puji Sri Rahayu, MA., (II) Hidayah Nor, M.Pd.

Keywords: Using, Community of Inquiry, Online Discussion

The problem formulation of this research are: What does Community of Inquiry framework of element cognitive presence in online discussion, How does students perception the element of cognitive presence to learning and satisfaction.

The subject of this research was students of the second semester of English Department of 2017 of Tarbiyah Faculty of UIN Antasari Banjarmasin. The object of this research was analyzed activities in online discussion and student perception in Introduction Linguistics subject using Community of Inquiry Framework.

For collected the data, the researcher used some techniques such as document analysis, questionnaire, and documentation. Data analysis in this research was divided into four activities: data collection, data reduction, data display, and drawing conclusion. Then, all the data were analyzed descriptively, qualitatively, quantitatively, and concluded inductively.

The result of this research states the integration phase was the most frequently coded category of messages posted by students in the course. This means students in course were able to integrate information from various sources, develop justified hypotheses, build on each other's ideas or create solutions. The result analysis of survey data showed that students had high perceptions of their learning and satisfaction in the course. It concluded that the elements of cognitive presence as defined in the CoI framework provide a reasonably complete catalog of the thinking and learning processes that take place in a collaborative constructivist environment.

ABSTRAK

Arya Dheni Riswanto. 2019. Menggunakan Kerangka Kerja Komunitas Penyelidikan untuk Menganalisis Diskusi Online Dalam Mata Pelajaran Pengantar Linguistik di Departemen Pendidikan Bahasa Inggris UIN Antasari Banjarmasin Tahun Akademik 2018/2019. Tesis. Jurusan Bahasa Inggris, Fakultas Tarbiyah. Penasihat: (I) Puji Sri Rahayu, MA., (II) Hidayah Nor, S.Pd., M.Pd.

Kata kunci: Penggunaan, Komunitas Penyelidikan, Diskusi Online

Rumusan masalah dari penelitian ini adalah: Apa kerangka kerja Community of Inquiry tentang kehadiran elemen kognitif dalam diskusi online, Bagaimana persepsi siswa berdasarkan pada elemen kognitif terhadap pembelajaran dan kepuasan.

Subjek penelitian ini adalah mahasiswa semester II Jurusan Bahasa Inggris 2017 Fakultas Tarbiyah UIN Antasari Banjarmasin. Objek penelitian ini adalah kegiatan analisis dalam diskusi online dan persepsi siswa dalam mata pelajaran Pengantar Linguistik menggunakan Community of Inquiry Framework.

Untuk pengumpulan data, peneliti menggunakan beberapa teknik seperti analisis dokumen, kuesioner, dan dokumentasi. Analisis data dalam penelitian ini dibagi menjadi empat kegiatan: pengumpulan data, reduksi data, tampilan data, dan penarikan kesimpulan. Kemudian, semua data dianalisis secara deskriptif, kualitatif, kuantitatif, dan disimpulkan secara induktif.

Hasil penelitian ini menyatakan fase integrasi adalah kategori pesan yang paling sering diberi kode yang diposting oleh siswa dalam kursus. Ini berarti siswa tentu saja dapat mengintegrasikan informasi dari berbagai sumber, mengembangkan hipotesis yang dibenarkan, membangun ide satu sama lain atau membuat solusi. Hasil analisis data survei menunjukkan bahwa siswa memiliki persepsi tinggi tentang pembelajaran dan kepuasan mereka dalam kursus. Dapat disimpulkan bahwa unsur-unsur kehadiran kognitif seperti yang didefinisikan dalam kerangka CoI menyediakan katalog yang cukup lengkap dari proses berpikir dan belajar yang terjadi di lingkungan konstruktivis kolaboratif.

MOTTO

“Life is like riding bicycle. To keep your balance, you must keep moving” (Albert Einstein)

“Learn from the mistakes in the past, try by using a different way, and always hope for a successful future.”

“The more you give, the more you will get.”

DEDICATION

I dedicate this thesis for:

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect it. Therefore, suggestion will be expected to make it better.

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Arya Dheni Riswanto

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