

CHAPTER IV

FINDING AND DISCUSSION

A. Findings

1. The Challenges of English Education Department Students

This research was conducted at English Department of Antasari State Islamic University. In this chapter provide the result of the research in the form of A Study on Students' Thesis Proposal Seminar at English Department of UIN Antasari (Challenges and Solution).

The result of this research and the discussion from data analysis result collected during the research. That is collected based on the result of questionnaire and interview that have done outside college for English Department Students who have done writing of thesis proposal and thesis proposal seminar.

a) Challenges of Writing Thesis Proposal

- 1) Understanding of systematic of written, every campus or department have own systematic for writing thesis. Back to the students for awareness writing well. Then students have to follow the rule as good as possible.
- 2) Finding literature of research, nowadays literature is easier than old, but students still confused for looking for any literatures in research.

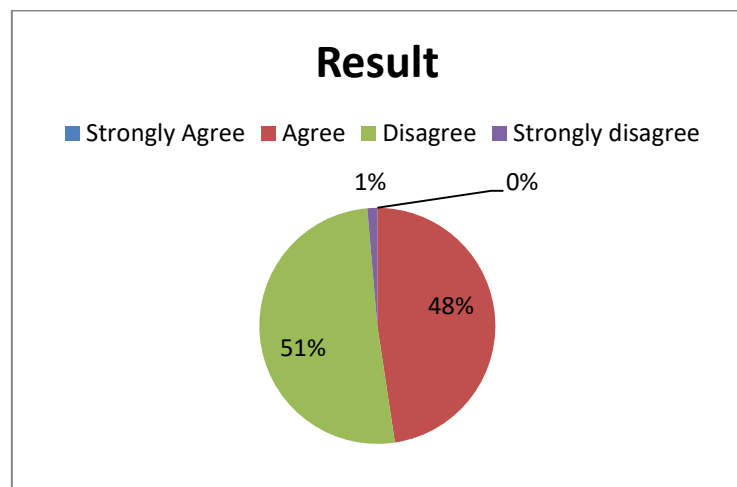
3) Analysing the result of thesis, students still confused for good result in the research. Sometimes too general for explanation. (Ramdani, 2018 p.35).

b) Challenges of Thesis Proposal Seminar

1) Students do not have special technique for good English presentation .

English presentation is different with Indonesia. For good presentation in English, students have to make sure for always practicing, because language without practice is nothing. Students must be dilligent for getting any techniques for good presentation in English. Those technique is easy to get during always learning.

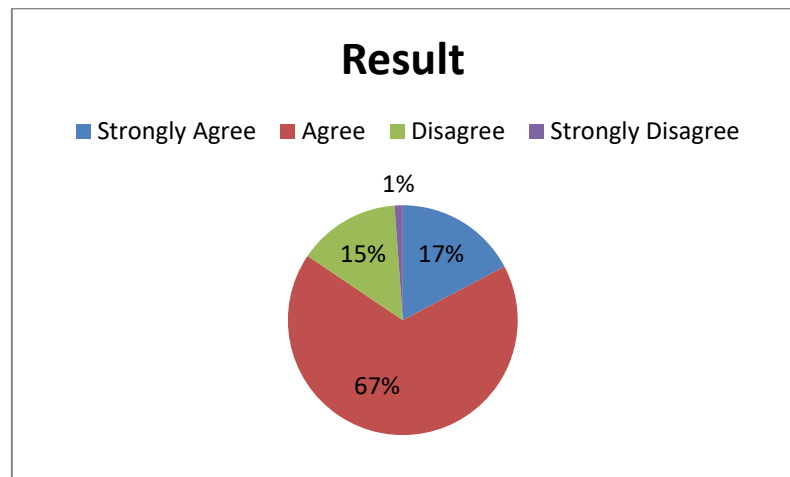
4.1 Chart of Result



2) Students still be nervous when presentation.

Unusual presentation in front of many people or stranger would made students still be nervous when presentation, more over answer question from participants and advisors. Students nervous should be lost if practicing or be habit talk in front of many people.

4.2 Chart of Result

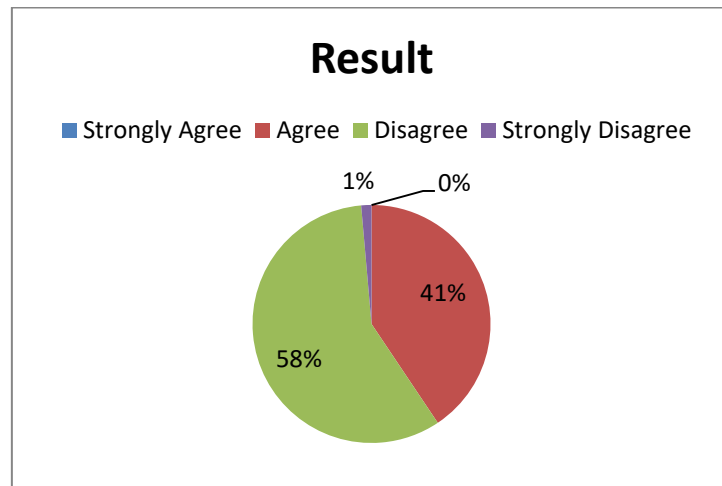


3) Students can not answer question clearly in English.

Participants and advisors' question is still hard for presenter, because students still be confused to answer clearly by English so that participants and

advisor got the point from presenter's explanation. One of factor students did not able to answer is poor vocabulary. Limited vocabulary should made students be difficult to explore large answer for the questions. Students feel be shy using English because unusual communication in environment.

4.3 Chart of Result

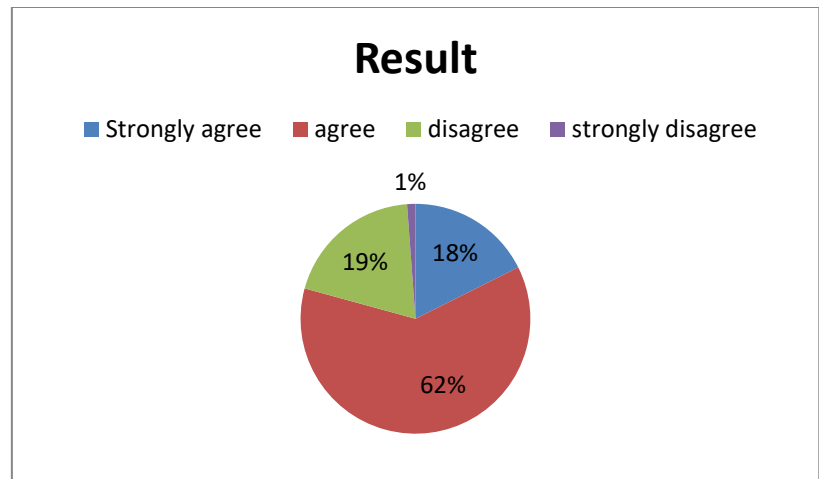


- 4) Students be scared of public speaking by foreign language or pronunciation.

For several students good public speaking in English is still hard. Because many skill have to learn for good public speaking. Especially in English for good speaking also good pronunciation. The function of Pronunciation is for distinguishing every word or

meaning in English. Because in English there is same written but different meaning or vice versa.

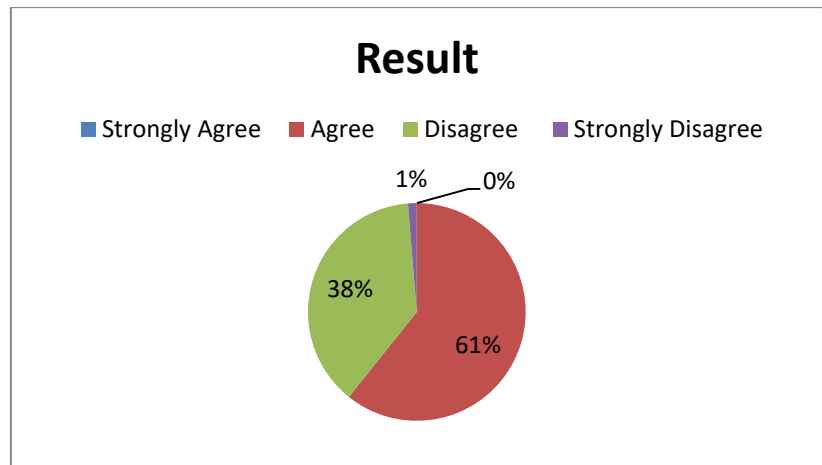
4.4 Chart of Result



5) Students less confidence on own self (anxiety).

Several students still unbelief on own ability or anxiety on own self. Everyone have superiority so always believe on ability. Any factors students feel anxiety, such as have a lack of speaking in English, scared of wrong, never trying. If students always feel unconfidence should be anxiety forever

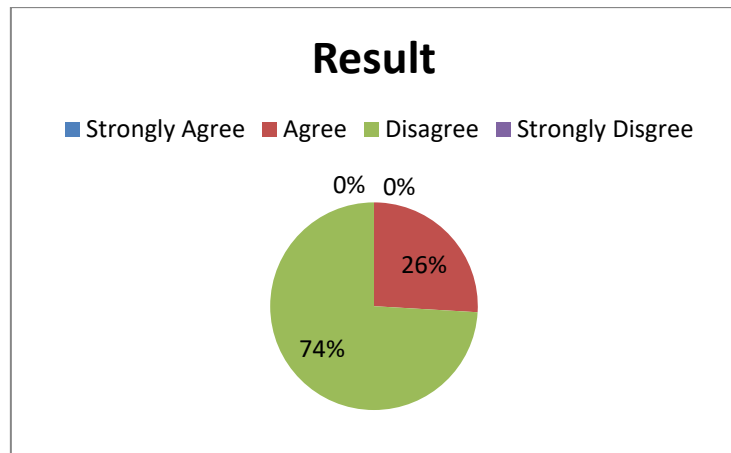
4.5 Chart of Result



6) Students lack preparation in English Seminar.

English Education Department seminar is different with other major, in English Education Department students have to explain by English and the point of the research. Not only mental preparation but also the media for presentation such as laptop or LCD. Because English seminar without media should be bored for participants because there is no deep explanation or example.

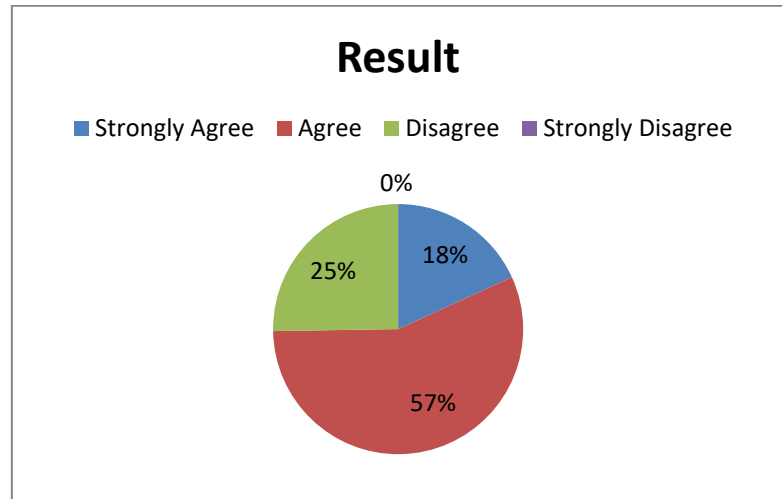
4.6 Chart of Result



7) Students do not understand research method clearly.

Firstly, students did not know more about research method. During making thesis proposal students tried to learn about research method, but several students still did not know what the research method is for the research until when thesis proposal seminar participants or advisor asked about the research method, students still be confused for explaining what the research method is in students' research.

4.7 Chart of Result



c) The question of interview.

(1) Statement No. 1 :

Students do not have special technique for good English presentation. Such as master of vocabulary or good strategies for public speaking in front of many people, moreover stranger.

In this statement there are 6 students answer agree and 9 students answer disagree. For agree, students who are seldom for practicing good presentation. For disagree, students who are able resolve the situation to be great presentation.

Several students have lack technique for good presentation, especially in English, students have to many

preparation for English presentation, because for getting good English presentation have to practicing as often as possible. English presentation is different with Indonesia, students have to rich vocabulary for presenting and answer all of question from participants and advisors.

(2) Statement No.2 :

Students still be nervous when presentation. Students are not able to explain for advisors and participants, then did not get the point from the seminar, not only that, but also students are afraid can not answer the questions.

In this statement, there are 2 students answer strongly agree, 10 students answer agree, and 3 students answer disagree. Most of students have to practice more and more. That is the challenge that students have to look for the solution.

It is also same for statement above, students who do not be nervous, it is mean always trying in other event or already often presentation in front of many people.

(3) Statement No.3 :

Students can not answer clearly by English. Absolutely students want to explain as good as possible but because of nervous, so unclearly. Not fluently yet of English speaking that why students still difficult using English.

In this statement, there are 5 students answer agree and 10 students answer disagree.

Sometimes, students prepare for answer question, but it can be possible for hard question that make students be confused to answer clearly.

(4) Statement No.4 :

Students be scared of public speaking by foreign language or pronunciation.

Students still scared when want to speak up especially english, because students are afraid wrong grammar and pronunciation, also do not have many vocabulary, so students still difficult for fluently. Moreover in front of many people or stranger that still be big challenge.

In this statement, there are 2 students answer strongly agree, 9 students answer agree, and 4 students answer disagree.

Students still have a scare for public speaking of English language, especially for pronunciation because their mother language is not English, so students need always to try for good speaking in English.

(5) Statement No.5 :

Students less confidence on own self (anxiety).

One of the reason is low motivation for ownself, and always negative thinking for every section in effort. No high motivation from ownself or environment, specially the important person. Students feel be anxiety of ability, because know on own ability. To get high confidence is still difficult for students.

In this statement, there are 7 students answer agree and 8 students answer disagree.

Several students still less confidence for own abilities, actually that is back to own self, for improving the abilities. Not only own self but also environment be able to influence people confidence.

(6) Statement No. 6 :

Students lack preparation in English Seminar.

Actually, for preparation is easy, but sometimes because the feeling is mixed, so little thing that will forget, such as food, signature, or media. Usually about media, there is problem when presentation. English presentation is simple but have to sure preparation that do not disturb when seminar presentation.

In this statement, there are 3 students answer agree and 12 students answer disagree.

Several students do not maximum preparation, because they feel high confidence or forget about it. Then, make their presentation not be perfectly.

(7) Statement No.7 :

Students do not understand research method clearly.

Even research subject, students do not understand yet how the research made. Students still confused how to make good research, and when seminar if advisor ask how the method, also students still confused for answer.

In this statement , there are 2 students answer strongly agree, 8 students answer agree, and 5 students answer disagree.

For students who do not learn about research method, it will make be confused for continue the research, because not

only good presentation but also good writing for research is important. Students have to read as much as possible for understanding own research method, because research method is way of the research for got the result.

After obtaining the result from questionnaire and interview , the researcher analysed the result of the data based on Miles and Huberman. The first step, the researcher collect the data, then, reduct the data for getting the result of data display and conclusions.

For the result of the research above, there seacher made a conclusion based on the data that English Department students still have less confidence for speaking up in front of people or stranger, the fact that what students said, they still be nervous for presentation. The next result for high challenge is presentation using English language by good pronunciation. Students still scared on wrong pronunciation when speak up of english. Those are still hard challenges for students. So the researcher include many solution for giving helps for students and this research really useful for everyone. Jalal states that (2014,p.2) in Indonesia, English is studied from elementary school until university. Actually that is long time for improving any skill of English. The result of Jalal's research is still found many problem when thesis proposal seminar, one of problem in Jalal's research is error pronunciation which still be big problem and have to get any solution for nice presentation and less error.

2. The Solution of Thesis Proposal Seminar for English Education Department

The finding of questionnaire and interviews, the researcher have gotten the solutions from objects of research (students) for other students who should face thesis proposal seminar. (1) Students should be rilex or practicing before seminar, that will be making good preparation. (2) Do not do the seminar together with other friend, because that should make students less focus on material of seminar. (3) Always come to friend's seminar, because should got any good suggestion and comment from participants or advisors which can be reference for research. Then, (4) master the proposal as good as possible.

Statements above is base on students' experiences who have done thesis proposal seminar. Which give the solution for thesis proposal seminar well.

B. Discussion

1. Challenges

Based on identified the challenges, the researcher discuss about A Study on Students' Thesis Proposal Seminar at English Department of UIN Antasari (Challenges and solution). Here are the discussion :

- a) Students do not have special technique for good English presentation.

For good English presentation, students should more practicing as dilligent as possible for got nice result. For the

techniques, students can get from book, article, journal or youtube. Now, information is easy to get. But for English students, special technique for presentation is important for looking as an English student.

Based on the results of data, that researcher collected the students have to special techniques for good English presentation, because without good techniques, students should not particular for presentation. That will annoy the result of seminar. Nugraha state that on the book (2018,p.69) students must to pay attention on the way of the presentation, usually the material is good but less good techniques should be bad presentation.

b) Students still be nervous when presentation.

Everyone who not accustomed for presenting in front of many people should be nervous. That why, students have to practicing or training as more as possible.

Based on the results of data, many factors that students still be nervous, several of the factors is afraid about the proposal research. Which are not perfect and wrong written.

- c) Students be scared of public speaking by foreign language or pronunciation.

Answer question and get suggestion are the ways for thesis proposal seminar. Which students should answer the question from advisors or participants for explaining about the proposal. Sometimes, students do not understand yet about own proposal and students should explain as well as possible using good English that why students more challenges for explaining clearly. Because of that several people still be difficult for answering the question.

Based on the data, the researcher collected the result, students are not able answer question because of poor vocabulary, that why the explanation unclearly. According to Harry (2018,p.8) questions from advisors not only evaluative but also supportive for students' proposal. Then, questions and and answer clearly are important.

- d) Students can not answer question clearly in English.

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e) Students do not understand research method clearly.

Research method is the first science for research. Without research method students should be difficult for including the research to the method. Because of that, students should know, what the research method is.

Based on the data, the researcher gathered the data, the result is most of students still confused about the research method, because students still learn how the real method for own research. Sometimes when thesis proposal seminar do not understand yet, do not rule out the possibility of changing method in research said Nugraha (2018,p.134).

f) Students less confidence on own self (anxiety).

Confidence is important character for students, because if students feel anxiety on the ability should annoy the presentation in seminar. Because students who are less confidence should get bad result for the presentation.

The researcher collected the data and got the result. English Education Department students still less confidence on own ability. Then, students should learn and look for the solution for each challenges in self. Mia stated that (2018,p.184) on students' anxiety include about delivering material in front of many people. Unbelieve on own ability and do not ready for the proposal more making students lost the confidence.

g) Students lack preparation in English Seminar.

Preparation for seminar is very important for the result of seminar. Because for the first step for doing seminar, students have to prepare as good as possible. Many things for preparation and that should be ready for the day of seminar. Sometimes simple thing will miss and be problem for the seminar.

Based on the data above, the researcher collected the data lack preparation for English Education Department students is

safe. From the data, most of students preparation as nice as possible for seminar.

2. The Solutions

The result of this research in second research question is what the solution are from students for passing the challenges. There are many solution suggested by theories, students, and researcher. They are :

1. Improve Good English Presentation

English students have to improve the ability for presentation especially in thesis proposal seminar. (Nugraha,2018).

2. More practicing

Trying and practicing that will make be enjoy. Ready for presenting and also give the best answer an opinion when seminar.

3. Understanding of research.

Read other research, learn from it. Make sure undertanding with own research, so make be easy for presentation.

4. Look for motivation.

Motivation is the best effect for anything. Can be a motivation that will make someone successful when doing something. Especially from family, friends, or lecturer (Astuti,p.71).

5. Careful preparation

Prepare as good as possible, such as material, media, mental or another. Lack preparation will make less focus in the agenda, or will annoy the presentation (Nugraha,2018).

From the statement above the reseacher concluded that English Department students still need many strategies or stimulus for facing thesis proposal seminar as good as possible presentation. Actually, since fresh graduate students have to practice more time for making self confidence, so in the post graduate already have many skills and be able to face many challenges. Noone challenges that no solution, trust in ability and always do the best for bright future. According to Nail (2010,p.21) for got success seminar, students have to strategies especially in English seminar. There are any steps for students.

a. Training on good strategies of English seminar

Nowdays, many literature for training any strategies for seminar, based on journal, book, or internet. Look for information is very important for increasing seminar knowledge to be good seminar.

b. Good planning for seminar

For any events, planning is really important for avoid bad result or situation. Students have to make any plan from the first agenda until the last agenda, for making the event is not chaotic.

The result of Jalal's research is important planning for success seminar, without planning, should be difficult for did structural planning. Students also be able learning in another event before proposal seminar. Such as workshop, meeting, or individual learning.