

CHAPTER V

CLOSURE

A. Conclusion

Most Banjarese students of English Department at UIN Antasari Banjarmasin have problems in pronouncing silent letters. The researcher would like to draw the conclusion as follow: [s], [b], [t], [w], and [a] as final and middle letters which 30 students that incorrectly in pronouncing *debris*, *bomber*, *ballet*, *shadow* and *artistically*.

B. Sugestions

In the end, the researcher gives some suggestions related the result of this study, the suggestions are:

1. For the students

The students should learn from the error they made and have to practice to pronounce English more. They should pay attention to English words that are pronounced by them to avoid misunderstanding among speakers or listeners. They also should increase their motivation in learning English, for example motivation to speak english even a little learn about pronunciation, and always consult the dictionary if they know the correct pronunciation.

2. For the lecturer

The lecturer of pronunciation practice should be more active to support the students and motivate them in learning English. they have to evaluate the students' pronunciation in every learning process increase their ability in pronunciation. Also the lecturer should have some variety methods in order to make the class enjoyable in teaching learning process.