

CHAPTER V

CLOSURE

A. Conclusion

Based on the description that has been put forward in the previous section, it can be concluded that English language teaching in SMAN 7 Banjarmasin, performed is good. Implementation of English language teaching uses task based language teaching approach and students' responses can be seen on several indications as follows:

1. There are three main phases of TBLT. They are pre-task, task-cycle, and language focus. (1)Pre task: Teacher introduces a topic to the students and will ask some questions as the task. 2)Task-cycle: Teacher asks the students to carry out the task then improve their reading comprehension. Next, (3)language focus: Teacher asks the students to close the study by telling the information about the topic as detail.
2. Students' responses in using task based language teaching most of them feel happy and comfortable in learning English language inside the classroom, meanwhile some of the students have difficulties in learning such as mastering vocabulary, grammar, action (pronunciation). But all of them like English very much, when they communicate with researcher use fully English.

B. Suggestions

As a follow up the research results, the following suggestions from researcher:

1. Suggestion For The Teachers

Based on the findings, the result of this study states that the implementation of task based language teaching in teaching reading at SMAN 7 Banjarmasin is good. The implementation of TBLT was helpful to overcome their problem in teaching learning process through doing tasks. They became enthusiastic when they practiced individually or in pairs. Therefore, the English teacher is suggested to use task based language teaching method in teaching English to give enough opportunities for students to express themselves in the target language.

2. Suggestion for the next researchers

The researcher believes that this research can be used as a useful reference for the next researcher, especially in educational field. The researcher hopes that later, there are other researchers who are willing to conduct a deeper research on the implementation of methods to language teaching. The next researcher may conduct a deeper research with wider participants as the sample. The more participants can give more data so that the result will be more accurate.