

References

- Arikunto, S. (2006). (*Prosedur Penelitian Suatu Pendekatan (Praktik. Edisi Revisi IV)*). Jakarta: PT Rineka Cipta
- Brown, H-douglas. (2010). (Second edition of language assessment). principle and classroom practice. White Plains Ny 10606:Longman Inc.
- Bulgren, J. A. , Hock, M. F., Schumaker, J. B., & Deshler, D. D. (1995). The effects of instruction in a paired associates strategy on the information mastery performance of students with learning disabilities. *Learning Disabilities Research and Practice*, (22-37)
- Celce-Murcia, M. (2001). Teaching English as A Second or Foreign Language (4th Edition). Boston
- Chamot, A.U., & O'Malley, J.M. (1996) Implementing the Cognitive Academic Language Learning Approach (CALLA). In R. Oxford (Ed), *Language Learning Strategies Around The World: Cross-Cultural Perspective*: manoa University of Hawai Press
- Chamot, Anna Uhl. (2004). Issues in Language Learning Strategy Research and Teaching. Singapore. The George Washington University. [Pdf]. <http://e-flt.nus.edu.sg//> . Access on 31st January 2016.

- Cohen, A.D., Weaver,S.J. (1998) Strategies-Based Instruction For Second Language Learner, In W.A.. Reyandya & G.M. Jacobs (Eds), Learners And Language Learning. Antology Series 39. Singapore: SEAMEO Regional Language Center
- D. Cohen Andrew. (1999). Strategies in Learning and Using a Second Language. United States Of America: Longman INC
- Ehrman, M. & Oxford, R. (1998). Effects Of Sex Differences, Career Choice, And Psychological Type On Adults' Language Learning Strategies. Modern Language Journal, 73(1), 1-13.
- Ehrman, M. (1996). Second language learning difficulties:looking Beneath the surface. Thousand Oaks, CA. SAGE
- Freeman, R. Edward. (2004) Management: A Stakeholder Approach. Boston: Pitman (Harper and Row) 1984. Re-Issued By Cambridge University Press
- Hadari Nawawi H. (1983). Metode Penelitian Bidang Sosial, Yogyakarta: Pustaka Belajar
- Hughes Arthur (2007). Testing For Language Teachers. Cambridge University, United Kingdom. At The University Press, Cambridge
- Kato, f., (1996). Result Of An Australian Study Of Strategy Use In Learning

Japanese Kanji Characters. Unpublished manuscript, University Sidney:
australia

Lestari, O. (2015), Language Learning Strategies of English Education Department of FITK. Syarif Hidayatullah State Islamic University Jakarta. [Pdf] Access

on October 2018 on
<http://repository.uinjkt.ac.id/dspace/bitstream/123456789/29624/3/NURLIAN AOKTAVIANI%20LESTARI%20-FITK.pdf>

Margono, S. (2004). Metodologi Penelitian Pendidikan, Jakarta: PT Rineka Cipta.

Oxford, Rebeca, L. (2003). Language learning style and strategies: An overview.
Oxford GALA. [Pdf]. Access on 31st January 2016.

Oxford, Rebeca, (1989). Strategy Inventory for Language Learning (SILL version 7.0)

[Pdf] access on desember 2018

<https://richarddpetty.files.wordpress.com/2010/03/sill-english.pdf>

Purpura, J., (1997). An analysis of the relationship between test takers' cognitive and metacognitive strategies use and second language test performance. *Language learning*, p. 289-325.

Steger, Michael F., Frazier, Patricia, Oishi, Shigegiro, & Kaler, Matthew. 2006. The Meaning in Life Questionnaire: Assessing the Presence of and Search for Meaning in Life. *Journal of Counseling Psychology*, vol. 53, no. 1. pp. 80-93.

Uhi-Chamot, Anna. , Barnhardt, Sarah. , Beard El-Dinary. , Pamela. , Robbins, Jill (1999)., The Learning Strategies Handbook (15-28). White Plains Ny 10606 Longman Inc.

Yen-Lin, Chou. Promoting Learners' Speaking Ability by Socio/affective strategies. Los Angeles. The University of Southern California. [Pdf]. Access on 2nd May 2016 on <http://iteslj.org/Articles/Chou-Socioaffective.html>

Zare, Pezhman. (2012). Language Learning Strategies among EFL/ESL Learners: A review of Literature. Iran. Marvdasht Branch, Islamic Azad University. [Pdf]