

APPENDICES

Appendix I

Observation Sheet Guideline

1. Observation Sheet Day 1st

No.	The activities in class using Direct Method	Gold Class	
		Yes	No
1.	The teacher showed an article in power point using target language	✓	
2.	Teacher explained the lesson using the target language	✓	
3.	Teacher asked question in the target language	✓	
4.	Students asked and answered to the teacher in the target language	✓	
5.	Students' pronunciation is corrected, but grammatical structure is not	✓	
6.	Students presented their task in the target language	✓	
7.	Students communicate each other in the target language	✓	

2. Observation Sheet Day 2nd

No.	The activities in class using Direct Method	Gold Class	
		Yes	No
1.	The teacher showed an article in power point using target language	✓	
2.	Teacher explained the lesson using the target language	✓	
3.	Teacher asked question in the target language	✓	
4.	Students asked and answered to the teacher in the target language	✓	
5.	Students' pronunciation is corrected, but grammatical structure is not	✓	
6.	Students presented their task in the target language	✓	
7.	Students communicate each other in the target language	✓	

3. Observation Sheet Day 3rd

No.	The activities in class using Direct Method	Silver Class	
		Yes	No
1.	The teacher showed an article in power point using target language	✓	
2.	Teacher explained the lesson using the target language	✓	
3.	Teacher asked question in the target language	✓	
4.	Students asked and answered to the teacher in the target language		✓
5.	Students' pronunciation is corrected, but grammatical structure is not	✓	
6.	Students presented their task in the target language	✓	
7.	Students communicate each other in the target language		✓

4. Observation Sheet Day 4th

No.	The activities in class using Direct Method	Gold Class	
		Yes	No
1.	The teacher showed an article in power point using target language	✓	
2.	Teacher explained the lesson using the target language	✓	
3.	Teacher asked question in the target language	✓	
4.	Students asked and answered to the teacher in the target language	✓	
5.	Students' pronunciation is corrected, but grammatical structure is not	✓	
6.	Students presented their task in the target language	✓	
7.	Students communicate each other in the target language	✓	

5. Observation Sheet Day 5th

No.	The activities in class using Direct Method	Silver Class	
		Yes	No
1.	The teacher showed an article in power point using target language	✓	
2.	Teacher explained the lesson using the target language	✓	
3.	Teacher asked question in the target language	✓	
4.	Students asked and answered to the teacher in the target language		✓
5.	Students' pronunciation is corrected, but grammatical structure is not		✓
6.	Students presented their task in the target language	✓	
7.	Students communicate each other in the target language		✓

Appendix II

Sample of Interview Transcription

Student's Name: Jerina Fujianti

Researcher : Hello! What's your name?

Student : Hello! My name is Jerina Fujianti

Researcher : Jerina I will interview you for seven questions.

Student : OK, Miss.

Researcher : Do you think English is important? Why?

Student : Yes, of course! Because English is an International language.

Researcher : What do you think about classroom learning?

Students : I like the classroom learning because it's so good and fun.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do. Because if we don't understand about the lesson Miss Adel explain it again while demonstrating it.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice, more game. Because without practice we don't know our skill. Game makes me happy and enjoy the lesson.

Researcher : Do you have some difficulties to understand the lesson?
Why?

Student : Yes. Because sometimes I don't know how to translate from
English to Indonesian.

Researcher : Do you think the success of a student in English skills really
depends on the teaching method applied by the teacher? Why?

Student : I think success of a students in English language from method
applied by the teacher. Because teacher is someone who give
ne informations to the students.

Researcher : There are four skills in English such as reading, listening,
writing, and speaking. Which one do you like the most or all of
them? Why?

Student : I really like speaking. Because speaking is combination from
listening and speaking, brain and mouth.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Diana Haifa Zahra

Researcher : Hello! What's your name?

Student : Hello! My name is Diana Haifa Zahra

Researcher : I will interview you for seven questions.

Student : Yes.

Researcher : Do you think English is important? Why?

Student : Yes. English is very important. Because English is an International language. We can communicate with people from other countries easily.

Researcher : What do you think about classroom learning?

Students : Good, fun, and I enjoyed it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do. Miss Adel really helped us a lot to understand the lesson.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice and more game while studying.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. Because still many vocabularies that I don't know.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes, I agree with that. Because if the teaching method applied by the teacher is appropriate with the students, and the students can enjoy the learning process.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like all of skills. But I like speaking the most. Because I like to speak in English even though my grammar is bad.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Annida Mumtaz

Researcher : Hello! What's your name?

Student : Hello! My name is Annida Mumtaz.

Researcher : I will interview you for seven questions.

Student : Yes. What's the question?

Researcher : Do you think English is important? Why?

Student : Yes. English is important because we can communicate with people easily when we are in a country which is used English in communication. English is very helpful.

Researcher : What do you think about classroom learning?

Students : So good and fun. I love it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I understand.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice. Because practice is an effective way to learn.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, my difficulty to understand the lesson is lack of vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : I think that it depends on the teacher. Because if the teacher used the right method in teaching so the students will enjoy the learning process.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like all of them. But I really like speaking. Because I like to speak with people.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Afifahtur Rohmah

Researcher : Hello! What's your name?

Student : Hello! My name is Afifahtur Rohmah. Just call me Rohmah.

Researcher : OK, Rohmah. I will interview you for seven questions.

Student : Yes.

Researcher : Do you think English is important? Why?

Student : Yes, I do. Because English is an International language. We have to speak English in this era. If we don't, we can't communicate with people in around the world.

Researcher : What do you think about classroom learning?

Students : So good, fun, and comfortable.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice and game so we will not be bored soon.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, sometimes in listening part.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes, because it depends on the teacher and the students just enjoyed the learning process.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like speaking a lot. Because I love to speak with many people.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Desita Anis Nabila

Researcher : Hello! What's your name?

Student : Hello! My name is Desita Anis Nabila

Researcher : I will interview you for seven questions.

Student : OK.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : The classroom learning was so fun.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : I like learning with game. Because games make me not boring.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, of course. Because there are many vocabularies that I don't know.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes, it depends on the teacher. The teacher has to teach the students with the right method so the students understand the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like speaking. Because I like to speak with people.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Dhea Khairiyah

Researcher : Hello! What's your name?

Student : Hello! My name is Dhea Khairiyah.

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English makes us easier to communicate between countries.

Researcher : What do you think about classroom learning?

Students : The classroom learning is very fun and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : I like when we played the game. Because that was fun.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Sometimes. Because there are many words that I don't know about the meaning.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because the students will understand the lesson easily if the teacher used the right method in teaching.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like reading. Because when we read a text and then we found some different sentence. I mean we can learn grammar from reading.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Maulia Nur Agustin

Researcher : Hello! What's your name?

Student : Hello! My name is Maulia Nur Agustin

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is important for the future. I mean, as we know English is an International language so we need to understand how to speak English.

Researcher : What do you think about classroom learning?

Students : It was fun and interesting. I really like it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes. I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with games. I think it's going to be fun.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, I have. Because less of vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : I think yes. Because the teaching method can help the students understand English easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because I think I can remember the words in English easily through listening to someone, music, sound, or whatever.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Tanti

Researcher : Hello! What's your name?

Student : Hello! My name is Tanti.

Researcher : I will interview you for seven questions.

Student : OK, Miss.

Researcher : Do you think English is important? Why?

Student : Yes, I do. Because the language in the world is not only one and the International language is English.

Researcher : What do you think about classroom learning?

Students : It was fun and I enjoyed it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with more games. I think it's really fun and relax.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, of course. Because I think I am less of vocabulary in English.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. I think because the method of teaching can help the students understand the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like reading and listening. Because I love reading like Novel and listening because I love listening to the music.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Desvi Faradilla

Researcher : Hello! What's your name?

Student : Hello! My name is Desvi Faradilla.

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : It was interesting, fun, and I enjoyed it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice and games. The learning and teaching process will be fun, comfortable, and the students enjoy it.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. I think my English vocabulary is still less.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because with the right and good teaching method can help the students understand the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because I like listening to the music.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Olivia Andriani

Researcher : Hello! What's your name?

Student : Hello! My name is Olivia Andriani.

Researcher : I will interview you for seven questions.

Student : OK.

Researcher : Do you think English is important? Why?

Student : Yes, I do. Because as we know English is an International language so when we meet people from other countries we can communicate with them easily.

Researcher : What do you think about classroom learning?

Students : It was so fun and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with games and more practice. Because those make teaching and learning process will be fun without stress.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, I do. Because I think I am still lack of vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because there are many kinds of methods and the teacher has to use it to teach the students. So, the students can understand easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like reading. Because I love to read novel, comics, and other stories in English.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Syahla Nabila

Researcher : Hello! What's your name?

Student : Hello! My name is

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : The classroom learning is fun and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with games. Because I don't like if the learning process is serious.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. Because of less vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because teaching method will help the students understand the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because through listening we can remember the words in English easily.

Researcher : Thank you so much for your time. Nice to meet you.

Student : No problem, Miss. Nice to meet you too.

Student's Name: Rusydiati

Researcher : Hello! What's your name?

Student : Hello! My name is Rusydiati.

Researcher : I will interview you for seven questions.

Student : OK, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because in all aspects use English right now. So, I think we need to learn English.

Researcher : What do you think about classroom learning?

Students : The classroom learning is interesting so far.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice and games.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. I think because there are still many vocabularies in English that I don't know.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes I think so. Because teaching the students with the right method is a good way to make students understand about the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : Yes, I like listening. I don't know why I think because I like when people speak in English.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome. Nice to meet you too.

Student's Name: Afni

Researcher : Hello! What's your name?

Student : Hello! My name is Afni.

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : The classroom learning is so fun and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning process with games.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. Because of lack vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because to make the students understand the lesson easily we need the right method to help.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like listening. Because I like when people speak in English and from that I can know the words through listening.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Yasmina Zahra

Researcher : Hello! What's your name?

Student : Hello! My name is Yasmina Zahra

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language. If we can speak English, we can communicate with people easily.

Researcher : What do you think about classroom learning?

Students : The classroom learning is fun, interesting, and very comfortable place I think.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with practice and game. So, I will not feel boring in the class.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. Because sometimes I don't know the words in English.
That makes me difficult to understand the lesson.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. I think because method really helps the teacher to make the students understand about the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because I love listening to songs in English.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Rania

Researcher : Hello! What's your name?

Student : Hello! My name is Rania.

Researcher : I will interview you for seven questions.

Student : OK, Miss.

Researcher : Do you think English is important? Why?

Student : Yes, of course English is important nowadays. Because in many aspects use English. For example, English is used as a requirement to enter college in Indonesia. If we can speak English we can enter which college or school that we want.

Researcher : What do you think about classroom learning?

Students : The classroom learning is very fun and interesting for me. I really enjoyed it so far.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Yes, I do.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with games and practice a lot so the learning process will be fun.

Researcher : Do you have some difficulties to understand the lesson?
Why?

Student : Yes. Because of lack vocabulary and grammar. I think
grammar is difficult to understand for me.

Researcher : Do you think the success of a student in English skills really
depends on the teaching method applied by the teacher? Why?

Student : Yes. I think the students need a right teaching method to help
them understand the lesson easily.

Researcher : There are four skills in English such as reading, listening,
writing, and speaking. Which one do you like the most or all of
them? Why?

Student : I like listening. Because I love listening to people who speak
in English. From listening I can know how to pronounce the
words in English.

Researcher : Thank you so much for your time. Nice to meet you.

Student : It's no problem, Miss. Nice to meet you too.

Student's Name: Namira

Researcher : Hello! What's your name?

Student : Hello! My name is Namira.

Researcher : I will interview you for seven questions.

Student : Yes.

Researcher : Do you think English is important? Why?

Student : Yes, of course. Because as we know English is an International language. If we can speak English we can communicate with people from other countries easily.

Researcher : What do you think about classroom learning?

Students : Very good, fun, and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : A little bit.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning with games. I think learning with games can make me remember the lesson easily. Because not too serious.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, because of lack vocabulary. Vocabulary is my difficulty in learning English.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because teaching methods help the teacher and students get the goal in learning. I mean if the teacher teaches the students with the right method, it makes students understand the lesson easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like listening. Because I love listening to the songs in English and it really helps my pronunciation better.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Allya

Researcher : Hello! What's your name?

Student : Hello! My name is Allya.

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : So fun and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Sometimes.

Researcher : What teaching and learning process do you like the most? Why?

Student : I think learning with games and not to take it so serious.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes, sometimes I don't know the vocabulary.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because teaching method can help the students understand the lesson easily. So the teacher has to teach the students with the right method.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because when I listen to people or someone who speak in English it makes my pronunciation better. I know how to pronounce the words in English in correct pronunciation.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Meity

Researcher : Hello! What's your name?

Student : Hello! My name is Meity.

Researcher : I will interview you for seven questions.

Student : Yes, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : The classroom learning is so good, fun, and interesting.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Not really.

Researcher : What teaching and learning process do you like the most? Why?

Student : I like learning with games and more practice.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Yes. The lack of vocabulary is my biggest difficulty in learning English. I think if we have many English vocabulary we will understand about English easily.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : Yes. Because teaching method helps the students understand the lesson from the teacher's explanation easily.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like listening. Because through listening I can know how to pronounce the words in English correctly.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Verrisya

Researcher : Hello! What's your name?

Student : Hello! My name is Verrisya.

Researcher : I will interview you for seven questions.

Student : Yes.

Researcher : Do you think English is important? Why?

Student : Yes, of course. Because English is an International language.

If we can speak English we can enter the best college or school and job also. English makes us finding our job easily.

Researcher : What do you think about classroom learning?

Students : The classroom learning makes me feel relax, comfortable, and I enjoy it.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : I'm a little bit understand.

Researcher : What teaching and learning process do you like the most? Why?

Student : Learning process with games I think genuinely can make the students enjoy the learning process.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Not really. If we assumed that learning English is difficult, so we will feel it really difficult. But if we assumed that learning English is easy and it will be easy. So, I don't have difficulties in learning English. I think that is just a challenging.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : I don't think so. Because the success of a student in English skills is depend on themselves not on teaching method applied by the teacher.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I like to learn all of them. But I writing skill the most. Because I like to write in English and I like grammar too.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Student's Name: Maria

Researcher : Hello! What's your name?

Student : Hello! My name is Maria.

Researcher : I will interview you for seven questions.

Student : OK, Miss.

Researcher : Do you think English is important? Why?

Student : Yes. Because English is an International language.

Researcher : What do you think about classroom learning?

Students : I feel the classroom learning is very fun and comfortable.

Researcher : Do you understand about the lesson from the teacher's explanation?

Student : Sometimes.

Researcher : What teaching and learning process do you like the most? Why?

Student : More practice, talk a lot, and more games so the students will enjoy the class.

Researcher : Do you have some difficulties to understand the lesson? Why?

Student : Actually, no. I think I just need many times to learn English and it will make my English skills better.

Researcher : Do you think the success of a student in English skills really depends on the teaching method applied by the teacher? Why?

Student : I think no. Because it depends on the teacher and students.

Researcher : There are four skills in English such as reading, listening, writing, and speaking. Which one do you like the most or all of them? Why?

Student : I really like writing. Because I love to write sentences in English and I feel unconfident to speak English.

Researcher : Thank you so much for your time. Nice to meet you.

Student : You're welcome, Miss. Nice to meet you too.

Appendix III

Figures of Field Notes

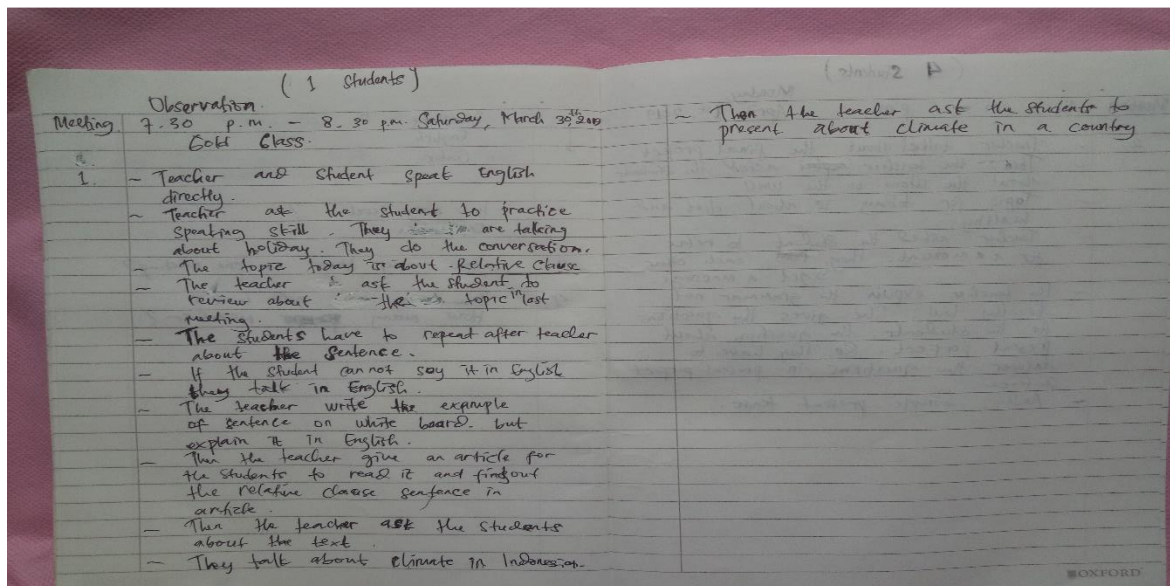


Figure 01. The field note from the first observation

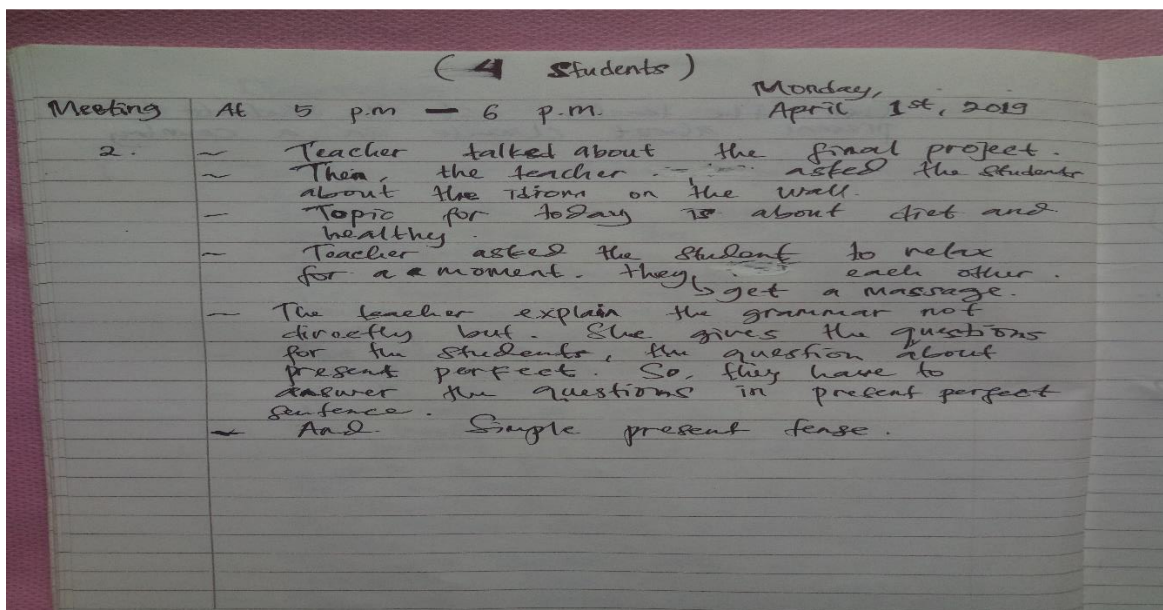


Figure 02. The field note from the second observation

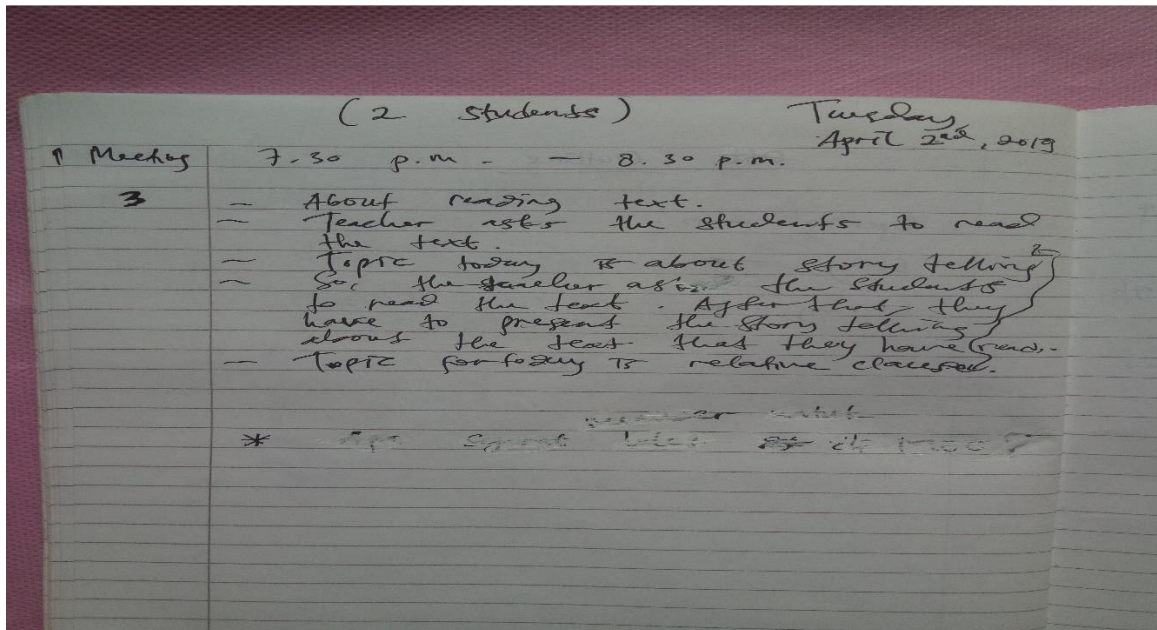


Figure 03. The field note from the third observation

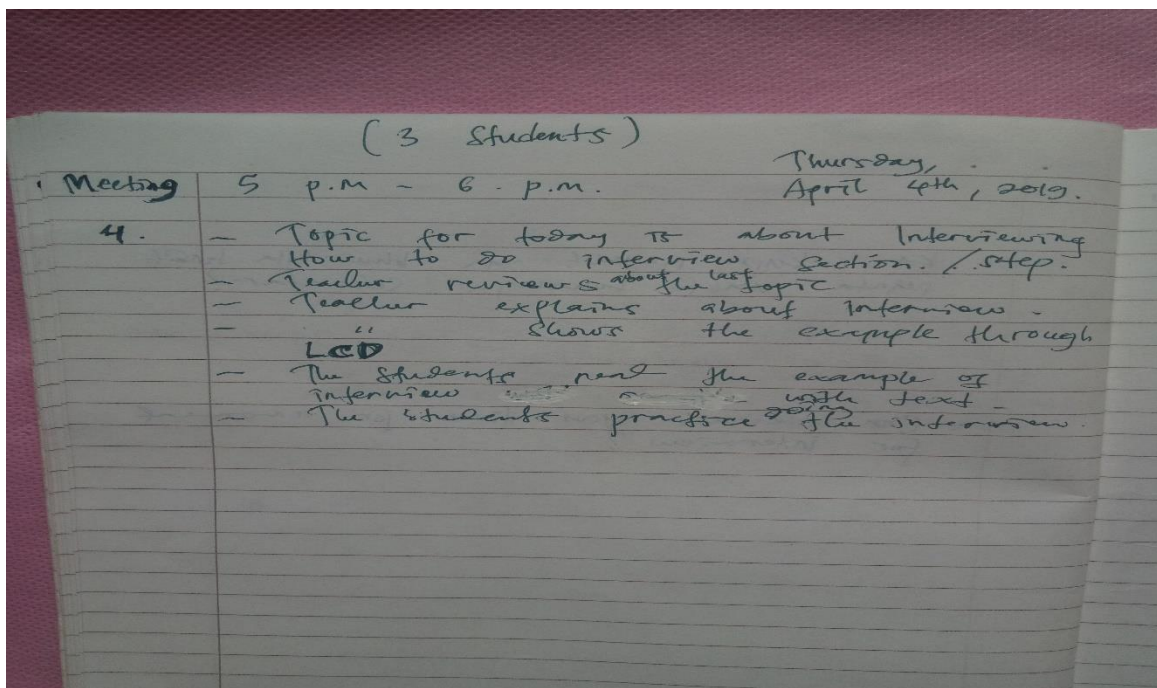


Figure 04. The field note from the fourth observation

(10 Students) .		Friday,
Meeting	7.30 p.m. - 8.30 p.m.	April 5 th , 2019
5.	<ul style="list-style-type: none"> - Topic today is about story telling - The teacher asks the students to read the text one by one and then tell to other students about the story (story telling). - Then, the teacher asks the students to review the book. (that they have read) such as the title, genre, what's the book about, author, and favorite part. - After that, the students have to tell about the review of the book one by one. - Reported speech also discuss in this meeting. 	

Figure 05. The field note from the fifth observation

Appendix IV

Figures of Research



Figure 01. Learning process in the first observation



Figure 02. Learning process in the second observation



Figure 03. Learning process in the third observation



Figure 04. Learning process in the fourth observation



Figure 05. Learning process in the fifth observation



Figure 06. Interviewing student in the Silver Class



Figure 07. Interviewing student in the Gold Class



Figure 08. Researcher, the teacher, and the students of MEC English Syariah Banjarmasin

CURRICULUM VITAE

I. Personal Details

Name : Jenni Yanti
 Place and Date of Birth : Muara Teweh, Januari 19th, 1998
 Gender : Female
 Marital Status : Single
 Religion : Islam
 Nationality : Indonesia
 Parents : Yudht Syahrial, S.Pd. and Risnawati
 Siblings : Ramadhan




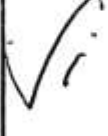
II. Formal Educational Background

2002 – 2003 : Pembina Kindergarten (TK Pembina)
 2003 – 2009 : State Elementary School 1 Paring Lahung (SDN 1 Paring Lahung)
 2009 – 2012 : State Junior High School 3 Muara Teweh (SMPN 3 Muara Teweh)
 2012 – 2015 : State Senior High School 1 Muara Teweh (SMAN 1 Muara Teweh)
 2015 – 2019 : English Education Department of Antasari State Islamic University Banjarmasin

III. Organization Experience

2015 – 2016 : Member of Himpunan Mahasiswa Islam (HMI)
 2017 – 2018 : Member of Lembaga Pengajian dan Pengkajian Al-Qur'an (LPPQ)

Banjarmasin, June 30th, 2019

Bimbingan ke-	Tanggal	Catatan Pembimbing Konten dan Metode Penelitian	Tanda Tangan
	29-3	1. Revise some 2. Continue write 3. Prepare the observation	
	23-4	1. Interview with student much more... 2. Continue observing	
	3-7	1. Revise your conclusion Based on the problem 2. Add your pages of analysis much more!	 



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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BIRO SKRIPSI**

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SURAT KETERANGAN

Nomor: 280/Un.14/III.1.t/03/2019

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Jenni Yanti
N I M : 1501241511
Jurusan/Prodi : TBI
Alamat : Jl. IN. GUB No. 121 RT. 31 RW. 02 Kel.
Kuripan, Kec. Banjarmasin Timur, Kota
Banjarmasin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**THE IMPLEMENTATION OF DIRECT METHOD TO TEACH
INTEGRATED SKILLS AT MINDSET ENGLISH CENTER (MEC)
SYARIAH COURSE BANJARMASIN**

Pada Hari/Tanggal : Senin, 11 Maret 2019

Tempat : Ruang Munaqasyah 2

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.



Banjarmasin, 14 Maret 2019

Ketua

Mahmudah, M.Pd.I

NIP. 198708212015032004



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Nomor : B-1936/Un.14/III.1.t/04/2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 04 April 2019

K e p a d a,

Yth. **Pimpinan MEC English Syariah**
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Jenni Yanti

N I M : 1501241511

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jl. In.Gub No. 121 RT. 31 RW. 02 Kel. Kuripan, Kec. Banjarmasin Timur, Kota Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Hudaya, M.Ag

NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MEC English Syariah Banjarmasin



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI

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SURAT RISET

Nomor: B-1436 /Un.14/III.1.t/04/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Jenni Yanti
Nomor Induk Mahasiswa : 1501241511
Semester : VIII (Delapan)
Alamat : Jl. In.Gub No. 121 RT. 31 RW. 02 Kel. Kuripan, Kec. Banjarmasin Timur, Kota Banjarmasin
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE IMPLEMENTATION OF DIRECT METHOD TO TEACH INTEGRATED SKILLS AT MEC ENGLISH SYARIAH BANJARMASIN

Tempat yang dituju : MEC English Syariah Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 2 April 2019
Sampai dengan tanggal : 2 Juni 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan
Kesiswaan,

Hidayat, M.Ag

NIP. 197510232006041003

Mahasiswa yang bersangkutan,

Jenni Yanti
NIM. 1501241511