# THE IMPLEMENTATION OF DIRECT METHOD TO TEACH INTEGRATED SKILLS AT MEC ENGLISH SYARIAH BANJARMASIN

## By JENNI YANTI



ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN 2019

# THE IMPLEMENTATION OF DIRECT METHOD TO TEACH INTEGRATED SKILLS AT MEC ENGLISH SYARIAH BANJARMASIN

#### AN UNDERGRADUATE THESIS

Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

by

Jenni Yanti

1501241511

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2019

# APPROVAL

Title

: The Implementation Of Direct Method To Teach Integrated

Skills At MEC English Syariah Banjarmasin

Name

: Jenni Yanti

SRN

: 1501241511

Faculty

: Tarbiyah and Teacher Training

Program

: Undergraduate Study (S-1)

Department

: English Education Department

Academic Year

: 2018/2019

Place & Date of Birth

: Muara Teweh, 19 Januari 1998

Address

: Jl. In.Gub. No. 121 RT. 31 RW. 02 Banjarmasin

After being checked and revised, the thesis has been approved to be examined in front of the board Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Advisor

Banjarmasin, June 26, 2019

Contents and Research Methods

Advisor

Language and writing Techniques

Drs.Saadillah, M.Pd

MP. 196405201992031006

Fajrianor, S.Pd, M.Pd

NIP. 201704070

Acknowledged by

Head of English Education Department

arbiyah and Teacher Training

He Nani Hizriani, MA.

NIP. 197711272003122001

#### VALIDATION

Tittle: The Implementation Of Direct Method To Teach Integrated Skills At MEC English Syariah Banjarmasin, Jenni Yanti 1501241511 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day

: Thursday

Date

: July 18th, 2019

Stated

: Accepted

Score

: 84,4

Dean Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd NIP. 196001061986032004

## THE BOARD OD EXAMINERS:

Name	Signature
1. Drs. Saadillah, M.Pd. NIP. 196405201992031006 (Chairperson)	
2. Nur Alfa Rahmah, M.Pd.	
NIP. 198807292015032005	Jalf M
(Member)	$(/\Lambda f)$
3. Fajrianor, S.Pd, M.Pd. NIP. 20170407	AZ.
(Member)	

#### STATEMENT OF AUTHENTICITY

I, the undersigned, Jenni Yanti, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 27th June, 2019

The writer,

Jenni Yanti

#### **ABSTRACT**

**Jenni Yanti.** 2019. The Implementation Of Direct Method To Teach Integrated Skills At MEC English Syariah Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd., M.Pd.

**Keywords**: Direct Method, Integrated Skills, Language skills.

The fact that language skills cannot be separated in the real life makes people tend to use all language skills. Thus, the teachers want to integrate language skills to make the implementation of the language become natural using the proper method. This study analyzed the implementation of Direct Method to teach integrated skills at MEC English Syariah Banjarmasin. MEC English Syariah has applied Direct Method is one of the teaching methods which stresses the dominant use of the target language in learning process. Therefore, the researcher wanted to find out how Direct Method is implemented in the learning process and what are the students' perceptions toward the implementation of Direct Method to teach integrated skills at MEC English Syariah Banjarmasin.

In order to find out how Direct Method is implemented at MEC English Syariah Banjarmasin, the researcher used qualitative research as the methodology of this study. The researcher employed observation and interview as data gathering technique. The result from five time observations in Silver and Gold class at MEC English Syariah Banjarmasin the researcher found that direct method is implemented to teach integrated skills by teacher and students. The teacher and students use the target language in teaching and learning process. Students' pronunciation is corrected, but grammatical structure is not in speaking and the students' perception on the implementation of direct method to teach integrated skills were in positive perceptions. The students had positive perceptions on the implementation of direct method to teach integrated skills to increase their English skills.

#### **ABSTRAK**

**Jenni Yanti.** 2019. *The Implementation Of Direct Method To Teach Integrated Skills At MEC English Syariah Banjarmasin*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd., M.Pd.

Kata kunci: Metode Langsung, Keterampilan terpadu, Keterampilan Bahasa.

Fakta bahwa keterampilan bahasa tidak dapat dipisahkan dalam kehidupan nyata membuat orang cenderung menggunakan semua keterampilan bahasa. Dengan demikian, para guru ingin mengintegrasikan keterampilan bahasa untuk membuat implementasi bahasa menjadi alami menggunakan metode yang tepat. Penelitian ini menganalisis penerapan Metode Langsung untuk mengajarkan keterampilan terpadu di MEC English Syariah Banjarmasin. MEC English Syariah telah menerapkan Metode Langsung adalah salah satu metode pengajaran yang menekankan dominannya penggunaan bahasa target dalam proses pembelajaran. Oleh karena itu, peneliti ingin mengetahui bagaimana Metode Langsung diterapkan dalam proses pembelajaran dan bagaimana persepsi siswa terhadap penerapan Metode Langsung untuk mengajarkan keterampilan terpadu di MEC English Syariah Banjarmasin.

Untuk mengetahui bagaimana Metode Langsung diterapkan di MEC English Syariah Banjarmasin, peneliti menggunakan penelitian kualitatif sebagai metodologi penelitian. Peneliti menggunakan observasi dan wawancara sebagai teknik pengumpulan data. Hasil dari lima kali penelitian di kelas Perak dan Emas di MEC English Syariah Banjarmasin, peneliti menemukan bahwa metode langsung yang diterapkan untuk mengajarkan keterampilan terpadu oleh guru dan siswa. Guru dan siswa menggunakan bahasa target dalam proses belajar mengajar. Pelafalan siswa dikoreksi, tetapi struktur tata bahasa tidak ketika berbicara dan persepsi siswa terhadap penerapan metode langsung untuk mengajarkan keterampilan terpadu adalah para siswa memiliki persepsi positif tentang penerapan metode langsung untuk mengajarkan keterampilan terpadu untuk meningkatkan keterampilan bahasa Inggris mereka.

### **MOTTO**

"Don't explain about you to anyone. Because who likes you do not need it, and who hate you do not believe it"

(Ali bin Abi Thalib)

"As in grant my prayer, I am grateful because that's my desire. When my prayer was not granted, I'm more grateful because that is the choose from Allah"

#### **DEDICATION**

### I dedicate this thesis for:

- 1. My beloved parents, Yudht Syahrial, S.Pd. and Risnawati who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
- 2. My lovely little brother, Ramadhan, your sister has been always blessed for the laughs and happiness.
- 3. My *lovely* friends in *Class A* of English Department 2015, thank you for all the happiness, *madness*, and adventures we have been through along these four years. See you guys on top.
- 4. Another family in KKN UIN Antasari 2018, thank you for the *madness* and two months experiences that I have never done before in my life.
- 5. My thesis mates' warriors, *Sugiana, Eka, Agustina, Syifa, and Atia*. Keep believing to pursue our dreams.
- 6. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study. Thank you very much for everything.

#### **ACKNOWLEDGEMENT**

بسم الله الرحمن الرحيم. الحمد لله رب العالمين الصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومو لنا محمد وعلى اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Implementation Of Direct Method To Teach Integrated Skills At MEC English Syariah Banjarmasin". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

- Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
- 2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
- 3. My academic advisor, Fajrianor, S.Pd, M.Pd, for the guidance and encouragement.
- 4. My thesis advisors, Drs. Saadillah, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
- 5. Fajrianor, S.Pd, M.Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
- 6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion

will be expected to make it better.

Banjarmasin, <u>Syawal, 27th 1440 A.H.</u> June, 30th, 2019 A.D

Writer

# **CONTENTS**

COVER PAGE	j
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	X
CONTENTS	xiii
LIST OF APPENDICES	XV
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Research Questions	5
C. Objectives of Study	6
D. Significance of Study	6
E. Definition of Key Terms	6
1. Direct Method	6
2. Integrated Skills	7
3. MEC English Syariah	7
CHAPTER II	9
THEORETICAL REVIEW	9
A. Direct Method	9
1. Definition Of Direct Method	9
B. The Purpose Of Direct Method	10

	C. Characteristics Of Direct Method	14
	D. Advantages and Disadvantages Of Direct Method	15
	Advantages Of Direct Method	15
	2. Disadvantages Of Direct Method	16
	E. Integrated Skills	17
	1. Definition Of Integrated Skills	17
	F. Advantages and Disadvantages Of Integrated Skills	20
	1. Advantages Of Integrated Skills	20
	2. Disadvantages Of Integrated Skills	22
	G. Review of Previous Study	23
CHAPTER	<b>III</b>	26
RESEARC	H METHOD	26
	A. Research Design	26
	B. Research Setting	26
	C. Participants / Subject	27
	D. Data	27
	1. Observation Sheet	28
	2. Field Note	28
	3. Interview	28
	E. Technique of Data Collection	29
	1. Observation	29
	2. Interview	29
	F. Data Analysis	30
	1. Data Reduction	30
	2. Data Display	31
	3. Conclusion Drawing/Verification	32
CHAPTER	IV	33
FINDINGS	AND DISCUSSION	33
	A. Findings	33

B. Discussion	43
CHAPTER V	50
CLOSURE	50
A. Conclusion	50
B. Suggestions	51
REFERENCES	52
APPENDICES	54
CURRICULUM VITAE	106

# LIST OF APPENDICES

Appendix I The Result of Observation Sheet Guideline in Silver and Gold Class	54
Appendix II The Result of Interview with the student	59
Appendix III The Field Note for five times observation	99
Appendix IV Figures of teaching and learning process during 5 times observation.1	02