ABSTRACT

Jenni Yanti. 2019. The Implementation Of Direct Method To Teach Integrated Skills At MEC English Syariah Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd., M.Pd.

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The fact that language skills cannot be separated in the real life makes people tend to use all language skills language learning. Thus, the teachers want to integrate language skills to make the implementation of the language become natural using the proper method. This study analyzed the implementation of Direct Method to teach integrated skills at MEC English Syariah Banjarmasin. MEC English Syariah has applied Direct Method is one of the teaching methods which stresses the dominant use of the target language in learning process.

Therefore, the researcher wanted to find out how Direct Method is implemented in the learning process and what are the students' perceptions toward the implementation of Direct Method to teach integrated skills at MEC English Syariah Banjarmasin. In order to find out how Direct Method is implemented at MEC English Syariah Banjarmasin, the researcher used qualitative research as the methodology of this study. The researcher employed observation and interview as data gathering technique in order to answer the research questions.